



**Faculty Survey
of Student Engagement**

Western Michigan University

Frequency Distributions

August 2008



Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.



How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	8	9%	3	3%	11	6%
	Somewhat important	9	10%	10	9%	19	10%
	Important	21	23%	18	17%	39	20%
	Very important	55	59%	76	71%	131	66%
	Total	93	100%	107	100%	200	100%
EVOLUNTR	Not important	16	17%	11	10%	27	14%
	Somewhat important	26	28%	21	20%	47	24%
	Important	26	28%	40	37%	66	33%
	Very important	25	27%	35	33%	60	30%
	Total	93	100%	107	100%	200	100%
FLERNCOM	Not important	19	20%	21	20%	40	20%
	Somewhat important	35	38%	34	32%	69	35%
	Important	26	28%	26	25%	52	26%
	Very important	13	14%	25	24%	38	19%
	Total	93	100%	106	100%	199	100%

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division Upper Division Total

Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Response Categories

Response options are listed just as they appear on the instrument.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	13	5%	10	3%	23	4%
		Somewhat important	42	16%	31	10%	73	12%
		Important	85	32%	73	23%	158	27%
		Very important	125	47%	206	64%	331	57%
		Total	265	100%	320	100%	585	100%
b. Community service or volunteer work	FVOLUNTR	Not important	30	11%	31	10%	61	10%
		Somewhat important	88	33%	102	32%	190	32%
		Important	97	37%	116	36%	213	36%
		Very important	50	19%	72	22%	122	21%
		Total	265	100%	321	100%	586	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	49	18%	43	13%	92	16%
		Somewhat important	81	31%	96	30%	177	30%
		Important	93	35%	117	37%	210	36%
		Very important	42	16%	63	20%	105	18%
		Total	265	100%	319	100%	584	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	36	14%	40	13%	76	13%
		Somewhat important	84	32%	115	36%	199	34%
		Important	86	32%	110	34%	196	34%
		Very important	59	22%	54	17%	113	19%
		Total	265	100%	319	100%	584	100%
e. Foreign language coursework	FFORLANG	Not important	40	15%	31	10%	71	12%
		Somewhat important	89	34%	124	39%	213	36%
		Important	73	28%	97	30%	170	29%
		Very important	63	24%	69	21%	132	23%
		Total	265	100%	321	100%	586	100%
f. Study abroad	FSTUDYAB	Not important	55	21%	54	17%	109	19%
		Somewhat important	93	35%	135	42%	228	39%
		Important	74	28%	86	27%	160	27%
		Very important	41	16%	45	14%	86	15%
		Total	263	100%	320	100%	583	100%

How important is it to you that undergraduates at your institution do the following? (continued)



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	<i>Variable</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	61	23%	91	28%	152	26%
		Somewhat important	100	38%	120	38%	220	38%
		Important	78	29%	87	27%	165	28%
		Very important	26	10%	22	7%	48	8%
		Total	265	100%	320	100%	585	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	8	3%	11	3%	19	3%
		Somewhat important	52	20%	53	17%	105	18%
		Important	110	42%	102	32%	212	36%
		Very important	95	36%	154	48%	249	43%
		Total	265	100%	320	100%	585	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	7	3%	1	0%	8	1%
		3	12	5%	18	6%	30	5%
		4	45	17%	56	17%	101	17%
		5	99	37%	92	29%	191	33%
		6	81	30%	109	34%	190	32%
		Friendly, Supportive, Sense of Belonging	22	8%	45	14%	67	11%
		Total	266	100%	321	100%	587	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	3	1%	0	0%	3	1%
		2	6	2%	5	2%	11	2%
		3	21	8%	26	8%	47	8%
		4	64	24%	63	20%	127	22%
		5	86	32%	99	31%	185	32%
		6	67	25%	82	26%	149	25%
		Available, Helpful, Sympathetic	18	7%	46	14%	64	11%
		Total	265	100%	321	100%	586	100%

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)



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Student relationships with administrative personnel and offices

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	11	4%	14	4%	25	4%
	2	31	12%	42	13%	73	13%
	3	37	14%	61	19%	98	17%
	4	71	27%	73	23%	144	25%
	5	66	25%	61	19%	127	22%
	6	37	14%	47	15%	84	15%
	Helpful, Considerate, Flexible	10	4%	18	6%	28	5%
	Total	263	100%	316	100%	579	100%

To what extent does your institution emphasize each of the following?

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col %	
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	Very little	28	11%	30	9%	58	10%
		Some	82	31%	104	33%	186	32%
		Quite a bit	108	41%	139	43%	247	42%
		Very much	48	18%	47	15%	95	16%
		Total	266	100%	320	100%	586	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	8	3%	12	4%	20	3%
		Some	75	28%	84	26%	159	27%
		Quite a bit	121	45%	158	49%	279	48%
		Very much	62	23%	67	21%	129	22%
		Total	266	100%	321	100%	587	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIR	Very little	46	17%	45	14%	91	16%
		Some	114	43%	152	48%	266	46%
		Quite a bit	72	27%	87	28%	159	27%
		Very much	32	12%	31	10%	63	11%
		Total	264	100%	315	100%	579	100%

To what extent does your institution emphasize each of the following? (continued)

Variable	Response Options	Lower Division		Upper Division		Total		
		Count	Col %	Count	Col %	Count	Col %	
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	62	23%	83	26%	145	25%
		Some	130	49%	160	51%	290	50%
		Quite a bit	56	21%	61	19%	117	20%



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		Lower Division		Upper Division		Total	
	1-4	121	46%	132	41%	253	43%
	5-8	88	33%	103	32%	191	33%
	9-12	25	9%	47	15%	72	12%
	13-16	11	4%	18	6%	29	5%
	17-20	7	3%	10	3%	17	3%
	21-30	1	0%	4	1%	5	1%
	More than 30	1	0%	1	0%	2	0%
	Total	265	100%	321	100%	586	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK						
	0	16	6%	8	3%	24	4%
	1-4	181	69%	200	63%	381	66%
	5-8	48	18%	71	22%	119	21%
	9-12	8	3%	21	7%	29	5%
	13-16	5	2%	9	3%	14	2%
	17-20	1	0%	5	2%	6	1%
	21-30	0	0%	1	0%	1	0%
	More than 30	2	1%	1	0%	3	1%
	Total	261	100%	316	100%	577	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP								
		0		11	4%	2	1%	13	2%
		1-4		116	44%	94	29%	210	36%
		5-8		91	34%	134	42%	225	38%
		9-12		26	10%	60	19%	86	15%
		13-16		11	4%	15	5%	26	4%
		17-20		7	3%	11	3%	18	3%
		21-30		2	1%	3	1%	5	1%
		More than 30		0	0%	2	1%	2	0%
		Total		264	100%	321	100%	585	100%
e. Reflecting on ways to improve my teaching	REFLECT								
		0		19	7%	11	3%	30	5%
		1-4		187	71%	227	71%	414	71%
		5-8		39	15%	58	18%	97	17%
		9-12		11	4%	13	4%	24	4%
		13-16		3	1%	2	1%	5	1%
		17-20		1	0%	3	1%	4	1%
		21-30		2	1%	2	1%	4	1%



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		Lower Division		Upper Division		Total	
	More than 30	1	0%	4	1%	5	1%
	Total	263	100%	320	100%	583	100%
f. Research and scholarly activities	SCHOLAR	0		25	8%	58	10%
	1-4	63	24%	94	29%	157	27%
	5-8	46	17%	51	16%	97	17%
	9-12	44	17%	49	15%	93	16%
	13-16	25	9%	29	9%	54	9%
	17-20	20	8%	37	12%	57	10%
	21-30	20	8%	20	6%	40	7%
	More than 30	14	5%	16	5%	30	5%
	Total	265	100%	321	100%	586	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0		156	59%	156	49%	312	54%
		1-4		78	30%	115	36%	193	33%
		5-8		20	8%	30	9%	50	9%
		9-12		6	2%	9	3%	15	3%
		13-16		2	1%	6	2%	8	1%
		17-20		0	0%	3	1%	3	1%
		21-30		1	0%	0	0%	1	0%
		More than 30		1	0%	0	0%	1	0%
		Total		264	100%	319	100%	583	100%
h. Advising undergraduate students	ADVISE	0		116	44%	101	32%	217	37%
		1-4		107	41%	158	50%	265	45%
		5-8		19	7%	37	12%	56	10%
		9-12		5	2%	16	5%	21	4%
		13-16		6	2%	2	1%	8	1%
		17-20		1	0%	2	1%	3	1%
		21-30		4	2%	0	0%	4	1%
		More than 30		6	2%	3	1%	9	2%
		Total		264	100%	319	100%	583	100%
i. Supervising internships or other field experiences	FIELDEXP	0		195	74%	185	58%	380	65%
		1-4		51	19%	84	26%	135	23%
		5-8		13	5%	23	7%	36	6%



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		Lower Division		Upper Division		Total	
	9-12	2	1%	17	5%	19	3%
	13-16	2	1%	5	2%	7	1%
	17-20	0	0%	3	1%	3	1%
	21-30	1	0%	2	1%	3	1%
	More than 30	1	0%	0	0%	1	0%
	Total	265	100%	319	100%	584	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0		146	55%	129	41%	275	47%
		1-4		88	33%	150	47%	238	41%
		5-8		19	7%	25	8%	44	8%
		9-12		4	2%	7	2%	11	2%
		13-16		3	1%	3	1%	6	1%
		17-20		1	0%	0	0%	1	0%
		21-30		1	0%	1	0%	2	0%
		More than 30		3	1%	2	1%	5	1%
		Total		265	100%	317	100%	582	100%
k. Other interactions with students outside of the classroom	FINTERAC	0		79	30%	76	24%	155	27%
		1-4		145	55%	202	63%	347	59%
		5-8		27	10%	19	6%	46	8%
		9-12		4	2%	12	4%	16	3%
		13-16		4	2%	5	2%	9	2%
		17-20		1	0%	2	1%	3	1%
		21-30		3	1%	0	0%	3	1%
		More than 30		2	1%	3	1%	5	1%
		Total		265	100%	319	100%	584	100%
l. Conducting service activities	SERVICE	0		139	53%	115	36%	254	44%
		1-4		80	30%	108	34%	188	32%
		5-8		27	10%	57	18%	84	14%
		9-12		11	4%	21	7%	32	6%
		13-16		3	1%	8	3%	11	2%
		17-20		3	1%	5	2%	8	1%
		21-30		0	0%	1	0%	1	0%
		More than 30		0	0%	2	1%	2	0%
		Total		263	100%	317	100%	580	100%



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Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	259	97%	300	94%	559	95%
		Classroom, auxiliary location	6	2%	14	4%	20	3%
		Distance education	1	0%	6	2%	7	1%
		Total	266	100%	320	100%	586	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	87	33%	215	67%	302	52%
		Yes	177	67%	105	33%	282	48%
		Total	264	100%	320	100%	584	100%
How many students are enrolled in your selected course section?	CS05	9 or less	3	1%	15	5%	18	3%
		10 to 19	30	11%	60	19%	90	15%
		20 to 29	76	29%	101	32%	177	30%
		30 to 49	68	26%	103	32%	171	29%
		50 to 99	39	15%	37	12%	76	13%
		100 or more	47	18%	2	1%	49	8%
		Total	263	100%	318	100%	581	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	31	12%	31	10%	62	11%
		1 to 2	66	26%	61	20%	127	23%
		3 to 9	91	35%	124	41%	215	38%
		10 to 19	42	16%	50	16%	92	16%
		20 or more	28	11%	39	13%	67	12%
		Total	258	100%	305	100%	563	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	66	28%	67	23%	133	25%
		Biological science	17	7%	13	4%	30	6%
		Business	8	3%	24	8%	32	6%
		Education	8	3%	34	12%	42	8%
		Engineering	14	6%	21	7%	35	7%
		Physical science	46	19%	26	9%	72	14%
		Professional	8	3%	28	9%	36	7%
		Social science	37	16%	37	13%	74	14%
		Other	33	14%	45	15%	78	15%
		Total	237	100%	295	100%	532	100%

About what percent of students in your selected course section do the following?



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		Lower Division		Upper Division		Total		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	4	2%	1	0%	5	1%
		1-24%	133	51%	113	36%	246	42%
		25-49%	70	27%	88	28%	158	27%
		50-74%	40	15%	60	19%	100	17%
		75% or higher	15	6%	56	18%	71	12%
		Total	262	100%	318	100%	580	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	8	3%	14	4%	22	4%
		1-24%	110	43%	151	48%	261	45%
		25-49%	66	26%	78	25%	144	25%
		50-74%	58	22%	53	17%	111	19%
		75% or higher	16	6%	20	6%	36	6%
		Total	258	100%	316	100%	574	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	16	6%	9	3%	25	4%
		1-24%	122	47%	105	34%	227	40%
		25-49%	70	27%	94	30%	164	29%
		50-74%	43	17%	77	25%	120	21%
		75% or higher	7	3%	27	9%	34	6%
		Total	258	100%	312	100%	570	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	2	1%	2	1%	4	1%
		1-24%	107	41%	88	28%	195	34%
		25-49%	67	26%	77	24%	144	25%
		50-74%	44	17%	71	22%	115	20%
		75% or higher	42	16%	81	25%	123	21%
		Total	262	100%	319	100%	581	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	2	1%	4	1%	6	1%
		1-24%	133	51%	131	41%	264	45%
		25-49%	69	26%	71	22%	140	24%
		50-74%	36	14%	64	20%	100	17%
		75% or higher	22	8%	49	15%	71	12%
		Total	262	100%	319	100%	581	100%

About what percent of students in your selected course section do the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
f. At least once, talk about career plans	FPLANS	None	38	15%	23	7%	61	11%



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		Lower Division		Upper Division		Total	
with you		1-24%	154 59%	140 44%	294 51%		
		25-49%	29 11%	60 19%	89 15%		
		50-74%	18 7%	48 15%	66 11%		
		75% or higher	21 8%	47 15%	68 12%		
	Total		260 100%	318 100%	578 100%		
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	40 15%	30 9%	70 12%		
		1-24%	165 63%	177 56%	342 59%		
		25-49%	38 15%	65 20%	103 18%		
		50-74%	12 5%	26 8%	38 7%		
		75% or higher	7 3%	20 6%	27 5%		
	Total		262 100%	318 100%	580 100%		

How often do students in your selected course section engage in the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS		Never	88	34%	82	26%	170	30%
			Sometimes	68	26%	95	30%	163	28%
			Often	55	21%	62	20%	117	20%
			Very often	47	18%	75	24%	122	21%
		Total		258	100%	314	100%	572	100%
b. Work with other students on projects during class	FCLASSGR		Never	47	18%	44	14%	91	16%
			Sometimes	77	30%	79	25%	156	27%
			Often	73	28%	80	25%	153	27%
			Very often	61	24%	111	35%	172	30%
		Total		258	100%	314	100%	572	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO		Never	186	72%	193	62%	379	67%
			Sometimes	43	17%	69	22%	112	20%
			Often	19	7%	22	7%	41	7%
			Very often	9	4%	27	9%	36	6%
		Total		257	100%	311	100%	568	100%

How often do students in your selected course section engage in the following? (continued)

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE		Never	81	31%	74	24%	155	27%
			Sometimes	81	31%	84	27%	165	29%
			Often	42	16%	72	23%	114	20%



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		Lower Division		Upper Division		Total		
	Very often	54	21%	84	27%	138	24%	
	Total	258	100%	314	100%	572	100%	
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	7	3%	3	1%	10	2%
		Sometimes	37	14%	29	9%	66	12%
		Often	90	35%	114	37%	204	36%
		Very often	124	48%	165	53%	289	51%
	Total	258	100%	311	100%	569	100%	
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	75	29%	78	25%	153	27%
		Sometimes	117	46%	146	47%	263	46%
		Often	39	15%	62	20%	101	18%
		Very often	26	10%	27	9%	53	9%
	Total	257	100%	313	100%	570	100%	
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	75	29%	73	23%	148	26%
		Sometimes	121	47%	146	47%	267	47%
		Often	36	14%	52	17%	88	15%
		Very often	25	10%	40	13%	65	11%
	Total	257	100%	311	100%	568	100%	

In your selected course section, about how much reading and writing do you assign students?

		Response Options		Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None		16	6%	11	4%	27	5%
		1		146	57%	149	48%	295	52%
		2-3		80	31%	117	38%	197	35%
		4-6		14	5%	22	7%	36	6%
		More than 6		1	0%	12	4%	13	2%
	Total		257	100%	311	100%	568	100%	

In your selected course section, about how much reading and writing do you assign students? (continued)

		Response Options		Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None		217	86%	232	76%	449	81%
		1		22	9%	52	17%	74	13%
		2-3		9	4%	17	6%	26	5%
		4-6		2	1%	3	1%	5	1%
		More than 6		1	0%	2	1%	3	1%
	Total		251	100%	306	100%	557	100%	



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			Lower Division		Upper Division		Total	
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	153	62%	124	41%	277	51%
		1	43	17%	83	28%	126	23%
		2-3	34	14%	65	22%	99	18%
		4-6	11	4%	15	5%	26	5%
		More than 6	6	2%	13	4%	19	3%
		Total	247	100%	300	100%	547	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	58	23%	38	12%	96	17%
		1	34	13%	42	14%	76	14%
		2-3	56	22%	72	23%	128	23%
		4-6	39	15%	74	24%	113	20%
		More than 6	67	26%	81	26%	148	26%
		Total	254	100%	307	100%	561	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None		92	37%	128	41%	220	39%
		1-2		96	38%	105	34%	201	36%
		3-4		31	12%	39	13%	70	12%
		5-6		11	4%	10	3%	21	4%
		More than 6		22	9%	27	9%	49	9%
		Total		252	100%	309	100%	561	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None		96	39%	153	50%	249	45%
		1-2		81	33%	90	30%	171	31%
		3-4		29	12%	24	8%	53	10%
		5-6		11	4%	12	4%	23	4%
		More than 6		32	13%	25	8%	57	10%
		Total		249	100%	304	100%	553	100%

Time students spend preparing for your selected course section:

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		1	0%	0	0%	1	0%
		1-2		43	17%	26	8%	69	12%
		3-4		100	39%	111	35%	211	37%
		5-6		64	25%	95	30%	159	28%
		7-8		21	8%	35	11%	56	10%
		9-10		19	7%	32	10%	51	9%



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		Lower Division		Upper Division		Total		
		11-12	5	2%	5	2%	10	2%
		More than 12	4	2%	12	4%	16	3%
		Total	257	100%	316	100%	573	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	22	9%	10	3%	32	6%
		1-2	155	61%	158	50%	313	55%
		3-4	56	22%	96	30%	152	27%
		5-6	13	5%	28	9%	41	7%
		7-8	7	3%	16	5%	23	4%
		9-10	1	0%	4	1%	5	1%
		11-12	2	1%	0	0%	2	0%
		More than 12	0	0%	3	1%	3	1%
		Total	256	100%	315	100%	571	100%

In your selected course section, how *important* to you is it that your students do the following?

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA		Not important	91	36%	66	21%	157	28%
			Somewhat important	50	20%	86	28%	136	24%
			Important	55	22%	85	27%	140	25%
			Very important	54	22%	73	24%	127	23%
			Total	250	100%	310	100%	560	100%

In your selected course section, how *important* to you is it that your students do the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA		Not important	72	28%	25	8%	97	17%
			Somewhat important	29	11%	36	12%	65	12%
			Important	55	22%	86	28%	141	25%
			Very important	97	38%	164	53%	261	46%
			Total	253	100%	311	100%	564	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP		Not important	83	33%	56	18%	139	25%
			Somewhat important	61	24%	84	27%	145	26%
			Important	70	28%	87	28%	157	28%
			Very important	39	15%	83	27%	122	22%
			Total	253	100%	310	100%	563	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA		Not important	54	22%	28	9%	82	15%
			Somewhat important	92	37%	83	27%	175	31%



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		Lower Division		Upper Division		Total		
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	Important	74	29%	109	35%	183	33%	
	Very important	31	12%	89	29%	120	21%	
	Total	251	100%	309	100%	560	100%	
	FOOCID05	Not important	54	21%	42	14%	96	17%
	Somewhat important	81	32%	99	32%	180	32%	
f. Tutor or teach other students (paid or voluntary)	Important	87	35%	101	33%	188	34%	
	Very important	30	12%	67	22%	97	17%	
	Total	252	100%	309	100%	561	100%	
	FTUTOR	Not important	104	41%	130	42%	234	42%
	Somewhat important	85	34%	94	30%	179	32%	
g. Examine the strengths and weaknesses of their views on a topic or issue	Important	46	18%	51	17%	97	17%	
	Very important	16	6%	34	11%	50	9%	
	Total	251	100%	309	100%	560	100%	
	FOWNVIEW	Not important	44	18%	29	9%	73	13%
	Somewhat important	46	18%	54	17%	100	18%	
	Important	83	33%	95	31%	178	32%	
	Very important	78	31%	132	43%	210	37%	
	Total	251	100%	310	100%	561	100%	

In your selected course section, how important to you is it that your students do the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important		57	23%	34	11%	91	16%
		Somewhat important		34	13%	44	14%	78	14%
		Important		73	29%	97	31%	170	30%
		Very important		88	35%	135	44%	223	40%
		Total		252	100%	310	100%	562	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important		11	4%	4	1%	15	3%
		Somewhat important		33	13%	21	7%	54	10%
		Important		79	31%	87	28%	166	30%
		Very important		129	51%	198	64%	327	58%
		Total		252	100%	310	100%	562	100%

In your selected course section, on average, what percent of class time is spent on the following?

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%		5	2%	15	5%	20	16 4%



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		Lower Division		Upper Division		Total		
	1-9%	28	12%	45	15%	73	13%	
	10-19%	40	17%	42	14%	82	15%	
	20-29%	35	15%	36	12%	71	13%	
	30-39%	17	7%	33	11%	50	9%	
	40-49%	38	16%	34	11%	72	13%	
	50-74%	48	20%	76	25%	124	23%	
	75% or more	30	12%	25	8%	55	10%	
	Total	241	100%	306	100%	547	100%	
	b. Teacher-led discussion	TEACHLED	0%		8	3%	31	6%
		1-9%	59	24%	53	18%	112	21%
10-19%		48	20%	90	30%	138	25%	
20-29%		40	17%	61	20%	101	19%	
30-39%		30	12%	33	11%	63	12%	
40-49%		19	8%	27	9%	46	8%	
50-74%		19	8%	21	7%	40	7%	
75% or more		4	2%	8	3%	12	2%	
Total		242	100%	301	100%	543	100%	

In your selected course section, on average, what percent of class time is spent on the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%		97	41%	84	29%	181	34%
		1-9%	46	20%	60	21%	106	20%	
		10-19%	22	9%	41	14%	63	12%	
		20-29%	22	9%	54	19%	76	14%	
		30-39%	18	8%	21	7%	39	7%	
		40-49%	14	6%	11	4%	25	5%	
		50-74%	11	5%	14	5%	25	5%	
		75% or more	4	2%	6	2%	10	2%	
		Total	234	100%	291	100%	525	100%	
	d. Student computer use	COMPMD	0%		131	54%	180	61%	311
1-9%			51	21%	51	17%	102	19%	
10-19%			15	6%	26	9%	41	8%	
20-29%			12	5%	7	2%	19	4%	
30-39%			4	2%	10	3%	14	3%	
40-49%			6	2%	2	1%	8	1%	
50-74%			9	4%	8	3%	17	3%	



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		Lower Division		Upper Division		Total		
	75% or more	14	6%	13	4%	27	5%	
	Total	242	100%	297	100%	539	100%	
e. Small group activities	GROUPSML	71	29%	68	22%	139	25%	
	0%	59	24%	60	19%	119	21%	
	1-9%	39	16%	69	22%	108	19%	
	10-19%	32	13%	46	15%	78	14%	
	20-29%	9	4%	21	7%	30	5%	
	30-39%	17	7%	17	6%	34	6%	
	40-49%	9	4%	14	5%	23	4%	
	50-74%	10	4%	13	4%	23	4%	
	75% or more	Total	246	100%	308	100%	554	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%		136	55%	103	34%	239	43%
		1-9%		62	25%	80	26%	142	26%
		10-19%		21	9%	72	24%	93	17%
		20-29%		16	6%	29	10%	45	8%
		30-39%		5	2%	8	3%	13	2%
		40-49%		4	2%	2	1%	6	1%
		50-74%		2	1%	2	1%	4	1%
		75% or more		1	0%	7	2%	8	1%
	Total			247	100%	303	100%	550	100%
g. In-class writing	CLSWRITE	0%		126	52%	156	51%	282	52%
		1-9%		67	28%	95	31%	162	30%
		10-19%		25	10%	27	9%	52	10%
		20-29%		11	5%	16	5%	27	5%
		30-39%		5	2%	3	1%	8	1%
		40-49%		7	3%	4	1%	11	2%
		50-74%		0	0%	2	1%	2	0%
		75% or more		2	1%	1	0%	3	1%
	Total			243	100%	304	100%	547	100%
h. Testing and evaluation	TESTEVAL	0%		31	12%	45	15%	76	14%
		1-9%		113	45%	136	45%	249	45%
		10-19%		67	27%	96	31%	163	29%



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		Lower Division		Upper Division		Total	
	20-29%	20	8%	12	4%	32	6%
	30-39%	8	3%	9	3%	17	3%
	40-49%	5	2%	2	1%	7	1%
	50-74%	3	1%	2	1%	5	1%
	75% or more	2	1%	3	1%	5	1%
	Total	249	100%	305	100%	554	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%		220	90%	277	91%	497	90%
		1-9%		10	4%	10	3%	20	4%
		10-19%		5	2%	7	2%	12	2%
		20-29%		0	0%	5	2%	5	1%
		30-39%		1	0%	0	0%	1	0%
		40-49%		5	2%	1	0%	6	1%
		50-74%		0	0%	2	1%	2	0%
		75% or more		4	2%	3	1%	7	1%
	Total			245	100%	305	100%	550	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%		149	60%	175	58%	324	59%
		1-9%		23	9%	31	10%	54	10%
		10-19%		14	6%	18	6%	32	6%
		20-29%		15	6%	14	5%	29	5%
		30-39%		6	2%	20	7%	26	5%
		40-49%		9	4%	11	4%	20	4%
		50-74%		14	6%	13	4%	27	5%
		75% or more		17	7%	22	7%	39	7%
	Total			247	100%	304	100%	551	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little		2	1%	3	1%	5	1%
		2		3	1%	4	1%	7	1%
		3		8	3%	6	2%	14	2%
		4		46	19%	23	7%	69	12%
		5		76	31%	81	26%	157	28%
		6		75	30%	111	35%	186	33%
		Very much		38	15%	86	27%	124	22%
			Total			248	100%	314	100%



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Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	67	27%	116	38%	183	33%
		Some	95	38%	104	34%	199	36%
		Quite a bit	62	25%	63	21%	125	23%
		Very much	23	9%	22	7%	45	8%
		Total	247	100%	305	100%	552	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	5	2%	3	1%	8	1%
		Some	29	12%	29	9%	58	11%
		Quite a bit	109	44%	134	44%	243	44%
		Very much	103	42%	140	46%	243	44%
		Total	246	100%	306	100%	552	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	8	3%	5	2%	13	2%
		Some	54	22%	30	10%	84	15%
		Quite a bit	97	39%	122	40%	219	40%
		Very much	88	36%	149	49%	237	43%
		Total	247	100%	306	100%	553	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	33	13%	23	8%	56	10%
		Some	63	25%	53	17%	116	21%
		Quite a bit	88	35%	112	37%	200	36%
		Very much	64	26%	118	39%	182	33%
		Total	248	100%	306	100%	554	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	14	6%	12	4%	26	5%
		Some	55	22%	36	12%	91	16%
		Quite a bit	75	30%	81	26%	156	28%
		Very much	104	42%	177	58%	281	51%
		Total	248	100%	306	100%	554	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	42	17%	22	7%	64	12%
		Some	62	25%	68	22%	130	23%
		Quite a bit	59	24%	88	29%	147	27%
		Very much	85	34%	128	42%	213	38%



		Lower Division		Upper Division		Total		
	Total	248	100%	306	100%	554	100%	
b. Speaking clearly and effectively	FGNSPEAK	Very little	77	31%	40	13%	117	21%
		Some	71	29%	90	30%	161	29%
		Quite a bit	60	24%	88	29%	148	27%
		Very much	40	16%	86	28%	126	23%
	Total	248	100%	304	100%	552	100%	
c. Thinking critically and analytically	FGNANALY	Very little	2	1%	1	0%	3	1%
		Some	32	13%	19	6%	51	9%
		Quite a bit	89	36%	83	27%	172	31%
		Very much	125	50%	202	66%	327	59%
	Total	248	100%	305	100%	553	100%	
d. Analyzing quantitative problems	FGNQUANT	Very little	91	37%	105	34%	196	35%
		Some	42	17%	66	22%	108	20%
		Quite a bit	60	24%	50	16%	110	20%
		Very much	54	22%	85	28%	139	25%
	Total	247	100%	306	100%	553	100%	
e. Using computing and information technology	FGNCMPTS	Very little	68	27%	80	26%	148	27%
		Some	80	32%	97	32%	177	32%
		Quite a bit	51	21%	64	21%	115	21%
		Very much	49	20%	63	21%	112	20%
	Total	248	100%	304	100%	552	100%	

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

		Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little		47	19%	39	13%	86	16%
		Some		76	31%	71	23%	147	27%
		Quite a bit		68	27%	74	24%	142	26%
		Very much		57	23%	122	40%	179	32%
	Total		248	100%	306	100%	554	100%	
g. Learning effectively on their own	FGNINQ	Very little		4	2%	3	1%	7	1%
		Some		39	16%	35	12%	74	13%
		Quite a bit		114	46%	157	52%	271	49%
		Very much		90	36%	109	36%	199	36%
	Total		247	100%	304	100%	551	100%	



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Western Michigan University**

		Lower Division		Upper Division		Total		
h. Understanding themselves	FGNSELF	Very little	58	24%	45	15%	103	19%
		Some	50	21%	78	26%	128	24%
		Quite a bit	70	30%	77	26%	147	27%
		Very much	59	25%	98	33%	157	29%
	Total	237	100%	298	100%	535	100%	
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	92	39%	98	33%	190	36%
		Some	53	22%	75	25%	128	24%
		Quite a bit	41	17%	54	18%	95	18%
		Very much	51	22%	71	24%	122	23%
	Total	237	100%	298	100%	535	100%	
j. Solving complex real-world problems	FGNPROBS	Very little	31	13%	19	6%	50	9%
		Some	79	33%	73	24%	152	28%
		Quite a bit	80	34%	112	38%	192	36%
		Very much	48	20%	94	32%	142	26%
	Total	238	100%	298	100%	536	100%	

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	68	29%	42	14%	110	21%	
		Some	67	28%	90	30%	157	29%	
		Quite a bit	66	28%	85	29%	151	28%	
		Very much	36	15%	79	27%	115	22%	
	Total	237	100%	296	100%	533	100%		
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	173	73%	214	72%	387	72%	
		Some	44	19%	53	18%	97	18%	
		Quite a bit	12	5%	14	5%	26	5%	
		Very much	8	3%	16	5%	24	4%	
	Total	237	100%	297	100%	534	100%		
m. Acquiring a broad general education	FGNGENLE	Very little	44	19%	48	16%	92	17%	
		Some	57	24%	88	30%	145	27%	
		Quite a bit	82	35%	97	33%	179	33%	
		Very much	54	23%	65	22%	119	22%	
	Total	237	100%	298	100%	535	100%		
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	27	11%	10	3%	37	7%	
		Some	67	28%	45	15%	112	21%	



**Faculty Survey
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**FSSE 2008 Frequency Distributions
Western Michigan University**

		Lower Division		Upper Division		Total	
	Quite a bit	77	32%	78	26%	155	29%
	Very much	67	28%	165	55%	232	43%
	Total	238	100%	298	100%	536	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
APDISCOL	Arts and humanities	51	24%	57	21%	108	23%
	Biological science	15	7%	10	4%	25	5%
	Business	10	5%	24	9%	34	7%
	Education	8	4%	35	13%	43	9%
	Engineering	15	7%	22	8%	37	8%
	Physical science	39	18%	22	8%	61	13%
	Professional	8	4%	26	10%	34	7%
	Social science	35	17%	33	12%	68	14%
	Other	31	15%	39	15%	70	15%
		Total	212	100%	268	100%	480