Homework

- Mastery comes from practice, i.e., doing homework problems – roughly 60-80 per week. Before attempting HW problems from the new section, read the section for understanding and review your notes from class. Expect to complete your homework in at least 4 to 5 hours per week.

- Start each problem by writing the problem number on the left of the margin. Clearly label each section and each problem number. Do not try to fill a page with problems written all over. Show steps/methods on separate lines. If an answer comes from your calculator, state clearly the procedure you used and/or draw a sketch of your graphing screen. Graphs are to be drawn on graph paper (4 squares per inch) and cut and pasted onto your homework. Use a ruler for straight lines.

- Staple your homework before coming to class.

- Each piece of homework must consist your name on the top right-hand corner and the Week Number on the top left-hand corner.

- Homework must be turned in on the next week of class. If you are absent you can hand in either through a classmate or other means. Please be reminded that being absent for ATYP is the equivalent of missing an entire week of your homeschool. Experience has shown that skipping a week proves to have a negative effect on student overall class performance and final grade.

- You may turn in corrections and earn points missed. Corrections must be done on an entirely different sheet of paper. Each corrected problem should be identified by the section number and problem number. Please turn them in, at the latest, on the week after homework is handed back to you.

Class Meeting

The procedure varies but will definitely cover:

- Discussions on new topics.
- 15-minute Break
• Going over homework problems that students find difficult. If a student has difficulty with more than three questions, he/she should email or call me during the week so we can get the questions resolved before class starts. Another option is to seek help during the Sunday Help Session.

If time permits,
• Corrections on graded homework.
• Mastery Exam

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### Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>(80 - 99%)</td>
</tr>
<tr>
<td>B</td>
<td>(70 - 79%)</td>
</tr>
<tr>
<td>C</td>
<td>(60 – 69%)</td>
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</tbody>
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Homework grades falling below 65% three times indicates that the program might not be suited to the student. A conference between the parent(s) and the teacher will be arranged.

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### Exams

• The first two exams are one-hour exams written by the instructor.
• The Final Exam is the Michigan Standardized Exam covering all Algebra I content.
• Each Exam grade is weighted equally with the average of the previous six homework assignment grades.

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### Important Things to Know....

• 10 points will be deducted from your homework grade if it is not neatly stapled before class.
• Try to complete your homework by Sunday so that if you have difficulty with more than 5 problems, you could seek help and/or go for the Sunday Help Session.
• Each new concept is important. Each homework problem is to be done with the best of your ability. It is your responsibility to seek help and to make sure you master each skill.
• This class requires self-discipline and time management. It requires much self-learning. Be patient with yourself – if you encounter a problem that is difficult, look for the preceding odd-numbered problem and try to solve it and check the solution found at the back of the textbook. Ask for help and check your work instead of rushing through your homework.
• Please contact me if you are having difficulties. Things can get overwhelming. Please call or e-mail me using the address mentioned. I checked mails much more often in this account rather than the WMU account. Your parents can as well. I do want you to succeed in this class.
• A score of less than 80% shows gaps in a student’s mastery of the concepts. Actions have to be taken straight away. Please ask yourself why, look over the mistakes you made, and do corrections. Ask for help. Do not delay as new topics are being constantly introduced every week.