

UNIVERSITY ASSESSMENT STEERING COMMITTEE ANNUAL REPORT ~ 2013

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The purpose of this report is to highlight the major accomplishments and activities of the University Assessment Steering Committee for the 2012 – 2013 academic year. More information about the committee can be found at <http://www.wmich.edu/assessment/uasc.html>.

Assessment in Action Days Conference The fourth annual Assessment in Action Conference was held in March. This year the conference was a three-day event filled with workshops suited for different participants on the topic of assessment. Dr. Barbara Walvoord, Professor Emerita at the University of Notre Dame in Indiana and the author of several books on the topic of assessment, lead each of the workshop sessions. The third day of the conference included several break-out sessions, a poster session to present the research projects by the 2012-2013 Assessment Fellows Grant recipients, and a keynote speech by Dr. Walvoord. The event drew 137 attendees and was highly rated. The presentations and handouts for the event can be found on the [WMU ScholarWorks site](#).

Assessment Fellows Grant There were five Assessment Fellows Grants awarded in April 2013 for the academic year 2013-2014. The recipients were:

- Ann Chapleau, Occupational Therapy
- Betty Dennis/Andrew Holmes, Extended University Programs
- Kirsty Eisenhart, Mathematics
- Chris Robinson/Geralyn Heystek/Betsy Drummer, Haworth College of Business
- Devrim Yaman, Finance and Commercial Law

Assessment Excellence Individual Award

The 2013 Assessment Excellence Individual Award was given to Dr. Dae Shik Kim from Blindness and Low Vision Studies for the article he wrote entitled, "*Comparison Level of Satisfaction between Distance Education and On-campus Programs*". To view the article that was submitted on his behalf for his nomination, click here: [WMU ScholarWorks site](#)

Assessment Excellence Unit Award

The Textile and Apparel Studies Unit in the Department of Family and Consumer Sciences received the UASC 2013 Assessment Excellence Unit Award. This unit has shown exemplary work in assessing student learning outcomes and using this information to improve program quality and student learning.

Deans Reports on Assessment

The committee reviewed the assessment reports submitted by the associate deans in summer 2012. Feedback was given and assistance was provided to colleges/units/departments if it was requested. The report format was re-evaluated for future submissions with recommendations made by the associate deans to streamline the process and assure that the information being provided was useful and helpful for both the university and the colleges.

Assessment Plans

The UASC is working with several student support units that have been asked to develop assessment plans. Many of these units have submitted plans for review and most other units are in some stage of development of the plan.

The committee revamped the review process and created a workflow and timeline to help departments/units who are going through this process to receive the assistance and resources they need to write a plan and get it approved. We also re-evaluated the CART (Consultation and Review Team) checklist used to assess the plans received to include verbiage and information that will assist the student support units when they are formulating their plans and to help the CART to provide better feedback.

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