
FSSE 2013
Academic Advising Topical Module
Western Michigan University

Academic Advising

FSSE Item	Faculty Responses			NSSE Item	Student Responses						
	Variable	Class	Very important or Important %		Variable ^a	Class	Very much %	Quite a bit %	Some %	Very little %	
Percentage of faculty who report that the following are important to them as an academic advisor:				Distribution of student responses to what extent their academic advisor has done the following during the current school year:							
4a. Making yourself available when needed	fADV04a	LD	96	2a. Been available when needed	ADV02a	FY	40	33	16	6	
		UD	98			SR	36	31	20	8	
4b. Listening closely to advisees' concerns and questions	fADV04b	LD	100	2b. Listened closely to your concerns and questions	ADV02b	FY	44	30	13	7	
		UD	98			SR	36	29	21	9	
4c. Informing advisees of important deadlines	fADV04c	LD	72	2c. Informed you of important deadlines	ADV02c	FY	39	27	19	8	
		UD	78			SR	32	27	20	16	
4d. Helping advisees understand academic rules and policies	fADV04d	LD	88	2d. Helped you understand academic rules and policies	ADV02d	FY	38	27	17	10	
		UD	80			SR	24	24	22	18	
4e. Informing advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	LD	70	2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	FY	29	25	20	15	
		UD	81			SR	15	17	26	25	
4f. Providing useful information about courses	fADV04f	LD	87	2f. Provided useful information about courses	ADV02f	FY	39	29	16	10	
		UD	91			SR	28	26	22	18	
4g. Helping advisees when they had academic difficulties	fADV04g	LD	74	2g. Helped you when you had academic difficulties	ADV02g	FY	27	21	15	15	
		UD	87			SR	19	18	14	23	
4h. Helping advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	LD	74	2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.)	ADV02h	FY	25	20	20	17	
		UD	77			SR	21	15	19	26	
4i. Discussing advisees' career interests and post-graduation plans	fADV04i	LD	100	2i. Discussed your career interests and post-graduation plans	ADV02i	FY	26	18	21	22	
		UD	93			SR	18	17	20	33	

a. Students' responses of "Not applicable" are not included here.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondent receives no other Academic Advising topical module questions if answer is No.</i>	fADV01	No	97	81	139	71	236	75
		Yes	23	19	56	29	79	25
		Total	120	100	195	100	315	100
2. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	7	28	23	38	30	35
		Other advising staff	4	16	8	13	12	14
		Web site, catalog, or other published sources	12	48	23	38	35	41
		An advising center or advising training	1	4	6	10	7	8
		Other, please specify:	1	4	1	2	2	2
		Total	25	100	61	100	86	100
3. During the current school year, about how many times does your typical advisee discuss with you his or her academic interests, course selections, or academic performance?								
	fADV03	0	0	0	3	5	3	4
		1	9	36	11	19	20	24
		2	9	36	14	24	23	28
		3	4	16	10	17	14	17
		4	0	0	7	12	7	8
		5	0	0	3	5	3	4
		6 or more	3	12	10	17	13	16
		Total	25	100	58	100	83	100
4. As an academic advisor, how important to you are the following?								
a. Making yourself available when needed	fADV04a	Not important	0	0	0	0	0	0
		Somewhat important	1	4	1	2	2	3
		Important	9	36	15	28	24	30
		Very important	15	60	38	70	53	67
		Total	25	100	54	100	79	100
b. Listening closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0	0
		Somewhat important	0	0	1	2	1	1
		Important	7	28	7	13	14	18
		Very important	18	72	46	85	64	81
		Total	25	100	54	100	79	100
c. Informing advisees of important deadlines	fADV04c	Not important	0	0	2	4	2	3
		Somewhat important	7	28	10	19	17	22
		Important	9	36	11	20	20	25
		Very important	9	36	31	57	40	51
		Total	25	100	54	100	79	100
d. Helping advisees understand academic rules and policies	fADV04d	Not important	0	0	1	2	1	1
		Somewhat important	3	13	10	19	13	17
		Important	10	42	15	28	25	32
		Very important	11	46	28	52	39	50
		Total	24	100	54	100	78	100
e. Informing advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	1	4	1	2	2	3
		Somewhat important	6	26	9	17	15	19
		Important	9	39	22	41	31	40
		Very important	7	30	22	41	29	38
		Total	23	100	54	100	77	100
f. Providing useful information about courses	fADV04f	Not important	0	0	1	2	1	1
		Somewhat important	3	13	4	7	7	9
		Important	10	43	17	31	27	35
		Very important	10	43	32	59	42	55
		Total	23	100	54	100	77	100
g. Helping advisees when they had	fADV04g	Not important	2	9	0	0	2	3

FSSE 2013 Academic Advising
Topical Module Frequencies
Western Michigan University

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
academic difficulties		Somewhat important	4	17	7	13	11	14
		Important	10	43	14	26	24	31
		Very important	7	30	33	61	40	52
		Total	23	100	54	100	77	100
h. Helping advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	1	4	3	6	4	5
		Somewhat important	5	22	9	17	14	18
		Important	11	48	17	32	28	37
		Very important	6	26	24	45	30	39
		Total	23	100	53	100	76	100
i. Discussing advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	0	0	0	0
		Somewhat important	0	0	4	7	4	5
		Important	14	61	10	19	24	31
		Very important	9	39	40	74	49	64
		Total	23	100	54	100	77	100