In addition to its specific responsibilities listed in the International Education Council's role statement and the work of subcommittees if such exist, the Faculty Senate Executive Board charges the IEC to consider, as a committee of the whole or through the appropriate subcommittee or task force, the following:

1. Review the scope and description of the council’s role statement and assess the effectiveness of the council’s practices. Address any continuing or outstanding issues or initiatives as directed by the Faculty Senate Executive Board. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

2. Develop and recommend mechanisms that will encourage faculty to:
   - develop and/or participate in bringing global perspectives to their own areas of teaching and promote internationalization of the curriculum
   - promote and assist international research
   Include diversity and inclusion when relevant to these initiatives. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

3. Develop and recommend best practices for ensuring that international students at Western Michigan University are made to feel welcome and directly connect with U.S. based students in real and meaningful ways. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

4. Examine ways in which global engagement can enhance the Capital Campaign. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

5. Collaborate with the Haenicke Institute for Global Education and the WMU Signature office in the development of the Global Engagement Pathway in the WMU Signature Program. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

6. Develop best practices for curriculum enriching and integrated study abroad programs, including creating recommendations for college curriculum committees on how to assess study abroad course proposals. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

7. Continue to develop best practices for advancing shared classroom instruction and collaborative projects between multiple university sites including WMU. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

8. Collaborate with the Graduate Studies Council and Undergraduate Studies Council to provide recommendations on how to best support faculty in the area of global learning (e.g. global classrooms, virtual study abroad, internationalized curriculum). To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

Approved by the Faculty Senate Executive Board on Sept. 11, 2020
9. Identify and address policies, programs, and practices that will ensure considerations of diversity, equity, and inclusion within the Faculty Senate and the University. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

10. Identify approaches and methods used to increase civility and respect in order to create a safe environment both within the Faculty Senate at the University. To the extent possible, conclude the initiative by producing a report to the Executive Board or a Memorandum of Action.

**NOTE:** The IEC will seek information from the Haenicke Institute for Global Education (HIGE) to maintain communications with that office on issues directly related to it. Council recommendations are to be submitted to the Executive Board in the form of a memorandum of action (MOA) on which the recommendation(s) is/are stated. Any draft MOAs requested by the Executive Board should be submitted using the MOA template.

*The IEC chairperson shall provide a written report of the council’s accomplishments and progress for the year; list the above charges noting each item’s progress and current status; any other activities undertaken; and draft charges for the 2021-22 academic year, no later than June 30, 2021.*