

Western Michigan University

Frequency Distributions August 2008

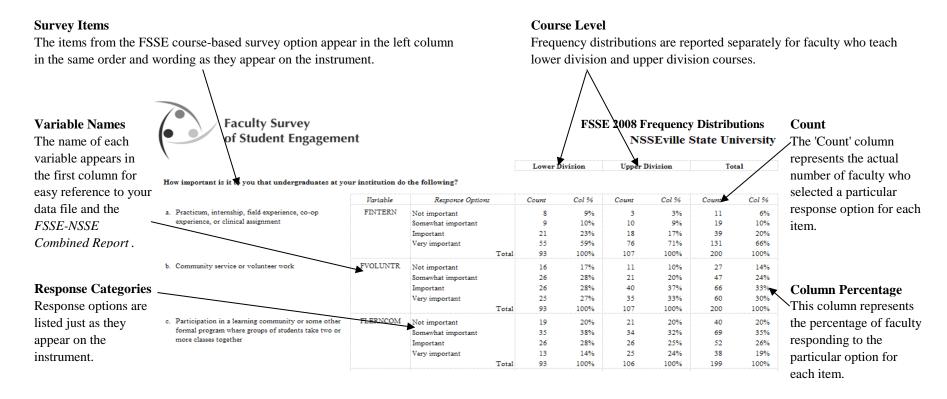


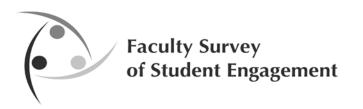
Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.





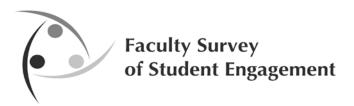
Lower Division Upper Division Total	
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How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or	
clinical assignment	

- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	13	5%	10	3%	23	4%
	Somewhat important	42	16%	31	10%	73	12%
	Important	85	32%	73	23%	158	27%
	Very important	125	47%	206	64%	331	57%
	Total	265	100%	320	100%	585	100%
FVOLUNTR	Not important	30	11%	31	10%	61	10%
	Somewhat important	88	33%	102	32%	190	32%
	Important	97	37%	116	36%	213	36%
	Very important	50	19%	72	22%	122	21%
	Total	265	100%	321	100%	586	100%
FLERNCOM	Not important	49	18%	43	13%	92	16%
	Somewhat important	81	31%	96	30%	177	30%
	Important	93	35%	117	37%	210	36%
	Very important	42	16%	63	20%	105	18%
	Total	265	100%	319	100%	584	100%
FIMPR05	Not important	36	14%	40	13%	76	13%
	Somewhat important	84	32%	115	36%	199	34%
	Important	86	32%	110	34%	196	34%
	Very important	59	22%	54	17%	113	19%
	Total	265	100%	319	100%	584	100%
FFORLANG	Not important	40	15%	31	10%	71	12%
	Somewhat important	89	34%	124	39%	213	36%
	Important	73	28%	97	30%	170	29%
	Very important	63	24%	69	21%	132	23%
	Total	265	100%	321	100%	586	100%
FSTUDYAB	Not important	55	21%	54	17%	109	19%
	Somewhat important	93	35%	135	42%	228	39%
	Important	74	28%	86	27%	160	27%
	Very important	41	16%	45	14%	86	15%
	Total	263	100%	320	100%	583	100%



g.	Independent	study o	or self-designed	major
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h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

		Lower Division		Upper D	ivision	Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	61	23%	91	28%	152	26%
	Somewhat important	100	38%	120	38%	220	38%
	Important	78	29%	87	27%	165	28%
	Very important	26	10%	22	7%	48	8%
	Total	265	100%	320	100%	585	100%
FSENIOR	Not important	8	3%	11	3%	19	3%
	Somewhat important	52	20%	53	17%	105	18%
	Important	110	42%	102	32%	212	36%
	Very important	95	36%	154	48%	249	43%
	Total	265	100%	320	100%	585	100%

Col %

100%

321

Count

Col%

100%

Count

Col%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Variable

Response Options

Student	relation	chine	with.	other	students
Silideni	reiamon	snibs	with	otner	students

	1 1						
FENVSTU	Unfriendly, Unsupportive, Sense of						
	Alienation	0	0%	0	0%	0	0%
	2	7	3%	1	0%	8	1%
	3	12	5%	18	6%	30	5%
	4	45	17%	56	17%	101	17%
	5	99	37%	92	29%	191	33%
	6	81	30%	109	34%	190	32%
	Friendly, Supportive, Sense of Belonging	22	8%	45	14%	67	11%
	Total	266	100%	321	100%	587	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	3	1%	0	0%	3	1%
	2	6	2%	5	2%	11	2%
	3	21	8%	26	8%	47	8%
	4	64	24%	63	20%	127	22%
	5	86	32%	99	31%	185	32%
	6	67	25%	82	26%	149	25%
	Available, Helpful, Sympathetic	18	7%	46	14%	64	11%

Count

Total

265

Student relationships with faculty members

100%

586



Total

Upper Division

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
FENVADM	Unhelpful, Inconsiderate,							
	Rigid	11	4%	14	4%	25	4%	
	2	31	12%	42	13%	73	13%	
	3	37	14%	61	19%	98	17%	
	4	71	27%	73	23%	144	25%	
	5	66	25%	61	19%	127	22%	
	6	37	14%	47	15%	84	15%	
	Helpful, Considerate, Flexible	10	4%	18	6%	28	5%	
	Total	263	100%	316	100%	579	100%	

Lower Division

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

b. Providing students the support they need to help them succeed academically

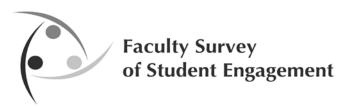
 Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	28	11%	30	9%	58	10%
	Some	82	31%	104	33%	186	32%
	Quite a bit	108	41%	139	43%	247	42%
	Very much	48	18%	47	15%	95	16%
	Total	266	100%	320	100%	586	100%
FENVSUPR	Very little	8	3%	12	4%	20	3%
	Some	75	28%	84	26%	159	27%
	Quite a bit	121	45%	158	49%	279	48%
	Very much	62	23%	67	21%	129	22%
	Total	266	100%	321	100%	587	100%
FENVDIVR	Very little	46	17%	45	14%	91	16%
	Some	114	43%	152	48%	266	46%
	Quite a bit	72	27%	87	28%	159	27%
	Very much	32	12%	31	10%	63	11%
	Total	264	100%	315	100%	579	100%

To what extent does your institution emphasize each of the following? (continued)

d. Helping students cope with their non-academic responsibilities (work, family, etc.)

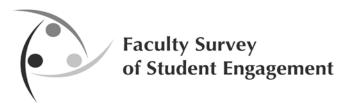
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
ies	FENVNACA	Very little	62	23%	83	26%	145	25%
		Some	130	49%	160	51%	290	50%
		Quite a bit	56	21%	61	19%	117	20%
ų.								5



				Lower Division		Upper Division		Total	
		Very much		16	6%	12	4%	28	5%
			Total	264	100%	316	100%	580	100%
e. Providing students the support they need	FENVSOCA	Very little		34	13%	46	15%	80	14%
to thrive socially		Some		125	48%	162	51%	287	50%
		Quite a bit		91	35%	89	28%	180	31%
		Very much		13	5%	18	6%	31	5%
			Total	263	100%	315	100%	578	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little		14	5%	19	6%	33	6%
		Some		112	42%	132	42%	244	42%
		Quite a bit		96	36%	127	40%	223	39%
		Very much		43	16%	36	11%	79	14%
			Total	265	100%	314	100%	579	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little		19	7%	24	8%	43	7%
(special speakers, cultural performances, athletic events, etc.)		Some		95	36%	122	39%	217	38%
		Quite a bit		106	40%	124	39%	230	40%
		Very much		42	16%	46	15%	88	15%
			Total	262	100%	316	100%	578	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little		2	1%	4	1%	6	1%
		Some		16	6%	28	9%	44	8%
		Quite a bit		118	45%	113	35%	231	40%
		Very much		129	49%	174	55%	303	52%
			Total	265	100%	319	100%	584	100%

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	15	6%	5	2%	20	3%
		1-4	105	40%	102	32%	207	35%
		5-8	100	38%	112	35%	212	36%
		9-12	30	11%	67	21%	97	17%
		13-16	10	4%	23	7%	33	6%
		17-20	2	1%	7	2%	9	2%
		21-30	3	1%	3	1%	6	1%
		More than 30	0	0%	0	0%	0	0%
		Total	265	100%	319	100%	584	100%
b. Grading papers and exams	GRADEPAP	0	11	4%	6	2%	17	3%



Total

Unner Division

c.	Giving other forms of written and oral feedback
	to students

		Lowe	r Division	Opper	DIVISION	10	tai
	1-4	121	46%	132	41%	253	43%
	5-8	88	33%	103	32%	191	33%
	9-12	25	9%	47	15%	72	12%
	13-16	11	4%	18	6%	29	5%
	17-20	7	3%	10	3%	17	3%
	21-30	1	0%	4	1%	5	1%
	More than 30	1	0%	1	0%	2	0%
	Total	265	100%	321	100%	586	100%
GRADEBCK	0	16	6%	8	3%	24	4%
	1-4	181	69%	200	63%	381	66%
	5-8	48	18%	71	22%	119	21%
	9-12	8	3%	21	7%	29	5%
	13-16	5	2%	9	3%	14	2%
	17-20	1	0%	5	2%	6	1%
	21-30	0	0%	1	0%	1	0%
	More than 30	2	1%	1	0%	3	1%
	Total	261	100%	316	100%	577	100%

Lower Division

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

1	D		c	1
d	Prer	aring	tor	class

e. Reflecting on ways to improve my teaching

Variable Col% Col% Response Options Count Count Count Col % CLASSPRP 11 4% 2 1% 13 2% 1-4 116 44% 94 29% 210 36% 5-8 91 34% 134 42% 225 38% 9-12 26 10% 60 19% 86 15% 13-16 11 4% 15 26 4% 17-20 7 18 3% 11 3% 21-30 2 1% 3 5 1% 1% 2 More than 30 0 2 1% 0% 100% 321 100% 585 Total 264 100% REFLECT 19 7% 11 3% 30 5% 1-4 187 227 414 71% 71% 71% 5-8 39 15% 58 18% 97 17% 9-12 11 13 4% 13-16 2 3 1% 1% 1% 17-20 3 1 0% 1% 1% 21-30 2 1% 2 1% 7 1%



f. Research and scholarly activities

		Low	er Division	Uppe	r Division		Total
	More than 30	1	0%	4	1%	5	1%
	Tot	al 263	100%	320	100%	583	100%
SCHOLAR	0	33	12%	25	8%	58	10%
	1-4	63	24%	94	29%	157	27%
	5-8	46	17%	51	16%	97	17%
	9-12	44	17%	49	15%	93	16%
	13-16	25	9%	29	9%	54	9%
	17-20	20	8%	37	12%	57	10%
	21-30	20	8%	20	6%	40	7%
	More than 30	14	5%	16	5%	30	5%
	Tot	al 265	100%	321	100%	586	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

 Working with undergraduates on resear 	-1-
	:n

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FRESEARC	0		156	59%	156	49%	312	54%
	1-4		78	30%	115	36%	193	33%
	5-8		20	8%	30	9%	50	99
	9-12		6	2%	9	3%	15	39
	13-16		2	1%	6	2%	8	19
	17-20		0	0%	3	1%	3	19
	21-30		1	0%	0	0%	1	0
	More than 30		1	0%	0	0%	1	0
		Total	264	100%	319	100%	583	100
ADVISE	0		116	44%	101	32%	217	37
	1-4		107	41%	158	50%	265	45
	5-8		19	7%	37	12%	56	10
	9-12		5	2%	16	5%	21	4
	13-16		6	2%	2	1%	8	1
	17-20		1	0%	2	1%	3	1
	21-30		4	2%	0	0%	4	1
	More than 30		6	2%	3	1%	9	2
		Total	264	100%	319	100%	583	100
FIELDEXP	0		195	74%	185	58%	380	65
	1-4		51	19%	84	26%	135	23
	5-8		13	5%	23	7%	36	6



	Lower D	ivision	Upper Di	vision	Tota	al	
9-12	2	1%	17	5%	19	3%	
13-16	2	1%	5	2%	7	1%	
17-20	0	0%	3	1%	3	1%	
21-30	1	0%	2	1%	3	1%	
More than 30	1	0%	0	0%	1	0%	
Total	265	100%	319	100%	584	100%	

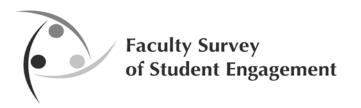
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

 j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	146	55%	129	41%	275	47%
	1-4	88	33%	150	47%	238	41%
	5-8	19	7%	25	8%	44	8%
	9-12	4	2%	7	2%	11	2%
	13-16	3	1%	3	1%	6	1%
	17-20	1	0%	0	0%	1	0%
	21-30	1	0%	1	0%	2	0%
	More than 30	3	1%	2	1%	5	1%
	Tot	al 265	100%	317	100%	582	100%
FINTERAC	0	79	30%	76	24%	155	27%
	1-4	145	55%	202	63%	347	59%
	5-8	27	10%	19	6%	46	8%
	9-12	4	2%	12	4%	16	3%
	13-16	4	2%	5	2%	9	2%
	17-20	1	0%	2	1%	3	1%
	21-30	3	1%	0	0%	3	1%
	More than 30	2	1%	3	1%	5	1%
	Tot	al 265	100%	319	100%	584	100%
SERVICE	0	139	53%	115	36%	254	44%
	1-4	80	30%	108	34%	188	32%
	5-8	27	10%	57	18%	84	14%
	9-12	11	4%	21	7%	32	6%
	13-16	3	1%	8	3%	11	2%
	17-20	3	1%	5	2%	8	1%
	21-30	0	0%	1	0%	1	0%
	More than 30	0	0%	2	1%	2	0%
	Tot	al 263	100%	317	100%	580	d 00%



Lower Division	Upper Division	Total

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options	C	Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		259	97%	300	94%	559	95%
		Classroom, auxiliary location		6	2%	14	4%	20	3%
		Distance education		1	0%	6	2%	7	1%
		To	tal	266	100%	320	100%	586	100%
Does your selected course section fulfill a general	GENEDREQ	No		87	33%	215	67%	302	52%
education requirement on your campus?		Yes		177	67%	105	33%	282	48%
		To	tal	264	100%	320	100%	584	100%
How many students are enrolled in your selected course	CS05	9 or less		3	1%	15	5%	18	3%
section?		10 to 19		30	11%	60	19%	90	15%
		20 to 29		76	29%	101	32%	177	30%
		30 to 49		68	26%	103	32%	171	29%
		50 to 99		39	15%	37	12%	76	13%
		100 or more		47	18%	2	1%	49	8%
		To	tal	263	100%	318	100%	581	100%
Prior to this semester, how many times have you taught	CT05	0		31	12%	31	10%	62	11%
your selected course?		1 to 2		66	26%	61	20%	127	23%
		3 to 9		91	35%	124	41%	215	38%
		10 to 19		42	16%	50	16%	92	16%
		20 or more		28	11%	39	13%	67	12%
		To	tal	258	100%	305	100%	563	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		66	28%	67	23%	133	25%
		Biological science		17	7%	13	4%	30	6%
		Business		8	3%	24	8%	32	6%
		Education		8	3%	34	12%	42	8%
		Engineering		14	6%	21	7%	35	7%
		Physical science		46	19%	26	9%	72	14%
		Professional		8	3%	28	9%	36	7%
		Social science		37	16%	37	13%	74	14%
		Other		33	14%	45	15%	78	15%
		To	tal	237	100%	295	100%	532	100%



a.	Frequently ask questions in class or contribute to class	
	discussions	

 Frequently come to class without completing readings or assignments

 Frequently work harder than they usually do to meet your standards

d. Occasionally use e-mail to communicate with you

e. Occasionally discuss grades or assignments with you

			Lower Division		Upper Division		Tot	al
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None		4	2%	1	0%	5	1%
	1-24%		133	51%	113	36%	246	42%
	25-49%		70	27%	88	28%	158	27%
	50-74%		40	15%	60	19%	100	17%
	75% or higher		15	6%	56	18%	71	12%
	T	'otal	262	100%	318	100%	580	100%
FCLUNPRE	None		8	3%	14	4%	22	4%
	1-24%		110	43%	151	48%	261	45%
	25-49%		66	26%	78	25%	144	25%
	50-74%		58	22%	53	17%	111	19%
	75% or higher		16	6%	20	6%	36	6%
	Т	otal	258	100%	316	100%	574	100%
FWORKHRD	None		16	6%	9	3%	25	4%
	1-24%		122	47%	105	34%	227	40%
	25-49%		70	27%	94	30%	164	29%
	50-74%		43	17%	77	25%	120	21%
	75% or higher		7	3%	27	9%	34	6%
	T	otal	258	100%	312	100%	570	100%
FEMAIL	None		2	1%	2	1%	4	1%
	1-24%		107	41%	88	28%	195	34%
	25-49%		67	26%	77	24%	144	25%
	50-74%		44	17%	71	22%	115	20%
	75% or higher		42	16%	81	25%	123	21%
	T	otal	262	100%	319	100%	581	100%
FGRADE	None		2	1%	4	1%	6	1%
	1-24%		133	51%	131	41%	264	45%
	25-49%		69	26%	71	22%	140	24%
	50-74%		36	14%	64	20%	100	17%
	75% or higher		22	8%	49	15%	71	12%
	Т	otal	262	100%	319	100%	581	100%

About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	38	15%	23	7%	61	11 11%



with you

g. At least once, discuss ideas from readings or classes with you outside of class

		Lowe	r Division	Upper	Division	T	otal
	1-24%	154	59%	140	44%	294	51%
	25-49%	29	11%	60	19%	89	15%
	50-74%	18	7%	48	15%	66	11%
	75% or higher	21	8%	47	15%	68	12%
	Total	260	100%	318	100%	578	100%
FIDEAS	None	40	15%	30	9%	70	12%
	1-24%	165	63%	177	56%	342	59%
	25-49%	38	15%	65	20%	103	18%
	50-74%	12	5%	26	8%	38	7%
	75% or higher	7	3%	20	6%	27	5%
	Total	262	100%	318	100%	580	100%

How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- c. Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	88	34%	82	26%	170	30%
	Sometimes	68	26%	95	30%	163	28%
	Often	55	21%	62	20%	117	20%
	Very often	47	18%	75	24%	122	21%
	Total	258	100%	314	100%	572	100%
FCLASSGR	Never	47	18%	44	14%	91	16%
	Sometimes	77	30%	79	25%	156	27%
	Often	73	28%	80	25%	153	27%
	Very often	61	24%	111	35%	172	30%
	Total	258	100%	314	100%	572	100%
FCOMMPRO	Never	186	72%	193	62%	379	67%
	Sometimes	43	17%	69	22%	112	20%
	Often	19	7%	22	7%	41	7%
	Very often	9	4%	27	9%	36	6%
	Total	257	100%	311	100%	568	100%

How often do students in your selected course section engage in the following? (continued)

d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FITICADE	Never	81	31%	74	24%	155	27%
	Sometimes	81	31%	84	27%	165	29%
	Often	42	16%	72	23%	114	12 20%



				Lower D	Division	Upper D	ivision	Tota	al
		Very often		54	21%	84	27%	138	24%
			Total	258	100%	314	100%	572	100%
e. Receive prompt written or oral feedback from you on their	FFEED	Never		7	3%	3	1%	10	2%
academic performance		Sometimes		37	14%	29	9%	66	12%
		Often		90	35%	114	37%	204	36%
		Very often		124	48%	165	53%	289	51%
			Total	258	100%	311	100%	569	100%
f. Have serious conversations in your course with students of a	FDIVRSTU	Never		75	29%	78	25%	153	27%
different race or ethnicity than their own		Sometimes		117	46%	146	47%	263	46%
		Often		39	15%	62	20%	101	18%
		Very often		26	10%	27	9%	53	9%
			Total	257	100%	313	100%	570	100%
g. Have serious conversations in your course with students who	FDIFFSTU	Never		75	29%	73	23%	148	26%
are very different from them in terms of their religious beliefs,		Sometimes		121	47%	146	47%	267	47%
political opinions, or personal values		Often		36	14%	52	17%	88	15%
		Very often		25	10%	40	13%	65	11%
			Total	257	100%	311	100%	568	100%

In your selected course section, about how much reading and writing do you assign students?

a. Number of assigned textbooks, books, or book length packs of course readings

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
of	FREADASG	None	16	6%	11	4%	27	5%
		1	146	57%	149	48%	295	52%
		2-3	80	31%	117	38%	197	35%
		4-6	14	5%	22	7%	36	6%
		More than 6	1	0%	12	4%	13	2%
		Total	257	100%	311	100%	568	100%

In your selected course section, about how much reading and writing do you assign students? (continued)

b. Number of written papers or reports of 20 pages or more

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FWRTMR05	None	217	86%	232	76%	449	81%
	1	22	9%	52	17%	74	13%
	2-3	9	4%	17	6%	26	5%
	4-6	2	1%	3	1%	5	1%
	More than 6	1	0%	2	1%	3	1%
	Total	251	100%	306	100%	557	100%



Total

Unner Division

				Lower D	IVISIOII	Opper Di	VISIOII	100	11
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		153	62%	124	41%	277	51%
		1		43	17%	83	28%	126	23%
		2-3		34	14%	65	22%	99	18%
		4-6		11	4%	15	5%	26	5%
		More than 6		6	2%	13	4%	19	3%
			Total	247	100%	300	100%	547	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None		58	23%	38	12%	96	17%
		1		34	13%	42	14%	76	14%
		2-3		56	22%	72	23%	128	23%
		4-6		39	15%	74	24%	113	20%
		More than 6		67	26%	81	26%	148	26%
			Total	254	100%	307	100%	561	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one	FPROBSTA	None		92	37%	128	41%	220	39%
hour to complete		1-2		96	38%	105	34%	201	36%
		3-4		31	12%	39	13%	70	12%
		5-6		11	4%	10	3%	21	4%
		More than 6		22	9%	27	9%	49	9%
		Т	Total	252	100%	309	100%	561	100%
b. Number of problem sets that take your students less than one	FPROBSTB	None		96	39%	153	50%	249	45%
hour to complete		1-2		81	33%	90	30%	171	31%
		3-4		29	12%	24	8%	53	10%
		5-6		11	4%	12	4%	23	4%
		More than 6		32	13%	25	8%	57	10%
		T	Total	249	100%	304	100%	553	100%

Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	1	0%	0	0%	1	0%
	1-2	43	17%	26	8%	69	12%
	3-4	100	39%	111	35%	211	37%
	5-6	64	25%	95	30%	159	28%
	7-8	21	8%	35	11%	56	10%
	9-10	19	7%	32	10%	51	9% 14

Lower Division



b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

		Lowe	r Division	Upper	r Division		Total
	11-12	5	2%	5	2%	10	2%
	More than 12	4	2%	12	4%	16	3%
	Total	257	100%	316	100%	573	100%
FACTPREP	0	22	9%	10	3%	32	6%
	1-2	155	61%	158	50%	313	55%
	3-4	56	22%	96	30%	152	27%
	5-6	13	5%	28	9%	41	7%
	7-8	7	3%	16	5%	23	4%
	9-10	1	0%	4	1%	5	1%
	11-12	2	1%	0	0%	2	0%
	More than 12	0	0%	3	1%	3	1%
	Total	256	100%	315	100%	571	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	91	36%	66	21%	157	28%
	Somewhat important	50	20%	86	28%	136	24%
	Important	55	22%	85	27%	140	25%
	Very important	54	22%	73	24%	127	23%
	Total	250	100%	310	100%	560	100%

In your selected course section, how important to you is it that your students do the following? (continued)

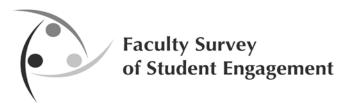
b. Work on a paper or project that requires integrating ideas or information from various sources

c. Work with classmates outside of class to prepare class

d. Put together ideas or concepts from different courses when completing assignments or during class discussions

assignments

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTEGRA	Not important	72	28%	25	8%	97	17%
	Somewhat important	29	11%	36	12%	65	12%
	Important	55	22%	86	28%	141	25%
	Very important	97	38%	164	53%	261	46%
	Total	253	100%	311	100%	564	100%
FOCCGRP	Not important	83	33%	56	18%	139	25%
	Somewhat important	61	24%	84	27%	145	26%
	Important	70	28%	87	28%	157	28%
	Very important	39	15%	83	27%	122	22%
	Total	253	100%	310	100%	563	100%
FINTIDEA	Not important	54	22%	28	9%	82	15%
	Somewhat important	92	37%	83	27%	175	15 ^{31%}



Total

Unner Division

				Lower L	IVISIOII	Upper D	IVISIOII	100	aı
		Important		74	29%	109	35%	183	33%
		Very important		31	12%	89	29%	120	21%
			Total	251	100%	309	100%	560	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important		54	21%	42	14%	96	17%
of class (other students, family members, co-workers, etc.)		Somewhat important		81	32%	99	32%	180	32%
		Important		87	35%	101	33%	188	34%
		Very important		30	12%	67	22%	97	17%
			Total	252	100%	309	100%	561	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important		104	41%	130	42%	234	42%
		Somewhat important		85	34%	94	30%	179	32%
		Important		46	18%	51	17%	97	17%
		Very important		16	6%	34	11%	50	9%
			Total	251	100%	309	100%	560	100%
g. Examine the strengths and weaknesses of their views on a	FOWNVIEW	Not important		44	18%	29	9%	73	13%
topic or issue		Somewhat important		46	18%	54	17%	100	18%
		Important		83	33%	95	31%	178	32%
		Very important		78	31%	132	43%	210	37%
			Total	251	100%	310	100%	561	100%

In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue or concept

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FOTHRVW	Not important	57	23%	34	11%	91	16%
	Somewhat important	34	13%	44	14%	78	14%
	Important	73	29%	97	31%	170	30%
	Very important	88	35%	135	44%	223	40%
	Total	252	100%	310	100%	562	100%
FCHNGVW	Not important	11	4%	4	1%	15	3%
	Somewhat important	33	13%	21	7%	54	10%
	Important	79	31%	87	28%	166	30%
	Very important	129	51%	198	64%	327	58%
	Total	252	100%	310	100%	562	100%

Lower Division

In your selected course section, on average, what percent of class time is spent on the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0%	5	2%	15	5%	20	16 4%



		Low	er Division	Uppe	er Division	,	Total
	1-9%	28	12%	45	15%	73	13%
	10-19%	40	17%	42	14%	82	15%
	20-29%	35	15%	36	12%	71	13%
	30-39%	17	7%	33	11%	50	9%
	40-49%	38	16%	34	11%	72	13%
	50-74%	48	20%	76	25%	124	23%
	75% or more	30	12%	25	8%	55	10%
	Total	al 241	100%	306	100%	547	100%
TEACHLED	0%	23	10%	8	3%	31	6%
	1-9%	59	24%	53	18%	112	21%
	10-19%	48	20%	90	30%	138	25%
	20-29%	40	17%	61	20%	101	19%
	30-39%	30	12%	33	11%	63	12%
	40-49%	19	8%	27	9%	46	8%
	50-74%	19	8%	21	7%	40	7%
	75% or more	4	2%	8	3%	12	2%
	Tot	al 242	100%	301	100%	543	100%

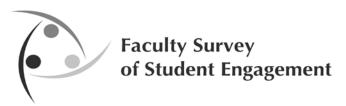
b. Teacher-led discussion

In your selected course section, on average, what percent of class time is spent on the following? (continued)

c. Teacher-student shared responsibility (seminar, discussion, etc.)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0%	97	41%	84	29%	181	34%
	1-9%	46	20%	60	21%	106	20%
	10-19%	22	9%	41	14%	63	12%
	20-29%	22	9%	54	19%	76	14%
	30-39%	18	8%	21	7%	39	7%
	40-49%	14	6%	11	4%	25	5%
	50-74%	11	5%	14	5%	25	5%
	75% or more	4	2%	6	2%	10	2%
	Total	234	100%	291	100%	525	100%
COMPMED	0%	131	54%	180	61%	311	58%
	1-9%	51	21%	51	17%	102	19%
	10-19%	15	6%	26	9%	41	8%
	20-29%	12	5%	7	2%	19	4%
	30-39%	4	2%	10	3%	14	3%
	40-49%	6	2%	2	1%	8	1%

d. Student computer use



1%

1%

0%

100%

15%

45%

31%

11

3

547

76

249

163

e. Small group activities

		Lowe	er Division	Uppe	r Division		Total
	75% or more	14	6%	13	4%	27	5%
	Total	242	100%	297	100%	539	100%
GROUPSML	0%	71	29%	68	22%	139	25%
	1-9%	59	24%	60	19%	119	21%
	10-19%	39	16%	69	22%	108	19%
	20-29%	32	13%	46	15%	78	14%
	30-39%	9	4%	21	7%	30	5%
	40-49%	17	7%	17	6%	34	6%
	50-74%	9	4%	14	5%	23	4%
	75% or more	10	4%	13	4%	23	4%
	Total	246	100%	308	100%	554	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

40-49%

50-74%

0%

1-9%

10-19%

TESTEVAL

75% or more

f. Student presentations

Variable Response Options Count Col% Count Col % Count Col% STUPRES 0% 136 55% 103 34% 239 1-9% 62 25% 80 26% 142 10-19% 93 21 9% 72 24% 20-29% 16 6% 29 10% 45 30-39% 5 2% 8 13 3% 40-49% 2% 2 4 1% 6 50-74% 2 2 1% 1% 75% or more 0% 7 2% 8 Total 247 100% 303 100% 550 CLSWRITE 0% 52% 282 126 156 51% 1-9% 67 28% 95 31% 162 10-19% 52 25 10% 27 9% 20-29% 11 27 5% 16 30-39% 3 8 5 2%

7

0

2

243

31

113

67

Total

3%

0%

1%

100%

12%

45%

4

2

1

304

45

136

96

g. In-class writing

h. Testing and evaluation

43%

26%

17%

8%

2%

1%

1%

1%

100%

52%

30%

10%

5%

1%

2%

0%

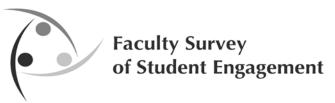
1%

100%

14%

45%

29%



		Lower D	ivision	Upper Di	vision	Tota	al
20-29%		20	8%	12	4%	32	6%
30-39%		8	3%	9	3%	17	3%
40-49%		5	2%	2	1%	7	1%
50-74%		3	1%	2	1%	5	1%
75% or more		2	1%	3	1%	5	1%
	Total	249	100%	305	100%	554	100%

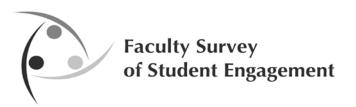
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

Experiential		

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Variable	Response Options	C	Count	Col %	Count	Col %	Count	Col %
PERFORM	0%		220	90%	277	91%	497	90%
	1-9%		10	4%	10	3%	20	4%
	10-19%		5	2%	7	2%	12	2%
	20-29%		0	0%	5	2%	5	1%
	30-39%		1	0%	0	0%	1	0%
	40-49%		5	2%	1	0%	6	1%
	50-74%		0	0%	2	1%	2	0%
	75% or more		4	2%	3	1%	7	1%
	,	Total	245	100%	305	100%	550	100%
EXPERIEN	0%		149	60%	175	58%	324	59%
	1-9%		23	9%	31	10%	54	10%
	10-19%		14	6%	18	6%	32	6%
	20-29%		15	6%	14	5%	29	5%
	30-39%		6	2%	20	7%	26	5%
	40-49%		9	4%	11	4%	20	4%
	50-74%		14	6%	13	4%	27	5%
	75% or more		17	7%	22	7%	39	7%
	,	Total	247	100%	304	100%	551	100%
FEXAMS	Very Little		2	1%	3	1%	5	1%
	2		3	1%	4	1%	7	1%
	3		8	3%	6	2%	14	2%
	4		46	19%	23	7%	69	12%
	5		76	31%	81	26%	157	28%
	6		75	30%	111	35%	186	33%
	Very much		38	15%	86	27%	124	22%
	,	Total	248	100%	314	100%	562	100%



Col %

Count

Col%

	Lower Division	Upper Division	Total
s	?		

Count

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

Variable

Response Options

- a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form
- Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
- Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- e. **Applying** theories or concepts to practical problems or in new situations

	FMEMORIZ	Very little		67	27%	116	38%	183	33%
е		Some		95	38%	104	34%	199	36%
		Quite a bit		62	25%	63	21%	125	23%
		Very much		23	9%	22	7%	45	8%
			Total	247	100%	305	100%	552	100%
y,	FANALYZE	Very little		5	2%	3	1%	8	1%
1		Some		29	12%	29	9%	58	11%
		Quite a bit		109	44%	134	44%	243	44%
		Very much		103	42%	140	46%	243	44%
			Total	246	100%	306	100%	552	100%
	FSYNTHES	Very little		8	3%	5	2%	13	2%
		Some		54	22%	30	10%	84	15%
		Quite a bit		97	39%	122	40%	219	40%
		Very much		88	36%	149	49%	237	43%
			Total	247	100%	306	100%	553	100%
nts	FEVALUAT	Very little		33	13%	23	8%	56	10%
		Some		63	25%	53	17%	116	21%
		Quite a bit		88	35%	112	37%	200	36%
		Very much		64	26%	118	39%	182	33%
			Total	248	100%	306	100%	554	100%
w	FAPPLYIN	Very little		14	6%	12	4%	26	5%
		Some		55	22%	36	12%	91	16%
		Quite a bit		75	30%	81	26%	156	28%
		Very much		104	42%	177	58%	281	51%
			Total	248	100%	306	100%	554	100%

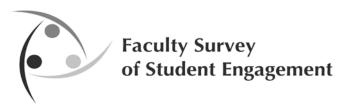
Count

Col %

To what extent do you structure your selected course section so that students learn and develop in the following areas?

a. Writing clearly and effectively

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little	42	17%	22	7%	64	12%
	Some	62	25%	68	22%	130	23%
	Quite a bit	59	24%	88	29%	147	27%
	Very much	85	34%	128	42%	213	38%
1		·		Į.	'		20



				Lower	Division	Upper D	ivision	Tot	al
			Total	248	100%	306	100%	554	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little		77	31%	40	13%	117	21%
		Some		71	29%	90	30%	161	29%
		Quite a bit		60	24%	88	29%	148	27%
		Very much		40	16%	86	28%	126	23%
			Total	248	100%	304	100%	552	100%
c. Thinking critically and analytically	FGNANALY	Very little		2	1%	1	0%	3	1%
		Some		32	13%	19	6%	51	9%
		Quite a bit		89	36%	83	27%	172	31%
		Very much		125	50%	202	66%	327	59%
			Total	248	100%	305	100%	553	100%
d. Analyzing quantitative problems	FGNQUANT	Very little		91	37%	105	34%	196	35%
		Some		42	17%	66	22%	108	20%
		Quite a bit		60	24%	50	16%	110	20%
		Very much		54	22%	85	28%	139	25%
			Total	247	100%	306	100%	553	100%
e. Using computing and information technology	FGNCMPTS	Very little		68	27%	80	26%	148	27%
		Some		80	32%	97	32%	177	32%
		Quite a bit		51	21%	64	21%	115	21%
		Very much		49	20%	63	21%	112	20%
			Total	248	100%	304	100%	552	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable Response Options		Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little	47	19%	39	13%	86	16%
		Some	76	31%	71	23%	147	27%
		Quite a bit	68	27%	74	24%	142	26%
		Very much	57	23%	122	40%	179	32%
		Tot	al 248	100%	306	100%	554	100%
g. Learning effectively on their own	FGNINQ	Very little	4	2%	3	1%	7	1%
		Some	39	16%	35	12%	74	13%
		Quite a bit	114	46%	157	52%	271	49%
		Very much	90	36%	109	36%	199	36%
		Tot	al 247	100%	304	100%	551	100%



				Lower Division		Upper Di	ivision	Tota	al
h. Understanding themselves	FGNSELF	Very little		58	24%	45	15%	103	19%
		Some		50	21%	78	26%	128	24%
		Quite a bit		70	30%	77	26%	147	27%
		Very much		59	25%	98	33%	157	29%
			Total	237	100%	298	100%	535	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little		92	39%	98	33%	190	36%
		Some		53	22%	75	25%	128	24%
		Quite a bit		41	17%	54	18%	95	18%
		Very much		51	22%	71	24%	122	23%
			Total	237	100%	298	100%	535	100%
j. Solving complex real-world problems	FGNPROBS	Very little		31	13%	19	6%	50	9%
		Some		79	33%	73	24%	152	28%
		Quite a bit		80	34%	112	38%	192	36%
		Very much		48	20%	94	32%	142	26%
			Total	238	100%	298	100%	536	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
k. Developing a personal code of values and ethics	FVALUES	Very little		68	29%	42	14%	110	21%
		Some		67	28%	90	30%	157	29%
		Quite a bit		66	28%	85	29%	151	28%
		Very much		36	15%	79	27%	115	22%
			Total	237	100%	296	100%	533	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little		173	73%	214	72%	387	72%
		Some		44	19%	53	18%	97	18%
		Quite a bit		12	5%	14	5%	26	5%
		Very much		8	3%	16	5%	24	4%
			Total	237	100%	297	100%	534	100%
m. Acquiring a broad general education	FGNGENLE	Very little		44	19%	48	16%	92	17%
		Some		57	24%	88	30%	145	27%
		Quite a bit		82	35%	97	33%	179	33%
		Very much		54	23%	65	22%	119	22%
			Total	237	100%	298	100%	535	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little		27	11%	10	3%	37	7%
		Some		67	28%	45	15%	112	22 ^{21%}



26%

Total

29%

155

Upper Division

78

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	Very much	67	28%	165	55%	232	43%
	Tota	1 238	100%	298	100%	536	100%
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	51	24%	57	21%	108	23%
	Biological science	15	7%	10	4%	25	5%
	Business	10	5%	24	9%	34	7%
	Education	8	4%	35	13%	43	9%
	Engineering	15	7%	22	8%	37	8%
	Physical science	39	18%	22	8%	61	13%
	Professional	8	4%	26	10%	34	7%
	Social science	35	17%	33	12%	68	14%
	Other	31	15%	39	15%	70	15%
	Tota	212	100%	268	100%	480	100%

Lower Division

32%

77

Quite a bit