WMU's
Higher Learning Commission
Comprehensive Evaluation

April 12-13, 2021

WESTERN MICHIGAN UNIVERSITY

Student Opinion Survey February 8 -17

Federal Compliance Form & COVID-19 Report

Assurance Argument Submission – March 15

Peer Review Visit – April 12 - 13

Critical Actions & Dates

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Student Opinion Survey

- Survey instrument provided by the HLC; student responses are anonymous.

- Sent to all spring 2021 undergraduate and graduate students on February 8.

- Survey closed on February 17th.

- Results used by peer review team to validate details of assurance argument and/or identify areas to examine during visit.

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Survey Pictured

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
The communication I received from the school about the overall enrollment process was clear	○	○	○	○	○	○
I received clear information as to how much my education would cost	○	○	○	○	○	○
A school financial aid officer provided financial aid counseling to help me understand the responsibilities of borrowing money to finance my education	○	○	○	○	○	○
The school worked with me to identify an academic program that met my goals	○	○	○	○	○	○
An academic advisor provided me with accurate information about the requirements necessary to fulfill my course of study	○	○	○	○	○	○
An academic advisor was available to help me with questions about my course of study	○	○	○	○	○	○

Survey Pictured continued

I was placed at the appropriate course level that matched my academic preparation	○	○	○	○	○	○
I am satisfied with the progress I am making toward completing my degree	○	○	○	○	○	○
Course content is appropriately challenging for my program of study	○	○	○	○	○	○
Courses required to complete my degree are available when I need to take them	○	○	○	○	○	○
Faculty who teach provide helpful instruction	○	○	○	○	○	○
Faculty are available when I need help	○	○	○	○	○	○
Faculty who teach are knowledgeable about their subject areas	○	○	○	○	○	○
When I have non-academic questions, I can reach someone who can help me in a timely way	○	○	○	○	○	○
Overall, I am satisfied with my experience at the school	○	○	○	○	○	○

Federal Compliance

- **Due March 15, 2021**

- Provides evidence towards adherence to Federal and HLC policies.

Status: Performing final update to links/evidence and reconciling with assurance argument.

COVID-19 Response

- **Due March 15, 2021**

- Information collected is used to inform peer review team of institutional adaptations due to COVID-19.

- Limits the scope of the assurance argument to non-pandemic operations.

Status: Performing final updates for review by senior leadership.

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Assurance Argument

- **Due March 15, 2021**

- Criterion teams completed writing first drafts Summer 2020

- Internal peer review team provided feedback Fall 2020

- Core team has revised, incorporated feedback

Assurance Argument

- Individual core components have been shared for review by areas of responsibility.

- Feedback, revisions, updated evidence has been incorporated.

- Review by senior leadership and load to HLC filing system is in process.

Peer Review Visit

- **Remote visit** using WMU web conferencing tools and HLC phone conference.

- One on-site reviewer on campus April 12 only.

- Schedule to be determined.

- Peer review chair will coordinate with ALO

The Peer Review Team

Dr. Marius Boboc, Chair
Vice Provost for Academic Planning
Cleveland State University

Dr. Melissa K. Berke
Associate Dean
University of Nebraska at Omaha

Dr. Cynthia Howard Sims
Associate Vice President, Academic Affairs
College of DuPage

Dr. Robert L. Simpson
Provost Emeritus
Kettering University

Dr. Mary Elizabeth Reynolds
Associate Vice President for Assessment and
Quality Initiatives
Marshall University

Dr. Joanne Liebman Matson
Professor
University of Arkansas at Little Rock

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Campus Awareness

- Save the date to all key stakeholders

- Awareness video series at wmich.edu/hlc

- Information session for students, faculty, staff week of April 5

- Assurance Argument posted for review upon submission to the HLC

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Thank you!

Please direct questions to Andrew.Holmes@wmich.edu