Learning, Teaching and Schooling in China: 
Ideals, Realities and Prospects

Online talk by

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Dr. Jun Li is Chair and Professor of the Academic and Research Cluster of Critical Policy, Equity and Leadership Studies of Western University Faculty of Education. With two PhDs - one in Educational History (ECNU, 1992) and another in International Education Policy (UMCP, 2006), he has rich leadership and other professional experiences accumulated in a global context (Shanghai, Tokyo, Maryland, Toronto, Hong Kong, etc.). Having led as Chairman for the Hong Kong Educational Research Association (2014-17), he currently serves as President Designate of the Comparative and International Education Society, in addition to his advisory role or editorship in various international journals/book series, such as *Comparative Education Review* (Chicago). Prof. Li is a renowned expert in the studies of education in China, East Asia and Africa, focusing on improvemental studies in comparative and international education, higher education, teacher education, citizenship education and civil society, etc.

Abstract: With a rich heritage and stunning performance in PISA and TALIS, learning, teaching and schooling in China have drawn wide attention across the globe. How have Chinese learners and educators made all of these together? What are the secrets of such miracles? What challenges have they encountered? What could be their prospects in the near future? And more broadly, what experiences may be reflected on and learned from, especially to those who are in such different contexts as the United States? This talk is to help solve these puzzles by addressing three key aspects of learning, teaching and schooling in China: ideals, realities and prospects. It will also critically illustrate what American learners, educators, policymakers and other stakeholders can do with Chinese lessons.