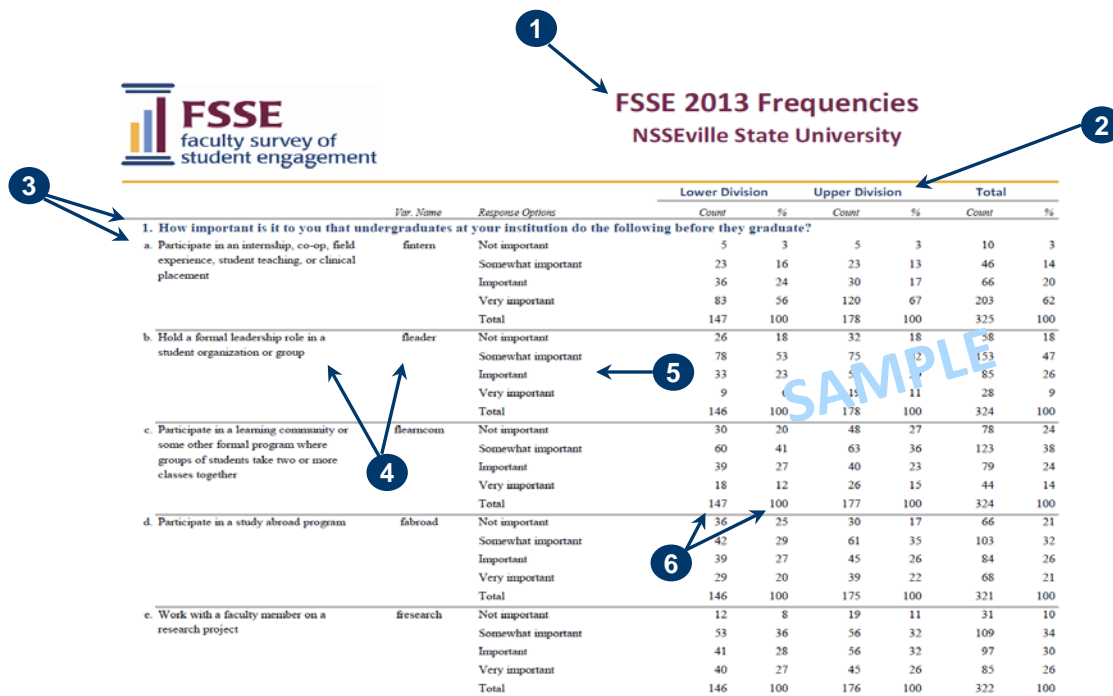

FSSE 2013
Frequencies
Western Michigan University

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



FSSE 2013 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fiatern	5	3	5	3	10	3
	Not important	23	16	23	13	46	14
	Somewhat important	36	24	30	17	66	20
	Important	83	56	120	67	203	62
	Very important	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	fleader	26	18	32	18	58	18
	Not important	78	53	75	42	153	47
	Somewhat important	33	23	5	1	38	11
	Important	9	6	11	6	20	6
	Very important	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	30	20	48	27	78	24
	Not important	60	41	63	36	123	38
	Somewhat important	39	27	40	23	79	24
	Important	18	12	26	15	44	14
	Very important	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad	36	25	30	17	66	21
	Not important	42	29	61	35	103	32
	Somewhat important	39	27	45	26	84	26
	Important	29	20	39	22	68	21
	Very important	146	100	175	100	321	100
e. Work with a faculty member on a research project	fresearch	12	8	19	11	31	10
	Not important	53	36	56	32	109	34
	Somewhat important	41	28	56	32	97	30
	Important	40	27	45	26	85	26
	Very important	146	100	176	100	322	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	7	5	5	2	12	4
		Somewhat important	22	17	19	9	41	12
		Important	46	35	55	26	101	30
		Very important	56	43	131	62	187	55
		Total	131	100	210	100	341	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	34	26	30	14	64	19
		Somewhat important	64	49	98	47	162	48
		Important	22	17	63	30	85	25
		Very important	10	8	19	9	29	9
		Total	130	100	210	100	340	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	34	26	30	14	64	19
		Somewhat important	46	35	80	38	126	37
		Important	37	28	68	33	105	31
		Very important	13	10	31	15	44	13
		Total	130	100	209	100	339	100
d. Participate in a study abroad program	fabroad	Not important	21	16	30	14	51	15
		Somewhat important	49	38	78	37	127	37
		Important	32	25	52	25	84	25
		Very important	28	22	49	23	77	23
		Total	130	100	209	100	339	100
e. Work with a faculty member on a research project	fresearch	Not important	13	10	23	11	36	11
		Somewhat important	52	40	75	36	127	38
		Important	34	26	68	33	102	30
		Very important	31	24	42	20	73	22
		Total	130	100	208	100	338	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	2	5	2	8	2
		Somewhat important	21	16	33	16	54	16
		Important	47	36	80	38	127	37
		Very important	60	46	90	43	150	44
		Total	131	100	208	100	339	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	17	13	21	10	38	11
		Somewhat important	52	40	82	39	134	39
		Important	37	28	57	27	94	28
		Very important	25	19	50	24	75	22
		Total	131	100	210	100	341	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	3	3	1	7	2
		Somewhat important	10	8	13	6	23	7
		Important	30	23	65	31	95	28
		Very important	88	67	129	61	217	63
		Total	132	100	210	100	342	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	1	0	2	1
		Somewhat important	15	11	13	6	28	8
		Important	44	34	85	41	129	38
		Very important	71	54	110	53	181	53
		Total	131	100	209	100	340	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	2	1	0	3	1
		Somewhat important	21	16	36	17	57	17
		Important	53	40	85	40	138	40
		Very important	56	42	88	42	144	42
		Total	132	100	210	100	342	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	3	3	1	7	2
		Somewhat important	25	19	38	18	63	18
		Important	57	43	84	40	141	41
		Very important	46	35	86	41	132	38
		Total	132	100	211	100	343	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	17	13	27	13	44	13
		Somewhat important	48	38	70	33	118	35
		Important	47	37	69	33	116	34
		Very important	16	13	45	21	61	18
		Total	128	100	211	100	339	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	5	4	4	2	9	3
		Somewhat important	26	20	43	20	69	20
		Important	58	45	73	35	131	39
		Very important	41	32	90	43	131	39
		Total	130	100	210	100	340	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	16	12	24	12	40	12
		Somewhat important	45	34	72	35	117	34
		Important	46	35	78	38	124	36
		Very important	25	19	34	16	59	17
		Total	132	100	208	100	340	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	15	11	21	10	36	11
		Somewhat important	46	35	92	44	138	41
		Important	53	40	66	32	119	35
		Very important	18	14	29	14	47	14
		Total	132	100	208	100	340	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	7	5	13	6	20	6
		Somewhat important	42	32	59	28	101	30
		Important	54	41	86	41	140	41
		Very important	28	21	52	25	80	23
		Total	131	100	210	100	341	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	1	0	0	1	0
		2	2	2	7	3	9	3
		3	7	5	11	5	18	5
		4	36	27	45	22	81	24
		5	51	39	77	37	128	38
		6	29	22	56	27	85	25
		Excellent	5	4	11	5	16	5
		Total	131	100	207	100	338	100
b. Academic advisors	fQIadvisor	Poor	8	6	2	1	10	3
		2	6	5	18	9	24	7
		3	24	18	32	16	56	17
		4	31	24	67	33	98	29
		5	37	28	44	22	81	24
		6	21	16	31	15	52	16
		Excellent	4	3	9	4	13	4
		Total	131	100	203	100	334	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	8	6	2	1	10	3
		2	10	8	13	6	23	7
		3	21	16	25	12	46	14
		4	27	21	40	20	67	20
		5	36	28	62	30	98	29
		6	22	17	44	21	66	20
		Excellent	6	5	19	9	25	7
		Total	130	100	205	100	335	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	3	2	5	3	8	3
		2	8	6	10	5	18	6
		3	21	17	26	13	47	15
		4	50	40	75	39	125	39
		5	30	24	43	22	73	23
		6	11	9	24	12	35	11
		Excellent	1	1	10	5	11	3
		Total	124	100	193	100	317	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	7	6	11	6	18	6
		2	12	10	20	10	32	10
		3	25	20	35	18	60	19
		4	46	37	62	32	108	34
		5	24	19	41	21	65	20
		6	9	7	18	9	27	8
		Excellent	2	2	7	4	9	3
		Total	125	100	194	100	319	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	3	2	3	1	6	2
		5-8	13	10	18	9	31	9
		9-12	18	14	29	14	47	14
		13-16	26	20	33	16	59	17
		17-20	22	17	51	24	73	21
		21-30	32	25	49	23	81	24
		More than 30 hours	16	12	27	13	43	13
		Total	130	100	210	100	340	100
b. Advising students	fImadvise	0	17	14	25	12	42	13
		1-4	79	63	108	52	187	56
		5-8	12	10	42	20	54	16
		9-12	10	8	17	8	27	8
		13-16	3	2	3	1	6	2
		17-20	3	2	5	2	8	2
		21-30	1	1	3	1	4	1
		More than 30 hours	0	0	4	2	4	1
		Total	125	100	207	100	332	100
c. Research, creative, or scholarly activities	fImresearch	0	9	7	7	3	16	5
		1-4	31	25	50	24	81	24
		5-8	19	15	35	17	54	16
		9-12	16	13	38	18	54	16
		13-16	15	12	24	12	39	12
		17-20	15	12	23	11	38	11
		21-30	12	10	17	8	29	9
		More than 30 hours	9	7	14	7	23	7
		Total	126	100	208	100	334	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	20	16	25	12	45	13
		1-4	49	38	66	31	115	34
		5-8	30	23	50	24	80	24
		9-12	14	11	33	16	47	14
		13-16	6	5	13	6	19	6
		17-20	4	3	11	5	15	4
		21-30	1	1	7	3	8	2
		More than 30 hours	4	3	5	2	9	3
		Total	128	100	210	100	338	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	46	35	64	30	110	32
		5-8	49	37	79	38	128	38
		9-12	20	15	44	21	64	19
		13-16	9	7	11	5	20	6
		17-20	2	2	7	3	9	3
		More than 20 hours	5	4	5	2	10	3
		Total	131	100	210	100	341	100
b. Teaching class sessions	ftmteachclass	0	0	0	2	1	2	1
		1-4	45	35	56	27	101	30
		5-8	47	36	84	41	131	39
		9-12	27	21	50	24	77	23
		13-16	8	6	5	2	13	4
		17-20	3	2	9	4	12	4
		More than 20 hours	0	0	0	0	0	0
Total	130	100	206	100	336	100		
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	69	53	85	41	154	46
		5-8	43	33	79	38	122	36
		9-12	12	9	23	11	35	10
		13-16	4	3	13	6	17	5
		17-20	0	0	6	3	6	2
		More than 20 hours	1	1	2	1	3	1
Total	129	100	208	100	337	100		
d. Meeting with students outside of class	ftmmeet	0	3	2	13	6	16	5
		1-4	102	80	142	69	244	73
		5-8	19	15	34	17	53	16
		9-12	2	2	9	4	11	3
		13-16	2	2	4	2	6	2
		17-20	0	0	1	0	1	0
		More than 20 hours	0	0	2	1	2	1
		Total	128	100	205	100	333	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	1	1	1	0	2	1
		1-4	93	72	142	68	235	69
		5-8	29	22	44	21	73	22
		9-12	5	4	11	5	16	5
		13-16	1	1	7	3	8	2
		17-20	0	0	3	1	3	1
		More than 20 hours	0	0	2	1	2	1
Total	129	100	210	100	339	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	13	10	13	6	26	8
		1-4	94	72	136	66	230	68
		5-8	17	13	38	18	55	16
		9-12	4	3	10	5	14	4
		13-16	2	2	5	2	7	2
		17-20	0	0	2	1	2	1
		More than 20 hours	1	1	3	1	4	1
Total			131	100	207	100	338	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	88	68	129	61	217	64
		Yes	42	32	82	39	124	36
		Total	130	100	211	100	341	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	105	83	128	61	233	69
		Yes	22	17	81	39	103	31
		Total	127	100	209	100	336	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	131	100	207	100	338	100
		Total	131	100	207	100	338	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	8	6	8	4	16	5
		Sometimes	63	48	69	33	132	39
		Often	36	27	59	28	95	28
		Very often	24	18	75	36	99	29
		Total	131	100	211	100	342	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	45	35	61	29	106	31
		Sometimes	53	41	83	39	136	40
		Often	23	18	39	18	62	18
		Very often	8	6	28	13	36	11
		Total	129	100	211	100	340	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	3	7	3	11	3
		Sometimes	64	49	81	39	145	43
		Often	47	36	81	39	128	38
		Very often	16	12	41	20	57	17
		Total	131	100	210	100	341	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	0	1	0
		Sometimes	46	35	67	32	113	33
		Often	64	49	93	44	157	46
		Very often	20	15	49	23	69	20
		Total	130	100	210	100	340	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	83	64	106	51	189	56
		Some	38	29	75	36	113	33
		Most	4	3	16	8	20	6
		All	4	3	12	6	16	5
		Total	129	100	209	100	338	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fetgoals	Very little	0	0	0	0	0	0
		Some	7	5	10	5	17	5
		Quite a bit	33	25	49	23	82	24
		Very much	91	69	152	72	243	71
		Total	131	100	211	100	342	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Teach course sessions in an organized way	fetorganize	Very little	0	0	0	0	0	0
		Some	2	2	4	2	6	2
		Quite a bit	38	29	45	21	83	24
		Very much	91	69	162	77	253	74
		Total	131	100	211	100	342	100
c. Use examples or illustrations to explain difficult points	fetexample	Very little	0	0	1	0	1	0
		Some	3	2	3	1	6	2
		Quite a bit	30	23	39	19	69	20
		Very much	97	75	166	79	263	78
		Total	130	100	209	100	339	100
d. Provide feedback to students on a draft or work in progress	fetdraftfb	Very little	10	8	8	4	18	5
		Some	37	29	57	27	94	28
		Quite a bit	39	30	59	28	98	29
		Very much	42	33	86	41	128	38
		Total	128	100	210	100	338	100
e. Provide prompt and detailed feedback on tests or completed assignments	fetfeedback	Very little	0	0	1	0	1	0
		Some	7	5	17	8	24	7
		Quite a bit	49	37	61	29	110	33
		Very much	75	57	128	62	203	60
		Total	131	100	207	100	338	100
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	24	18	51	24	75	22
		21-30	35	27	73	35	108	31
		31-40	14	11	31	15	45	13
		41-50	17	13	25	12	42	12
		51-100	26	20	23	11	49	14
		More than 100	16	12	8	4	24	7
		Total	132	100	211	100	343	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	47	36	148	70	195	57
		Yes	83	64	62	30	145	43
		Total	130	100	210	100	340	100
16. In what format do you teach your selected course section?								
	format	Classroom instruction on-campus	124	94	179	85	303	88
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	12	6	13	4
		Distance education (Internet, live or pre-recorded video or audio, correspondence, etc.)	4	3	12	6	16	5
		Combination of classroom instruction and distance education	3	2	8	4	11	3
		Total	132	100	211	100	343	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	1	0	1	0
	2	8	6	4	2	12	4
	3	20	15	19	9	39	11
	4	26	20	38	18	64	19
	5	11	8	30	14	41	12
	6	25	19	43	20	68	20
	7	10	8	9	4	19	6
	8	10	8	27	13	37	11
	9	9	7	15	7	24	7
	10	9	7	14	7	23	7
	More than 10 hours	3	2	10	5	13	4
Total		131	100	210	100	341	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	4	3	3	1	7	2
	1	39	30	41	20	80	24
	2	33	25	68	33	101	30
	3	26	20	45	22	71	21
	4	13	10	18	9	31	9
	5	8	6	13	6	21	6
	6	1	1	5	2	6	2
	7	2	2	3	1	5	1
	8	3	2	7	3	10	3
	9	0	0	0	0	0	0
	10	0	0	5	2	5	1
	More than 10 hours	1	1	1	0	2	1
Total		130	100	209	100	339	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect students to spend on assigned reading?							
ftmread	0	11	8	11	5	22	6
	1	28	22	34	16	62	18
	2	38	29	59	28	97	29
	3	28	22	48	23	76	22
	4	18	14	25	12	43	13
	5	2	2	13	6	15	4
	6	3	2	9	4	12	4
	7	1	1	3	1	4	1
	8	1	1	5	2	6	2
	9	0	0	1	0	1	0
	10	0	0	1	0	1	0
	More than 10 hours	0	0	0	0	0	0
Total		130	100	209	100	339	100
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	11	9	11	6	22	7
	Some	78	66	118	59	196	62
	Most	28	24	63	32	91	29
	All	2	2	7	4	9	3
	Total		119	100	199	100	318

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	2	16	8	19	6
		1-5	92	74	132	66	224	69
		6-10	20	16	35	17	55	17
		11-15	6	5	10	5	16	5
		16-20	3	2	6	3	9	3
		21-25	1	1	1	0	2	1
		26-30	0	0	1	0	1	0
		More than 30 hours	0	0	0	0	0	0
		Total		125	100	201	100	326
b. Working for pay on campus	ftmworkon	0	15	12	37	19	52	17
		1-5	32	26	59	31	91	29
		6-10	45	37	50	26	95	30
		11-15	18	15	22	12	40	13
		16-20	6	5	16	8	22	7
		21-25	2	2	3	2	5	2
		26-30	3	2	1	1	4	1
		More than 30 hours	0	0	3	2	3	1
		Total		121	100	191	100	312
c. Working for pay off campus	ftmworkoff	0	1	1	3	2	4	1
		1-5	12	10	15	8	27	8
		6-10	30	24	30	15	60	19
		11-15	32	26	47	24	79	25
		16-20	36	29	50	25	86	27
		21-25	9	7	25	13	34	11
		26-30	4	3	18	9	22	7
		More than 30 hours	1	1	9	5	10	3
		Total		125	100	197	100	322
d. Doing community service or volunteer work	ftmservice	0	46	37	54	28	100	31
		1-5	72	59	123	63	195	61
		6-10	5	4	14	7	19	6
		11-15	0	0	2	1	2	1
		16-20	0	0	2	1	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		123	100	195	100	318
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	0
		1-5	7	6	17	9	24	7
		6-10	14	11	39	20	53	16
		11-15	27	22	45	23	72	22
		16-20	30	24	41	21	71	22
		21-25	19	15	24	12	43	13
		26-30	11	9	19	10	30	9
		More than 30 hours	16	13	14	7	30	9
		Total		124	100	200	100	324

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	36	30	57	29	93	29
		1-5	58	48	91	46	149	47
		6-10	13	11	25	13	38	12
		11-15	6	5	11	6	17	5
		16-20	6	5	7	4	13	4
		21-25	1	1	1	1	2	1
		26-30	0	0	1	1	1	0
		More than 30 hours	1	1	3	2	4	1
		Total	121	100	196	100	317	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	9	7	6	3	15	5
		1-5	94	78	152	76	246	77
		6-10	14	12	31	16	45	14
		11-15	3	2	9	5	12	4
		16-20	1	1	0	0	1	0
		21-25	0	0	2	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	121	100	200	100	321	100
21. In your selected course section, how much do students put forth their best work?								
	fchallenge	Very little	6	5	4	2	10	3
		Some	67	52	75	37	142	43
		Quite a bit	52	40	105	51	157	47
		Very much	4	3	21	10	25	7
		Total	129	100	205	100	334	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	2	1	3	1
		Somewhat important	9	7	7	3	16	5
		Important	39	30	45	22	84	25
		Very important	79	62	153	74	232	69
		Total	128	100	207	100	335	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	46	37	43	21	89	27
		Somewhat important	24	19	53	26	77	23
		Important	29	23	60	29	89	27
		Very important	25	20	48	24	73	22
		Total	124	100	204	100	328	100
c. Come to class having completed readings or assignments	fprepared	Not important	2	2	0	0	2	1
		Somewhat important	8	6	11	5	19	6
		Important	33	26	52	25	85	25
		Very important	85	66	144	70	229	68
		Total	128	100	207	100	335	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	31	25	44	22	75	23
		Somewhat important	28	22	37	18	65	20
		Important	30	24	45	22	75	23
		Very important	37	29	77	38	114	35
		Total	126	100	203	100	329	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	41	33	52	26	93	29
		Somewhat important	31	25	45	23	76	23
		Important	26	21	47	24	73	22
		Very important	27	22	56	28	83	26
		Total	125	100	200	100	325	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	34	28	48	24	82	26
		Somewhat important	36	29	52	26	88	27
		Important	29	24	55	28	84	26
		Very important	24	20	43	22	67	21
		Total	123	100	198	100	321	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	12	9	6	3	18	5
		Somewhat important	26	20	25	12	51	15
		Important	58	45	67	33	125	38
		Very important	32	25	104	51	136	41
		Total	128	100	202	100	330	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	19	15	12	6	31	10
		Somewhat important	31	25	37	18	68	21
		Important	28	23	60	30	88	27
		Very important	46	37	93	46	139	43
		Total	124	100	202	100	326	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	34	27	32	16	66	20
		Somewhat important	34	27	29	14	63	19
		Important	23	18	60	30	83	25
		Very important	36	28	81	40	117	36
		Total	127	100	202	100	329	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	13	10	12	6	25	8
		Somewhat important	23	18	25	12	48	15
		Important	38	30	55	27	93	28
		Very important	53	42	110	54	163	50
		Total	127	100	202	100	329	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	16	13	15	7	31	9
		Somewhat important	30	24	22	11	52	16
		Important	30	24	66	33	96	29
		Very important	51	40	99	49	150	46
		Total	127	100	202	100	329	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	1	5	2	6	2
		Somewhat important	9	7	17	8	26	8
		Important	40	32	49	24	89	27
		Very important	76	60	131	65	207	63
		Total	126	100	202	100	328	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	1	1	2	1
		Somewhat important	8	7	8	4	16	5
		Important	38	31	51	26	89	28
		Very important	76	62	140	70	216	67
		Total	123	100	200	100	323	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	1	8	4	9	3
		1-9%	13	10	26	13	39	12
		10-19%	21	17	26	13	47	14
		20-29%	15	12	31	15	46	14
		30-39%	17	14	16	8	33	10
		40-49%	15	12	31	15	46	14
		50-74%	27	22	48	24	75	23
		75% or more	16	13	17	8	33	10
		Total	125	100	203	100	328	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	5	4	3	2	8	3
		1-9%	31	26	32	17	63	21
		10-19%	23	19	53	28	76	25
		20-29%	27	23	48	26	75	25
		30-39%	11	9	21	11	32	10
		40-49%	9	8	16	9	25	8
		50-74%	9	8	11	6	20	7
		75% or more	3	3	4	2	7	2
		Total	118	100	188	100	306	100
c. Small-group activates	fsmgroup	0%	26	22	39	20	65	21
		1-9%	30	25	46	24	76	25
		10-19%	21	18	47	25	68	22
		20-29%	23	19	30	16	53	17
		30-39%	9	8	14	7	23	7
		40-49%	6	5	5	3	11	4
		50-74%	2	2	6	3	8	3
		75% or more	1	1	4	2	5	2
		Total	118	100	191	100	309	100
d. Student presentations or performances	fpresent	0%	56	47	65	35	121	40
		1-9%	39	33	53	29	92	30
		10-19%	16	14	30	16	46	15
		20-29%	1	1	18	10	19	6
		30-39%	1	1	9	5	10	3
		40-49%	2	2	3	2	5	2
		50-74%	1	1	4	2	5	2
		75% or more	2	2	3	2	5	2
		Total	118	100	185	100	303	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	58	48	78	42	136	44
		1-9%	28	23	53	28	81	26
		10-19%	8	7	25	13	33	11
		20-29%	8	7	10	5	18	6
		30-39%	10	8	11	6	21	7
		40-49%	4	3	5	3	9	3
		50-74%	4	3	3	2	7	2
		75% or more	1	1	2	1	3	1
		Total	121	100	187	100	308	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	59	48	91	46	150	47
		1-9%	49	40	72	37	121	38
		10-19%	8	7	20	10	28	9
		20-29%	5	4	9	5	14	4
		30-39%	0	0	2	1	2	1
		40-49%	0	0	1	1	1	0
		50-74%	1	1	1	1	2	1
		75% or more	0	0	0	0	0	0
		Total	122	100	196	100	318	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	17	14	30	15	47	15
		1-9%	63	52	85	43	148	46
		10-19%	27	22	56	28	83	26
		20-29%	11	9	18	9	29	9
		30-39%	2	2	6	3	8	2
		40-49%	1	1	1	1	2	1
		50-74%	0	0	2	1	2	1
		75% or more	1	1	1	1	2	1
		Total	122	100	199	100	321	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	76	62	86	44	162	51
		1-9%	18	15	28	14	46	14
		10-19%	11	9	22	11	33	10
		20-29%	4	3	16	8	20	6
		30-39%	3	2	13	7	16	5
		40-49%	6	5	10	5	16	5
		50-74%	2	2	11	6	13	4
		75% or more	2	2	10	5	12	4
	Total	122	100	196	100	318	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	7	6	21	10	28	9
		Some	40	32	61	30	101	31
		Quite a bit	36	29	53	26	89	27
		Very much	42	34	66	33	108	33
		Total	125	100	201	100	326	100
b. Explain course material to other students	fCLexplain	Very little	9	7	29	15	38	12
		Some	45	37	64	32	109	34
		Quite a bit	30	24	54	27	84	26
		Very much	39	32	53	27	92	28
		Total	123	100	200	100	323	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	13	11	27	14	40	13
		Some	42	34	51	26	93	29
		Quite a bit	29	24	55	28	84	26
		Very much	39	32	62	32	101	32
		Total	123	100	195	100	318	100
d. Work with other students on course projects or assignments	fCLproject	Very little	29	23	34	17	63	19
		Some	38	30	49	25	87	27
		Quite a bit	31	25	54	27	85	26
		Very much	27	22	63	32	90	28
		Total	125	100	200	100	325	100
e. Identify key information from reading assignments	fLSreading	Very little	9	7	13	7	22	7
		Some	24	20	46	23	70	22
		Quite a bit	42	35	57	29	99	31
		Very much	46	38	83	42	129	40
		Total	121	100	199	100	320	100
f. Review notes after class	fLSnotes	Very little	21	17	32	16	53	17
		Some	36	30	62	31	98	31
		Quite a bit	24	20	48	24	72	23
		Very much	41	34	55	28	96	30
		Total	122	100	197	100	319	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	13	11	19	10	32	10
		Some	36	30	49	25	85	27
		Quite a bit	32	26	57	29	89	28
		Very much	40	33	74	37	114	36
		Total	121	100	199	100	320	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	19	16	39	20	58	18
		Some	39	33	65	33	104	33
		Quite a bit	29	25	43	22	72	23
		Very much	31	26	53	27	84	26
		Total	118	100	200	100	318	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. People from an economic background other than their own	fDDeconomic	Very little	17	15	25	13	42	13
		Some	41	35	77	39	118	38
		Quite a bit	32	28	50	25	82	26
		Very much	26	22	46	23	72	23
		Total	116	100	198	100	314	100
c. People with religious beliefs other than their own	fDDreligion	Very little	21	18	38	20	59	19
		Some	42	36	73	38	115	37
		Quite a bit	32	28	42	22	74	24
		Very much	21	18	39	20	60	19
		Total	116	100	192	100	308	100
d. People with political views other than their own	fDDpolitical	Very little	19	17	28	15	47	15
		Some	44	38	77	40	121	39
		Quite a bit	33	29	46	24	79	26
		Very much	19	17	42	22	61	20
		Total	115	100	193	100	308	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	31	27	53	28	84	28
		Some	57	50	79	42	136	45
		Quite a bit	14	12	28	15	42	14
		Very much	13	11	27	14	40	13
		Total	115	100	187	100	302	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	31	25	68	34	99	31
		Some	49	40	79	39	128	40
		Quite a bit	26	21	42	21	68	21
		Very much	17	14	12	6	29	9
		Total	123	100	201	100	324	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	9	7	5	2	14	4
		Some	21	17	21	10	42	13
		Quite a bit	42	35	61	30	103	32
		Very much	49	40	114	57	163	51
		Total	121	100	201	100	322	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	11	9	5	3	16	5
		Some	23	19	23	12	46	14
		Quite a bit	37	30	69	35	106	33
		Very much	52	42	103	52	155	48
		Total	123	100	200	100	323	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	19	16	13	7	32	10
		Some	39	32	43	22	82	26
		Quite a bit	27	22	73	37	100	31
		Very much	37	30	70	35	107	33
		Total	122	100	199	100	321	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	11	9	3	2	14	4
		Some	21	17	32	16	53	17
		Quite a bit	46	38	70	35	116	36
		Very much	43	36	94	47	137	43
		Total	121	100	199	100	320	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		38	31	23	12	61	19
	Yes		84	69	175	88	259	81
	Total		122	100	198	100	320	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	5	6	7	4	12	5
		1	13	16	34	21	47	19
		2	12	15	22	14	34	14
		3	14	18	21	13	35	14
		4	9	11	17	10	26	11
		5	4	5	16	10	20	8
		6	2	3	6	4	8	3
		7	3	4	6	4	9	4
		8	2	3	4	2	6	2
		9	2	3	5	3	7	3
		10	6	8	11	7	17	7
		More than 10 papers, etc.	8	10	13	8	21	9
Total		80	100	162	100	242	100	
c. From 6 to 10 pages	fwrmed	0	33	55	45	37	78	43
		1	17	28	41	34	58	32
		2	7	12	19	16	26	14
		3	1	2	8	7	9	5
		4	1	2	2	2	3	2
		5	0	0	3	2	3	2
		6	0	0	1	1	1	1
		7	0	0	1	1	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	2	0	0	1	1
		More than 10 papers, etc.	0	0	2	2	2	1
Total		60	100	122	100	182	100	
d. 11 pages or more	fwrlong	0	44	83	61	58	105	66
		1	4	8	26	25	30	19
		2	2	4	9	8	11	7
		3	0	0	2	2	2	1
		4	0	0	1	1	1	1
		5	0	0	3	3	3	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	1	2	0	0	1	1
		10	0	0	1	1	1	1
		More than 10 papers, etc.	2	4	3	3	5	3
Total		53	100	106	100	159	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	25	21	16	8	41	13
		Some	29	24	40	20	69	22
		Quite a bit	34	28	64	32	98	31
		Very much	33	27	79	40	112	35
		Total	121	100	199	100	320	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	31	26	36	18	67	21
		Some	31	26	49	25	80	25
		Quite a bit	38	32	53	27	91	29
		Very much	18	15	60	30	78	25
		Total	118	100	198	100	316	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	2	1	2	1
		Some	14	12	7	4	21	7
		Quite a bit	37	31	56	28	93	29
		Very much	70	58	133	67	203	64
		Total	121	100	198	100	319	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	48	40	66	34	114	36
		Some	27	23	49	25	76	24
		Quite a bit	21	18	35	18	56	18
		Very much	24	20	47	24	71	22
		Total	120	100	197	100	317	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	25	20	21	11	46	14
		Some	45	37	38	19	83	26
		Quite a bit	24	20	49	25	73	23
		Very much	28	23	91	46	119	37
		Total	122	100	199	100	321	100
f. Working effectively with others	fcgothers	Very little	22	18	23	12	45	14
		Some	30	25	41	21	71	22
		Quite a bit	40	33	51	26	91	29
		Very much	30	25	81	41	111	35
		Total	122	100	196	100	318	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	37	30	34	17	71	22
		Some	43	35	51	26	94	29
		Quite a bit	23	19	56	28	79	25
		Very much	19	16	58	29	77	24
		Total	122	100	199	100	321	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	41	34	41	21	82	26
		Some	27	22	40	20	67	21
		Quite a bit	27	22	52	26	79	25
		Very much	26	21	64	32	90	28
		Total	121	100	197	100	318	100
i. Solving complex real-world problems	fcgprobsolve	Very little	28	23	15	8	43	13
		Some	30	25	39	20	69	22
		Quite a bit	38	31	63	32	101	32
		Very much	26	21	80	41	106	33
		Total	122	100	197	100	319	100
j. Being an informed and active citizen	fcgcitizen	Very little	35	29	27	14	62	20
		Some	36	30	51	26	87	27
		Quite a bit	26	21	49	25	75	24
		Very much	24	20	69	35	93	29
		Total	121	100	196	100	317	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	16	13	16	8	32	10
		1-2	23	19	43	22	66	20
		3-4	16	13	23	12	39	12
		5-9	23	19	38	19	61	19
		10 or more times	45	37	80	40	125	39
		Total	123	100	200	100	323	100

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