Learning Outcome: Demonstrate and apply information literacy.

<table>
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<tr>
<th>Criteria</th>
<th>Exemplary</th>
<th>Proficient</th>
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| **Students are consumers of information.** | Students will:  
- Build on topic to generate increasingly complex questions and lines of inquiry.  
- Critique information to recognize what voices and perspectives are not represented in available resources. | Students will:  
- Construct a topic that is appropriate in scope and suits a specific information need.  
- Evaluate information to find and select the most appropriate resources to fill the need. | Students will:  
- Explore and refine topic and/or need.  
- Select focused sources of information, specifically related to information need. | Students will:  
- Define a general information need.  
- Select general sources of information. |
| **Students are creators of information.** | Students will:  
- Critique connections and relationships between different sources of information.  
- Create and share new knowledge based on synthesized information in appropriate information format. | Students will:  
- Construct increasingly complex relationships between different sources of information, and connect sources of information to a larger body of knowledge.  
- Draw and communicate conclusions based on synthesized information. | Students will:  
- Explain relationships and connections between different sources of information, whether and how sources agree with or contradict each other.  
- Communicate relationships and connections between sources of information. | Students will:  
- Identify sources of information, but do not make connections between them.  
- Communicate information from sources without explaining relationships between sources. |

Definition of information literacy: The set of integrated abilities encompassing effective and reflective discovery of information, the understanding of how information is produced and valued, the use of information in creating new knowledge, and participating ethically in communities of learning.