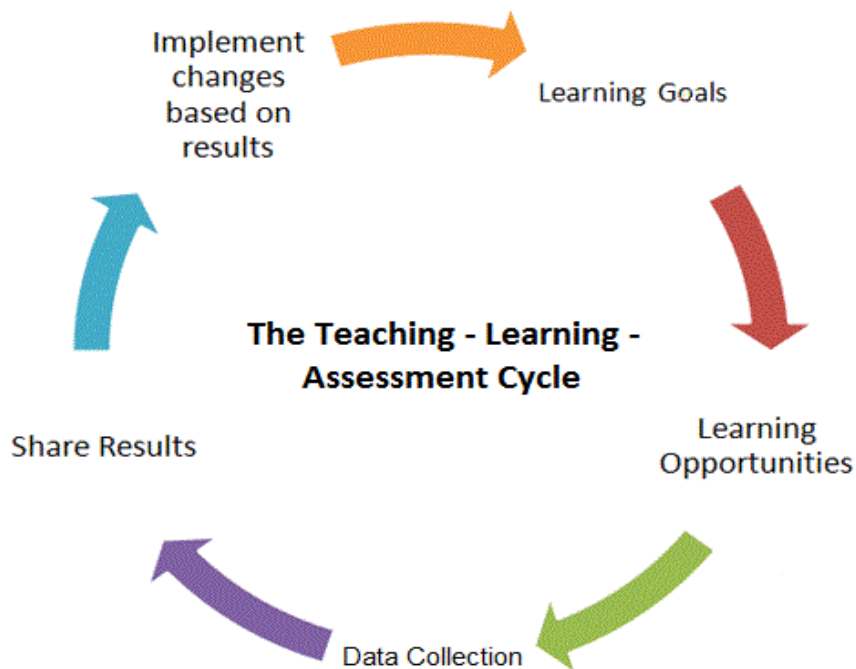


**Student Learning Outcomes Assessment Report from Units to Office of the Dean
July 1, 2012 - June 30, 2015**

Name of Department/School:



Please note that for the period July 1, 2012 through June 30, 2015, the Dean's Report on Assessment requires departments/schools to report on all majors, certificate, masters and doctoral programs, not on the unit as a whole (minors and general education are exempt from this report). To that end, the tables below are provided as an organizational tool for these reports.

Reports from the department/school are due to the office of the dean by October 30, 2015. Reports from the dean are due to the University Assessment Steering Committee (UASC) by December 18, 2015. The UASC will review these reports in January/February 2016 and provide feedback to the deans no later than April 30, 2016.

NOTE: The focus of this report is on changes made to student learning outcomes based on assessment. This report is not to be used to determine if accreditation standards have been met.

Department/School Report by Program, July 1, 2012 – June 30, 2015

(Please note that both tables must be completed for each major, certificate, masters and doctoral program)

Department/School:	Department/School Response
1. Program being assessed:	
2. Is there a specific assessment plan for this program or is it assessed as part of a department/school plan?	
3. What is the date that your assessment plan was last revised?	
4. If your assessment plan changed between July 1, 2012 and June 30, 2015, (a) what are those changes and (b) have they been incorporated into TracDat?	
5. List up to three (3) barriers that your unit has encountered in assessing student learning and how the UASC and OAUS (Office of Assessment and Undergraduate Studies) may be able to help overcome any barriers.	
6. What resources do you believe would be beneficial to your active engagement in the process of assessment?	
7. Complete the student learning outcomes table (separate table below) for one student learning outcome (SLO) that has gone through the assessment cycle for this program (i.e., a change was made based on results). If no SLOs have gone through the complete assessment cycle, report on a SLO that is furthest along in the cycle (see diagram on first page).	<p>Please put answers for this section in the Student Learning Outcomes table, found below.</p>
8. Provide 3-5 brief statements that summarize an assessment strategy for the next three years based upon the data discussed in question 7 for each program. Please prioritize your planned assessment efforts, as it is unlikely that all learning outcomes in all programs can be addressed.	
Dean's Comments on Program	Dean's Response
Please note whether (a) the unit is actively engaged in assessment of student learning of this program and is on track with plan; (b) the unit is overly ambitious with plan and needs to reassess priorities; or (c) the unit needs remediation on assessment and to become actively engaged with assessment of	

this program. Please substantiate your review.	
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Student Learning Outcomes Table, July 1, 2012 - June 30, 2015	
Name of Department/School:	
Program Being Assessed:	
Student Learning Outcome:	
Assessment Steps	Department Response
What assessment tool was used to measure this SLO?	
How did the data suggest a needed change?	
What change was made (is in progress)?	
What impact did the change have on the SLO?	
Was there any change to the SLO based on this process? If so, what was that change?	
Were any other changes made based on this process (e.g., curriculum change)? If so, please elaborate.	
Anything else you wish to add.	