WMU's Reaffirmation of Accreditation
April 12-13, 2021
Accreditation Process

Preparation

The institution participates in assurance activities.

Evaluation

Peer Reviewers evaluate and make a recommendation.

Decision Making

Institutional Actions Council or Board of Trustees take final action.
HLC Open Pathway 10-Year Cycle

- **Prepare Assurance Filing**
  - Years 1-3

- **Quality Initiative Proposal**
  - Years 5-7

- **We Are Here**
  - Spring 2019
    - Form Criterion Teams
  - Summer 2020
    - Quality Initiative Report Submission
  - Development of Assurance Argument

- **Federal Compliance Evidence Audit**
  - Fall 2018
  - Summer 2019

- **Assumed Practices Evidence Audit**
  - Fall 2020
  - Spring 2020

- **Begin Federal Compliance Filing**
  - Fall 2020

- **Student Survey Distributed**
  - February 2021

- **Submit Assurance Argument**
  - March 15, 2021

- **Submit Federal Compliance Filing**
  - April 12-13, 2021

- **Reaffirmation of Accreditation Visit**
  - March 15, 2021
Federal Compliance Filing

Demonstrates that institutions are meeting their Title IV program responsibilities, as well as complying with the expectations set by the U.S. Department of Education.

- Assignment of Credits, Program Length and Tuition
- Institutional Records of Student Complaints
- Publication of Transfer Policies
- Practices for Verification of Student Identity
- Title IV Program Responsibilities
- Publication of Student Outcome Data
- Standing with State and other Accrediting Agencies
Comprehensive Evaluation

Federal Compliance
Assurance Argument

Student Survey
On-site Visit

Quality Initiative
Student Survey

Occurs approximately two months prior to the on-site visit. Provides students with the opportunity to participate and provide feedback. Identifies questions for the peer reviewers to probe while on site.
Peer Review Visit

The agenda for the visit is set by the review team chair and peer reviewers, it may include:

- Customary meetings and reviews with the leadership team, board of trustees and other groups
- One or more areas of focus
- An open forum with students, faculty and staff
WMU Signature is our Open Pathway Quality Initiative for this accreditation cycle. The Quality Initiative report is due June 1, 2020:
- The draft report will be completed by March 2020.
- Report will circulate for final review and input spring 2020.
Assurance Argument

*Revised Criteria Effective Fall 2020*
Considering the Criteria

1. Mission
2. Integrity: Ethical & Responsible Conduct
3. Teaching and Learning: Quality, Resources and Support
4. Teaching and Learning: Evaluation and Improvement
5. Resources, Planning and Institutional Effectiveness
Support Teams

Core Team
Andrew Holmes, Adriana Cardoso-Reyes, Allison Grime

HLC Advisory Council
Provides assistance to the criterion teams in the form of data collection and review of reports. Assists with the awareness and educational campaigns.

Criterion Teams

WMU Peer Review Team
Evaluates the assurance arguments and artifacts from the perspective of trained, experienced peer reviewers. Keep abreast of HLC preferences and relay knowledge gained through their own peer review experiences.
<table>
<thead>
<tr>
<th>Criterion 1: Mission</th>
<th>Criterion 2: Integrity</th>
<th>Criterion 3: Teaching</th>
<th>Criterion 4: Evaluation</th>
<th>Criterion 5: Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Jennifer Bott (Chair)</strong></td>
<td><strong>Jessica Swartz (Chair)</strong></td>
<td><strong>Devrim Yaman (Chair)</strong></td>
<td><strong>Megan Slayter (Co-Chair)</strong></td>
<td><strong>Jeff Long (Chair)</strong></td>
</tr>
<tr>
<td>Adriana Cardoso Reyes</td>
<td>Andy Kline</td>
<td>Andrea Beach</td>
<td>Stacie Fruth</td>
<td>Keith Hearit</td>
</tr>
<tr>
<td>Paula Davis</td>
<td>Sandy Streb</td>
<td>Bruce Ferrin</td>
<td>David Reinhold</td>
<td>Chris Cheatham</td>
</tr>
<tr>
<td>Paulo Zagallo-Melo</td>
<td>Felicia Crawford</td>
<td>Decker Hains</td>
<td>Sarah Summy</td>
<td>Colleen Scarf</td>
</tr>
<tr>
<td>Terri Kinzy</td>
<td>John Jellies</td>
<td>Tomika Griffin-Brown</td>
<td>David Paul</td>
<td>Kahler Schuemann</td>
</tr>
<tr>
<td>Chad Edwards</td>
<td>Julia Mays</td>
<td>Cathie Springsteen</td>
<td>Daniela Schroeter</td>
<td>Peter Strazdas</td>
</tr>
<tr>
<td>Liliana Salas</td>
<td>Nicole Albee</td>
<td>Brian Horvitz</td>
<td>Lindsey Palar</td>
<td>Jason Long</td>
</tr>
<tr>
<td>Katie John</td>
<td></td>
<td>Kristal Ehrhardt</td>
<td>Ewa Urban</td>
<td>Fen Yu</td>
</tr>
<tr>
<td>Taylor West</td>
<td></td>
<td>Keith Hearit</td>
<td></td>
<td>Kay Mortellaro</td>
</tr>
</tbody>
</table>
Assurance Argument

- Criterion
- Core Component
- Sub-Components
**Writing Timeline**

**FALL 2019**

**Preparation and Draft Outlines**

**Goal:** Produce an initial criterion draft consisting of a detailed outline, strategy for addressing core components, partially formed narrative, identified and organized evidence.

**Key Activities:** Team training, criterion orientation, commence writing, preliminary review by internal peer reviewers.

**SPRING 2020**

**Criteria Drafts**

**Goal:** Fully developed draft of each criterion including integrated evidence for all core components.

**Key Activities:** Regular status meetings, collection and revising evidence, production of draft, substantive review by internal peer review team and other stakeholders.

**SUMMER 2020**

**Unification**

**Goal:** Incorporate feedback from criteria draft 2 review process, begin to unify criterion narratives into a single voice and style.

**Key Activities:** Identify writer for final draft, begin compilation of final, unified draft. Inclusion of any updated evidence and narrative.
**Final Draft**

**Goal:** Final draft with a unified voice, updated evidence for review by all stakeholders.

**Key Activities:** Team meetings with writer, incorporation of updated evidence and narrative.

---

**Final Review and Submission**

**Deadline:** Four weeks prior to the comprehensive site visit.

**Goal:** Final draft completed and ready for submission February 2021.

**Key Activities:** Circulation of final draft to all stakeholders for review, complete final edits and submit.
Get Involved @ wmich.edu/HLC