



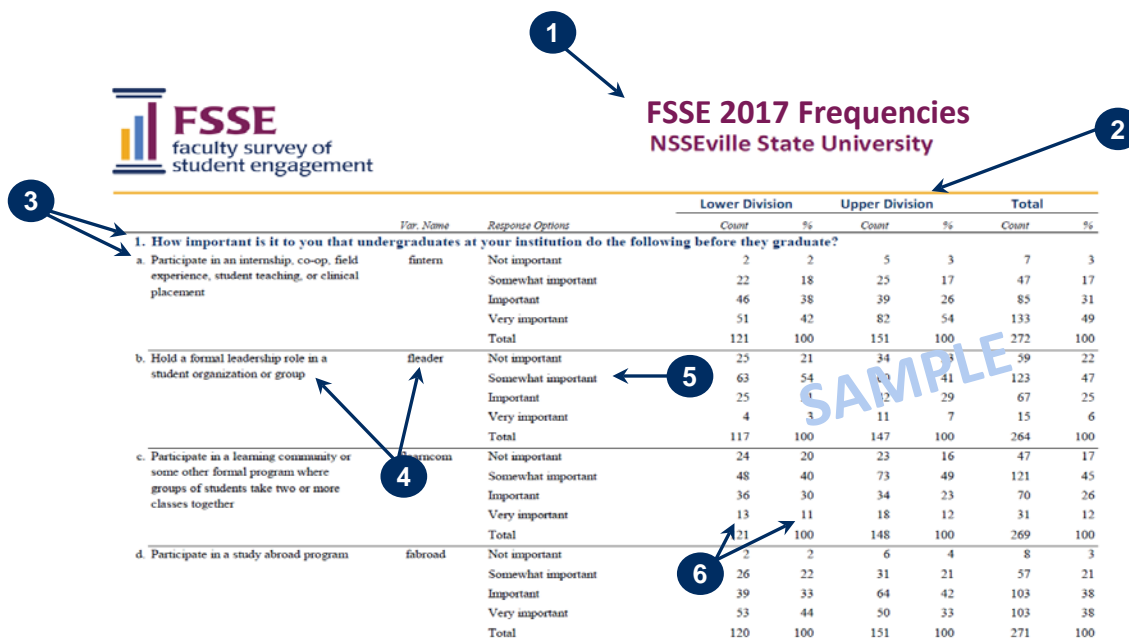
FSSE 2017

Frequencies

Western Michigan University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important	63	54	41	123	47	
	Somewhat important	25	12	29	67	25	
	Important	4	3	7	15	6	
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learningcom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	5	5	5	3	10	4
		Somewhat important	22	22	23	13	45	17
		Important	25	25	42	24	67	25
		Very important	47	47	102	59	149	55
		Total	99	100	172	100	271	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	28	29	40	23	68	25
		Somewhat important	43	44	78	46	121	45
		Important	20	20	40	23	60	22
		Very important	7	7	13	8	20	7
		Total	98	100	171	100	269	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	18	19	31	18	49	18
		Somewhat important	35	36	55	32	90	34
		Important	28	29	62	36	90	34
		Very important	15	16	23	13	38	14
		Total	96	100	171	100	267	100
d. Participate in a study abroad program	fabroad	Not important	17	17	40	23	57	21
		Somewhat important	40	40	56	33	96	35
		Important	25	25	35	20	60	22
		Very important	17	17	41	24	58	21
		Total	99	100	172	100	271	100
e. Work with a faculty member on a research project	fresearch	Not important	7	7	23	14	30	11
		Somewhat important	39	40	63	38	102	39
		Important	30	31	59	36	89	34
		Very important	22	22	21	13	43	16
		Total	98	100	166	100	264	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	2	4	2	6	2
		Somewhat important	22	22	27	16	49	18
		Important	22	22	57	34	79	29
		Very important	52	53	82	48	134	50
		Total	98	100	170	100	268	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	14	14	17	10	31	12
		Somewhat important	29	30	55	32	84	31
		Important	30	31	57	34	87	32
		Very important	25	26	41	24	66	25
		Total	98	100	170	100	268	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	4	4	2	8	3
		Somewhat important	11	11	23	14	34	13
		Important	41	42	67	39	108	40
		Very important	42	43	76	45	118	44
		Total	98	100	170	100	268	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	10	10	16	9	26	10
		Important	29	29	53	31	82	30
		Very important	60	61	104	60	164	60
		Total	99	100	173	100	272	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	2	1	2	1
		Somewhat important	16	16	24	14	40	15
		Important	34	34	68	39	102	38
		Very important	49	49	79	46	128	47
		Total	99	100	173	100	272	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	2	4	2	6	2
		Somewhat important	11	11	23	13	34	13
		Important	32	32	65	38	97	36
		Very important	54	55	80	47	134	49
		Total	99	100	172	100	271	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	9	9	13	8	22	8
		Somewhat important	26	26	67	39	93	34
		Important	47	47	62	36	109	40
		Very important	17	17	29	17	46	17
		Total	99	100	171	100	270	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	2	4	2	6	2
		Somewhat important	17	17	25	15	42	16
		Important	39	39	75	44	114	42
		Very important	41	41	67	39	108	40
		Total	99	100	171	100	270	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	8	8	10	6	18	7
		Somewhat important	28	28	70	41	98	37
		Important	36	36	64	38	100	37
		Very important	27	27	25	15	52	19
		Total	99	100	169	100	268	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	16	16	15	9	31	11
		Somewhat important	41	41	78	45	119	44
		Important	33	33	54	31	87	32
		Very important	9	9	25	15	34	13
		Total	99	100	172	100	271	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	8	8	13	8	21	8
		Somewhat important	30	30	50	29	80	30
		Important	41	41	73	43	114	42
		Very important	20	20	35	20	55	20
		Total	99	100	171	100	270	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	3	3	1	1	4	1
		2	1	1	2	1	3	1
		3	3	3	7	4	10	4
		4	29	30	38	22	67	25
		5	36	37	68	40	104	39
		6	23	24	40	24	63	24
		Excellent	2	2	14	8	16	6
		Total	97	100	170	100	267	100
b. Academic advisors	fQIadvisor	Poor	4	4	4	2	8	3
		2	7	7	9	6	16	6
		3	18	19	17	10	35	14
		4	23	24	54	33	77	30
		5	25	26	50	31	75	29
		6	15	16	21	13	36	14
		Excellent	3	3	8	5	11	4
		Total	95	100	163	100	258	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	3	3	2	1	5	2
		2	6	6	9	5	15	6
		3	15	16	20	12	35	13
		4	23	24	41	24	64	24
		5	31	33	53	31	84	32
		6	11	12	36	21	47	18
		Excellent	6	6	10	6	16	6
		Total	95	100	171	100	266	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	2	2	1	4	2
		2	4	4	8	5	12	5
		3	11	12	24	15	35	14
		4	35	38	56	35	91	37
		5	25	27	41	26	66	27
		6	13	14	21	13	34	14
		Excellent	1	1	6	4	7	3
		Total	91	100	158	100	249	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	5	6	4	11	4
		2	8	9	14	9	22	9
		3	17	18	29	18	46	18
		4	38	40	59	36	97	38
		5	17	18	36	22	53	21
		6	7	7	13	8	20	8
		Excellent	2	2	5	3	7	3
		Total	94	100	162	100	256	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	1	12	7	13	5
		5-8	10	10	18	10	28	10
		9-12	16	16	22	13	38	14
		13-16	13	13	31	18	44	16
		17-20	25	25	32	19	57	21
		21-30	17	17	38	22	55	20
		More than 30 hours	17	17	19	11	36	13
		Total	99	100	172	100	271	100
b. Advising students	ftmadvise	0	17	18	19	11	36	14
		1-4	58	60	102	60	160	60
		5-8	14	15	31	18	45	17
		9-12	4	4	6	4	10	4
		13-16	1	1	6	4	7	3
		17-20	2	2	3	2	5	2
		21-30	0	0	1	1	1	0
		More than 30 hours	0	0	1	1	1	0
		Total	96	100	169	100	265	100
c. Research, creative, or scholarly activities	ftmresearch	0	5	5	16	10	21	8
		1-4	20	20	50	30	70	26
		5-8	19	19	25	15	44	17
		9-12	13	13	25	15	38	14
		13-16	8	8	12	7	20	8
		17-20	18	18	20	12	38	14
		21-30	13	13	13	8	26	10
		More than 30 hours	3	3	6	4	9	3
		Total	99	100	167	100	266	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	21	21	23	14	44	16
		1-4	28	28	49	29	77	29
		5-8	29	29	42	25	71	26
		9-12	11	11	24	14	35	13
		13-16	5	5	14	8	19	7
		17-20	3	3	5	3	8	3
		21-30	1	1	8	5	9	3
		More than 30 hours	1	1	4	2	5	2
		Total	99	100	169	100	268	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	2	1	2	1
		1-4	44	45	64	37	108	40
		5-8	30	31	56	33	86	32
		9-12	11	11	30	17	41	15
		13-16	9	9	11	6	20	7
		17-20	2	2	7	4	9	3
		More than 20 hours	2	2	2	1	4	1
		Total	98	100	172	100	270	100
		b. Teaching class sessions	ftmteachclass	0	0	0	3	2
1-4	28			29	56	33	84	32
5-8	45			46	66	39	111	42
9-12	16			16	30	18	46	17
13-16	4			4	6	4	10	4
17-20	3			3	7	4	10	4
More than 20 hours	1			1	1	1	2	1
Total	97			100	169	100	266	100
c. Grading assignments and exams	ftmgrade			0	2	2	2	1
		1-4	52	54	84	50	136	51
		5-8	25	26	47	28	72	27
		9-12	13	13	19	11	32	12
		13-16	3	3	11	7	14	5
		17-20	1	1	6	4	7	3
		More than 20 hours	1	1	0	0	1	0
		Total	97	100	169	100	266	100
		d. Meeting with students outside of class	ftmmeet	0	9	9	10	6
1-4	73			74	126	75	199	75
5-8	12			12	19	11	31	12
9-12	2			2	5	3	7	3
13-16	1			1	5	3	6	2
17-20	1			1	2	1	3	1
More than 20 hours	0			0	0	0	0	0
Total	98			100	167	100	265	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin			0	2	2	3	2
		1-4	61	62	119	70	180	67
		5-8	30	31	33	19	63	24
		9-12	2	2	10	6	12	4
		13-16	3	3	4	2	7	3
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	1	1	0
		Total	98	100	170	100	268	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	8	8	19	11	27	10
		1-4	68	69	114	67	182	68
		5-8	17	17	25	15	42	16
		9-12	2	2	8	5	10	4
		13-16	1	1	1	1	2	1
		17-20	1	1	0	0	1	0
		More than 20 hours	2	2	3	2	5	2
Total		99	100	170	100	269	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	67	71	108	64	175	66
		Yes	28	29	62	36	90	34
		Total	95	100	170	100	265	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	81	86	103	62	184	70
		Yes	13	14	64	38	77	30
		Total	94	100	167	100	261	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs	No	0	0	0	0	0	0	
	Yes	98	100	170	100	268	100	
	Total	98	100	170	100	268	100	
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	4	4	6	3	10	4
		Sometimes	40	40	55	32	95	35
		Often	33	33	47	27	80	30
		Very often	22	22	64	37	86	32
		Total	99	100	172	100	271	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	37	37	49	28	86	32
		Sometimes	43	43	70	41	113	42
		Often	12	12	28	16	40	15
		Very often	7	7	25	15	32	12
		Total	99	100	172	100	271	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	6	6	11	6	17	6
		Sometimes	40	40	63	36	103	38
		Often	36	36	63	36	99	36
		Very often	17	17	36	21	53	19
		Total	99	100	173	100	272	100
d. Discussed their academic performance	fSFperform	Never	2	2	4	2	6	2
		Sometimes	30	30	54	31	84	31
		Often	49	49	73	42	122	45
		Very often	18	18	42	24	60	22
		Total	99	100	173	100	272	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse	None	66	67	96	56	162	60	
	Some	26	26	51	30	77	29	
	Most	6	6	14	8	20	7	
	All	1	1	9	5	10	4	
	Total	99	100	170	100	269	100	
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	5	4	2	9	3
		Quite a bit	23	23	43	25	66	24
		Very much	71	72	126	73	197	72
		Total	99	100	173	100	272	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	1	1	0	0	1	0
		Some	0	0	4	2	4	1
		Quite a bit	22	22	36	21	58	22
		Very much	76	77	130	76	206	77
		Total	99	100	170	100	269	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	5	3	6	2
		Quite a bit	19	19	42	24	61	23
		Very much	78	80	126	73	204	75
		Total	98	100	173	100	271	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	3	3	2	6	2
		Some	12	12	29	17	41	15
		Quite a bit	30	30	53	31	83	31
		Very much	54	55	85	50	139	52
		Total	99	100	170	100	269	100
e. Review and summarize material for students	fETreview	Very little	1	1	2	1	3	1
		Some	10	10	30	17	40	15
		Quite a bit	44	46	65	38	109	41
		Very much	41	43	76	44	117	43
		Total	96	100	173	100	269	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	1	1	2	1
		Some	21	21	27	16	48	18
		Quite a bit	30	30	49	28	79	29
		Very much	47	47	95	55	142	52
		Total	99	100	172	100	271	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	9	9	5	3	14	5
		Some	25	26	45	26	70	26
		Quite a bit	32	33	50	29	82	31
		Very much	31	32	71	42	102	38
		Total	97	100	171	100	268	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	1	3	2	4	1
		Some	7	7	14	8	21	8
		Quite a bit	27	28	46	27	73	27
		Very much	61	64	109	63	170	63
		Total	96	100	172	100	268	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	17	17	53	31	70	26
	21-30	27	27	52	30	79	29
	31-40	12	12	32	18	44	16
	41-50	9	9	18	10	27	10
	51-100	17	17	14	8	31	11
	More than 100	17	17	4	2	21	8
	Total	99	100	173	100	272	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	42	42	122	71	164	61
	Yes	57	58	50	29	107	39
	Total	99	100	172	100	271	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	83	84	139	81	222	82
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	7	4	8	3
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	6	9	5	15	6
	Combination of classroom instruction and distance education	9	9	16	9	25	9
	Total	99	100	171	100	270	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	1	3	2	4	1
	2	8	8	9	5	17	6
	3	15	16	23	13	38	14
	4	18	19	35	20	53	20
	5	15	16	26	15	41	15
	6	21	22	26	15	47	18
	7	4	4	8	5	12	4
	8	5	5	15	9	20	7
	9	2	2	14	8	16	6
	10	3	3	6	3	9	3
	More than 10 hours	4	4	7	4	11	4
	Total	96	100	172	100	268	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmpreactual	0	4	4	4	2	8	3
	1	37	39	40	23	77	29
	2	22	23	54	31	76	28
	3	15	16	32	19	47	18
	4	10	11	16	9	26	10
	5	2	2	11	6	13	5
	6	4	4	6	3	10	4
	7	0	0	1	1	1	0
	8	1	1	2	1	3	1
	9	0	0	1	1	1	0
	10	0	0	1	1	1	0
	More than 10 hours	0	0	4	2	4	1
	Total	95	100	172	100	267	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	8	8	8	5	16	6
	1	26	27	45	26	71	27
	2	29	31	52	31	81	31
	3	15	16	28	16	43	16
	4	11	12	23	14	34	13
	5	3	3	8	5	11	4
	6	1	1	4	2	5	2
	7	2	2	1	1	3	1
	8	0	0	0	0	0	0
	9	0	0	1	1	1	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	95	100	170	100	265	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		5	6	6	4	11	4
	Some		56	64	95	59	151	61
	Most		20	23	53	33	73	29
	All		6	7	8	5	14	6
	Total		87	100	162	100	249	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	2	2	8	5	10	4
		1-5	69	73	122	72	191	72
		6-10	10	11	23	14	33	13
		11-15	9	9	9	5	18	7
		16-20	3	3	6	4	9	3
		21-25	2	2	1	1	3	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		95	100	169	100	264
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	11	12	18	11	29	11
		1-5	52	58	101	62	153	60
		6-10	19	21	33	20	52	21
		11-15	4	4	7	4	11	4
		16-20	4	4	4	2	8	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		90	100	163	100	253	100
c. Working for pay on campus	ftmworkon	0	20	22	30	19	50	20
		1-5	17	19	37	23	54	22
		6-10	28	31	47	29	75	30
		11-15	17	19	18	11	35	14
		16-20	5	6	23	14	28	11
		21-25	0	0	4	2	4	2
		26-30	2	2	2	1	4	2
		More than 30 hours	0	0	0	0	0	0
	Total		89	100	161	100	250	100
d. Working for pay off campus	ftmworkoff	0	4	4	4	2	8	3
		1-5	6	7	9	5	15	6
		6-10	19	21	32	19	51	20
		11-15	22	24	34	20	56	22
		16-20	24	27	41	25	65	25
		21-25	9	10	30	18	39	15
		26-30	3	3	11	7	14	5
		More than 30 hours	3	3	5	3	8	3
	Total		90	100	166	100	256	100
e. Doing community service or volunteer work	ftmservice	0	38	43	47	29	85	34
		1-5	45	51	104	64	149	59
		6-10	5	6	7	4	12	5
		11-15	0	0	4	2	4	2
		16-20	0	0	0	0	0	0
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		88	100	163	100	251	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	2	2	0	0	2	1
		1-5	5	6	17	10	22	9
		6-10	17	19	28	17	45	18
		11-15	15	17	37	22	52	20
		16-20	23	26	36	22	59	23
		21-25	10	11	26	16	36	14
		26-30	12	13	10	6	22	9
		More than 30 hours	6	7	11	7	17	7
		Total	90	100	165	100	255	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	27	31	31	19	58	23
		1-5	33	38	87	53	120	48
		6-10	15	17	21	13	36	14
		11-15	9	10	13	8	22	9
		16-20	1	1	7	4	8	3
		21-25	2	2	1	1	3	1
		26-30	0	0	1	1	1	0
		More than 30 hours	1	1	3	2	4	2
		Total	88	100	164	100	252	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	7	8	3	2	10	4
		1-5	70	78	134	82	204	80
		6-10	13	14	25	15	38	15
		11-15	0	0	2	1	2	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	90	100	164	100	254	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	7	7	7	4	14	5
		Some	44	46	67	41	111	43
		Quite a bit	37	39	79	48	116	45
		Very much	7	7	12	7	19	7
		Total	95	100	165	100	260	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	2	1	2	1
		Somewhat important	6	6	13	8	19	7
		Important	28	29	35	21	63	24
		Very important	61	64	118	70	179	68
		Total	95	100	168	100	263	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	28	30	37	22	65	25
		Somewhat important	36	39	43	26	79	31
		Important	13	14	50	30	63	25
		Very important	15	16	35	21	50	19
		Total	92	100	165	100	257	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	0
		Somewhat important	4	4	7	4	11	4
		Important	28	29	48	29	76	29
		Very important	63	66	112	67	175	67
		Total	95	100	168	100	263	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	21	23	28	17	49	19
		Somewhat important	23	25	27	16	50	20
		Important	19	21	52	32	71	28
		Very important	28	31	58	35	86	34
		Total	91	100	165	100	256	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	28	30	33	20	61	24
		Somewhat important	21	23	36	22	57	22
		Important	24	26	46	28	70	27
		Very important	20	22	48	29	68	27
		Total	93	100	163	100	256	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	25	27	34	21	59	23
		Somewhat important	24	26	41	25	65	25
		Important	26	29	55	33	81	32
		Very important	16	18	35	21	51	20
		Total	91	100	165	100	256	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	11	12	5	3	16	6
		Somewhat important	16	17	30	18	46	18
		Important	32	34	60	37	92	36
		Very important	34	37	69	42	103	40
		Total	93	100	164	100	257	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	13	14	10	6	23	9
		Somewhat important	16	17	27	16	43	17
		Important	22	24	50	30	72	28
		Very important	41	45	77	47	118	46
		Total	92	100	164	100	256	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	22	24	23	14	45	18
		Somewhat important	19	20	25	15	44	17
		Important	12	13	47	29	59	23
		Very important	40	43	69	42	109	42
		Total	93	100	164	100	257	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	7	8	11	7	18	7
		Somewhat important	15	16	19	12	34	13
		Important	20	22	56	34	76	30
		Very important	50	54	78	48	128	50
		Total	92	100	164	100	256	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	11	12	14	9	25	10
		Somewhat important	17	18	21	13	38	15
		Important	21	23	51	31	72	28
		Very important	43	47	78	48	121	47
		Total	92	100	164	100	256	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	6	4	6	2
		Somewhat important	8	9	8	5	16	6
		Important	18	20	48	29	66	26
		Very important	66	72	102	62	168	66
		Total	92	100	164	100	256	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	9	10	9	6	18	7
		Important	14	15	48	29	62	24
		Very important	68	75	106	65	174	69
		Total	91	100	163	100	254	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	4	4	5	3	9	4
		1-9%	14	15	18	11	32	13
		10-19%	12	13	19	12	31	12
		20-29%	12	13	22	13	34	13
		30-39%	11	12	15	9	26	10
		40-49%	8	9	32	20	40	16
		50-74%	17	19	38	23	55	22
		75% or more	13	14	15	9	28	11
		Total	91	100	164	100	255	100
b. Discussion	fdiscuss	0%	3	3	6	4	9	4
		1-9%	15	17	29	18	44	18
		10-19%	25	28	44	28	69	28
		20-29%	15	17	36	23	51	21
		30-39%	14	16	23	15	37	15
		40-49%	7	8	11	7	18	7
		50-74%	7	8	7	4	14	6
		75% or more	2	2	2	1	4	2
		Total	88	100	158	100	246	100
c. Small-group activities	fsmgroup	0%	20	24	28	18	48	20
		1-9%	24	28	40	26	64	27
		10-19%	11	13	39	25	50	21
		20-29%	12	14	27	17	39	16
		30-39%	7	8	15	10	22	9
		40-49%	4	5	3	2	7	3
		50-74%	7	8	2	1	9	4
		75% or more	0	0	2	1	2	1
		Total	85	100	156	100	241	100
d. Student presentations or performances	fpresent	0%	42	51	65	41	107	44
		1-9%	26	32	49	31	75	31
		10-19%	8	10	27	17	35	15
		20-29%	4	5	10	6	14	6
		30-39%	0	0	6	4	6	2
		40-49%	1	1	2	1	3	1
		50-74%	0	0	0	0	0	0
		75% or more	1	1	0	0	1	0
		Total	82	100	159	100	241	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	37	44	66	42	103	43
		1-9%	13	15	47	30	60	25
		10-19%	17	20	20	13	37	15
		20-29%	9	11	9	6	18	7
		30-39%	4	5	4	3	8	3
		40-49%	2	2	1	1	3	1
		50-74%	1	1	5	3	6	2
		75% or more	2	2	4	3	6	2
		Total	85	100	156	100	241	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	43	51	76	48	119	49
		1-9%	31	36	54	34	85	35
		10-19%	9	11	20	13	29	12
		20-29%	2	2	6	4	8	3
		30-39%	0	0	1	1	1	0
		40-49%	0	0	1	1	1	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	1	1	0
		Total	85	100	159	100	244	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	9	10	33	20	42	17
		1-9%	46	52	77	48	123	49
		10-19%	23	26	37	23	60	24
		20-29%	9	10	10	6	19	8
		30-39%	0	0	3	2	3	1
		40-49%	1	1	0	0	1	0
		50-74%	0	0	1	1	1	0
		75% or more	0	0	1	1	1	0
		Total	88	100	162	100	250	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	51	59	77	48	128	52
		1-9%	15	17	17	11	32	13
		10-19%	7	8	17	11	24	10
		20-29%	8	9	17	11	25	10
		30-39%	1	1	12	8	13	5
		40-49%	1	1	4	3	5	2
		50-74%	2	2	5	3	7	3
		75% or more	2	2	10	6	12	5
		Total	87	100	159	100	246	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	13	14	22	13	35	14
		Some	25	27	35	21	60	23
		Quite a bit	19	20	51	31	70	27
		Very much	36	39	56	34	92	36
		Total	93	100	164	100	257	100
b. Explain course material to other students	fCLexplain	Very little	11	12	27	17	38	15
		Some	23	25	44	27	67	26
		Quite a bit	25	27	39	24	64	25
		Very much	33	36	52	32	85	33
		Total	92	100	162	100	254	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	11	12	30	19	41	16
		Some	24	26	42	26	66	26
		Quite a bit	27	30	38	24	65	26
		Very much	29	32	51	32	80	32
		Total	91	100	161	100	252	100
d. Work with other students on course projects or assignments	fCLproject	Very little	20	22	27	17	47	18
		Some	29	31	39	24	68	27
		Quite a bit	18	19	44	27	62	24
		Very much	26	28	53	33	79	31
		Total	93	100	163	100	256	100
e. Identify key information from reading assignments	fLSreading	Very little	7	8	10	6	17	7
		Some	15	16	34	21	49	19
		Quite a bit	21	23	56	35	77	30
		Very much	48	53	62	38	110	43
		Total	91	100	162	100	253	100
f. Review notes after class	fLSnotes	Very little	11	12	28	18	39	16
		Some	34	37	42	26	76	30
		Quite a bit	16	18	35	22	51	20
		Very much	30	33	55	34	85	34
		Total	91	100	160	100	251	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	8	9	16	10	24	9
		Some	18	20	39	24	57	22
		Quite a bit	30	33	51	31	81	32
		Very much	36	39	56	35	92	36
		Total	92	100	162	100	254	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	17	18	27	17	44	17
		Some	25	27	58	36	83	33
		Quite a bit	25	27	37	23	62	24
		Very much	26	28	40	25	66	26
		Total	93	100	162	100	255	100
b. People from an economic background other than their own	fDDeconomic	Very little	15	17	19	12	34	14
		Some	26	29	63	39	89	36
		Quite a bit	26	29	42	26	68	27
		Very much	23	26	36	23	59	24
		Total	90	100	160	100	250	100
c. People with religious beliefs other than their own	fDDreligion	Very little	17	19	31	20	48	19
		Some	28	31	74	47	102	41
		Quite a bit	22	24	29	18	51	21
		Very much	23	26	24	15	47	19
		Total	90	100	158	100	248	100
d. People with political views other than their own	fDDpolitical	Very little	14	16	24	15	38	15
		Some	33	37	70	44	103	42
		Quite a bit	22	25	41	26	63	25
		Very much	20	22	24	15	44	18
		Total	89	100	159	100	248	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	21	24	32	21	53	22
		Some	32	36	68	44	100	41
		Quite a bit	19	21	29	19	48	20
		Very much	17	19	26	17	43	18
		Total	89	100	155	100	244	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	28	31	57	35	85	34
		Some	33	36	63	39	96	38
		Quite a bit	19	21	31	19	50	20
		Very much	11	12	10	6	21	8
		Total	91	100	161	100	252	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	4	2	1	6	2
		Some	13	14	25	15	38	15
		Quite a bit	43	48	61	37	104	41
		Very much	30	33	75	46	105	42
		Total	90	100	163	100	253	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	6	7	6	4	12	5
		Some	15	16	38	23	53	21
		Quite a bit	32	35	50	31	82	32
		Very much	38	42	69	42	107	42
		Total	91	100	163	100	254	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	11	12	14	9	25	10
		Some	19	21	44	28	63	25
		Quite a bit	26	28	50	31	76	30
		Very much	36	39	52	33	88	35
		Total	92	100	160	100	252	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	7	8	8	5	15	6
		Some	18	20	37	23	55	22
		Quite a bit	24	26	49	31	73	29
		Very much	42	46	66	41	108	43
		Total	91	100	160	100	251	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No	26	28	26	16	52	20	
	Yes	66	72	138	84	204	80	
	Total	92	100	164	100	256	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	3	6	5	8	4
		1	11	17	18	15	29	15
		2	7	11	22	18	29	15
		3	7	11	19	15	26	14
		4	7	11	16	13	23	12
		5	6	9	10	8	16	9
		6	4	6	6	5	10	5
		7	4	6	1	1	5	3
		8	2	3	4	3	6	3
		9	1	2	3	2	4	2
		10	6	9	7	6	13	7
More than 10 papers, etc.	7	11	12	10	19	10		
Total	64	100	124	100	188	100		
c. From 6 to 10 pages	fwrmed	0	31	70	41	41	72	50
		1	10	23	38	38	48	33
		2	1	2	15	15	16	11
		3	1	2	5	5	6	4
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	1	2	0	0	1	1
		7	0	0	1	1	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total	44	100	101	100	145	100		
d. 11 pages or more	fwrlong	0	38	86	62	68	100	74
		1	4	9	22	24	26	19
		2	2	5	3	3	5	4
		3	0	0	1	1	1	1
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	2	2	2	1		
Total	44	100	91	100	135	100		
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	20	22	20	12	40	16
		Some	22	24	41	25	63	25
		Quite a bit	19	21	36	22	55	22
		Very much	31	34	64	40	95	38
		Total	92	100	161	100	253	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	22	24	31	20	53	21
		Some	35	38	55	35	90	36
		Quite a bit	24	26	27	17	51	20
		Very much	10	11	45	28	55	22
		Total	91	100	158	100	249	100
c. Thinking critically and analytically	fcgthink	Very little	4	4	3	2	7	3
		Some	5	5	11	7	16	6
		Quite a bit	30	33	47	30	77	31
		Very much	53	58	98	62	151	60
		Total	92	100	159	100	251	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	37	41	54	34	91	37
		Some	27	30	39	25	66	27
		Quite a bit	12	13	28	18	40	16
		Very much	14	16	36	23	50	20
		Total	90	100	157	100	247	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	20	22	21	13	41	16
		Some	24	26	31	19	55	22
		Quite a bit	26	29	35	22	61	24
		Very much	21	23	73	46	94	37
		Total	91	100	160	100	251	100
f. Working effectively with others	fcgothers	Very little	16	18	20	13	36	15
		Some	28	31	39	25	67	27
		Quite a bit	18	20	39	25	57	23
		Very much	27	30	61	38	88	35
		Total	89	100	159	100	248	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	30	33	26	16	56	22
		Some	30	33	55	35	85	34
		Quite a bit	15	16	42	26	57	23
		Very much	17	18	36	23	53	21
		Total	92	100	159	100	251	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	22	24	30	19	52	21
		Some	18	20	34	22	52	21
		Quite a bit	24	26	46	29	70	28
		Very much	27	30	47	30	74	30
		Total	91	100	157	100	248	100
i. Solving complex real-world problems	fcgprobsolve	Very little	18	20	13	8	31	13
		Some	29	32	41	26	70	28
		Quite a bit	28	31	46	29	74	30
		Very much	15	17	56	36	71	29
		Total	90	100	156	100	246	100
j. Being an informed and active citizen	fcgcitizen	Very little	14	16	19	12	33	14
		Some	24	27	44	28	68	28
		Quite a bit	26	30	45	29	71	29
		Very much	24	27	47	30	71	29
		Total	88	100	155	100	243	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	18	19	21	13	39	15
		1-2	15	16	25	15	40	16
		3-4	16	17	27	16	43	17
		5-9	14	15	29	18	43	17
		10 or more times	30	32	63	38	93	36
		Total	93	100	165	100	258	100

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