Western Michigan University
Faculty Senate
Memorandum of Action

MOA – 19/05

Revision of MOA-16/08: High School Dual Enrollees Undergraduate Catalog Language

Name of Council(s)/Committee(s):
Undergraduate Studies Council

Approval Date:
14 May 2019

Implementation Date:
Upon Administrative Approval

RECOMMENDATION:
Revise Undergraduate Catalog-Admissions-Nontraditional Admissions Program-High School Dual Enrollment admission criteria, as established in MOA-16/08.

Bruce Ferrin, Chair, Undergraduate Studies Council

[Signature]

5/14/19

☐ Approve ☐ Disapprove ☐ Other Action

Comments:

Richard A. Gershon, WMU Faculty Senate President

[Signature]

10/4/19

☐ Approve ☐ Disapprove ☐ Other Action

Comments:

Jennifer P. Bott, Provost and Vice President for Academic Affairs

[Signature]

11/13/19

☐ Approve ☐ Disapprove ☐ Other Action

Comments:

Edward B. Montgomery, WMU President

[Signature]

11/14/19
Western Michigan University
Faculty Senate
Memorandum of Action

MOA – 19/05

Revision of MOA-16/08: High School Dual Enrollees Undergraduate Catalog Language

RATIONALE
The recommendation is to revise high school dual enrollment admission criteria which will make dual enrollment more accessible to high school students by more closely aligning with current undergraduate admissions standards and simplify the criteria. The revisions will address the following:

1. Increase high school student access to college coursework.
   a. Significant portions of Michigan are not served by a community college and four-year universities do not enroll many dual enrolled students (Senate Fiscal Agency)
   b. As a research-level institution, WMU offers rigorous and unique courses/programs not offered by community colleges.

2. Reduce barrier to admission.
   a. GPA is a valid predictor for college success
   b. A large pool of high school student qualify for dual enrollment at the 3.0 GPA level

3. Increasing student access to the University through dual enrollment policy initiatives.
   a. The State of Michigan encourages more high school students to enroll in college. PA 160 (1996) states: “the purpose of this act is to provide a wider variety of options to high school pupils by encouraging and enabling them...to enroll in courses or programs...post-secondary institutions.”

4. Ensuring dual enrolled student can meet the rigor required at the university level.
   a. The latest GPA tracking indicated dual enrolled students are performing better than FTIAC students at WMU are (EUP data project). Average GPA for dual enrolled students in fall 2016-19 is 3.59

5. Contribute to diversification of WMU student body

<table>
<thead>
<tr>
<th>Demographic Group</th>
<th>Undergraduates (not including dual enrollees) (percentage of total)</th>
<th>Dual Enrolled Students (percentage of total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2.2</td>
<td>8.3</td>
</tr>
<tr>
<td>Black/AA</td>
<td>10.9</td>
<td>7.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.0</td>
<td>9.8</td>
</tr>
<tr>
<td>No response</td>
<td>1.2</td>
<td>1.4</td>
</tr>
<tr>
<td>Two or more</td>
<td>3.2</td>
<td>7.2</td>
</tr>
<tr>
<td>White</td>
<td>68.4</td>
<td>65.6</td>
</tr>
<tr>
<td>Other</td>
<td>8.2</td>
<td>0.0</td>
</tr>
<tr>
<td>(n=39,222)</td>
<td>(n=276)</td>
<td></td>
</tr>
</tbody>
</table>

6. Dual enrolled students are more likely to matriculate and complete college
   a. 93% of early middle college student report aspirations to graduate from a four-year college/university and attend graduate school (NCREST, 2015)
   b. 71% of early college graduates enroll in college the semester after high school (Jobs for the Future, 2014)
   c. Each year, WMU dual enrolled student will be monitored for matriculation rate over time

7. Increase WMU undergraduate enrollment by serving students who dual enroll or attend early middle college programs.
   a. WMU dual enrollment: fall 2016 = 59; spring 2017 = 64; fall 2017 = 82; spring 2018 = 86; fall 2018 = 99; spring 2019 = 113; fall 2019 = 130 (projected); spring 2020 = 150 (projected)

8. WMU dual enrolled student total credit hour load average in fall 2016-19 is 1,921
RECOMMENDATION
Revise Undergraduate Catalog-Admissions-Nontraditional Admissions Program-High School Dual Enrollment admission criteria, as established in MOA-16/08.

CURRENT POLICY (additions in bold and deletions with strikethrough)
WMU's Undergraduate Catalog/Admissions/Nontraditional Admission Programs/
High School Dual Enrollees
Students who wish to take courses at the University while still in high school should submit a High School Dual Enrollment application (available from the Office of Admissions website). The application requires approval from a high school official and a parent/guardian. Eligibility requirements include:

1. Ninth-Eleventh grade with an overall grade point average of at least 3.00 3.50, or senior with an overall grade point average of at least a 2.75 3.25, or
2. Ninth-Twelfth overall grade point average of at least 2.75 and a qualifying score on a standardized test. Students requiring a qualifying test score should send PSAT, ACT, and/or SAT scores for consideration.

Admission as a high school dual enrollment student does not constitute admission as a degree seeking student. Students who wish to continue their studies at WMU and apply for degree admission must follow the first-year application process and meet regular admission standards.