



**Faculty Survey  
of Student Engagement**

**Western Michigan University**

**Frequency Distributions**

August 2009



## Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

## Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

## Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

## Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

## Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.

## Response Categories

Response options are listed just as they appear on the instrument.



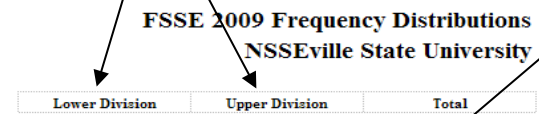
How important is it to you that undergraduates at your institution do the following?

a. Practicum, internship, field experience, co-op experience, or clinical assignment

b. Community service or volunteer work

c. Participation in a learning community or some other formal program where groups of students take two or more classes together

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	8	9%	3	3%	11	6%
	Somewhat important	9	10%	10	9%	19	10%
	Important	21	23%	18	17%	39	20%
	Very important	55	59%	76	71%	131	66%
	Total	93	100%	107	100%	200	100%
FVOLUNTR	Not important	16	17%	11	10%	27	14%
	Somewhat important	26	28%	21	20%	47	24%
	Important	26	28%	40	37%	66	33%
	Very important	25	27%	35	33%	60	30%
	Total	93	100%	107	100%	200	100%
FLERNCOM	Not important	19	20%	21	20%	40	20%
	Somewhat important	35	38%	34	32%	69	35%
	Important	26	28%	26	25%	52	26%
	Very important	13	14%	25	24%	38	19%
	Total	93	100%	106	100%	199	100%



**Count**  
The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

**Column Percentage**  
This column represents the percentage of faculty responding to the particular option for each item.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	5	3%	8	3%	13	3%
		Somewhat important	26	14%	26	10%	52	11%
		Important	52	28%	65	24%	117	26%
		Very important	104	56%	170	63%	274	60%
		Total	187	100%	269	100%	456	100%
b. Community service or volunteer work	FVOLUNTR	Not important	17	9%	20	8%	37	8%
		Somewhat important	56	30%	90	34%	146	32%
		Important	72	38%	93	35%	165	36%
		Very important	43	23%	63	24%	106	23%
		Total	188	100%	266	100%	454	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	29	16%	42	16%	71	16%
		Somewhat important	60	32%	76	29%	136	30%
		Important	65	35%	88	33%	153	34%
		Very important	33	18%	60	23%	93	21%
		Total	187	100%	266	100%	453	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	10	5%	38	14%	48	11%
		Somewhat important	69	37%	93	35%	162	35%
		Important	72	38%	82	31%	154	34%
		Very important	38	20%	55	21%	93	20%
		Total	189	100%	268	100%	457	100%
e. Foreign language coursework	FFORLANG	Not important	22	12%	31	12%	53	12%
		Somewhat important	58	31%	78	29%	136	30%
		Important	63	34%	93	35%	156	34%
		Very important	45	24%	66	25%	111	24%
		Total	188	100%	268	100%	456	100%
f. Study abroad	FSTUDYAB	Not important	28	15%	43	16%	71	16%
		Somewhat important	62	33%	94	35%	156	34%
		Important	60	32%	84	32%	144	32%
		Very important	38	20%	45	17%	83	18%
		Total	188	100%	266	100%	454	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	43	23%	75	28%	118	26%
		Somewhat important	81	43%	100	37%	181	40%
		Important	49	26%	72	27%	121	26%
		Very important	16	8%	21	8%	37	8%
		Total	189	100%	268	100%	457	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	5	3%	15	6%	20	4%
		Somewhat important	21	11%	34	13%	55	12%
		Important	79	42%	94	35%	173	38%
		Very important	82	44%	126	47%	208	46%
		Total	187	100%	269	100%	456	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	1	0%	1	0%
		3	7	4%	14	5%	21	5%
		4	37	20%	39	15%	76	17%
		5	60	32%	75	28%	135	30%
		6	62	33%	107	40%	169	37%
		Friendly, Supportive, Sense of Belonging	22	12%	30	11%	52	11%
		Total	188	100%	266	100%	454	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	1%	2	1%
2	1			1%	7	3%	8	2%
3	12			6%	9	3%	21	5%
4	34			18%	48	18%	82	18%
5	61			32%	94	35%	155	34%
6	60			32%	80	30%	140	31%
Available, Helpful, Sympathetic	19			10%	28	10%	47	10%
Total	188			100%	268	100%	456	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	6	3%	7	3%	13	3%
	2	7	4%	36	14%	43	10%
	3	28	15%	40	15%	68	15%
	4	50	27%	63	24%	113	25%
	5	46	25%	56	21%	102	23%
	6	32	17%	43	16%	75	17%
	Helpful, Considerate, Flexible	15	8%	17	6%	32	7%
	Total	184	100%	262	100%	446	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	12	6%	25	9%	37	8%
	Some	60	32%	81	30%	141	31%
	Quite a bit	76	41%	112	42%	188	42%
	Very much	39	21%	48	18%	87	19%
	Total	187	100%	266	100%	453	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	2	1%	19	7%	21	5%
	Some	45	24%	77	29%	122	27%
	Quite a bit	87	47%	108	40%	195	43%
	Very much	53	28%	63	24%	116	26%
	Total	187	100%	267	100%	454	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	27	15%	49	18%	76	17%
	Some	73	39%	120	45%	193	43%
	Quite a bit	60	32%	69	26%	129	29%
	Very much	26	14%	27	10%	53	12%
	Total	186	100%	265	100%	451	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	32	17%	60	23%	92	20%
		Some	85	45%	134	51%	219	49%
		Quite a bit	57	30%	56	21%	113	25%
		Very much	13	7%	12	5%	25	6%
	Total		187	100%	262	100%	449	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	20	11%	31	12%	51	11%
		Some	90	48%	133	52%	223	50%
		Quite a bit	56	30%	80	31%	136	31%
		Very much	20	11%	14	5%	34	8%
	Total		186	100%	258	100%	444	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	11	6%	14	5%	25	6%
		Some	61	33%	101	39%	162	36%
		Quite a bit	80	43%	112	43%	192	43%
		Very much	34	18%	35	13%	69	15%
	Total		186	100%	262	100%	448	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	12	6%	17	6%	29	6%
		Some	57	31%	67	25%	124	28%
		Quite a bit	84	45%	135	51%	219	49%
		Very much	32	17%	46	17%	78	17%
	Total		185	100%	265	100%	450	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	4	1%	4	1%
		Some	13	7%	23	9%	36	8%
		Quite a bit	61	33%	86	32%	147	33%
		Very much	111	60%	154	58%	265	59%
	Total		185	100%	267	100%	452	100%



**Faculty Survey  
of Student Engagement**

**FSSE 2009 Frequency Distributions  
Western Michigan University**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	3	2%	2	1%	5	1%
		1-4	57	30%	82	30%	139	30%
		5-8	82	44%	110	41%	192	42%
		9-12	25	13%	53	20%	78	17%
		13-16	13	7%	10	4%	23	5%
		17-20	4	2%	8	3%	12	3%
		21-30	3	2%	4	1%	7	2%
		More than 30	0	0%	0	0%	0	0%
		Total	187	100%	269	100%	456	100%
b. Grading papers and exams	GRADEPAP	0	2	1%	2	1%	4	1%
		1-4	94	50%	112	42%	206	45%
		5-8	54	29%	90	33%	144	32%
		9-12	20	11%	34	13%	54	12%
		13-16	8	4%	16	6%	24	5%
		17-20	8	4%	11	4%	19	4%
		21-30	1	1%	2	1%	3	1%
		More than 30	1	1%	2	1%	3	1%
		Total	188	100%	269	100%	457	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	5	3%	3	1%	8	2%
		1-4	124	66%	161	60%	285	63%
		5-8	47	25%	65	24%	112	25%
		9-12	8	4%	28	10%	36	8%
		13-16	2	1%	6	2%	8	2%
		17-20	0	0%	3	1%	3	1%
		21-30	1	1%	2	1%	3	1%
		More than 30	1	1%	0	0%	1	0%
		Total	188	100%	268	100%	456	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	64	34%	86	32%	150	33%
		5-8	75	40%	91	34%	166	36%
		9-12	27	14%	56	21%	83	18%
		13-16	13	7%	19	7%	32	7%
		17-20	5	3%	9	3%	14	3%
		21-30	4	2%	6	2%	10	2%
		More than 30	0	0%	2	1%	2	0%
			Total	188	100%	269	100%	457
e. Reflecting on ways to improve my teaching	REFLECT	0	0	0%	2	1%	2	0%
		1-4	136	72%	195	73%	331	73%
		5-8	36	19%	41	15%	77	17%
		9-12	9	5%	16	6%	25	5%
		13-16	2	1%	5	2%	7	2%
		17-20	1	1%	3	1%	4	1%
		21-30	3	2%	4	1%	7	2%
		More than 30	1	1%	1	0%	2	0%
			Total	188	100%	267	100%	455
f. Research and scholarly activities	SCHOLAR	0	15	8%	16	6%	31	7%
		1-4	60	32%	72	27%	132	29%
		5-8	34	18%	60	22%	94	21%
		9-12	22	12%	41	15%	63	14%
		13-16	15	8%	24	9%	39	9%
		17-20	22	12%	19	7%	41	9%
		21-30	15	8%	19	7%	34	7%
		More than 30	4	2%	16	6%	20	4%
			Total	187	100%	267	100%	454





Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	108	58%	124	46%	232	51%
		1-4	55	30%	95	36%	150	33%
		5-8	13	7%	33	12%	46	10%
		9-12	5	3%	9	3%	14	3%
		13-16	3	2%	3	1%	6	1%
		17-20	2	1%	3	1%	5	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		186	100%	267	100%	453
h. Advising undergraduate students	ADVISE	0	80	43%	87	33%	167	37%
		1-4	82	44%	129	48%	211	47%
		5-8	12	6%	37	14%	49	11%
		9-12	7	4%	10	4%	17	4%
		13-16	3	2%	2	1%	5	1%
		17-20	1	1%	0	0%	1	0%
		21-30	2	1%	0	0%	2	0%
		More than 30	0	0%	1	0%	1	0%
		Total		187	100%	266	100%	453
i. Supervising internships or other field experiences	FIELDEXP	0	153	82%	164	61%	317	70%
		1-4	26	14%	60	22%	86	19%
		5-8	5	3%	25	9%	30	7%
		9-12	1	1%	14	5%	15	3%
		13-16	1	1%	3	1%	4	1%
		17-20	0	0%	1	0%	1	0%
		21-30	1	1%	1	0%	2	0%
		More than 30	0	0%	0	0%	0	0%
		Total		187	100%	268	100%	455



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	108	58%	124	46%	232	51%
		1-4	64	34%	115	43%	179	39%
		5-8	11	6%	22	8%	33	7%
		9-12	2	1%	5	2%	7	2%
		13-16	0	0%	2	1%	2	0%
		17-20	0	0%	0	0%	0	0%
		21-30	2	1%	1	0%	3	1%
		More than 30	0	0%	0	0%	0	0%
		Total		187	100%	269	100%	456
k. Other interactions with students outside of the classroom	FINTERAC	0	45	24%	64	24%	109	24%
		1-4	110	59%	156	58%	266	58%
		5-8	23	12%	33	12%	56	12%
		9-12	4	2%	8	3%	12	3%
		13-16	3	2%	2	1%	5	1%
		17-20	0	0%	2	1%	2	0%
		21-30	3	2%	1	0%	4	1%
		More than 30	0	0%	1	0%	1	0%
		Total		188	100%	267	100%	455
l. Conducting service activities	SERVICE	0	76	41%	93	35%	169	37%
		1-4	80	43%	93	35%	173	38%
		5-8	21	11%	53	20%	74	16%
		9-12	8	4%	13	5%	21	5%
		13-16	2	1%	7	3%	9	2%
		17-20	0	0%	4	2%	4	1%
		21-30	0	0%	3	1%	3	1%
		More than 30	0	0%	0	0%	0	0%
		Total		187	100%	266	100%	453



**Faculty Survey  
of Student Engagement**

**FSSE 2009 Frequency Distributions  
Western Michigan University**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	187	99%	252	94%	439	96%
		Classroom, auxiliary location	1	1%	8	3%	9	2%
		Distance education	0	0%	9	3%	9	2%
		Total	188	100%	269	100%	457	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	69	37%	184	69%	253	55%
		Yes	120	63%	83	31%	203	45%
		Total	189	100%	267	100%	456	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	2	1%	20	8%	22	5%
		10 to 19	24	13%	51	19%	75	17%
		20 to 29	43	23%	82	31%	125	28%
		30 to 49	53	28%	72	27%	125	28%
		50 to 99	32	17%	33	12%	65	14%
		100 or more	34	18%	7	3%	41	9%
		Total	188	100%	265	100%	453	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	23	13%	20	8%	43	10%
		1 to 2	36	20%	50	19%	86	20%
		3 to 9	60	33%	78	30%	138	31%
		10 to 19	36	20%	55	21%	91	21%
		20 or more	26	14%	56	22%	82	19%
		Total	181	100%	259	100%	440	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	58	33%	48	20%	106	26%
		Biological science	7	4%	9	4%	16	4%
		Business	8	5%	25	10%	33	8%
		Education	2	1%	36	15%	38	9%
		Engineering	12	7%	16	7%	28	7%
		Physical science	32	18%	13	5%	45	11%
		Professional	11	6%	18	7%	29	7%
		Social science	27	16%	46	19%	73	18%
		Other	17	10%	30	12%	47	11%
		Total	174	100%	241	100%	415	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	3	1%	3	1%
		1-24%	97	52%	93	35%	190	42%
		25-49%	41	22%	87	33%	128	28%
		50-74%	36	19%	38	14%	74	16%
		75% or higher	14	7%	45	17%	59	13%
		Total	188	100%	266	100%	454	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	10	5%	18	7%	28	6%
		1-24%	75	41%	130	49%	205	46%
		25-49%	43	23%	65	25%	108	24%
		50-74%	36	19%	32	12%	68	15%
		75% or higher	21	11%	20	8%	41	9%
		Total	185	100%	265	100%	450	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	6	3%	8	3%	14	3%
		1-24%	89	48%	84	32%	173	39%
		25-49%	47	25%	77	29%	124	28%
		50-74%	35	19%	62	24%	97	22%
		75% or higher	8	4%	32	12%	40	9%
		Total	185	100%	263	100%	448	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	82	44%	72	27%	154	34%
		25-49%	49	26%	64	24%	113	25%
		50-74%	28	15%	52	20%	80	18%
		75% or higher	29	15%	78	29%	107	24%
		Total	188	100%	266	100%	454	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	3	2%	1	0%	4	1%
		1-24%	96	51%	106	40%	202	44%
		25-49%	55	29%	75	28%	130	29%
		50-74%	19	10%	44	16%	63	14%
		75% or higher	14	7%	41	15%	55	12%
		Total	187	100%	267	100%	454	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. At least once, talk about career plans with you	FPLANS	None	22	12%	18	7%	40	9%
		1-24%	111	59%	136	51%	247	54%
		25-49%	25	13%	37	14%	62	14%
		50-74%	17	9%	35	13%	52	11%
		75% or higher	13	7%	41	15%	54	12%
	Total		188	100%	267	100%	455	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	26	14%	23	9%	49	11%
		1-24%	120	64%	148	55%	268	59%
		25-49%	30	16%	41	15%	71	16%
		50-74%	7	4%	27	10%	34	7%
		75% or higher	5	3%	28	10%	33	7%
	Total		188	100%	267	100%	455	100%

How often do students in your selected course section engage in the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	63	34%	59	23%	122	27%
		Sometimes	62	34%	72	27%	134	30%
		Often	30	16%	56	21%	86	19%
		Very often	30	16%	75	29%	105	23%
	Total		185	100%	262	100%	447	100%
b. Work with other students on projects during class	FCLASSGR	Never	33	18%	47	18%	80	18%
		Sometimes	55	30%	69	26%	124	28%
		Often	62	33%	59	23%	121	27%
		Very often	36	19%	86	33%	122	27%
	Total		186	100%	261	100%	447	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	140	77%	172	66%	312	70%
		Sometimes	29	16%	50	19%	79	18%
		Often	6	3%	20	8%	26	6%
		Very often	8	4%	19	7%	27	6%
	Total		183	100%	261	100%	444	100%



**Faculty Survey  
of Student Engagement**

**FSSE 2009 Frequency Distributions  
Western Michigan University**

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	64	35%	62	24%	126	28%
		Sometimes	50	27%	63	24%	113	25%
		Often	30	16%	56	21%	86	19%
		Very often	39	21%	82	31%	121	27%
		Total	183	100%	263	100%	446	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	3	2%	4	2%	7	2%
		Sometimes	27	15%	25	9%	52	12%
		Often	58	31%	89	34%	147	33%
		Very often	97	52%	147	55%	244	54%
		Total	185	100%	265	100%	450	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	59	32%	61	23%	120	27%
		Sometimes	76	41%	125	48%	201	45%
		Often	35	19%	44	17%	79	18%
		Very often	15	8%	30	12%	45	10%
		Total	185	100%	260	100%	445	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	62	34%	58	22%	120	27%
		Sometimes	84	45%	120	46%	204	46%
		Often	20	11%	48	18%	68	15%
		Very often	19	10%	36	14%	55	12%
		Total	185	100%	262	100%	447	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	6	3%	14	5%	20	5%
		1	108	60%	118	46%	226	51%
		2-3	58	32%	104	40%	162	37%
		4-6	4	2%	16	6%	20	5%
		More than 6	5	3%	7	3%	12	3%
		Total	181	100%	259	100%	440	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTMR05	None	164	90%	194	75%	358	81%
		1	13	7%	44	17%	57	13%
		2-3	4	2%	19	7%	23	5%
		4-6	1	1%	0	0%	1	0%
		More than 6	1	1%	2	1%	3	1%
		Total		183	100%	259	100%	442
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None	103	57%	94	37%	197	45%
		1	36	20%	70	28%	106	24%
		2-3	31	17%	63	25%	94	22%
		4-6	6	3%	17	7%	23	5%
		More than 6	5	3%	9	4%	14	3%
		Total		181	100%	253	100%	434
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	None	45	25%	41	16%	86	20%
		1	25	14%	31	12%	56	13%
		2-3	38	21%	69	27%	107	24%
		4-6	33	18%	46	18%	79	18%
		More than 6	41	23%	71	28%	112	25%
		Total		182	100%	258	100%	440

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than one</b> hour to complete	FPROBSTA	None	80	43%	96	37%	176	40%
		1-2	62	34%	97	38%	159	36%
		3-4	21	11%	31	12%	52	12%
		5-6	7	4%	12	5%	19	4%
		More than 6	14	8%	21	8%	35	8%
		Total		184	100%	257	100%	441
b. Number of problem sets that take your students <b>less than one</b> hour to complete	FPROBSTB	None	65	36%	116	45%	181	41%
		1-2	63	35%	96	38%	159	36%
		3-4	20	11%	16	6%	36	8%
		5-6	12	7%	8	3%	20	5%
		More than 6	22	12%	20	8%	42	10%
		Total		182	100%	256	100%	438



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	1	0%	1	0%
		1-2	25	14%	24	9%	49	11%
		3-4	58	31%	83	32%	141	31%
		5-6	53	29%	76	29%	129	29%
		7-8	31	17%	39	15%	70	16%
		9-10	10	5%	21	8%	31	7%
		11-12	6	3%	11	4%	17	4%
		More than 12	2	1%	8	3%	10	2%
		Total	185	100%	263	100%	448	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	9	5%	3	1%	12	3%
		1-2	104	57%	125	48%	229	51%
		3-4	46	25%	78	30%	124	28%
		5-6	16	9%	34	13%	50	11%
		7-8	7	4%	14	5%	21	5%
		9-10	1	1%	5	2%	6	1%
		11-12	0	0%	4	2%	4	1%
		More than 12	1	1%	0	0%	1	0%
		Total	184	100%	263	100%	447	100%

**In your selected course section, how *important* to you is it that your students do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	75	42%	64	24%	139	31%
		Somewhat important	40	22%	62	24%	102	23%
		Important	34	19%	68	26%	102	23%
		Very important	30	17%	69	26%	99	22%
		Total	179	100%	263	100%	442	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	44	25%	22	8%	66	15%
		Somewhat important	27	15%	33	13%	60	14%
		Important	45	25%	58	22%	103	23%
		Very important	62	35%	150	57%	212	48%
		Total	178	100%	263	100%	441	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	61	34%	59	23%	120	27%
		Somewhat important	43	24%	71	27%	114	26%
		Important	44	24%	62	24%	106	24%
		Very important	32	18%	70	27%	102	23%
		Total	180	100%	262	100%	442	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	38	21%	27	10%	65	15%
		Somewhat important	59	33%	65	25%	124	28%
		Important	48	27%	83	32%	131	30%
		Very important	35	19%	88	33%	123	28%
		Total	180	100%	263	100%	443	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	32	18%	32	12%	64	15%
		Somewhat important	56	32%	89	34%	145	33%
		Important	56	32%	86	33%	142	32%
		Very important	33	19%	54	21%	87	20%
		Total	177	100%	261	100%	438	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	86	48%	121	46%	207	47%
		Somewhat important	56	31%	70	27%	126	29%
		Important	30	17%	50	19%	80	18%
		Very important	7	4%	21	8%	28	6%
		Total	179	100%	262	100%	441	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	20	11%	24	9%	44	10%
		Somewhat important	43	24%	44	17%	87	20%
		Important	53	30%	77	29%	130	29%
		Very important	63	35%	118	45%	181	41%
		Total	179	100%	263	100%	442	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	35	20%	34	13%	69	16%
		Somewhat important	39	22%	34	13%	73	17%
		Important	37	21%	64	25%	101	23%
		Very important	67	38%	129	49%	196	45%
		Total	178	100%	261	100%	439	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	3	2%	3	1%	6	1%
		Somewhat important	14	8%	15	6%	29	7%
		Important	55	31%	68	26%	123	28%
		Very important	107	60%	177	67%	284	64%
		Total	179	100%	263	100%	442	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	4	2%	11	4%	15	3%
		1-9%	13	7%	30	12%	43	10%
		10-19%	22	12%	34	13%	56	13%
		20-29%	24	13%	34	13%	58	13%
		30-39%	13	7%	25	10%	38	9%
		40-49%	21	12%	31	12%	52	12%
		50-74%	42	23%	62	24%	104	24%
		75% or more	40	22%	31	12%	71	16%
		Total	179	100%	258	100%	437	100%
		b. Teacher-led discussion	TEACHLED	0%	14	8%	11	4%
1-9%	38			21%	47	18%	85	20%
10-19%	44			25%	72	28%	116	27%
20-29%	42			24%	53	21%	95	22%
30-39%	14			8%	24	9%	38	9%
40-49%	6			3%	18	7%	24	6%
50-74%	12			7%	22	9%	34	8%
75% or more	8			4%	10	4%	18	4%
Total	178			100%	257	100%	435	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	71	40%	60	23%	131	30%
		1-9%	36	20%	69	27%	105	24%
		10-19%	30	17%	47	18%	77	18%
		20-29%	20	11%	32	12%	52	12%
		30-39%	4	2%	18	7%	22	5%
		40-49%	3	2%	12	5%	15	3%
		50-74%	8	5%	10	4%	18	4%
		75% or more	4	2%	9	4%	13	3%
		Total	176	100%	257	100%	433	100%
d. Student computer use	COMP MED	0%	101	57%	140	55%	241	56%
		1-9%	38	22%	43	17%	81	19%
		10-19%	12	7%	25	10%	37	9%
		20-29%	8	5%	16	6%	24	6%
		30-39%	4	2%	5	2%	9	2%
		40-49%	4	2%	4	2%	8	2%
		50-74%	3	2%	9	4%	12	3%
		75% or more	6	3%	12	5%	18	4%
		Total	176	100%	254	100%	430	100%
e. Small group activities	GROUPSML	0%	42	24%	60	23%	102	23%
		1-9%	41	23%	52	20%	93	21%
		10-19%	40	22%	57	22%	97	22%
		20-29%	31	17%	42	16%	73	17%
		30-39%	6	3%	13	5%	19	4%
		40-49%	8	4%	13	5%	21	5%
		50-74%	7	4%	10	4%	17	4%
		75% or more	3	2%	11	4%	14	3%
		Total	178	100%	258	100%	436	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	100	57%	84	33%	184	42%
		1-9%	37	21%	80	31%	117	27%
		10-19%	21	12%	48	19%	69	16%
		20-29%	9	5%	21	8%	30	7%
		30-39%	3	2%	9	4%	12	3%
		40-49%	2	1%	7	3%	9	2%
		50-74%	2	1%	7	3%	9	2%
		75% or more	2	1%	1	0%	3	1%
		Total	176	100%	257	100%	433	100%
g. In-class writing	CLSWRITE	0%	91	52%	118	46%	209	48%
		1-9%	51	29%	83	32%	134	31%
		10-19%	24	14%	26	10%	50	12%
		20-29%	3	2%	9	4%	12	3%
		30-39%	2	1%	10	4%	12	3%
		40-49%	4	2%	4	2%	8	2%
		50-74%	1	1%	3	1%	4	1%
		75% or more	0	0%	4	2%	4	1%
		Total	176	100%	257	100%	433	100%
h. Testing and evaluation	TESTEVAL	0%	18	10%	36	14%	54	13%
		1-9%	88	50%	120	47%	208	48%
		10-19%	45	26%	58	23%	103	24%
		20-29%	11	6%	25	10%	36	8%
		30-39%	4	2%	6	2%	10	2%
		40-49%	2	1%	5	2%	7	2%
		50-74%	3	2%	4	2%	7	2%
		75% or more	5	3%	2	1%	7	2%
		Total	176	100%	256	100%	432	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	159	93%	223	91%	382	92%
		1-9%	4	2%	8	3%	12	3%
		10-19%	1	1%	4	2%	5	1%
		20-29%	4	2%	1	0%	5	1%
		30-39%	1	1%	0	0%	1	0%
		40-49%	1	1%	2	1%	3	1%
		50-74%	0	0%	3	1%	3	1%
		75% or more	1	1%	3	1%	4	1%
		Total	171	100%	244	100%	415	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	105	60%	146	59%	251	59%
		1-9%	18	10%	31	12%	49	12%
		10-19%	15	9%	28	11%	43	10%
		20-29%	13	7%	16	6%	29	7%
		30-39%	5	3%	3	1%	8	2%
		40-49%	5	3%	3	1%	8	2%
		50-74%	3	2%	11	4%	14	3%
		75% or more	11	6%	11	4%	22	5%
		Total	175	100%	249	100%	424	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	4	2%	1	0%	5	1%
		3	7	4%	3	1%	10	2%
		4	18	10%	28	11%	46	11%
		5	61	35%	59	23%	120	28%
		6	60	34%	101	39%	161	37%
		Very much	26	15%	65	25%	91	21%
				Total	176	100%	257	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	57	33%	106	41%	163	38%
		Some	62	36%	87	34%	149	35%
		Quite a bit	38	22%	51	20%	89	21%
		Very much	17	10%	13	5%	30	7%
		Total	174	100%	257	100%	431	100%
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	9	5%	2	1%	11	3%
		Some	18	10%	25	10%	43	10%
		Quite a bit	66	38%	109	42%	175	40%
		Very much	82	47%	122	47%	204	47%
		Total	175	100%	258	100%	433	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	8	5%	5	2%	13	3%
		Some	31	18%	31	12%	62	14%
		Quite a bit	70	40%	94	36%	164	38%
		Very much	67	38%	128	50%	195	45%
		Total	176	100%	258	100%	434	100%
d. <b>Making judgments</b> about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	17	10%	14	5%	31	7%
		Some	43	25%	40	15%	83	19%
		Quite a bit	63	36%	103	40%	166	38%
		Very much	52	30%	102	39%	154	35%
		Total	175	100%	259	100%	434	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	14	8%	4	2%	18	4%
		Some	25	14%	25	10%	50	12%
		Quite a bit	49	28%	78	30%	127	29%
		Very much	88	50%	151	59%	239	55%
		Total	176	100%	258	100%	434	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	35	20%	20	8%	55	13%
		Some	48	27%	62	24%	110	25%
		Quite a bit	40	23%	66	26%	106	24%
		Very much	53	30%	110	43%	163	38%
		Total	176	100%	258	100%	434	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	52	30%	41	16%	93	22%
		Some	55	31%	58	23%	113	26%
		Quite a bit	37	21%	93	36%	130	30%
		Very much	31	18%	64	25%	95	22%
		Total	175	100%	256	100%	431	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	1%	2	1%	3	1%
		Some	21	12%	13	5%	34	8%
		Quite a bit	64	36%	79	31%	143	33%
		Very much	90	51%	162	63%	252	58%
		Total	176	100%	256	100%	432	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	59	34%	106	42%	165	39%
		Some	32	18%	55	22%	87	20%
		Quite a bit	38	22%	42	17%	80	19%
		Very much	44	25%	51	20%	95	22%
		Total	173	100%	254	100%	427	100%
e. Using computing and information technology	FGNCMPTS	Very little	60	34%	57	22%	117	27%
		Some	51	29%	96	37%	147	34%
		Quite a bit	40	23%	52	20%	92	21%
		Very much	25	14%	53	21%	78	18%
		Total	176	100%	258	100%	434	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	33	19%	30	12%	63	15%
		Some	46	26%	68	26%	114	26%
		Quite a bit	55	31%	59	23%	114	26%
		Very much	42	24%	101	39%	143	33%
		Total	176	100%	258	100%	434	100%
g. Learning effectively on their own	FGNINQ	Very little	2	1%	3	1%	5	1%
		Some	33	19%	30	12%	63	14%
		Quite a bit	81	46%	109	42%	190	44%
		Very much	61	34%	116	45%	177	41%
		Total	177	100%	258	100%	435	100%
h. Understanding themselves	FGNSELF	Very little	29	17%	35	14%	64	15%
		Some	52	30%	60	24%	112	27%
		Quite a bit	50	29%	77	31%	127	30%
		Very much	42	24%	76	31%	118	28%
		Total	173	100%	248	100%	421	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	66	38%	63	25%	129	30%
		Some	44	25%	64	25%	108	25%
		Quite a bit	33	19%	58	23%	91	21%
		Very much	31	18%	70	27%	101	24%
		Total	174	100%	255	100%	429	100%
j. Solving complex real-world problems	FGNPROBS	Very little	26	15%	26	10%	52	12%
		Some	58	33%	59	23%	117	27%
		Quite a bit	56	32%	79	31%	135	32%
		Very much	34	20%	89	35%	123	29%
		Total	174	100%	253	100%	427	100%





Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	54	31%	40	16%	94	22%
		Some	58	33%	77	30%	135	32%
		Quite a bit	31	18%	68	27%	99	23%
		Very much	31	18%	69	27%	100	23%
		Total	174	100%	254	100%	428	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	135	78%	179	71%	314	74%
		Some	22	13%	42	17%	64	15%
		Quite a bit	11	6%	18	7%	29	7%
		Very much	6	3%	14	6%	20	5%
		Total	174	100%	253	100%	427	100%
m. Acquiring a broad general education	FGNGENLE	Very little	20	12%	62	24%	82	19%
		Some	55	32%	62	24%	117	27%
		Quite a bit	57	33%	64	25%	121	28%
		Very much	40	23%	68	27%	108	25%
		Total	172	100%	256	100%	428	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	21	12%	11	4%	32	7%
		Some	44	25%	40	16%	84	19%
		Quite a bit	51	29%	77	30%	128	30%
		Very much	59	34%	128	50%	187	43%
		Total	175	100%	256	100%	431	100%
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	49	32%	46	20%	95	25%
		Biological science	6	4%	9	4%	15	4%
		Business	11	7%	26	11%	37	10%
		Education	3	2%	29	13%	32	8%
		Engineering	14	9%	13	6%	27	7%
		Physical science	25	16%	14	6%	39	10%
		Professional	8	5%	20	9%	28	7%
		Social science	25	16%	46	20%	71	18%
		Other	13	8%	28	12%	41	11%
		Total	154	100%	231	100%	385	100%