

FSSE 2017

Inclusiveness & Engagement with Diversity Topical Module

Western Michigan University

IPEDS: 172699



FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module

FSSE-NSSE Combined Responses Western Michigan University

Faculty Responses		Student Responses (from NS	SE 2017)			
FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %			
Faculty responses to: Earlier, you answered some questions undergraduate course section that you are teaching or have t Thinking again about that course, how much does it emphas	aught during this academic year.	Student responses to: During the current school year, how memphasized the following?	nuch has your coursework			
1a. Developing the skills necessary to work effectively with people from various backgrounds [<i>fICD01a</i>]	55 60	 Developing the skills necessary to work effectively with people from various backgrounds [ICD01a] 	53 60			
1b. Recognizing students' cultural norms and biases [fICD01b]	49 5 4	1b. Recognizing your own cultural norms and biases [ICD01b]	60 65			
1c. Students sharing their perspectives and experiences [flCD01c]	47 6 6	1c. Sharing your own perspectives and experiences [<i>ICD01c</i>]	65 69			
 Exploring students' backgrounds through projects, assignments, or programs [fICD01d] 	27 27 37	 Exploring your own background through projects, assignments, or programs [ICD01d] 	52 54			
1e. Learning about other cultures [<i>flCD01e</i>]	34 3 9	1e. Learning about other cultures [<i>ICD01e</i>]	49 52			
1f. Discussing issues of equity or privilege [<i>fICD01f</i>]	38 41	1f. Discussing issues of equity or privilege [<i>ICD01f</i>]	56 53			
1g. Respecting the expression of diverse ideas [fICD01g]	59 69	1g. Respecting the expression of diverse ideas [<i>ICD01g</i>]	61 64			
FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %			
Faculty responses to: How much does your institution emphasized	asize the following?	Student responses to: How much does your institution emphasize the following?				
2a. Demonstrating a commitment to diversity [<i>fICD02a</i>]	76 80	2a. Demonstrating a commitment to diversity [<i>ICD02a</i>]	74 76			
2b. Providing faculty with the resources needed for success in a multicultural world [<i>fICD02b</i>]	54 60	2b. Providing students with the resources needed for success in a multicultural world [<i>ICD02b</i>]	66 6 4			
 Creating an overall sense of community among faculty [flCD02c] 	36 3 9	2c. Creating an overall sense of community among students [<i>ICD02c</i>]	70 70			
2d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.) [<i>fICD02d</i>]	73 62	2d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.) [<i>ICD02d</i>]	72 72			

Upper-Division

Senior



FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module

FSSE-NSSE Combined Responses Western Michigan University

Faculty Response	5	Student Responses (from NSSE 2017)					
FSSE Item [Variable Name] Very much + Quite a bit %		NSSE Item [Variable Name]	Very much + Quite a bit %				
Faculty responses to: How much does your institution emp	hasize the following?	Student responses to: How much does your institution emphasize the following?					
2e. Providing information about anti-discrimination and harassment	74	2e. Providing information about anti-discrimination and harassment	71				
policies [fICD02e]	70	policies [ICD02e]	64				
2f. Taking allegations of discrimination or harassment seriously	73	2f. Taking allegations of discrimination or harassment seriously	75				
[fICD02f]	70	[ICD02f]	69				
2g. Helping faculty develop the skills to confront discrimination and	49	2g. Helping students develop the skills to confront discrimination and	64				
harassment [fICD02g]	50	harassment [ICD02g]	55				
FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %				
Faculty responses to: How much does your institution prov	ide a supportive environment for the	Student responses to: How much does your institution provide	de a supportive environment fo				
following forms of diversity?		the following forms of diversity?					
3a. Racial/ethnic identification [flCD03a]	73	3a. Racial/ethnic identification [ICD03a]	78				
	72		76				
3b. Gender identity [fICD03b]	73	3b. Gender identity [ICD03b]	78				
	73		73				
3c. Economic background [fICD03c]	64	3c. Economic background [ICD03c]	60				
	60		57				
3d. Political affiliation [fICD03d]	51	3d. Political affiliation [ICD03d]	56				
	49		50				
3e. Religious affiliation [fICD03e]	66	3e. Religious affiliation [ICD03e]	67				
	61		59				
3f. Sexual orientation [fICD03f]	76	3f. Sexual orientation [ICD03f]	75				
	76		71				
3g. Disability status [<i>fICD03g</i>]	71	3g. Disability status [<i>ICD03g</i>]	68				
	72		69				
	Lower-Division		First-Year				
	Upper-Division		Senior				



FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module Frequencies

Western Michigan University

				Lower Divis		Upper Divis	sion	Total	
		Var. Name	Response Options	Count	%	Count	%	Count	%
;	Earlier, you answered some questions bas about that course, how much does it empl receive the items in #1 in this item set.		-						g agair
a. 1	Developing the skills necessary to work	fICD1a	Very little	17	19	23	15	40	1
	effectively with people from various		Some	23	26	40	25	63	2
1	backgrounds		Quite a bit	21	24	40	25	61	2
			Very much	27	31	55	35	82	3
			Total	88	100	158	100	246	10
).	Recognizing students' cultural norms	fICD1b	Very little	28	32	29	18	57	2
;	and biases		Some	17	19	43	27	60	2
			Quite a bit	21	24	43	27	64	2
			Very much	22	25	42	27	64	2
			Total	88	100	157	100	245	10
. 1	Students sharing their perspectives and	fICD1c	Very little	17	19	13	8	30	1
,	experiences		Some	30	34	40	25	70	2
			Quite a bit	18	20	45	28	63	2
			Very much	23	26	60	38	83	3
			Total	88	100	158	100	246	10
I.]	Exploring students' backgrounds	fICD1d	Very little	40	45	58	37	98	4
	through projects, assignments, or		Some	24	27	40	26	64	2
J	programs		Quite a bit	10	11	29	19	39	1
			Very much	14	16	29	19	43	1
			Total	88	100	156	100	244	10
e. 1	Learning about other cultures	fICD1e	Very little	36	40	49	31	85	3
			Some	23	26	47	30	70	2
			Quite a bit	7	8	24	15	31	1
			Very much	23	26	37	24	60	2
			Total	89	100	157	100	246	10
: 1	Discussing issues of equity or privilege	fICD1f	Very little	41	47	48	31	89	3
			Some	14	16	44	28	58	2
			Quite a bit	13	15	34	22	47	1
			Very much	20	23	31	20	51	2
			Total	88	100	157	100	245	10
g. 🗍	Respecting the expression of diverse	fICD1g	Very little	23	26	19	12	42	1
į	ideas		Some	13	15	28	18	41	1
			Quite a bit	18	20	44	29	62	2
			Very much	34	39	63	41	97	4
			Total	88	100	154	100	242	10
2.	How much does your institution emphasiz	e the following?							
i.]	Demonstrating a commitment to	fICD2a	Very little	4	5	4	3	8	
	diversity		Some	17	20	27	17	44	1
			Quite a bit	34	39	63	41	97	4
			Very much	32	37	61	39	93	3
			Total	87	100	155	100	242	10
) .	Providing faculty with the resources	fICD2b	Very little	12	14	12	8	24	1
	needed for success in a multicultural		Some	27	32	50	32	77	3
	world		Quite a bit	29	34	60	39	89	3
			Very much	17	20	32	21	49	2
			Total	85	100	154	100	239	10
:. T	Creating an overall sense of community	fICD2c	Very little	19	22	23	15	42	1
	among faculty		Some	35	41	71	46	106	4
									2
			Quite a bit	18	21	36	23	54	2
			Quite a bit Very much	18 13	21 15	36 25	23 16	54 38	2



FSSE 2017 Inclusiveness & Engagement with Diversity

Topical Module Frequencies

Western Michigan University

				Lower Divis	Lower Division		Upper Division		Total	
		Var. Name	Response Options	Count	%	Count	%	Count	%	
d.	Ensuring that you are not stigmatized	fICD2d	Very little	5	6	9	6	14	6	
	because of your identity (racial/ethnic		Some	18	21	49	32	67	28	
	identification, gender identity, sexual orientation, religious affiliation, etc.)		Quite a bit	36	42	55	36	91	38	
	orientation, rengious anniation, etc.)		Very much	27	31	40	26	67	28	
			Total	86	100	153	100	239	100	
e.	Providing information about anti-	fICD2e	Very little	7	8	7	5	14	6	
	discrimination and harassment policies		Some	15	17	39	26	54	23	
			Quite a bit	31	36	59	39	90	38	
			Very much	33	38	46	30	79	33	
			-							
			Total	86	100	151	100	237	100	
f.	Taking allegations of discrimination or harassment seriously	fICD2f	Very little	3	4	3	2	6	3	
	harassment seriously		Some	20	24	41	28	61	27	
			Quite a bit	30	36	58	40	88	38	
			Very much	31	37	44	30	75	33	
			Total	84	100	146	100	230	100	
g.	Helping faculty develop the skills to	fICD2g	Very little	18	21	21	14	39	17	
	confront discrimination and harassment		Some	26	30	54	36	80	34	
			Quite a bit	20	23	40	27	60	20	
			Very much	22	26	34	23	56	24	
			Total	86	100	149	100	235	100	
	II				100	149	100	235	100	
3.	How much does your institution provide a			-	_	_				
1.	Racial/ethnic identification	fICD3a	Very little	4	5	6	4	10	4	
			Some	19	22	36	24	55	2.	
			Quite a bit	26	31	50	33	76	32	
			Very much	36	42	59	39	95	40	
			Total	85	100	151	100	236	100	
	Gender identity	fICD3b	Very little	4	5	8	5	12	4	
			Some	19	23	33	22	52	22	
			Quite a bit	26	31	55	37	81	35	
			Very much	35	42	54	36	89	38	
			Total	84	100	150	100	234	100	
	Economic background	fICD3c	Very little	10	12	19	13	29	12	
			Some	20	24	41	27	61	20	
			Quite a bit	26	31	52	35	78	33	
			Very much	27	33	38	25	65	28	
			Total	83	100	150	100	233	100	
Ι.	Political affiliation	fICD3d	Very little	16	19	28	19	44	19	
			Some	25	30	47	32	2 72	3	
			Quite a bit	23	28	44	30	67	29	
			Very much	19	23	29	20	48	2	
			Total	83	100	148	100		10	
	Religious affiliation	fICD3e	Very little	4	5	16	11	20	9	
	0		Some	24	29	41	28		28	
			Quite a bit	28	34	47	32	75	33	
			Very much	27	33	43	29	70	30	
			Total	83	100	147	100	230	100	
f.	Sexual orientation	fICD3f	Very little	2	2	3	2	5	2	
	Sexual orientation	nebsi	Some	18	21	32	22	50	22	
			Quite a bit	32	38	52 60	41	92	4(
			Very much	32 32	38	53	36	92 85	37	
			Very much Total	32 84	38 100	53 148		85 232		
	Dissbility status	acros					100		100	
•	Disability status	fICD3g	Very little	5	6	9	6	14	(2)	
			Some	20	24	32	21	52	22	
			Quite a bit	23	27	55	37	78	33	
			Very much	37	44	53	36	90	38	
			Total	85	100	149	100	234	100	