

Lower Division Upper Division Total

How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience	e, or
clinical assignment	

- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	3	2%	10	3%	13	3%
	Somewhat important	20	16%	47	15%	67	15%
	Important	35	28%	71	23%	106	24%
	Very important	65	53%	186	59%	251	57%
	Total	123	100%	314	100%	437	100%
FVOLUNTR	Not important	9	7%	37	12%	46	11%
	Somewhat important	50	41%	117	37%	167	38%
	Important	45	37%	105	33%	150	34%
	Very important	18	15%	55	18%	73	17%
	Total	122	100%	314	100%	436	100%
FLERNCOM	Not important	24	20%	51	16%	75	17%
	Somewhat important	46	38%	118	38%	164	38%
	Important	33	27%	79	25%	112	26%
	Very important	19	16%	66	21%	85	19%
	Total	122	100%	314	100%	436	100%
FIMPR05	Not important	14	11%	37	12%	51	12%
	Somewhat important	43	35%	107	34%	150	34%
	Important	47	39%	114	36%	161	37%
	Very important	18	15%	55	18%	73	17%
	Total	122	100%	313	100%	435	100%
FFORLANG	Not important	13	11%	39	12%	52	12%
	Somewhat important	36	29%	110	35%	146	33%
	Important	46	37%	99	32%	145	33%
	Very important	28	23%	66	21%	94	22%
	Total	123	100%	314	100%	437	100%
FSTUDYAB	Not important	13	11%	56	18%	69	16%
	Somewhat important	48	40%	118	38%	166	38%
	Important	32	26%	81	26%	113	26%
	Very important	28	23%	58	19%	86	20%
	Total	121	100%	313	100%	434	100%



Total

Unner Division

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g.	Independent	study	or sen-c	iesignea	major

h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

		Lower Division		Opper	DIVISION	Total		
Variable	Variable Response Options		Col %	Count	Col %	Count	Col %	
FINDST06	Not important	40	33%	92	29%	132	30%	
	Somewhat important	46	38%	117	37%	163	37%	
	Important	27	22%	74	24%	101	23%	
	Very important	9	7%	31	10%	40	9%	
	Total	122	100%	314	100%	436	100%	
t FSENIOR	Not important	4	3%	9	3%	13	3%	
	Somewhat important	16	13%	47	15%	63	14%	
	Important	40	33%	96	31%	136	31%	
	Very important	62	51%	162	52%	224	51%	
	Total	122	100%	314	100%	436	100%	

Lower Division

Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	Unfriendly, Unsupportive, Sense of						
	Alienation	0	0%	0	0%	0	0%
	2	2	2%	3	1%	5	1%
	3	6	5%	17	5%	23	5%
	4	22	18%	56	18%	78	18%
	5	40	33%	101	32%	141	32%
	6	40	33%	105	33%	145	33%
	Friendly, Supportive, Sense of Belonging	13	11%	32	10%	45	10%
	Total	123	100%	314	100%	437	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	1	1%	0	0%	1	0%
	2	2	2%	7	2%	9	2%
	3	8	7%	20	6%	28	6%
	4	19	16%	49	16%	68	16%
	5	39	32%	98	31%	137	31%
	6	43	35%	111	35%	154	35%
	Available, Helpful, Sympathetic	10	8%	29	9%	39	9%
	Total	122	100%	314	100%	436	100%

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)



Total

Upper Division

Student relationships with administrative personnel and offices

			Done	Lower Division		DIVISION	1000		
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
es	FENVADM	Unhelpful, Inconsiderate,							
		Rigid	6	5%	18	6%	24	6%	
		2	12	10%	43	14%	55	13%	
		3	30	25%	62	20%	92	21%	
		4	39	33%	84	27%	123	29%	
		5	20	17%	57	18%	77	18%	
		6	7	6%	38	12%	45	10%	
		Helpful, Considerate, Flexible	5	4%	9	3%	14	3%	
		Tota	119	100%	311	100%	430	100%	

Lower Division

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

b. Providing students the support they need to help them succeed academically

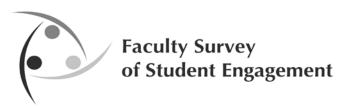
 Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	13	11%	32	10%	45	10%
	Some	44	36%	113	36%	157	36%
	Quite a bit	52	43%	122	39%	174	40%
	Very much	13	11%	46	15%	59	14%
	Total	122	100%	313	100%	435	100%
FENVSUPR	Very little	6	5%	18	6%	24	6%
	Some	51	41%	120	38%	171	39%
	Quite a bit	53	43%	115	37%	168	39%
	Very much	13	11%	59	19%	72	17%
	Total	123	100%	312	100%	435	100%
FENVDIVR	Very little	30	25%	63	20%	93	21%
	Some	56	46%	153	49%	209	48%
	Quite a bit	34	28%	70	22%	104	24%
	Very much	2	2%	26	8%	28	6%
	Total	122	100%	312	100%	434	100%

To what extent does your institution emphasize each of the following? (continued)

d. Helping students cope with their non-academic responsibilities (work, family, etc.)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
ies	FENVNACA	Very little	39	32%	94	30%	133	31%
		Some	64	53%	163	52%	227	53%
		Quite a bit	17	14%	44	14%	61	14%
		1			ı		1	5



				Lower Division		Upper Division		Tot	al
		Very much		1	1%	10	3%	11	3%
			Total	121	100%	311	100%	432	100%
e. Providing students the support they need	FENVSOCA	Very little		20	17%	60	20%	80	19%
to thrive socially		Some		78	66%	176	57%	254	60%
		Quite a bit		18	15%	63	21%	81	19%
		Very much		2	2%	8	3%	10	2%
			Total	118	100%	307	100%	425	100%
f. Encouraging students to participate in co-curricular activities	FENVACT	Very little		13	11%	23	7%	36	8%
(organizations, campus publications, student government,		Some		60	49%	142	46%	202	47%
fraternity or sorority, intercollegiate or intramural sports, etc.)		Quite a bit		44	36%	119	39%	163	38%
		Very much		6	5%	24	8%	30	7%
			Total	123	100%	308	100%	431	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little		13	11%	32	10%	45	10%
(special speakers, cultural performances, athletic events, etc.)		Some		52	43%	138	44%	190	44%
		Quite a bit		46	38%	112	36%	158	36%
		Very much		11	9%	29	9%	40	9%
			Total	122	100%	311	100%	433	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little		0	0%	3	1%	3	1%
		Some		8	7%	18	6%	26	6%
		Quite a bit		45	37%	124	40%	169	39%
		Very much		69	57%	167	54%	236	54%
			Total	122	100%	312	100%	434	100%

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0		3	2%	7	2%	10	2%
		1-4		20	16%	56	18%	76	17%
		5-8		51	41%	123	39%	174	40%
		9-12		31	25%	98	31%	129	29%
		13-16		10	8%	18	6%	28	6%
		17-20		7	6%	10	3%	17	4%
		21-30		1	1%	1	0%	2	0%
		More than 30		0	0%	2	1%	2	0%
			Total	123	100%	315	100%	438	100%
b. Grading papers and exams	GRADEPAP	0		6	5%	6	2%	12	6 3%



Col %

1%

16%

Count

2

50

Count

5

71

Col~%

1%

16%

c.	Giving other forms of written and oral feedback	
	to students	

		Lowe	Lower Division		Upper Division		Γotal
	1-4	38	31%	98	31%	136	31%
	5-8	43	35%	118	37%	161	37%
	9-12	25	20%	59	19%	84	19%
	13-16	6	5%	21	7%	27	6%
	17-20	4	3%	9	3%	13	3%
	21-30	1	1%	2	1%	3	1%
	More than 30	0	0%	2	1%	2	0%
	Total	123	100%	315	100%	438	100%
GRADEBCK	0	4	3%	4	1%	8	2%
	1-4	64	52%	155	49%	219	50%
	5-8	38	31%	104	33%	142	33%
	9-12	10	8%	29	9%	39	9%
	13-16	4	3%	15	5%	19	4%
	17-20	2	2%	3	1%	5	1%
	21-30	0	0%	2	1%	2	0%
	More than 30	0	0%	2	1%	2	0%
	Total	122	100%	314	100%	436	100%

Col %

2%

17%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

Variable

CLASSPRP

1-4

d. Preparing for class	d.	Prer	oaring	for	class
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Count

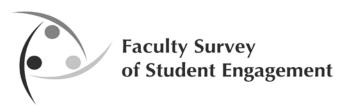
3

21

Response Options

e. Reflecting on ways to improve my teaching

	5-8	39	32%	128	41%	167	3
	9-12	36	29%	70	22%	106	2
	13-16	10	8%	36	11%	46	1
	17-20	10	8%	19	6%	29	,
	21-30	2	2%	6	2%	8	2
	More than 30	2	2%	4	1%	6	1
	Т	otal 123	100%	315	100%	438	100
REFLECT	0	3	2%	4	1%	7	2
	1-4	83	68%	207	66%	290	6
	5-8	28	23%	69	22%	97	22
	9-12	4	3%	17	5%	21	
	13-16	2	2%	8	3%	10	2
	17-20	0	0%	2	1%	2	(
	21-30	0	0%	1	0%	1	7 (



f. Research and scholarly activities

		Low	er Division	Uppe	er Division		Total
	More than 30	2	2%	4	1%	6	1%
	To	tal 122	100%	312	100%	434	100%
SCHOLAR	0	7	6%	11	4%	18	4%
	1-4	37	31%	54	17%	91	21%
	5-8	21	17%	63	20%	84	19%
	9-12	21	17%	62	20%	83	19%
	13-16	11	9%	35	11%	46	11%
	17-20	8	7%	41	13%	49	11%
	21-30	7	6%	26	8%	33	8%
	More than 30	9	7%	20	6%	29	7%
	То	tal 121	100%	312	100%	433	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

_	XX71-:	:41-	undergraduates	1-

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FRESEARC	0		52	43%	108	35%	160	37
	1-4		45	37%	134	43%	179	42
	5-8		13	11%	54	17%	67	16
	9-12		2	2%	9	3%	11	3
	13-16		4	3%	3	1%	7	2
	17-20		4	3%	1	0%	5	
	21-30		0	0%	1	0%	1	(
	More than 30		1	1%	0	0%	1	(
	•	Total	121	100%	310	100%	431	10
ADVISE	0		38	32%	62	20%	100	2:
	1-4		61	51%	175	56%	236	5
	5-8		11	9%	53	17%	64	1:
	9-12		4	3%	13	4%	17	
	13-16		3	3%	7	2%	10	
	17-20		0	0%	2	1%	2	(
	21-30		1	1%	0	0%	1	(
	More than 30		2	2%	1	0%	3	
	•	Γotal	120	100%	313	100%	433	10
FIELDEXP	0		80	66%	165	53%	245	5
	1-4		29	24%	92	30%	121	2



	Lower D	ivision	Upper Di	vision	Tota	al	
9-12	1	1%	17	5%	18	4%	
13-16	2	2%	7	2%	9	2%	
17-20	0	0%	3	1%	3	1%	
21-30	1	1%	0	0%	1	0%	
More than 30	0	0%	1	0%	1	0%	
Total	122	100%	311	100%	433	100%	

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0		56	46%	104	33%	160	37%
	1-4		59	48%	165	53%	224	52%
	5-8		4	3%	34	11%	38	9%
	9-12		1	1%	6	2%	7	2%
	13-16		1	1%	2	1%	3	1%
	17-20		0	0%	1	0%	1	0%
	21-30		0	0%	0	0%	0	0%
	More than 30		1	1%	0	0%	1	0%
		Total	122	100%	312	100%	434	100%
FINTERAC	0		20	16%	45	14%	65	15%
	1-4		83	68%	186	59%	269	62%
	5-8		13	11%	62	20%	75	17%
	9-12		3	2%	11	4%	14	3%
	13-16		1	1%	5	2%	6	1%
	17-20		1	1%	2	1%	3	1%
	21-30		0	0%	1	0%	1	0%
	More than 30		1	1%	1	0%	2	0%
		Total	122	100%	313	100%	435	100%
SERVICE	0		31	25%	45	15%	76	18%
	1-4		49	40%	147	47%	196	45%
	5-8		33	27%	76	25%	109	25%
	9-12		4	3%	26	8%	30	7%
	13-16		3	2%	7	2%	10	2%
	17-20		3	2%	6	2%	9	2%
	21-30		0	0%	2	1%	2	0%
	More than 30		0	0%	1	0%	1	0%
		Total	123	100%	310	100%	433	d 00%



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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		120	98%	301	96%	421	96%
		Classroom, auxiliary location		2	2%	9	3%	11	3%
		Distance education		1	1%	4	1%	5	1%
		Т	Total	123	100%	314	100%	437	100%
Does your selected course section fulfill a general	GENEDREQ	No		57	47%	228	73%	285	65%
education requirement on your campus?		Yes		65	53%	86	27%	151	35%
		Г	Total	122	100%	314	100%	436	100%
How many students are enrolled in your selected course	CS05	9 or less		2	2%	13	4%	15	3%
section?		10 to 19		12	10%	53	17%	65	15%
		20 to 29		20	16%	90	29%	110	25%
		30 to 49		31	25%	92	30%	123	28%
		50 to 99		29	24%	49	16%	78	18%
		100 or more		28	23%	14	5%	42	10%
		Т	Total	122	100%	311	100%	433	100%
Prior to this semester, how many times have you taught	CT05	0		8	7%	17	6%	25	6%
your selected course?		1 to 2		18	15%	49	16%	67	16%
		3 to 9		46	38%	131	43%	177	41%
		10 to 19		20	17%	52	17%	72	17%
		20 or more		29	24%	58	19%	87	20%
		Т	Total	121	100%	307	100%	428	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		34	29%	63	21%	97	23%
		Biological science		9	8%	9	3%	18	4%
		Business		8	7%	36	12%	44	10%
		Education		2	2%	29	9%	31	7%
		Engineering		7	6%	24	8%	31	7%
		Physical science		25	22%	29	9%	54	13%
		Professional		8	7%	21	7%	29	7%
		Social science		11	9%	48	16%	59	14%
		Other		12	10%	48	16%	60	14%
		Г	Total	116	100%	307	100%	423	100%



a.	Frequently ask questions in class or contribute to class	
	discussions	

 Frequently come to class without completing readings or assignments

 Frequently work harder than they usually do to meet your standards

d. Occasionally use e-mail to communicate with you

e. Occasionally discuss grades or assignments with you

			Lower Division		Upper	Division	Total		
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %	
FCLQUEST	None		2	2%	3	1%	5	1%	
	1-24%		67	54%	121	39%	188	43%	
	25-49%		29	24%	91	29%	120	28%	
	50-74%		17	14%	54	17%	71	16%	
	75% or higher		8	7%	44	14%	52	12%	
	7	Γotal	123	100%	313	100%	436	100%	
FCLUNPRE	None		0	0%	13	4%	13	3%	
	1-24%		45	38%	149	48%	194	45%	
	25-49%		39	33%	73	23%	112	26%	
	50-74%		19	16%	48	15%	67	15%	
	75% or higher		17	14%	30	10%	47	11%	
	7	Γotal	120	100%	313	100%	433	100%	
FWORKHRD	None		7	6%	5	2%	12	3%	
	1-24%		53	44%	96	31%	149	35%	
	25-49%		30	25%	87	28%	117	27%	
	50-74%		23	19%	88	29%	111	26%	
	75% or higher		7	6%	30	10%	37	9%	
	7	Γotal	120	100%	306	100%	426	100%	
FEMAIL	None		1	1%	1	0%	2	0%	
	1-24%		51	42%	104	33%	155	36%	
	25-49%		31	25%	88	28%	119	27%	
	50-74%		24	20%	60	19%	84	19%	
	75% or higher		15	12%	59	19%	74	17%	
	7	Γotal	122	100%	312	100%	434	100%	
FGRADE	None		2	2%	1	0%	3	1%	
	1-24%		60	49%	126	41%	186	43%	
	25-49%		34	28%	105	34%	139	32%	
	50-74%		16	13%	51	16%	67	15%	
	75% or higher		11	9%	28	9%	39	9%	
		Γotal	123	100%	311	100%	434	100%	

About what percent of students in your selected course section do the following? (continued)

f.	At least once,	talk about career plans
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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	9	7%	13	4%	22	11 5%



with you

g. At least once, discuss ideas from readings or classes with you outside of class

		Lower Division		Upper	Upper Division		otal
	1-24%	83	67%	157	50%	240	55%
	25-49%	19	15%	62	20%	81	19%
	50-74%	6	5%	36	12%	42	10%
	75% or higher	6	5%	44	14%	50	11%
	Total	123	100%	312	100%	435	100%
FIDEAS	None	11	9%	24	8%	35	8%
	1-24%	81	66%	177	57%	258	59%
	25-49%	22	18%	64	20%	86	20%
	50-74%	6	5%	29	9%	35	8%
	75% or higher	2	2%	19	6%	21	5%
	Total	122	100%	313	100%	435	100%

How often do students in your selected course section engage in the following?

- a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- c. Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	52	43%	71	23%	123	28%
	Sometimes	36	30%	108	35%	144	33%
	Often	17	14%	59	19%	76	18%
	Very often	15	13%	74	24%	89	21%
	Total	1 120	100%	312	100%	432	100%
FCLASSGR	Never	25	20%	51	16%	76	17%
	Sometimes	40	33%	79	25%	119	27%
	Often	28	23%	78	25%	106	24%
	Very often	29	24%	105	34%	134	31%
	Tota	1 122	100%	313	100%	435	100%
FCOMMPRO	Never	97	80%	216	69%	313	72%
	Sometimes	19	16%	50	16%	69	16%
	Often	3	2%	22	7%	25	6%
	Very often	2	2%	25	8%	27	6%
	Tota	1 121	100%	313	100%	434	100%

How often do students in your selected course section engage in the following? (continued)

d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FITICADE	Never	33	27%	81	26%	114	26%
	Sometimes	47	39%	104	33%	151	35%
	Often	19	16%	54	17%	73	12 ^{17%}



24%

14%

12%

100%

Total

22%

13%

10%

100%

97

53

43

423

Upper Division

75

43

37

307

		very often			1070	7.5	2170	//	2270
			Total	121	100%	314	100%	435	100%
e. Receive prompt written or oral feedback from you on their	FFEED	Never		4	3%	0	0%	4	1%
academic performance		Sometimes		15	12%	39	12%	54	12%
		Often		42	34%	104	33%	146	33%
		Very often		61	50%	171	54%	232	53%
			Total	122	100%	314	100%	436	100%
f. Have serious conversations in your course with students of a	FDIVRSTU	Never		32	27%	70	23%	102	24%
different race or ethnicity than their own		Sometimes		72	60%	165	53%	237	55%
		Often		11	9%	50	16%	61	14%
		Very often		5	4%	24	8%	29	7%
			Total	120	100%	309	100%	429	100%
g. Have serious conversations in your course with students who	FDIFFSTU	Never		30	26%	63	21%	93	22%
are very different from them in terms of their religious beliefs,		Sometimes		70	60%	164	53%	234	55%
political opinions, or personal values		Often		10	9%	43	14%	53	13%

Very often

Often

Very often

In your selected course section, about how much reading and writing do you assign students?

a. Number of assigned textbooks, books, or book length packs of course readings

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
of	FREADASG	None	4	3%	7	2%	11	3%
		1	73	61%	133	43%	206	48%
		2-3	36	30%	131	42%	167	39%
		4-6	5	4%	33	11%	38	9%
		More than 6	2	2%	7	2%	9	2%
		Total	120	100%	311	100%	431	100%

Lower Division

18%

9%

5%

100%

22

10

6

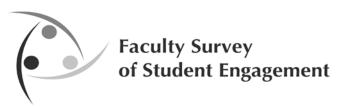
116

Total

In your selected course section, about how much reading and writing do you assign students? (continued)

b. Number of written papers or reports of 20 pages or more

Variable Response	Options -	Count	Col %	Count	Col %	Count	Col %
FWRTMR05 None		104	89%	210	68%	314	74%
1		9	8%	60	20%	69	16%
2-3		3	3%	30	10%	33	8%
4-6		1	1%	5	2%	6	1%
More than 6		0	0%	2	1%	2	0%
	Total	117	100%	307	100%	424	100%



				Lower Di	ivision	Upper Di	vision	Tota	ıl
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		70	60%	105	34%	175	41%
		1		22	19%	88	29%	110	26%
		2-3		16	14%	78	25%	94	22%
		4-6		6	5%	26	8%	32	8%
		More than 6		2	2%	9	3%	11	3%
			Total	116	100%	306	100%	422	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None		38	32%	74	24%	112	26%
		1		9	8%	25	8%	34	8%
		2-3		25	21%	83	27%	108	26%
		4-6		19	16%	59	19%	78	18%
		More than 6		27	23%	64	21%	91	22%
			Total	118	100%	305	100%	423	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Cou	nt	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one	FPROBSTA	None	:	29	26%	107	36%	136	33%
hour to complete		1-2		63	56%	137	46%	200	48%
		3-4		16	14%	37	12%	53	13%
		5-6		2	2%	11	4%	13	3%
		More than 6		3	3%	8	3%	11	3%
		To	tal 1	13	100%	300	100%	413	100%
b. Number of problem sets that take your students less than one	FPROBSTB	None		49	45%	150	51%	199	50%
hour to complete		1-2		49	45%	99	34%	148	37%
		3-4		7	6%	27	9%	34	8%
		5-6		2	2%	9	3%	11	3%
		More than 6		2	2%	7	2%	9	2%
		To	tal 1	09	100%	292	100%	401	100%

Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	1	0%	1	0%
	1-2	9	8%	11	4%	20	5%
	3-4	33	28%	84	27%	117	27%
	5-6	34	29%	113	37%	147	34%
	7-8	19	16%	51	17%	70	16%
	9-10	17	14%	35	11%	52	14 ^{12%}



b. In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

		Lowe	er Division	Upper	r Division		Total
	11-12	5	4%	8	3%	13	3%
	More than 12	2	2%	6	2%	8	2%
	Tota	1 119	100%	309	100%	428	100%
FACTPREP	0	5	4%	4	1%	9	2%
	1-2	55	47%	118	38%	173	41%
	3-4	46	39%	118	38%	164	39%
	5-6	8	7%	46	15%	54	13%
	7-8	3	3%	13	4%	16	4%
	9-10	0	0%	4	1%	4	1%
	11-12	1	1%	0	0%	1	0%
	More than 12	0	0%	4	1%	4	1%
	Tota	118	100%	307	100%	425	100%

In your selected course section, how important to you is it that your students do the following?

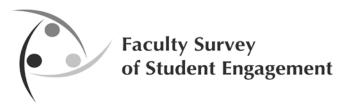
a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	52	47%	82	27%	134	32%
	Somewhat important	18	16%	71	23%	89	21%
	Important	25	23%	76	25%	101	24%
	Very important	16	14%	77	25%	93	22%
	Total	111	100%	306	100%	417	100%

In your selected course section, how important to you is it that your students do the following? (continued)

- b. Work on a paper or project that requires integrating ideas or information from various sources
- c. Work with classmates outside of class to prepare class assignments
- d. Put together ideas or concepts from different courses when completing assignments or during class discussions

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTEGRA	Not important	26	24%	32	10%	58	14%
	Somewhat important	23	21%	35	11%	58	14%
	Important	21	19%	72	23%	93	22%
	Very important	40	36%	168	55%	208	50%
	Total	110	100%	307	100%	417	100%
FOCCGRP	Not important	24	21%	60	20%	84	20%
	Somewhat important	40	35%	88	29%	128	30%
	Important	32	28%	93	30%	125	30%
	Very important	18	16%	66	21%	84	20%
	Total	114	100%	307	100%	421	100%
FINTIDEA	Not important	29	26%	23	7%	52	12%
	Somewhat important	32	29%	78	25%	110	15 ^{26%}



Total

Unner Division

				Lower D	ivision	Upper D	ivision	100	aı
		Important		34	30%	112	36%	146	35%
		Very important		17	15%	95	31%	112	27%
			Total	112	100%	308	100%	420	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important		27	24%	43	14%	70	17%
of class (other students, family members, co-workers, etc.)		Somewhat important		41	37%	91	30%	132	32%
		Important		26	23%	110	36%	136	32%
		Very important		18	16%	63	21%	81	19%
			Total	112	100%	307	100%	419	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important		56	50%	140	46%	196	47%
		Somewhat important		35	31%	90	29%	125	30%
		Important		15	13%	50	16%	65	16%
		Very important		6	5%	26	8%	32	8%
			Total	112	100%	306	100%	418	100%
g. Examine the strengths and weaknesses of their views on a	FOWNVIEW	Not important		22	20%	32	11%	54	13%
topic or issue		Somewhat important		24	21%	61	20%	85	20%
		Important		37	33%	105	35%	142	34%
		Very important		29	26%	106	35%	135	32%
			Total	112	100%	304	100%	416	100%

In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue or concept

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FOTHRVW	Not important	27	24%	40	13%	67	16%
	Somewhat important	22	20%	59	19%	81	19%
	Important	33	29%	86	28%	119	28%
	Very important	30	27%	121	40%	151	36%
	Total	112	100%	306	100%	418	100%
FCHNGVW	Not important	6	5%	6	2%	12	3%
	Somewhat important	15	13%	21	7%	36	9%
	Important	31	27%	95	31%	126	30%
	Very important	63	55%	184	60%	247	59%
	Total	115	100%	306	100%	421	100%

Lower Division

In your selected course section, on average, what percent of class time is spent on the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0	3	3%	8	3%	11	16 3%



17 ^{1%}

		Lowe	er Division	Upper l	Division	Total	
	1-9	11	9%	32	11%	43	10%
	10-19	6	5%	18	6%	24	6%
	20-29	20	17%	45	15%	65	16%
	30-39	14	12%	29	10%	43	10%
	40-49	15	13%	40	13%	55	13%
	50-74	21	18%	63	21%	84	20%
	75 or more	26	22%	66	22%	92	22%
	Total	116	100%	301	100%	417	100%
TEACHLED	0	7	6%	13	4%	20	5%
	1-9	22	19%	55	18%	77	19%
	10-19	25	22%	75	25%	100	24%
	20-29	30	26%	56	19%	86	21%
	30-39	8	7%	42	14%	50	12%
	40-49	7	6%	23	8%	30	7%
	50-74	7	6%	21	7%	28	7%
	75 or more	8	7%	14	5%	22	5%
	Total	114	100%	299	100%	413	100%

b. Teacher-led discussion

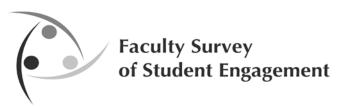
In your selected course section, on average, what percent of class time is spent on the following? (continued)

50-74

c. Teacher-student shared responsibility (seminar, discussion, etc.)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0	44	38%	73	25%	117	29%
	1-9	20	17%	73	25%	93	23%
	10-19	21	18%	58	20%	79	19%
	20-29	10	9%	41	14%	51	13%
	30-39	7	6%	18	6%	25	6%
	40-49	4	3%	13	4%	17	4%
	50-74	5	4%	9	3%	14	3%
	75 or more	4	3%	8	3%	12	3%
	Total	115	100%	293	100%	408	100%
COMPMED	0	66	58%	157	53%	223	54%
	1-9	28	25%	61	21%	89	22%
	10-19	7	6%	34	11%	41	10%
	20-29	3	3%	20	7%	23	6%
	30-39	4	4%	6	2%	10	2%
	40-49	3	3%	6	2%	9	2%

d. Student computer use



e. Small group activities

		Low	er Division	Uppe	r Division		Total
	75 or more	3	3%	6	2%	9	2%
	Tota	1 114	100%	296	100%	410	100%
GROUPSML	0	30	26%	67	22%	97	23%
	1-9	35	30%	62	21%	97	23%
	10-19	23	20%	63	21%	86	21%
	20-29	13	11%	46	15%	59	14%
	30-39	8	7%	26	9%	34	8%
	40-49	1	1%	13	4%	14	3%
	50-74	3	3%	15	5%	18	4%
	75 or more	2	2%	7	2%	9	2%
	Tota	1 115	100%	299	100%	414	100%

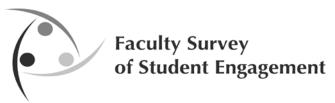
In your selected course section, on average, what percent of class time is spent on the following? (continued)

f. Student presentations

g. In-class writing

h. Testing and evaluation

STUPRES	0 1-9 10-19 20-29 30-39 40-49 50-74	67 28 12 3 3 0	58% 24% 10% 3% 3% 0%	95 93 72 22 10	32% 31% 24% 7% 3%	162 121 84 25	399 299 209 69
	10-19 20-29 30-39 40-49 50-74	12 3 3 0	10% 3% 3%	72 22	24% 7%	84 25	209
	20-29 30-39 40-49 50-74	3 3 0	3% 3%	22	7%	25	
	30-39 40-49 50-74	3 0	3%				6
	40-49 50-74	0		10	3%		
	50-74		0%		370	13	3
		_	0,0	3	1%	3	1
	75	2	2%	3	1%	5	1
	75 or more	0	0%	2	1%	2	C
	Total	115	100%	300	100%	415	100
CLSWRITE	0	61	54%	140	47%	201	49
	1-9	35	31%	100	34%	135	33
	10-19	10	9%	42	14%	52	13
ļ	20-29	3	3%	9	3%	12	3
	30-39	3	3%	4	1%	7	2
	40-49	1	1%	1	0%	2	(
	50-74	0	0%	2	1%	2	C
	75 or more	0	0%	0	0%	0	C
	Total	113	100%	298	100%	411	100
ΓESTEVAL	0	8	7%	24	8%	32	8
	1-9	52	46%	135	45%	187	45
	10-19	44	39%	102	34%	146	35



	Lower	r Division	Upper Di	ivision	Tot	al
20-29	7	6%	25	8%	32	8%
30-39	2	2%	6	2%	8	2%
40-49	1	1%	1	0%	2	0%
50-74	0	0%	2	1%	2	0%
75 or more	0	0%	4	1%	4	1%
Total	114	100%	299	100%	413	100%

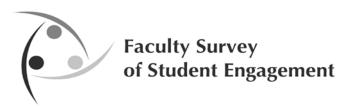
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
PERFORM	0		99	88%	265	92%	364	91%
	1-9		4	4%	8	3%	12	3%
	10-19		1	1%	3	1%	4	1%
	20-29		4	4%	4	1%	8	2%
	30-39		2	2%	2	1%	4	1%
	40-49		0	0%	1	0%	1	0%
	50-74		0	0%	1	0%	1	0%
	75 or more		3	3%	5	2%	8	2%
	Т	otal	113	100%	289	100%	402	100%
EXPERIEN	0		61	54%	160	55%	221	55%
	1-9		15	13%	37	13%	52	13%
	10-19		8	7%	23	8%	31	8%
	20-29		13	12%	21	7%	34	8%
	30-39		5	4%	14	5%	19	5%
	40-49		4	4%	17	6%	21	5%
	50-74		4	4%	13	4%	17	4%
	75 or more		2	2%	8	3%	10	2%
	T	otal	112	100%	293	100%	405	100%
FEXAMS	Very Little		0	0%	0	0%	0	0%
	2		1	1%	1	0%	2	0%
	3		4	3%	1	0%	5	1%
	4		23	20%	22	7%	45	11%
	5		24	21%	77	25%	101	24%
	6		46	40%	135	44%	181	43%
	Very much		18	16%	72	23%	90	21%
	Т	otal	116	100%	308	100%	424	100%



Col%

Count

142

417

10

61

110

234

415

34%

100%

2%

15%

27%

56%

100%

39%

100%

2%

13%

24%

61%

100%

Lower Division	Upper Division	Total

Count

Col~%

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

Variable

FAPPLYIN

a. Memorizing facts, ideas, or method	ds from your course and	FMEMORIZ	Very little		39	34%	93	31%	132	31%
readings so students can repeat then	n pretty much in the same		Some		47	41%	136	45%	183	44%
form			Quite a bit		25	22%	58	19%	83	20%
			Very much		5	4%	17	6%	22	5%
				Total	116	100%	304	100%	420	100%
b. Analyzing the basic elements of an		FANALYZE	Very little		4	3%	3	1%	7	2%
C 1	such as examining a particular case or situation in depth, and considering its components		Some		14	12%	26	9%	40	10%
considering its components			Quite a bit		57	49%	115	38%	172	41%
			Very much		41	35%	160	53%	201	48%
				Total	116	100%	304	100%	420	100%
c. Synthesizing and organizing ideas,	· ·	FSYNTHES	Very little		3	3%	5	2%	8	2%
or experiences into new, more comp	olex interpretations and		Some		23	20%	27	9%	50	12%
relationships			Quite a bit		48	41%	125	41%	173	41%
			Very much		42	36%	145	48%	187	45%
				Total	116	100%	302	100%	418	100%
d. Making judgments about the value		FEVALUAT	Very little		17	15%	17	6%	34	8%
or methods such as examining how	· ·		Some		33	29%	61	20%	94	23%
interpreted data and assessing the so	ounaness of their		Quite a bit		41	36%	106	35%	147	35%

Very much

Very little

Quite a bit

Very much

Some

Response Options

e.	Applying theories or concepts to practical problems or in new	I
	situations	

To what extent do you structure	vour selected course sect	ion so that students learn	and develop in the follo	wing areas?

a. Writing clearly and effectively

conclusions

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little	27	24%	31	10%	58	14%
	Some	41	36%	65	22%	106	25%
	Quite a bit	21	18%	90	30%	111	27%
	Very much	25	22%	116	38%	141	34%
1	1 -	į		i.		i.	20

22

113

5

21

37

51

114

Total

Total

19%

100%

4%

18%

32%

45%

100%

120

304

5

40

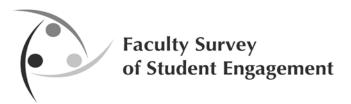
73

183

301

Count

Col%



				Lower Division		Upper Division		Total	
			Total	114	100%	302	100%	416	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little		41	37%	50	17%	91	22%
		Some		36	32%	97	32%	133	32%
		Quite a bit		18	16%	95	32%	113	27%
		Very much		17	15%	59	20%	76	18%
			Total	112	100%	301	100%	413	100%
c. Thinking critically and analytically	FGNANALY	Very little		1	1%	2	1%	3	1%
		Some		12	10%	17	6%	29	7%
		Quite a bit		42	37%	90	30%	132	32%
		Very much		60	52%	193	64%	253	61%
			Total	115	100%	302	100%	417	100%
d. Analyzing quantitative problems	FGNQUANT	Very little		31	27%	110	36%	141	34%
		Some		27	23%	58	19%	85	20%
		Quite a bit		23	20%	46	15%	69	17%
		Very much		34	30%	88	29%	122	29%
			Total	115	100%	302	100%	417	100%
e. Using computing and information technology	FGNCMPTS	Very little		31	27%	73	24%	104	25%
		Some		37	32%	107	36%	144	35%
		Quite a bit		26	23%	67	22%	93	22%
		Very much		20	18%	53	18%	73	18%
			Total	114	100%	300	100%	414	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

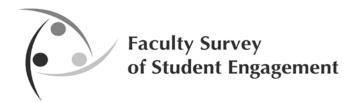
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little		24	21%	44	14%	68	16%
		Some		35	30%	77	25%	112	27%
		Quite a bit		35	30%	82	27%	117	28%
		Very much		23	20%	101	33%	124	29%
		To	otal	117	100%	304	100%	421	100%
g. Learning effectively on their own	FGNINQ	Very little		0	0%	4	1%	4	1%
		Some		16	14%	35	12%	51	12%
		Quite a bit		54	46%	140	47%	194	46%
		Very much		47	40%	122	41%	169	40%
		To	otal	117	100%	301	100%	418	100%



				Lower Division		Upper Division		Total	
h. Understanding themselves	FGNSELF	Very little		34	30%	60	20%	94	23%
		Some		30	26%	90	30%	120	29%
		Quite a bit		33	29%	92	31%	125	30%
		Very much		18	16%	57	19%	75	18%
			Total	115	100%	299	100%	414	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little		55	49%	98	33%	153	37%
		Some		23	20%	83	28%	106	26%
		Quite a bit		21	19%	56	19%	77	19%
		Very much		14	12%	61	20%	75	18%
			Total	113	100%	298	100%	411	100%
j. Solving complex real-world problems	FGNPROBS	Very little		25	22%	30	10%	55	13%
		Some		31	27%	69	23%	100	24%
		Quite a bit		37	32%	101	34%	138	33%
		Very much		21	18%	99	33%	120	29%
			Total	114	100%	299	100%	413	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
k. Developing a personal code of values and ethics	FVALUES	Very little		38	34%	56	19%	94	23%
		Some		39	35%	93	31%	132	32%
		Quite a bit		17	15%	87	29%	104	25%
		Very much		19	17%	64	21%	83	20%
			Total	113	100%	300	100%	413	100%
1. Developing a deepened sense of spirituality	FSPIRIT	Very little		88	77%	230	78%	318	78%
		Some		18	16%	38	13%	56	14%
		Quite a bit		5	4%	20	7%	25	6%
		Very much		3	3%	7	2%	10	2%
			Total	114	100%	295	100%	409	100%
m. Acquiring a broad general education	FGNGENLE	Very little		17	15%	59	20%	76	19%
		Some		38	34%	94	32%	132	32%
		Quite a bit		37	33%	89	30%	126	31%
		Very much		21	19%	54	18%	75	18%
			Total	113	100%	296	100%	409	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little		11	9%	26	9%	37	9%
		Some		29	25%	43	14%	72	22 17%



Total

Upper Division

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	Quite a bit	37	32%	90	30%	127	30%
	Very much	39	34%	142	47%	181	43%
	Total	116	100%	301	100%	417	100%
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	30	27%	61	20%	91	22%

Lower Division

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	30	27%	61	20%	91	22%
	Biological science	6	5%	7	2%	13	3%
	Business	9	8%	33	11%	42	10%
	Education	3	3%	34	11%	37	9%
	Engineering	10	9%	25	8%	35	9%
	Physical science	21	19%	26	9%	47	11%
	Professional	12	11%	25	8%	37	9%
	Social science	11	10%	44	15%	55	13%
	Other	8	7%	45	15%	53	13%
	Total	110	100%	300	100%	410	100%