

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | Seniors | | | | | |
|--|------------|---------------------|--------|---------|--------|----------|--------|--------------------|--------|---------|--------|----------|--------|
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| | | | | | | | | | | | | | |
| Asked questions in class or contributed to class discussions | Never | 12 | 5.8% | 389 | 5.0% | 1210 | 3.1% | 6 | 3.3% | 264 | 3.6% | 782 | 1.9% |
| | Sometimes | 101 | 49.0% | 3704 | 47.5% | 15071 | 38.5% | 53 | 29.0% | 2493 | 33.9% | 10656 | 26.1% |
| | Often | 67 | 32.5% | 2457 | 31.5% | 13108 | 33.5% | 63 | 34.4% | 2415 | 32.8% | 13324 | 32.6% |
| | Very often | 26 | 12.6% | 1246 | 16.0% | 9765 | 24.9% | 61 | 33.3% | 2185 | 29.7% | 16138 | 39.5% |
| Total | | 206 | 100.0% | 7796 | 100.0% | 39154 | 100.0% | 183 | 100.0% | 7357 | 100.0% | 40900 | 100.0% |
| Made a class presentation | Never | 63 | 30.6% | 2028 | 26.0% | 5992 | 15.3% | 9 | 4.9% | 489 | 6.7% | 1565 | 3.8% |
| | Sometimes | 106 | 51.5% | 4398 | 56.4% | 21516 | 55.0% | 62 | 33.9% | 3115 | 42.4% | 14186 | 34.7% |
| | Often | 33 | 16.0% | 1087 | 13.9% | 9097 | 23.2% | 65 | 35.5% | 2413 | 32.8% | 15543 | 38.0% |
| | Very often | 4 | 1.9% | 282 | 3.6% | 2533 | 6.5% | 47 | 25.7% | 1336 | 18.2% | 9582 | 23.4% |
| Total | | 206 | 100.0% | 7795 | 100.0% | 39138 | 100.0% | 183 | 100.0% | 7353 | 100.0% | 40876 | 100.0% |
| Prepared two or more drafts of a paper or assignment before turning it in | Never | 32 | 15.5% | 1253 | 16.1% | 5093 | 13.0% | 32 | 17.5% | 1397 | 19.0% | 6570 | 16.1% |
| | Sometimes | 52 | 25.2% | 2363 | 30.3% | 11948 | 30.6% | 80 | 43.7% | 2882 | 39.2% | 15410 | 37.7% |
| | Often | 64 | 31.1% | 2362 | 30.3% | 12302 | 31.5% | 41 | 22.4% | 1842 | 25.1% | 10767 | 26.4% |
| | Very often | 58 | 28.2% | 1811 | 23.3% | 9761 | 25.0% | 30 | 16.4% | 1224 | 16.7% | 8101 | 19.8% |
| Total | | 206 | 100.0% | 7789 | 100.0% | 39104 | 100.0% | 183 | 100.0% | 7345 | 100.0% | 40848 | 100.0% |
| Worked on a paper or project that required integrating ideas or information from various sources | Never | 4 | 1.9% | 266 | 3.4% | 887 | 2.3% | 3 | 1.6% | 111 | 1.5% | 404 | 1.0% |
| | Sometimes | 64 | 31.1% | 2153 | 27.6% | 8839 | 22.6% | 34 | 18.6% | 1177 | 16.0% | 5152 | 12.6% |
| | Often | 99 | 48.1% | 3272 | 42.0% | 17027 | 43.5% | 71 | 38.8% | 2916 | 39.7% | 15880 | 38.9% |
| | Very often | 39 | 18.9% | 2101 | 27.0% | 12368 | 31.6% | 75 | 41.0% | 3145 | 42.8% | 19435 | 47.6% |
| Total | | 206 | 100.0% | 7792 | 100.0% | 39121 | 100.0% | 183 | 100.0% | 7349 | 100.0% | 40871 | 100.0% |
| Included diverse perspectives (different races, religions, genders, political beliefs) in class discussions or assignments | Never | 20 | 9.7% | 668 | 8.6% | 2847 | 7.3% | 16 | 8.7% | 841 | 11.5% | 3168 | 7.8% |
| | Sometimes | 89 | 43.2% | 2824 | 36.3% | 13957 | 35.7% | 70 | 38.3% | 2760 | 37.6% | 14420 | 35.3% |
| | Often | 63 | 30.6% | 2744 | 35.2% | 13979 | 35.8% | 58 | 31.7% | 2209 | 30.1% | 13530 | 33.1% |
| | Very often | 34 | 16.5% | 1549 | 19.9% | 8313 | 21.3% | 39 | 21.3% | 1531 | 20.9% | 9708 | 23.8% |
| Total | | 206 | 100.0% | 7785 | 100.0% | 39096 | 100.0% | 183 | 100.0% | 7341 | 100.0% | 40826 | 100.0% |
| Came to class without completing readings or assignments | Never | 24 | 11.7% | 1155 | 14.8% | 7116 | 18.2% | 32 | 17.5% | 965 | 13.1% | 6731 | 16.5% |
| | Sometimes | 136 | 66.3% | 4608 | 59.2% | 24235 | 62.0% | 106 | 57.9% | 4182 | 57.0% | 25116 | 61.6% |
| | Often | 35 | 17.1% | 1448 | 18.6% | 5688 | 14.6% | 34 | 18.6% | 1527 | 20.8% | 6496 | 15.9% |
| | Very often | 10 | 4.9% | 579 | 7.4% | 2043 | 5.2% | 11 | 6.0% | 666 | 9.1% | 2455 | 6.0% |
| Total | | 205 | 100.0% | 7790 | 100.0% | 39082 | 100.0% | 183 | 100.0% | 7340 | 100.0% | 40798 | 100.0% |
| Worked with other students on projects during class | Never | 13 | 6.3% | 1221 | 15.7% | 5089 | 13.0% | 17 | 9.3% | 1038 | 14.1% | 4416 | 10.8% |
| | Sometimes | 105 | 51.2% | 3858 | 49.6% | 18989 | 48.6% | 72 | 39.3% | 3383 | 46.1% | 18731 | 45.9% |
| | Often | 73 | 35.6% | 2150 | 27.6% | 11783 | 30.1% | 65 | 35.5% | 2050 | 27.9% | 12559 | 30.8% |
| | Very often | 14 | 6.8% | 557 | 7.2% | 3233 | 8.3% | 29 | 15.8% | 874 | 11.9% | 5130 | 12.6% |
| Total | | 205 | 100.0% | 7786 | 100.0% | 39094 | 100.0% | 183 | 100.0% | 7345 | 100.0% | 40836 | 100.0% |
| Worked with classmates outside of class to prepare class assignments | Never | 38 | 18.5% | 1111 | 14.3% | 4863 | 12.4% | 12 | 6.6% | 473 | 6.4% | 2720 | 6.7% |
| | Sometimes | 108 | 52.7% | 3778 | 48.5% | 18095 | 46.2% | 61 | 33.3% | 2574 | 35.0% | 15093 | 36.9% |
| | Often | 48 | 23.4% | 2123 | 27.2% | 11983 | 30.6% | 71 | 38.8% | 2377 | 32.3% | 14043 | 34.4% |
| | Very often | 11 | 5.4% | 780 | 10.0% | 4184 | 10.7% | 39 | 21.3% | 1926 | 26.2% | 9017 | 22.1% |
| Total | | 205 | 100.0% | 7792 | 100.0% | 39125 | 100.0% | 183 | 100.0% | 7350 | 100.0% | 40873 | 100.0% |

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | | | | | |
|---|------------|---------------------|--------|-------|--------|--------------------|--------|-------|--------|----------|--------|-------|--------|----------|--|--|--|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | | | | | |
| | | Seniors | | | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | | | |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | Never | 16 | 7.8% | 763 | 9.8% | 3418 | 8.7% | 7 | 3.8% | 277 | 3.8% | 1491 | 3.7% | | | | |
| | Sometimes | 115 | 55.8% | 3687 | 47.4% | 18091 | 46.3% | 54 | 29.5% | 2356 | 32.1% | 13193 | 32.3% | | | | |
| | Often | 61 | 29.6% | 2567 | 33.0% | 13302 | 34.0% | 78 | 42.6% | 3075 | 41.9% | 17191 | 42.1% | | | | |
| | Very often | 14 | 6.8% | 767 | 9.9% | 4256 | 10.9% | 44 | 24.0% | 1634 | 22.3% | 8949 | 21.9% | | | | |
| Total | | 206 | 100.0% | 7784 | 100.0% | 39067 | 100.0% | 183 | 100.0% | 7342 | 100.0% | 40824 | 100.0% | | | | |
| Tutored or taught other students (paid or voluntary) | Never | 124 | 60.2% | 4012 | 51.5% | 20400 | 52.2% | 89 | 48.6% | 3412 | 46.5% | 18068 | 44.2% | | | | |
| | Sometimes | 63 | 30.6% | 2668 | 34.2% | 13084 | 33.5% | 59 | 32.2% | 2577 | 35.1% | 14328 | 35.1% | | | | |
| | Often | 17 | 8.3% | 785 | 10.1% | 3864 | 9.9% | 20 | 10.9% | 780 | 10.6% | 4795 | 11.7% | | | | |
| | Very often | 2 | 1.0% | 326 | 4.2% | 1756 | 4.5% | 15 | 8.2% | 570 | 7.8% | 3659 | 9.0% | | | | |
| Total | | 206 | 100.0% | 7791 | 100.0% | 39104 | 100.0% | 183 | 100.0% | 7339 | 100.0% | 40850 | 100.0% | | | | |
| Participated in a community-based project as part of a regular course | Never | 177 | 85.9% | 5805 | 74.6% | 26854 | 68.7% | 111 | 60.7% | 4794 | 65.3% | 23678 | 58.0% | | | | |
| | Sometimes | 25 | 12.1% | 1436 | 18.5% | 8880 | 22.7% | 53 | 29.0% | 1786 | 24.3% | 11872 | 29.1% | | | | |
| | Often | 3 | 1.5% | 364 | 4.7% | 2353 | 6.0% | 12 | 6.6% | 491 | 6.7% | 3503 | 8.6% | | | | |
| | Very often | 1 | .5% | 176 | 2.3% | 974 | 2.5% | 7 | 3.8% | 265 | 3.6% | 1758 | 4.3% | | | | |
| Total | | 206 | 100.0% | 7781 | 100.0% | 39061 | 100.0% | 183 | 100.0% | 7336 | 100.0% | 40811 | 100.0% | | | | |
| Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | Never | 31 | 15.0% | 1279 | 16.4% | 7002 | 17.9% | 19 | 10.4% | 860 | 11.7% | 5427 | 13.3% | | | | |
| | Sometimes | 70 | 34.0% | 2203 | 28.3% | 11322 | 29.0% | 55 | 30.2% | 2027 | 27.6% | 11494 | 28.1% | | | | |
| | Often | 60 | 29.1% | 2166 | 27.8% | 10685 | 27.3% | 54 | 29.7% | 2025 | 27.6% | 11218 | 27.5% | | | | |
| | Very often | 45 | 21.8% | 2139 | 27.5% | 10095 | 25.8% | 54 | 29.7% | 2432 | 33.1% | 12725 | 31.1% | | | | |
| Total | | 206 | 100.0% | 7787 | 100.0% | 39104 | 100.0% | 182 | 100.0% | 7344 | 100.0% | 40864 | 100.0% | | | | |
| Used e-mail to communicate with an instructor | Never | 11 | 5.4% | 264 | 3.4% | 2406 | 6.2% | 2 | 1.1% | 138 | 1.9% | 1457 | 3.6% | | | | |
| | Sometimes | 62 | 30.4% | 2134 | 27.4% | 11626 | 29.7% | 52 | 28.4% | 1482 | 20.2% | 10130 | 24.8% | | | | |
| | Often | 73 | 35.8% | 2802 | 36.0% | 13249 | 33.9% | 67 | 36.6% | 2405 | 32.8% | 13362 | 32.7% | | | | |
| | Very often | 58 | 28.4% | 2585 | 33.2% | 11800 | 30.2% | 62 | 33.9% | 3318 | 45.2% | 15903 | 38.9% | | | | |
| Total | | 204 | 100.0% | 7785 | 100.0% | 39081 | 100.0% | 183 | 100.0% | 7343 | 100.0% | 40852 | 100.0% | | | | |
| Discussed grades or assignments with an instructor | Never | 16 | 7.8% | 628 | 8.1% | 2705 | 6.9% | 7 | 3.8% | 391 | 5.3% | 1637 | 4.0% | | | | |
| | Sometimes | 97 | 47.1% | 3593 | 46.2% | 16820 | 43.0% | 78 | 42.6% | 2799 | 38.1% | 14618 | 35.8% | | | | |
| | Often | 70 | 34.0% | 2361 | 30.3% | 12944 | 33.1% | 54 | 29.5% | 2465 | 33.5% | 14589 | 35.7% | | | | |
| | Very often | 23 | 11.2% | 1202 | 15.4% | 6620 | 16.9% | 44 | 24.0% | 1693 | 23.0% | 10014 | 24.5% | | | | |
| Total | | 206 | 100.0% | 7784 | 100.0% | 39089 | 100.0% | 183 | 100.0% | 7348 | 100.0% | 40858 | 100.0% | | | | |
| Talked about career plans with a faculty member or advisor | Never | 65 | 31.7% | 1952 | 25.1% | 9110 | 23.3% | 29 | 15.8% | 1415 | 19.3% | 6450 | 15.8% | | | | |
| | Sometimes | 93 | 45.4% | 3700 | 47.5% | 18273 | 46.7% | 92 | 50.3% | 3244 | 44.2% | 16600 | 40.6% | | | | |
| | Often | 36 | 17.6% | 1544 | 19.8% | 8199 | 21.0% | 48 | 26.2% | 1672 | 22.8% | 10586 | 25.9% | | | | |
| | Very often | 11 | 5.4% | 588 | 7.6% | 3512 | 9.0% | 14 | 7.7% | 1011 | 13.8% | 7211 | 17.7% | | | | |
| Total | | 205 | 100.0% | 7784 | 100.0% | 39094 | 100.0% | 183 | 100.0% | 7342 | 100.0% | 40847 | 100.0% | | | | |
| Discussed ideas from your readings or classes with faculty members outside of class | Never | 101 | 49.3% | 3561 | 45.8% | 15813 | 40.5% | 62 | 33.9% | 2317 | 31.5% | 10429 | 25.5% | | | | |
| | Sometimes | 92 | 44.9% | 3221 | 41.4% | 16799 | 43.0% | 85 | 46.4% | 3473 | 47.3% | 19649 | 48.1% | | | | |
| | Often | 7 | 3.4% | 777 | 10.0% | 4874 | 12.5% | 25 | 13.7% | 1129 | 15.4% | 7600 | 18.6% | | | | |
| | Very often | 5 | 2.4% | 217 | 2.8% | 1590 | 4.1% | 11 | 6.0% | 429 | 5.8% | 3170 | 7.8% | | | | |
| Total | | 205 | 100.0% | 7776 | 100.0% | 39076 | 100.0% | 183 | 100.0% | 7348 | 100.0% | 40848 | 100.0% | | | | |

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NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | | | | | |
|--|-------------|---------------------|--------|-------|--------|--------------------|--------|-------|--------|----------|--------|-------|--------|----------|--|--|--|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | | | | | |
| | | Seniors | | | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | | | |
| Received prompt feedback from faculty on your academic performance (written or oral) | Never | 19 | 9.2% | 706 | 9.1% | 2951 | 7.5% | 5 | 2.7% | 449 | 6.1% | 1705 | 4.2% | | | | |
| | Sometimes | 98 | 47.6% | 3257 | 41.9% | 14907 | 38.1% | 73 | 39.9% | 2644 | 36.0% | 12530 | 30.7% | | | | |
| | Often | 68 | 33.0% | 2860 | 36.8% | 15375 | 39.3% | 76 | 41.5% | 3147 | 42.9% | 18519 | 45.3% | | | | |
| | Very often | 21 | 10.2% | 959 | 12.3% | 5860 | 15.0% | 29 | 15.8% | 1102 | 15.0% | 8097 | 19.8% | | | | |
| Total | | 206 | 100.0% | 7782 | 100.0% | 39093 | 100.0% | 183 | 100.0% | 7342 | 100.0% | 40851 | 100.0% | | | | |
| Worked harder than you thought you could to meet an instructor's standards or expectations | Never | 16 | 7.8% | 819 | 10.5% | 3240 | 8.3% | 10 | 5.5% | 623 | 8.5% | 2625 | 6.4% | | | | |
| | Sometimes | 89 | 43.4% | 3211 | 41.3% | 15342 | 39.3% | 86 | 47.0% | 2976 | 40.5% | 15216 | 37.3% | | | | |
| | Often | 77 | 37.6% | 2687 | 34.5% | 14491 | 37.1% | 65 | 35.5% | 2595 | 35.3% | 15617 | 38.3% | | | | |
| | Very often | 23 | 11.2% | 1062 | 13.7% | 6004 | 15.4% | 22 | 12.0% | 1148 | 15.6% | 7362 | 18.0% | | | | |
| Total | | 205 | 100.0% | 7779 | 100.0% | 39077 | 100.0% | 183 | 100.0% | 7342 | 100.0% | 40820 | 100.0% | | | | |
| Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | Never | 164 | 80.4% | 5502 | 70.8% | 24109 | 61.7% | 106 | 57.9% | 3984 | 54.3% | 19251 | 47.2% | | | | |
| | Sometimes | 30 | 14.7% | 1647 | 21.2% | 10394 | 26.6% | 41 | 22.4% | 2144 | 29.2% | 12998 | 31.9% | | | | |
| | Often | 9 | 4.4% | 448 | 5.8% | 3266 | 8.4% | 25 | 13.7% | 782 | 10.7% | 5446 | 13.3% | | | | |
| | Very often | 1 | .5% | 177 | 2.3% | 1301 | 3.3% | 11 | 6.0% | 428 | 5.8% | 3108 | 7.6% | | | | |
| Total | | 204 | 100.0% | 7774 | 100.0% | 39070 | 100.0% | 183 | 100.0% | 7338 | 100.0% | 40803 | 100.0% | | | | |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | Never | 10 | 4.9% | 442 | 5.7% | 2181 | 5.6% | 5 | 2.7% | 260 | 3.5% | 1379 | 3.4% | | | | |
| | Sometimes | 85 | 41.7% | 2936 | 37.8% | 14132 | 36.2% | 64 | 35.0% | 2506 | 34.1% | 13262 | 32.5% | | | | |
| | Often | 76 | 37.3% | 2840 | 36.5% | 14386 | 36.8% | 79 | 43.2% | 2808 | 38.2% | 15825 | 38.8% | | | | |
| | Very often | 33 | 16.2% | 1558 | 20.0% | 8372 | 21.4% | 35 | 19.1% | 1771 | 24.1% | 10356 | 25.4% | | | | |
| Total | | 204 | 100.0% | 7776 | 100.0% | 39071 | 100.0% | 183 | 100.0% | 7345 | 100.0% | 40822 | 100.0% | | | | |
| Had serious conversations with students of a different race or ethnicity than your own | Never | 38 | 18.5% | 1158 | 14.9% | 6363 | 16.3% | 29 | 15.9% | 908 | 12.4% | 5660 | 13.9% | | | | |
| | Sometimes | 78 | 38.0% | 2616 | 33.6% | 12979 | 33.2% | 80 | 44.0% | 2605 | 35.5% | 15076 | 37.0% | | | | |
| | Often | 50 | 24.4% | 2024 | 26.0% | 9895 | 25.3% | 45 | 24.7% | 2030 | 27.7% | 10656 | 26.1% | | | | |
| | Very often | 39 | 19.0% | 1978 | 25.4% | 9820 | 25.1% | 28 | 15.4% | 1789 | 24.4% | 9365 | 23.0% | | | | |
| Total | | 205 | 100.0% | 7776 | 100.0% | 39057 | 100.0% | 182 | 100.0% | 7332 | 100.0% | 40757 | 100.0% | | | | |
| Had serious conversations with students who are very different from you (religious beliefs, political opinions, or values) | Never | 21 | 10.3% | 845 | 10.9% | 4483 | 11.5% | 27 | 14.8% | 730 | 10.0% | 4343 | 10.7% | | | | |
| | Sometimes | 81 | 39.7% | 2563 | 33.0% | 13057 | 33.4% | 70 | 38.3% | 2669 | 36.4% | 15372 | 37.7% | | | | |
| | Often | 52 | 25.5% | 2247 | 28.9% | 11092 | 28.4% | 59 | 32.2% | 2170 | 29.6% | 11763 | 28.8% | | | | |
| | Very often | 50 | 24.5% | 2120 | 27.3% | 10419 | 26.7% | 27 | 14.8% | 1765 | 24.1% | 9301 | 22.8% | | | | |
| Total | | 204 | 100.0% | 7775 | 100.0% | 39051 | 100.0% | 183 | 100.0% | 7334 | 100.0% | 40779 | 100.0% | | | | |
| Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings | Very little | 6 | 2.9% | 281 | 3.6% | 2063 | 5.3% | 22 | 12.0% | 634 | 8.6% | 3944 | 9.7% | | | | |
| | Some | 37 | 18.0% | 1720 | 22.1% | 9640 | 24.7% | 50 | 27.3% | 2085 | 28.4% | 12503 | 30.6% | | | | |
| | Quite a bit | 96 | 46.8% | 3152 | 40.5% | 15812 | 40.5% | 62 | 33.9% | 2615 | 35.6% | 14409 | 35.3% | | | | |
| | Very much | 66 | 32.2% | 2628 | 33.8% | 11555 | 29.6% | 49 | 26.8% | 2010 | 27.4% | 9985 | 24.4% | | | | |
| Total | | 205 | 100.0% | 7781 | 100.0% | 39070 | 100.0% | 183 | 100.0% | 7344 | 100.0% | 40841 | 100.0% | | | | |
| Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory | Very little | 6 | 3.0% | 158 | 2.0% | 818 | 2.1% | 5 | 2.7% | 111 | 1.5% | 555 | 1.4% | | | | |
| | Some | 59 | 29.1% | 1499 | 19.3% | 6924 | 17.7% | 27 | 14.8% | 1073 | 14.6% | 5520 | 13.5% | | | | |
| | Quite a bit | 90 | 44.3% | 3503 | 45.0% | 17192 | 44.0% | 84 | 45.9% | 2999 | 40.8% | 16938 | 41.5% | | | | |
| | Very much | 48 | 23.6% | 2619 | 33.7% | 14123 | 36.2% | 67 | 36.6% | 3162 | 43.0% | 17811 | 43.6% | | | | |
| Total | | 203 | 100.0% | 7779 | 100.0% | 39057 | 100.0% | 183 | 100.0% | 7345 | 100.0% | 40824 | 100.0% | | | | |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|--|-------------------|---------------------|--------|---------|--------|----------|--------|--------------------|--------|----------|--------|----------|--------|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences | Very little | 16 | 7.8% | 455 | 5.9% | 1963 | 5.0% | 6 | 3.3% | 344 | 4.7% | 1458 | 3.6% |
| | Some | 88 | 42.9% | 2472 | 31.8% | 11469 | 29.4% | 53 | 29.0% | 1775 | 24.2% | 9003 | 22.1% |
| | Quite a bit | 72 | 35.1% | 3111 | 40.0% | 15845 | 40.6% | 80 | 43.7% | 2846 | 38.8% | 16281 | 39.9% |
| | Very much | 29 | 14.1% | 1733 | 22.3% | 9757 | 25.0% | 44 | 24.0% | 2373 | 32.3% | 14062 | 34.5% |
| Total | | 205 | 100.0% | 7771 | 100.0% | 39034 | 100.0% | 183 | 100.0% | 7338 | 100.0% | 40804 | 100.0% |
| Coursework emphasizes: Making judgments about the value of information, arguments, or methods | Very little | 20 | 9.8% | 649 | 8.4% | 2625 | 6.7% | 8 | 4.4% | 499 | 6.8% | 2370 | 5.8% |
| | Some | 66 | 32.4% | 2614 | 33.6% | 11825 | 30.3% | 56 | 30.6% | 2089 | 28.5% | 10334 | 25.3% |
| | Quite a bit | 87 | 42.6% | 2915 | 37.5% | 15404 | 39.5% | 72 | 39.3% | 2701 | 36.8% | 15747 | 38.6% |
| | Very much | 31 | 15.2% | 1594 | 20.5% | 9189 | 23.5% | 47 | 25.7% | 2049 | 27.9% | 12350 | 30.3% |
| Total | | 204 | 100.0% | 7772 | 100.0% | 39043 | 100.0% | 183 | 100.0% | 7338 | 100.0% | 40801 | 100.0% |
| Coursework emphasizes: Applying theories or concepts to practical problems or in new situations | Very little | 14 | 6.9% | 324 | 4.2% | 1704 | 4.4% | 8 | 4.4% | 288 | 3.9% | 1321 | 3.2% |
| | Some | 60 | 29.4% | 1902 | 24.5% | 9625 | 24.6% | 39 | 21.3% | 1450 | 19.8% | 7551 | 18.5% |
| | Quite a bit | 85 | 41.7% | 2988 | 38.5% | 15118 | 38.7% | 70 | 38.3% | 2526 | 34.4% | 14824 | 36.3% |
| | Very much | 45 | 22.1% | 2557 | 32.9% | 12600 | 32.3% | 66 | 36.1% | 3074 | 41.9% | 17125 | 42.0% |
| Total | | 204 | 100.0% | 7771 | 100.0% | 39047 | 100.0% | 183 | 100.0% | 7338 | 100.0% | 40821 | 100.0% |
| Number of assigned textbooks, books, or book-length packs of course readings | None | 0 | .0% | 75 | 1.0% | 312 | .8% | 1 | .5% | 102 | 1.4% | 504 | 1.2% |
| | Between 1 and 4 | 37 | 18.1% | 1157 | 15.1% | 6191 | 16.1% | 53 | 29.1% | 1684 | 23.2% | 9430 | 23.3% |
| | Between 5 and 10 | 80 | 39.2% | 2827 | 36.9% | 13106 | 34.0% | 66 | 36.3% | 2576 | 35.4% | 13561 | 33.5% |
| | Between 11 and 20 | 65 | 31.9% | 2519 | 32.9% | 12566 | 32.6% | 46 | 25.3% | 1870 | 25.7% | 10411 | 25.7% |
| | More than 20 | 22 | 10.8% | 1088 | 14.2% | 6394 | 16.6% | 16 | 8.8% | 1039 | 14.3% | 6551 | 16.2% |
| Total | | 204 | 100.0% | 7666 | 100.0% | 38569 | 100.0% | 182 | 100.0% | 7271 | 100.0% | 40457 | 100.0% |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | None | 74 | 36.1% | 2131 | 27.8% | 9916 | 25.7% | 40 | 22.0% | 1456 | 20.0% | 8216 | 20.3% |
| | Between 1 and 4 | 104 | 50.7% | 4244 | 55.3% | 21380 | 55.4% | 96 | 52.7% | 3900 | 53.7% | 21708 | 53.6% |
| | Between 5 and 10 | 21 | 10.2% | 851 | 11.1% | 4697 | 12.2% | 25 | 13.7% | 1162 | 16.0% | 6278 | 15.5% |
| | Between 11 and 20 | 5 | 2.4% | 271 | 3.5% | 1521 | 3.9% | 13 | 7.1% | 411 | 5.7% | 2392 | 5.9% |
| | More than 20 | 1 | .5% | 177 | 2.3% | 1104 | 2.9% | 8 | 4.4% | 340 | 4.7% | 1910 | 4.7% |
| Total | | 205 | 100.0% | 7674 | 100.0% | 38618 | 100.0% | 182 | 100.0% | 7269 | 100.0% | 40504 | 100.0% |
| Number of written papers or reports of 20 pages or more | None | 161 | 78.9% | 6616 | 86.2% | 32515 | 84.3% | 99 | 54.1% | 3669 | 50.5% | 18983 | 46.9% |
| | Between 1 and 4 | 38 | 18.6% | 835 | 10.9% | 4697 | 12.2% | 74 | 40.4% | 2975 | 40.9% | 17998 | 44.5% |
| | Between 5 and 10 | 2 | 1.0% | 138 | 1.8% | 743 | 1.9% | 6 | 3.3% | 429 | 5.9% | 2434 | 6.0% |
| | Between 11 and 20 | 2 | 1.0% | 44 | .6% | 345 | .9% | 2 | 1.1% | 122 | 1.7% | 646 | 1.6% |
| | More than 20 | 1 | .5% | 38 | .5% | 265 | .7% | 2 | 1.1% | 74 | 1.0% | 422 | 1.0% |
| Total | | 204 | 100.0% | 7671 | 100.0% | 38565 | 100.0% | 183 | 100.0% | 7269 | 100.0% | 40483 | 100.0% |
| Number of written papers or reports between 5 and 19 pages | None | 20 | 9.8% | 993 | 12.9% | 3999 | 10.4% | 14 | 7.7% | 665 | 9.1% | 3087 | 7.6% |
| | Between 1 and 4 | 107 | 52.2% | 3782 | 49.3% | 18478 | 47.9% | 95 | 51.9% | 3081 | 42.4% | 16365 | 40.4% |
| | Between 5 and 10 | 55 | 26.8% | 2091 | 27.3% | 11028 | 28.6% | 50 | 27.3% | 2265 | 31.2% | 13123 | 32.4% |
| | Between 11 and 20 | 21 | 10.2% | 671 | 8.7% | 4157 | 10.8% | 21 | 11.5% | 977 | 13.4% | 5992 | 14.8% |
| | More than 20 | 2 | 1.0% | 132 | 1.7% | 919 | 2.4% | 3 | 1.6% | 280 | 3.9% | 1917 | 4.7% |
| Total | | 205 | 100.0% | 7669 | 100.0% | 38581 | 100.0% | 183 | 100.0% | 7268 | 100.0% | 40484 | 100.0% |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | | | | | |
|--|-------------------|---------------------|--------|-------|--------|--------------------|--------|-------|--------|----------|--------|-------|--------|----------|------|--|--|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | | | | | |
| | | Seniors | | | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | |
| Number of written papers or reports of fewer than 5 pages | None | 4 | 2.0% | 232 | 3.0% | 1082 | 2.8% | 12 | 6.6% | 453 | 6.2% | 2710 | 6.7% | | | | |
| | Between 1 and 4 | 40 | 19.5% | 2064 | 26.9% | 8699 | 22.5% | 36 | 19.7% | 2254 | 31.0% | 11691 | 28.9% | | | | |
| | Between 5 and 10 | 64 | 31.2% | 2455 | 32.0% | 12220 | 31.7% | 51 | 27.9% | 1974 | 27.1% | 10947 | 27.0% | | | | |
| | Between 11 and 20 | 63 | 30.7% | 1852 | 24.1% | 10138 | 26.3% | 48 | 26.2% | 1430 | 19.7% | 8358 | 20.6% | | | | |
| | More than 20 | 34 | 16.6% | 1071 | 14.0% | 6462 | 16.7% | 36 | 19.7% | 1163 | 16.0% | 6796 | 16.8% | | | | |
| Total | | 205 | 100.0% | 7674 | 100.0% | 38601 | 100.0% | 183 | 100.0% | 7274 | 100.0% | 40502 | 100.0% | | | | |
| Evaluate the extent to which your examinations during the current school year have challenged you to do your best work | Very little | 0 | .0% | 32 | .4% | 198 | .5% | 1 | .5% | 77 | 1.1% | 379 | .9% | | | | |
| | 2 | 2 | 1.0% | 66 | .9% | 340 | .9% | 2 | 1.1% | 128 | 1.8% | 550 | 1.4% | | | | |
| | 3 | 8 | 3.9% | 190 | 2.5% | 923 | 2.4% | 8 | 4.4% | 296 | 4.1% | 1341 | 3.3% | | | | |
| | 4 | 24 | 11.7% | 640 | 8.3% | 3288 | 8.5% | 30 | 16.5% | 716 | 9.8% | 3609 | 8.9% | | | | |
| | 5 | 72 | 35.1% | 2330 | 30.3% | 11721 | 30.3% | 55 | 30.2% | 2423 | 33.3% | 12345 | 30.5% | | | | |
| | 6 | 71 | 34.6% | 2905 | 37.8% | 14586 | 37.8% | 60 | 33.0% | 2384 | 32.8% | 14193 | 35.1% | | | | |
| | Very much | 28 | 13.7% | 1518 | 19.8% | 7568 | 19.6% | 26 | 14.3% | 1251 | 17.2% | 8073 | 19.9% | | | | |
| Total | | 205 | 100.0% | 7681 | 100.0% | 38624 | 100.0% | 182 | 100.0% | 7275 | 100.0% | 40490 | 100.0% | | | | |
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | Poor | 24 | 11.8% | 670 | 8.7% | 2779 | 7.2% | 22 | 12.0% | 1102 | 15.1% | 4233 | 10.5% | | | | |
| | Fair | 49 | 24.0% | 1845 | 24.1% | 8048 | 20.9% | 51 | 27.9% | 1942 | 26.7% | 8717 | 21.5% | | | | |
| | Good | 104 | 51.0% | 3456 | 45.1% | 17470 | 45.3% | 86 | 47.0% | 2701 | 37.1% | 16006 | 39.5% | | | | |
| | Excellent | 27 | 13.2% | 1698 | 22.1% | 10283 | 26.7% | 24 | 13.1% | 1529 | 21.0% | 11534 | 28.5% | | | | |
| Total | | 204 | 100.0% | 7669 | 100.0% | 38580 | 100.0% | 183 | 100.0% | 7274 | 100.0% | 40490 | 100.0% | | | | |
| Practicum, internship, field experience, co-op experience, or clinical assignment | Undecided | 38 | 18.5% | 1080 | 14.1% | 6312 | 16.4% | 9 | 4.9% | 553 | 7.6% | 2655 | 6.6% | | | | |
| | No | 6 | 2.9% | 264 | 3.4% | 1798 | 4.7% | 34 | 18.6% | 1640 | 22.5% | 9096 | 22.5% | | | | |
| | Yes | 161 | 78.5% | 6327 | 82.5% | 30452 | 79.0% | 140 | 76.5% | 5082 | 69.9% | 28700 | 71.0% | | | | |
| Total | | 205 | 100.0% | 7671 | 100.0% | 38562 | 100.0% | 183 | 100.0% | 7275 | 100.0% | 40451 | 100.0% | | | | |
| Community service or volunteer work | Undecided | 54 | 26.3% | 1482 | 19.3% | 7688 | 19.9% | 19 | 10.4% | 741 | 10.2% | 3793 | 9.4% | | | | |
| | No | 22 | 10.7% | 610 | 8.0% | 3437 | 8.9% | 61 | 33.3% | 2043 | 28.1% | 11346 | 28.1% | | | | |
| | Yes | 129 | 62.9% | 5575 | 72.7% | 27457 | 71.2% | 103 | 56.3% | 4486 | 61.7% | 25297 | 62.6% | | | | |
| Total | | 205 | 100.0% | 7667 | 100.0% | 38582 | 100.0% | 183 | 100.0% | 7270 | 100.0% | 40436 | 100.0% | | | | |
| Participate in a learning community where groups of students take 2 or more classes together | Undecided | 96 | 46.8% | 2930 | 38.2% | 16374 | 42.5% | 24 | 13.1% | 751 | 10.3% | 4594 | 11.4% | | | | |
| | No | 59 | 28.8% | 2352 | 30.7% | 10735 | 27.9% | 113 | 61.7% | 4905 | 67.6% | 26588 | 65.9% | | | | |
| | Yes | 50 | 24.4% | 2384 | 31.1% | 11435 | 29.7% | 46 | 25.1% | 1605 | 22.1% | 9174 | 22.7% | | | | |
| Total | | 205 | 100.0% | 7666 | 100.0% | 38544 | 100.0% | 183 | 100.0% | 7261 | 100.0% | 40356 | 100.0% | | | | |
| Worked on a research project with a faculty member outside of course or program requirements | Undecided | 91 | 44.6% | 3703 | 48.4% | 18429 | 47.9% | 24 | 13.1% | 875 | 12.1% | 4533 | 11.2% | | | | |
| | No | 69 | 33.8% | 1779 | 23.2% | 9779 | 25.4% | 122 | 66.7% | 4447 | 61.2% | 25888 | 64.2% | | | | |
| | Yes | 44 | 21.6% | 2174 | 28.4% | 10276 | 26.7% | 37 | 20.2% | 1939 | 26.7% | 9919 | 24.6% | | | | |
| Total | | 204 | 100.0% | 7656 | 100.0% | 38484 | 100.0% | 183 | 100.0% | 7261 | 100.0% | 40340 | 100.0% | | | | |
| Foreign language coursework | Undecided | 51 | 24.9% | 1715 | 22.4% | 8568 | 22.2% | 14 | 7.7% | 435 | 6.0% | 2482 | 6.1% | | | | |
| | No | 93 | 45.4% | 2529 | 33.0% | 11515 | 29.9% | 118 | 64.5% | 3832 | 52.8% | 21117 | 52.3% | | | | |
| | Yes | 61 | 29.8% | 3424 | 44.7% | 18456 | 47.9% | 51 | 27.9% | 2993 | 41.2% | 16790 | 41.6% | | | | |
| Total | | 205 | 100.0% | 7668 | 100.0% | 38539 | 100.0% | 183 | 100.0% | 7260 | 100.0% | 40389 | 100.0% | | | | |

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | | | | | |
|---|-------------------------|---------------------|--------|--------|--------|--------------------|--------|--------|--------|----------|--------|--------|--------|----------|--|--|--|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | | | | | |
| | | Seniors | | | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | | | |
| Study abroad | Undecided | 76 | 37.1% | 2629 | 34.3% | 12895 | 33.5% | 12 | 6.6% | 483 | 6.7% | 2628 | 6.5% | | | | |
| | No | 69 | 33.7% | 2233 | 29.1% | 11339 | 29.4% | 146 | 79.8% | 5555 | 76.5% | 30334 | 75.2% | | | | |
| | Yes | 60 | 29.3% | 2809 | 36.6% | 14293 | 37.1% | 25 | 13.7% | 1223 | 16.8% | 7381 | 18.3% | | | | |
| | Total | 205 | 100.0% | 7671 | 100.0% | 38527 | 100.0% | 183 | 100.0% | 7261 | 100.0% | 40343 | 100.0% | | | | |
| Independent study or self-designed major | Undecided | 82 | 40.0% | 2821 | 36.8% | 14728 | 38.2% | 17 | 9.3% | 510 | 7.0% | 2810 | 7.0% | | | | |
| | No | 99 | 48.3% | 3843 | 50.1% | 17074 | 44.3% | 128 | 70.3% | 4928 | 67.9% | 25797 | 63.9% | | | | |
| | Yes | 24 | 11.7% | 1004 | 13.1% | 6726 | 17.5% | 37 | 20.3% | 1815 | 25.0% | 11747 | 29.1% | | | | |
| | Total | 205 | 100.0% | 7668 | 100.0% | 38528 | 100.0% | 182 | 100.0% | 7253 | 100.0% | 40354 | 100.0% | | | | |
| Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.) | Undecided | 104 | 50.7% | 3836 | 50.0% | 17040 | 44.2% | 25 | 13.7% | 654 | 9.0% | 3326 | 8.2% | | | | |
| | No | 40 | 19.5% | 1115 | 14.5% | 5036 | 13.1% | 79 | 43.2% | 3144 | 43.3% | 13796 | 34.2% | | | | |
| | Yes | 61 | 29.8% | 2714 | 35.4% | 16435 | 42.7% | 79 | 43.2% | 3464 | 47.7% | 23256 | 57.6% | | | | |
| | Total | 205 | 100.0% | 7665 | 100.0% | 38511 | 100.0% | 183 | 100.0% | 7262 | 100.0% | 40378 | 100.0% | | | | |
| Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | 0 hours/week | 0 | .0% | 40 | .5% | 191 | .5% | 2 | 1.1% | 35 | .5% | 201 | .5% | | | | |
| | 1-5 hours/week | 57 | 27.8% | 1314 | 17.1% | 7121 | 18.5% | 52 | 28.7% | 1463 | 20.1% | 7888 | 19.5% | | | | |
| | 6-10 hours/week | 50 | 24.4% | 1823 | 23.8% | 9230 | 23.9% | 45 | 24.9% | 1774 | 24.4% | 9888 | 24.5% | | | | |
| | 11-15 hours/week | 43 | 21.0% | 1584 | 20.7% | 7312 | 19.0% | 23 | 12.7% | 1241 | 17.1% | 7167 | 17.7% | | | | |
| | 16-20 hours/week | 30 | 14.6% | 1224 | 16.0% | 6010 | 15.6% | 26 | 14.4% | 1088 | 15.0% | 6002 | 14.8% | | | | |
| | 21-25 hours/week | 13 | 6.3% | 753 | 9.8% | 4007 | 10.4% | 20 | 11.0% | 669 | 9.2% | 3869 | 9.6% | | | | |
| | 26-30 hours/week | 8 | 3.9% | 519 | 6.8% | 2611 | 6.8% | 5 | 2.8% | 438 | 6.0% | 2593 | 6.4% | | | | |
| | More than 30 hours/week | 4 | 2.0% | 406 | 5.3% | 2066 | 5.4% | 8 | 4.4% | 553 | 7.6% | 2813 | 7.0% | | | | |
| Total | 205 | 100.0% | 7663 | 100.0% | 38548 | 100.0% | 181 | 100.0% | 7261 | 100.0% | 40421 | 100.0% | | | | | |
| Working for pay on campus | 0 hours/week | 169 | 82.4% | 6222 | 81.1% | 28517 | 74.0% | 142 | 78.5% | 5070 | 69.7% | 27645 | 68.3% | | | | |
| | 1-5 hours/week | 7 | 3.4% | 226 | 2.9% | 2170 | 5.6% | 4 | 2.2% | 269 | 3.7% | 2540 | 6.3% | | | | |
| | 6-10 hours/week | 12 | 5.9% | 488 | 6.4% | 4269 | 11.1% | 8 | 4.4% | 563 | 7.7% | 4205 | 10.4% | | | | |
| | 11-15 hours/week | 8 | 3.9% | 417 | 5.4% | 2039 | 5.3% | 8 | 4.4% | 498 | 6.8% | 2463 | 6.1% | | | | |
| | 16-20 hours/week | 7 | 3.4% | 213 | 2.8% | 1032 | 2.7% | 10 | 5.5% | 501 | 6.9% | 2115 | 5.2% | | | | |
| | 21-25 hours/week | 2 | 1.0% | 65 | .8% | 254 | .7% | 4 | 2.2% | 164 | 2.3% | 653 | 1.6% | | | | |
| | 26-30 hours/week | 0 | .0% | 14 | .2% | 94 | .2% | 1 | .6% | 89 | 1.2% | 280 | .7% | | | | |
| | More than 30 hours/week | 0 | .0% | 23 | .3% | 180 | .5% | 4 | 2.2% | 121 | 1.7% | 554 | 1.4% | | | | |
| Total | 205 | 100.0% | 7668 | 100.0% | 38555 | 100.0% | 181 | 100.0% | 7275 | 100.0% | 40455 | 100.0% | | | | | |
| Working for pay off campus | 0 hours/week | 148 | 72.2% | 5773 | 75.3% | 25437 | 66.1% | 55 | 30.6% | 3453 | 47.6% | 17232 | 42.7% | | | | |
| | 1-5 hours/week | 13 | 6.3% | 330 | 4.3% | 1911 | 5.0% | 4 | 2.2% | 351 | 4.8% | 2015 | 5.0% | | | | |
| | 6-10 hours/week | 9 | 4.4% | 304 | 4.0% | 1910 | 5.0% | 9 | 5.0% | 493 | 6.8% | 2582 | 6.4% | | | | |
| | 11-15 hours/week | 12 | 5.9% | 335 | 4.4% | 1870 | 4.9% | 17 | 9.4% | 498 | 6.9% | 2713 | 6.7% | | | | |
| | 16-20 hours/week | 13 | 6.3% | 342 | 4.5% | 2335 | 6.1% | 26 | 14.4% | 675 | 9.3% | 3700 | 9.2% | | | | |
| | 21-25 hours/week | 4 | 2.0% | 254 | 3.3% | 1846 | 4.8% | 24 | 13.3% | 531 | 7.3% | 2956 | 7.3% | | | | |
| | 26-30 hours/week | 3 | 1.5% | 154 | 2.0% | 1142 | 3.0% | 16 | 8.9% | 372 | 5.1% | 2265 | 5.6% | | | | |
| | More than 30 hours/week | 3 | 1.5% | 171 | 2.2% | 2058 | 5.3% | 29 | 16.1% | 881 | 12.1% | 6926 | 17.1% | | | | |
| Total | 205 | 100.0% | 7663 | 100.0% | 38509 | 100.0% | 180 | 100.0% | 7254 | 100.0% | 40389 | 100.0% | | | | | |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|--|-------------------------|---------------------|--------|---------|--------|----------|--------|--------------------|--------|----------|--------|----------|--------|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Participating in co-curricular activities (organizations, campus publications, student government, etc.) | 0 hours/week | 121 | 59.0% | 3165 | 41.3% | 16217 | 42.1% | 103 | 57.2% | 3355 | 46.2% | 18768 | 46.4% |
| | 1-5 hours/week | 53 | 25.9% | 2606 | 34.0% | 12696 | 32.9% | 44 | 24.4% | 2247 | 30.9% | 12274 | 30.3% |
| | 6-10 hours/week | 16 | 7.8% | 936 | 12.2% | 4501 | 11.7% | 16 | 8.9% | 786 | 10.8% | 4313 | 10.7% |
| | 11-15 hours/week | 4 | 2.0% | 422 | 5.5% | 2323 | 6.0% | 9 | 5.0% | 386 | 5.3% | 2180 | 5.4% |
| | 16-20 hours/week | 4 | 2.0% | 256 | 3.3% | 1385 | 3.6% | 4 | 2.2% | 232 | 3.2% | 1369 | 3.4% |
| | 21-25 hours/week | 3 | 1.5% | 137 | 1.8% | 713 | 1.8% | 1 | .6% | 120 | 1.7% | 714 | 1.8% |
| | 26-30 hours/week | 3 | 1.5% | 72 | .9% | 347 | .9% | 0 | .0% | 64 | .9% | 360 | .9% |
| | More than 30 hours/week | 1 | .5% | 68 | .9% | 367 | 1.0% | 3 | 1.7% | 74 | 1.0% | 476 | 1.2% |
| Total | | 205 | 100.0% | 7662 | 100.0% | 38549 | 100.0% | 180 | 100.0% | 7264 | 100.0% | 40454 | 100.0% |
| Relaxing and socializing (watching TV, partying, exercising, etc.) | 0 hours/week | 1 | .5% | 46 | .6% | 344 | .9% | 2 | 1.1% | 76 | 1.0% | 480 | 1.2% |
| | 1-5 hours/week | 16 | 7.8% | 1111 | 14.5% | 7566 | 19.6% | 42 | 23.3% | 1470 | 20.2% | 9867 | 24.4% |
| | 6-10 hours/week | 50 | 24.4% | 1776 | 23.2% | 9696 | 25.2% | 48 | 26.7% | 2009 | 27.7% | 11498 | 28.4% |
| | 11-15 hours/week | 41 | 20.0% | 1581 | 20.6% | 7349 | 19.1% | 34 | 18.9% | 1405 | 19.4% | 7728 | 19.1% |
| | 16-20 hours/week | 32 | 15.6% | 1191 | 15.6% | 5314 | 13.8% | 22 | 12.2% | 1010 | 13.9% | 4857 | 12.0% |
| | 21-25 hours/week | 18 | 8.8% | 774 | 10.1% | 3253 | 8.4% | 13 | 7.2% | 542 | 7.5% | 2521 | 6.2% |
| | 26-30 hours/week | 21 | 10.2% | 429 | 5.6% | 1903 | 4.9% | 2 | 1.1% | 288 | 4.0% | 1378 | 3.4% |
| | More than 30 hours/week | 26 | 12.7% | 751 | 9.8% | 3111 | 8.1% | 17 | 9.4% | 460 | 6.3% | 2114 | 5.2% |
| Total | | 205 | 100.0% | 7659 | 100.0% | 38536 | 100.0% | 180 | 100.0% | 7260 | 100.0% | 40443 | 100.0% |
| Providing care for dependents living with you (parents, children, spouse, etc.) | 0 hours/week | 172 | 84.3% | 6592 | 86.1% | 30043 | 78.0% | 128 | 70.3% | 5257 | 72.4% | 26700 | 66.0% |
| | 1-5 hours/week | 20 | 9.8% | 609 | 8.0% | 4203 | 10.9% | 22 | 12.1% | 675 | 9.3% | 4176 | 10.3% |
| | 6-10 hours/week | 4 | 2.0% | 181 | 2.4% | 1411 | 3.7% | 3 | 1.6% | 360 | 5.0% | 2184 | 5.4% |
| | 11-15 hours/week | 3 | 1.5% | 90 | 1.2% | 768 | 2.0% | 2 | 1.1% | 203 | 2.8% | 1297 | 3.2% |
| | 16-20 hours/week | 2 | 1.0% | 47 | .6% | 492 | 1.3% | 4 | 2.2% | 162 | 2.2% | 1029 | 2.5% |
| | 21-25 hours/week | 1 | .5% | 35 | .5% | 311 | .8% | 3 | 1.6% | 103 | 1.4% | 684 | 1.7% |
| | 26-30 hours/week | 0 | .0% | 15 | .2% | 180 | .5% | 3 | 1.6% | 73 | 1.0% | 616 | 1.5% |
| | More than 30 hours/week | 2 | 1.0% | 83 | 1.1% | 1129 | 2.9% | 17 | 9.3% | 429 | 5.9% | 3762 | 9.3% |
| Total | | 204 | 100.0% | 7652 | 100.0% | 38537 | 100.0% | 182 | 100.0% | 7262 | 100.0% | 40448 | 100.0% |
| Commuting to class | 0 hours/week | 59 | 28.8% | 2738 | 35.7% | 17166 | 44.6% | 21 | 11.5% | 1342 | 18.5% | 10705 | 26.4% |
| | 1-5 hours/week | 126 | 61.5% | 3885 | 50.7% | 16036 | 41.6% | 124 | 68.1% | 4458 | 61.4% | 21855 | 54.0% |
| | 6-10 hours/week | 13 | 6.3% | 611 | 8.0% | 3134 | 8.1% | 29 | 15.9% | 984 | 13.6% | 5195 | 12.8% |
| | 11-15 hours/week | 3 | 1.5% | 239 | 3.1% | 1152 | 3.0% | 4 | 2.2% | 283 | 3.9% | 1599 | 4.0% |
| | 16-20 hours/week | 1 | .5% | 95 | 1.2% | 499 | 1.3% | 1 | .5% | 96 | 1.3% | 510 | 1.3% |
| | 21-25 hours/week | 2 | 1.0% | 36 | .5% | 224 | .6% | 1 | .5% | 41 | .6% | 213 | .5% |
| | 26-30 hours/week | 0 | .0% | 23 | .3% | 109 | .3% | 0 | .0% | 16 | .2% | 110 | .3% |
| | More than 30 hours/week | 1 | .5% | 34 | .4% | 183 | .5% | 2 | 1.1% | 40 | .6% | 291 | .7% |
| Total | | 205 | 100.0% | 7661 | 100.0% | 38503 | 100.0% | 182 | 100.0% | 7260 | 100.0% | 40478 | 100.0% |
| Contributed to: Acquiring a broad general education | Very little | 2 | 1.0% | 208 | 2.7% | 1043 | 2.7% | 5 | 2.7% | 190 | 2.6% | 939 | 2.3% |
| | Some | 37 | 18.1% | 1427 | 18.7% | 6814 | 17.7% | 42 | 23.0% | 1186 | 16.4% | 5525 | 13.7% |
| | Quite a bit | 117 | 57.4% | 3601 | 47.3% | 17549 | 45.7% | 72 | 39.3% | 3057 | 42.1% | 15993 | 39.5% |
| | Very much | 48 | 23.5% | 2385 | 31.3% | 13024 | 33.9% | 64 | 35.0% | 2820 | 38.9% | 17994 | 44.5% |
| Total | | 204 | 100.0% | 7621 | 100.0% | 38430 | 100.0% | 183 | 100.0% | 7253 | 100.0% | 40451 | 100.0% |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | | | | | |
|--|-------------|---------------------|--------|-------|--------|--------------------|--------|-------|--------|----------|--------|-------|--------|----------|--|--|--|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | | | | | |
| | | Seniors | | | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% | | | | |
| Contributed to: Acquiring job or work-related knowledge and skills | Very little | 40 | 19.6% | 1191 | 15.6% | 5576 | 14.5% | 9 | 4.9% | 563 | 7.8% | 2685 | 6.6% | | | | |
| | Some | 79 | 38.7% | 2832 | 37.2% | 13779 | 35.9% | 36 | 19.7% | 1763 | 24.3% | 9035 | 22.4% | | | | |
| | Quite a bit | 56 | 27.5% | 2336 | 30.7% | 12202 | 31.8% | 77 | 42.1% | 2485 | 34.3% | 14494 | 35.9% | | | | |
| | Very much | 29 | 14.2% | 1253 | 16.5% | 6834 | 17.8% | 61 | 33.3% | 2438 | 33.6% | 14207 | 35.1% | | | | |
| Total | | 204 | 100.0% | 7612 | 100.0% | 38391 | 100.0% | 183 | 100.0% | 7249 | 100.0% | 40421 | 100.0% | | | | |
| Contributed to: Writing clearly and effectively | Very little | 18 | 8.8% | 699 | 9.2% | 2409 | 6.3% | 8 | 4.4% | 368 | 5.1% | 1513 | 3.7% | | | | |
| | Some | 47 | 23.0% | 2289 | 30.0% | 9873 | 25.7% | 44 | 24.0% | 1811 | 25.0% | 8442 | 20.9% | | | | |
| | Quite a bit | 102 | 50.0% | 3054 | 40.1% | 16301 | 42.4% | 89 | 48.6% | 2973 | 41.0% | 16665 | 41.2% | | | | |
| | Very much | 37 | 18.1% | 1580 | 20.7% | 9846 | 25.6% | 42 | 23.0% | 2103 | 29.0% | 13841 | 34.2% | | | | |
| Total | | 204 | 100.0% | 7622 | 100.0% | 38429 | 100.0% | 183 | 100.0% | 7255 | 100.0% | 40461 | 100.0% | | | | |
| Contributed to: Speaking clearly and effectively | Very little | 33 | 16.2% | 1405 | 18.4% | 4647 | 12.1% | 8 | 4.4% | 576 | 7.9% | 2153 | 5.3% | | | | |
| | Some | 81 | 39.7% | 2834 | 37.2% | 12822 | 33.4% | 58 | 31.9% | 2053 | 28.3% | 9601 | 23.7% | | | | |
| | Quite a bit | 63 | 30.9% | 2343 | 30.8% | 13762 | 35.8% | 83 | 45.6% | 2831 | 39.0% | 16577 | 41.0% | | | | |
| | Very much | 27 | 13.2% | 1036 | 13.6% | 7179 | 18.7% | 33 | 18.1% | 1792 | 24.7% | 12119 | 30.0% | | | | |
| Total | | 204 | 100.0% | 7618 | 100.0% | 38410 | 100.0% | 182 | 100.0% | 7252 | 100.0% | 40450 | 100.0% | | | | |
| Contributed to: Thinking critically and analytically | Very little | 7 | 3.4% | 224 | 2.9% | 1091 | 2.8% | 4 | 2.2% | 122 | 1.7% | 616 | 1.5% | | | | |
| | Some | 48 | 23.5% | 1476 | 19.4% | 7011 | 18.2% | 25 | 13.7% | 962 | 13.3% | 4766 | 11.8% | | | | |
| | Quite a bit | 99 | 48.5% | 3384 | 44.4% | 16642 | 43.3% | 100 | 54.6% | 2909 | 40.1% | 15838 | 39.1% | | | | |
| | Very much | 50 | 24.5% | 2538 | 33.3% | 13684 | 35.6% | 54 | 29.5% | 3263 | 45.0% | 19251 | 47.6% | | | | |
| Total | | 204 | 100.0% | 7622 | 100.0% | 38428 | 100.0% | 183 | 100.0% | 7256 | 100.0% | 40471 | 100.0% | | | | |
| Contributed to: Analyzing quantitative problems | Very little | 19 | 9.3% | 730 | 9.6% | 4077 | 10.6% | 11 | 6.0% | 433 | 6.0% | 2335 | 5.8% | | | | |
| | Some | 97 | 47.5% | 2530 | 33.2% | 13447 | 35.0% | 66 | 36.3% | 1937 | 26.7% | 10993 | 27.2% | | | | |
| | Quite a bit | 70 | 34.3% | 2889 | 38.0% | 13975 | 36.4% | 69 | 37.9% | 2656 | 36.6% | 15499 | 38.3% | | | | |
| | Very much | 18 | 8.8% | 1463 | 19.2% | 6879 | 17.9% | 36 | 19.8% | 2227 | 30.7% | 11588 | 28.7% | | | | |
| Total | | 204 | 100.0% | 7612 | 100.0% | 38378 | 100.0% | 182 | 100.0% | 7253 | 100.0% | 40415 | 100.0% | | | | |
| Contributed to: Using computing and information technology | Very little | 21 | 10.3% | 911 | 12.0% | 4600 | 12.0% | 7 | 3.8% | 420 | 5.8% | 2265 | 5.6% | | | | |
| | Some | 62 | 30.4% | 2314 | 30.4% | 11720 | 30.5% | 51 | 27.9% | 1606 | 22.1% | 9552 | 23.6% | | | | |
| | Quite a bit | 70 | 34.3% | 2494 | 32.7% | 12827 | 33.4% | 76 | 41.5% | 2490 | 34.3% | 14418 | 35.6% | | | | |
| | Very much | 51 | 25.0% | 1904 | 25.0% | 9289 | 24.2% | 49 | 26.8% | 2742 | 37.8% | 14230 | 35.2% | | | | |
| Total | | 204 | 100.0% | 7623 | 100.0% | 38436 | 100.0% | 183 | 100.0% | 7258 | 100.0% | 40465 | 100.0% | | | | |
| Contributed to: Working effectively with others | Very little | 15 | 7.4% | 647 | 8.5% | 2634 | 6.9% | 7 | 3.8% | 324 | 4.5% | 1384 | 3.4% | | | | |
| | Some | 64 | 31.5% | 2543 | 33.4% | 11211 | 29.2% | 32 | 17.5% | 1492 | 20.6% | 7679 | 19.0% | | | | |
| | Quite a bit | 80 | 39.4% | 2864 | 37.6% | 15363 | 40.0% | 77 | 42.1% | 2757 | 38.0% | 15726 | 38.9% | | | | |
| | Very much | 44 | 21.7% | 1565 | 20.5% | 9209 | 24.0% | 67 | 36.6% | 2684 | 37.0% | 15649 | 38.7% | | | | |
| Total | | 203 | 100.0% | 7619 | 100.0% | 38417 | 100.0% | 183 | 100.0% | 7257 | 100.0% | 40438 | 100.0% | | | | |
| Contributed to: Voting in local, state, or national elections | Very little | 149 | 73.4% | 4903 | 64.5% | 24303 | 63.4% | 104 | 56.8% | 3972 | 54.8% | 20680 | 51.2% | | | | |
| | Some | 38 | 18.7% | 1737 | 22.8% | 8907 | 23.2% | 51 | 27.9% | 1979 | 27.3% | 11698 | 29.0% | | | | |
| | Quite a bit | 14 | 6.9% | 668 | 8.8% | 3447 | 9.0% | 22 | 12.0% | 814 | 11.2% | 4950 | 12.3% | | | | |
| | Very much | 2 | 1.0% | 298 | 3.9% | 1705 | 4.4% | 6 | 3.3% | 484 | 6.7% | 3069 | 7.6% | | | | |
| Total | | 203 | 100.0% | 7606 | 100.0% | 38362 | 100.0% | 183 | 100.0% | 7249 | 100.0% | 40397 | 100.0% | | | | |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|---|-------------|---------------------|--------|---------|--------|----------|--------|--------------------|--------|----------|--------|----------|--------|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Contributed to: Learning effectively on your own | Very little | 10 | 4.9% | 375 | 4.9% | 1946 | 5.1% | 13 | 7.1% | 346 | 4.8% | 1787 | 4.4% |
| | Some | 62 | 30.4% | 1627 | 21.4% | 9123 | 23.8% | 46 | 25.1% | 1309 | 18.1% | 7172 | 17.7% |
| | Quite a bit | 88 | 43.1% | 3201 | 42.0% | 16237 | 42.3% | 76 | 41.5% | 2922 | 40.4% | 16329 | 40.4% |
| | Very much | 44 | 21.6% | 2410 | 31.7% | 11090 | 28.9% | 48 | 26.2% | 2662 | 36.8% | 15121 | 37.4% |
| Total | | 204 | 100.0% | 7613 | 100.0% | 38396 | 100.0% | 183 | 100.0% | 7239 | 100.0% | 40409 | 100.0% |
| Contributed to: Understanding yourself | Very little | 22 | 10.8% | 719 | 9.4% | 3527 | 9.2% | 19 | 10.4% | 627 | 8.6% | 3157 | 7.8% |
| | Some | 44 | 21.6% | 1864 | 24.5% | 9478 | 24.7% | 52 | 28.4% | 1605 | 22.1% | 8513 | 21.1% |
| | Quite a bit | 84 | 41.2% | 2843 | 37.3% | 14000 | 36.5% | 65 | 35.5% | 2532 | 34.9% | 13687 | 33.9% |
| | Very much | 54 | 26.5% | 2190 | 28.8% | 11379 | 29.6% | 47 | 25.7% | 2486 | 34.3% | 15053 | 37.3% |
| Total | | 204 | 100.0% | 7616 | 100.0% | 38384 | 100.0% | 183 | 100.0% | 7250 | 100.0% | 40410 | 100.0% |
| Contributed to: Understanding people of other racial and ethnic backgrounds | Very little | 25 | 12.3% | 1023 | 13.4% | 5650 | 14.7% | 21 | 11.5% | 1012 | 14.0% | 5515 | 13.6% |
| | Some | 63 | 30.9% | 2480 | 32.6% | 12116 | 31.5% | 64 | 35.0% | 2270 | 31.3% | 12402 | 30.7% |
| | Quite a bit | 75 | 36.8% | 2510 | 33.0% | 12397 | 32.3% | 60 | 32.8% | 2216 | 30.6% | 12421 | 30.7% |
| | Very much | 41 | 20.1% | 1602 | 21.0% | 8245 | 21.5% | 38 | 20.8% | 1750 | 24.1% | 10088 | 25.0% |
| Total | | 204 | 100.0% | 7615 | 100.0% | 38408 | 100.0% | 183 | 100.0% | 7248 | 100.0% | 40426 | 100.0% |
| Contributed to: Solving complex real-world problems | Very little | 25 | 12.3% | 1125 | 14.8% | 5704 | 14.8% | 23 | 12.6% | 805 | 11.1% | 4347 | 10.8% |
| | Some | 88 | 43.1% | 2949 | 38.7% | 14489 | 37.7% | 66 | 36.1% | 2210 | 30.5% | 12461 | 30.8% |
| | Quite a bit | 60 | 29.4% | 2424 | 31.8% | 12304 | 32.0% | 73 | 39.9% | 2612 | 36.0% | 14614 | 36.1% |
| | Very much | 31 | 15.2% | 1118 | 14.7% | 5915 | 15.4% | 21 | 11.5% | 1621 | 22.4% | 9010 | 22.3% |
| Total | | 204 | 100.0% | 7616 | 100.0% | 38412 | 100.0% | 183 | 100.0% | 7248 | 100.0% | 40432 | 100.0% |
| Contributed to: Developing a personal code of values and ethics | Very little | 33 | 16.2% | 1247 | 16.4% | 5978 | 15.6% | 35 | 19.2% | 1201 | 16.6% | 5790 | 14.3% |
| | Some | 53 | 26.0% | 2251 | 29.6% | 11275 | 29.4% | 53 | 29.1% | 1997 | 27.6% | 10761 | 26.6% |
| | Quite a bit | 67 | 32.8% | 2395 | 31.4% | 12101 | 31.5% | 57 | 31.3% | 2199 | 30.3% | 12354 | 30.6% |
| | Very much | 51 | 25.0% | 1724 | 22.6% | 9055 | 23.6% | 37 | 20.3% | 1851 | 25.5% | 11532 | 28.5% |
| Total | | 204 | 100.0% | 7617 | 100.0% | 38409 | 100.0% | 182 | 100.0% | 7248 | 100.0% | 40437 | 100.0% |
| Contributed to: (Your) contributing to the welfare of your community | Very little | 83 | 40.7% | 2218 | 29.1% | 10859 | 28.3% | 53 | 29.0% | 1886 | 26.0% | 9195 | 22.7% |
| | Some | 75 | 36.8% | 3034 | 39.8% | 14815 | 38.6% | 71 | 38.8% | 2636 | 36.4% | 14445 | 35.7% |
| | Quite a bit | 35 | 17.2% | 1589 | 20.9% | 8487 | 22.1% | 40 | 21.9% | 1732 | 23.9% | 10329 | 25.5% |
| | Very much | 11 | 5.4% | 774 | 10.2% | 4237 | 11.0% | 19 | 10.4% | 995 | 13.7% | 6459 | 16.0% |
| Total | | 204 | 100.0% | 7615 | 100.0% | 38398 | 100.0% | 183 | 100.0% | 7249 | 100.0% | 40428 | 100.0% |
| Emphasize: Spending significant amounts of time studying and on academic work | Very little | 9 | 4.4% | 219 | 2.9% | 923 | 2.4% | 10 | 5.5% | 237 | 3.3% | 992 | 2.5% |
| | Some | 56 | 27.6% | 1459 | 19.2% | 6659 | 17.3% | 53 | 29.0% | 1516 | 20.9% | 7302 | 18.0% |
| | Quite a bit | 103 | 50.7% | 3474 | 45.6% | 17317 | 45.1% | 77 | 42.1% | 3351 | 46.2% | 18429 | 45.5% |
| | Very much | 35 | 17.2% | 2466 | 32.4% | 13531 | 35.2% | 43 | 23.5% | 2148 | 29.6% | 13737 | 34.0% |
| Total | | 203 | 100.0% | 7618 | 100.0% | 38430 | 100.0% | 183 | 100.0% | 7252 | 100.0% | 40460 | 100.0% |
| Emphasize: Providing the support you need to help you succeed academically | Very little | 22 | 10.8% | 376 | 4.9% | 1665 | 4.3% | 16 | 8.7% | 709 | 9.8% | 2625 | 6.5% |
| | Some | 60 | 29.6% | 2003 | 26.3% | 8466 | 22.0% | 65 | 35.5% | 2399 | 33.1% | 10638 | 26.3% |
| | Quite a bit | 93 | 45.8% | 3361 | 44.1% | 16177 | 42.1% | 78 | 42.6% | 2845 | 39.3% | 16707 | 41.3% |
| | Very much | 28 | 13.8% | 1876 | 24.6% | 12106 | 31.5% | 24 | 13.1% | 1292 | 17.8% | 10473 | 25.9% |
| Total | | 203 | 100.0% | 7616 | 100.0% | 38414 | 100.0% | 183 | 100.0% | 7245 | 100.0% | 40443 | 100.0% |

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NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|--|---|---------------------|--------|-------|----------|-------|--------|--------------------|--------|-------|----------|-------|--------|
| | | Western Michigan U | | | | | | Seniors | | | | | |
| | | Doc-Ext | | | National | | | Western Michigan U | | | National | | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Emphasize: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | Very little | 43 | 21.2% | 1267 | 16.6% | 6280 | 16.4% | 43 | 23.5% | 1770 | 24.4% | 8368 | 20.7% |
| | Some | 83 | 40.9% | 2604 | 34.2% | 12637 | 32.9% | 81 | 44.3% | 2664 | 36.8% | 14774 | 36.6% |
| | Quite a bit | 55 | 27.1% | 2282 | 30.0% | 11350 | 29.6% | 35 | 19.1% | 1789 | 24.7% | 10703 | 26.5% |
| | Very much | 22 | 10.8% | 1465 | 19.2% | 8134 | 21.2% | 24 | 13.1% | 1024 | 14.1% | 6558 | 16.2% |
| Total | | 203 | 100.0% | 7618 | 100.0% | 38401 | 100.0% | 183 | 100.0% | 7247 | 100.0% | 40403 | 100.0% |
| Emphasize: Helping you cope with your non-academic responsibilities (work, family, etc.) | Very little | 86 | 42.4% | 2618 | 34.4% | 11664 | 30.4% | 91 | 49.7% | 3358 | 46.4% | 15902 | 39.4% |
| | Some | 75 | 36.9% | 3001 | 39.4% | 14798 | 38.5% | 69 | 37.7% | 2537 | 35.0% | 14808 | 36.6% |
| | Quite a bit | 34 | 16.7% | 1445 | 19.0% | 8236 | 21.5% | 15 | 8.2% | 950 | 13.1% | 6753 | 16.7% |
| | Very much | 8 | 3.9% | 548 | 7.2% | 3691 | 9.6% | 8 | 4.4% | 397 | 5.5% | 2941 | 7.3% |
| Total | | 203 | 100.0% | 7612 | 100.0% | 38389 | 100.0% | 183 | 100.0% | 7242 | 100.0% | 40404 | 100.0% |
| Emphasize: Providing the support you need to thrive socially | Very little | 44 | 21.7% | 1615 | 21.2% | 8261 | 21.5% | 67 | 36.6% | 2301 | 31.8% | 12011 | 29.8% |
| | Some | 83 | 40.9% | 2893 | 38.0% | 14473 | 37.7% | 74 | 40.4% | 2871 | 39.7% | 15806 | 39.2% |
| | Quite a bit | 62 | 30.5% | 2172 | 28.6% | 10949 | 28.5% | 32 | 17.5% | 1473 | 20.4% | 9011 | 22.3% |
| | Very much | 14 | 6.9% | 924 | 12.2% | 4672 | 12.2% | 10 | 5.5% | 588 | 8.1% | 3524 | 8.7% |
| Total | | 203 | 100.0% | 7604 | 100.0% | 38355 | 100.0% | 183 | 100.0% | 7233 | 100.0% | 40352 | 100.0% |
| Emphasize: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | Very little | 27 | 13.3% | 682 | 9.0% | 4242 | 11.0% | 42 | 23.0% | 1194 | 16.5% | 6879 | 17.0% |
| | Some | 64 | 31.5% | 2208 | 29.0% | 10383 | 27.0% | 63 | 34.4% | 2443 | 33.7% | 13254 | 32.8% |
| | Quite a bit | 75 | 36.9% | 2842 | 37.3% | 13895 | 36.2% | 59 | 32.2% | 2345 | 32.4% | 13121 | 32.5% |
| | Very much | 37 | 18.2% | 1884 | 24.7% | 9874 | 25.7% | 19 | 10.4% | 1260 | 17.4% | 7143 | 17.7% |
| Total | | 203 | 100.0% | 7616 | 100.0% | 38394 | 100.0% | 183 | 100.0% | 7242 | 100.0% | 40397 | 100.0% |
| Quality: Your relationships with other students | Unfriendly, Unsupportive, Sense of Alienation | 1 | .5% | 49 | .6% | 360 | .9% | 0 | .0% | 60 | .8% | 298 | .7% |
| | 2 | 7 | 3.4% | 140 | 1.8% | 798 | 2.1% | 3 | 1.6% | 162 | 2.2% | 762 | 1.9% |
| | 3 | 15 | 7.4% | 283 | 3.7% | 1583 | 4.1% | 9 | 4.9% | 274 | 3.8% | 1549 | 3.8% |
| | 4 | 13 | 6.4% | 759 | 10.0% | 3649 | 9.5% | 17 | 9.3% | 695 | 9.6% | 3727 | 9.2% |
| | 5 | 38 | 18.6% | 1525 | 20.0% | 7800 | 20.3% | 33 | 18.1% | 1514 | 20.9% | 8246 | 20.4% |
| | 6 | 71 | 34.8% | 2462 | 32.3% | 12334 | 32.1% | 72 | 39.6% | 2405 | 33.1% | 13270 | 32.8% |
| | Friendly, Supportive, Sense of | 59 | 28.9% | 2409 | 31.6% | 11931 | 31.0% | 48 | 26.4% | 2146 | 29.6% | 12634 | 31.2% |
| Total | | 204 | 100.0% | 7627 | 100.0% | 38455 | 100.0% | 182 | 100.0% | 7256 | 100.0% | 40486 | 100.0% |
| Quality: Your relationships with faculty members | Unavailable, Unhelpful, Unsympathetic | 1 | .5% | 60 | .8% | 287 | .7% | 0 | .0% | 76 | 1.0% | 345 | .9% |
| | 2 | 8 | 3.9% | 184 | 2.4% | 692 | 1.8% | 2 | 1.1% | 196 | 2.7% | 789 | 1.9% |
| | 3 | 18 | 8.9% | 459 | 6.0% | 1781 | 4.6% | 12 | 6.6% | 425 | 5.9% | 1666 | 4.1% |
| | 4 | 41 | 20.2% | 1320 | 17.3% | 5106 | 13.3% | 30 | 16.4% | 1068 | 14.7% | 4326 | 10.7% |
| | 5 | 75 | 36.9% | 2520 | 33.0% | 10735 | 27.9% | 45 | 24.6% | 2063 | 28.4% | 9470 | 23.4% |
| | 6 | 49 | 24.1% | 2230 | 29.2% | 12759 | 33.2% | 72 | 39.3% | 2298 | 31.7% | 14035 | 34.7% |
| | Available, Helpful, Sympathetic | 11 | 5.4% | 856 | 11.2% | 7090 | 18.4% | 22 | 12.0% | 1133 | 15.6% | 9860 | 24.4% |
| Total | | 203 | 100.0% | 7629 | 100.0% | 38450 | 100.0% | 183 | 100.0% | 7259 | 100.0% | 40491 | 100.0% |

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NSSE 2002 Frequency Distributions

| | | NSSE 2002 Frequency Distributions | | | | | | | | | | | |
|--|---------------------------------|-----------------------------------|--------|---------|--------|----------|--------|--------------------|--------|---------|--------|----------|--------|
| | | First-year Students | | | | | | Seniors | | | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Quality: Your relationships with administrative personnel and offices | Unhelpful, Inconsiderate, Rigid | 8 | 3.9% | 216 | 2.8% | 1092 | 2.8% | 10 | 5.5% | 459 | 6.3% | 2236 | 5.5% |
| | 2 | 16 | 7.8% | 431 | 5.7% | 1892 | 4.9% | 9 | 4.9% | 710 | 9.8% | 3303 | 8.2% |
| | 3 | 23 | 11.3% | 822 | 10.8% | 3353 | 8.7% | 24 | 13.2% | 969 | 13.4% | 4508 | 11.1% |
| | 4 | 41 | 20.1% | 1614 | 21.2% | 7207 | 18.8% | 40 | 22.0% | 1440 | 19.9% | 7456 | 18.4% |
| | 5 | 58 | 28.4% | 2168 | 28.5% | 10390 | 27.0% | 42 | 23.1% | 1720 | 23.7% | 9798 | 24.2% |
| | 6 | 48 | 23.5% | 1655 | 21.7% | 9508 | 24.7% | 45 | 24.7% | 1300 | 17.9% | 8420 | 20.8% |
| | Helpful, Considerate, Flexible | 10 | 4.9% | 707 | 9.3% | 4979 | 13.0% | 12 | 6.6% | 653 | 9.0% | 4744 | 11.7% |
| Total | | 204 | 100.0% | 7613 | 100.0% | 38421 | 100.0% | 182 | 100.0% | 7251 | 100.0% | 40465 | 100.0% |
| How would you evaluate your entire educational experience at this institution? | Poor | 8 | 3.9% | 107 | 1.4% | 648 | 1.7% | 3 | 1.6% | 133 | 1.8% | 672 | 1.7% |
| | Fair | 29 | 14.3% | 913 | 12.0% | 4516 | 11.7% | 26 | 14.3% | 960 | 13.2% | 4478 | 11.1% |
| | Good | 127 | 62.6% | 4163 | 54.6% | 20160 | 52.4% | 107 | 58.8% | 3794 | 52.3% | 19801 | 48.9% |
| | Excellent | 39 | 19.2% | 2445 | 32.1% | 13140 | 34.2% | 46 | 25.3% | 2371 | 32.7% | 15528 | 38.4% |
| Total | | 203 | 100.0% | 7628 | 100.0% | 38464 | 100.0% | 182 | 100.0% | 7258 | 100.0% | 40479 | 100.0% |
| If you could start over again, would you go to the same institution you are now attending? | Definitely no | 16 | 7.8% | 266 | 3.5% | 1822 | 4.7% | 6 | 3.3% | 388 | 5.3% | 2192 | 5.4% |
| | Probably no | 24 | 11.8% | 906 | 11.9% | 4993 | 13.0% | 30 | 16.6% | 1006 | 13.9% | 5777 | 14.3% |
| | Probably yes | 94 | 46.1% | 3185 | 41.8% | 16334 | 42.5% | 84 | 46.4% | 3091 | 42.6% | 16880 | 41.7% |
| | Definitely yes | 70 | 34.3% | 3266 | 42.8% | 15276 | 39.8% | 61 | 33.7% | 2769 | 38.2% | 15600 | 38.6% |
| Total | | 204 | 100.0% | 7623 | 100.0% | 38425 | 100.0% | 181 | 100.0% | 7254 | 100.0% | 40449 | 100.0% |

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|---|---|---------------------|--------|---------|--------|----------|--------|--------------------|--------|----------|--------|----------|--------|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Age | 19 or younger | 198 | 97.5% | 7225 | 95.1% | 34332 | 89.8% | 0 | .0% | 34 | .5% | 110 | .3% |
| | 20-23 | 4 | 2.0% | 257 | 3.4% | 2080 | 5.4% | 116 | 64.4% | 5218 | 72.4% | 26938 | 67.1% |
| | 24-29 | 0 | .0% | 60 | .8% | 654 | 1.7% | 37 | 20.6% | 1136 | 15.8% | 6227 | 15.5% |
| | 30-39 | 1 | .5% | 23 | .3% | 621 | 1.6% | 15 | 8.3% | 468 | 6.5% | 3671 | 9.1% |
| | 40-55 | 0 | .0% | 19 | .3% | 497 | 1.3% | 12 | 6.7% | 320 | 4.4% | 2978 | 7.4% |
| | Over 55 | 0 | .0% | 10 | .1% | 57 | .1% | 0 | .0% | 33 | .5% | 239 | .6% |
| Total | | 203 | 100.0% | 7594 | 100.0% | 38241 | 100.0% | 180 | 100.0% | 7209 | 100.0% | 40163 | 100.0% |
| Student-reported sex | Male | 69 | 33.7% | 2934 | 38.5% | 12978 | 33.8% | 65 | 35.7% | 2934 | 40.4% | 13892 | 34.4% |
| | Female | 136 | 66.3% | 4683 | 61.5% | 25421 | 66.2% | 117 | 64.3% | 4320 | 59.6% | 26526 | 65.6% |
| Total | | 205 | 100.0% | 7617 | 100.0% | 38399 | 100.0% | 182 | 100.0% | 7254 | 100.0% | 40418 | 100.0% |
| Student reported: Are you an international student? | No | 196 | 96.1% | 7322 | 96.2% | 36379 | 94.9% | 177 | 96.7% | 6896 | 95.2% | 38404 | 95.1% |
| | Yes | 8 | 3.9% | 289 | 3.8% | 1936 | 5.1% | 6 | 3.3% | 350 | 4.8% | 1991 | 4.9% |
| Total | | 204 | 100.0% | 7611 | 100.0% | 38315 | 100.0% | 183 | 100.0% | 7246 | 100.0% | 40395 | 100.0% |
| Student reported: Are you of Hispanic, Latino, or Spanish origin? | No | 201 | 98.5% | 7171 | 94.7% | 35169 | 92.2% | 172 | 95.0% | 6846 | 94.9% | 37346 | 93.0% |
| | Yes | 3 | 1.5% | 404 | 5.3% | 2985 | 7.8% | 9 | 5.0% | 369 | 5.1% | 2798 | 7.0% |
| Total | | 204 | 100.0% | 7575 | 100.0% | 38154 | 100.0% | 181 | 100.0% | 7215 | 100.0% | 40144 | 100.0% |
| Student reported: American Indian or | Yes | 6 | 100.0% | 164 | 100.0% | 787 | 100.0% | 4 | 100.0% | 166 | 100.0% | 827 | 100.0% |
| Total | | 6 | 100.0% | 164 | 100.0% | 787 | 100.0% | 4 | 100.0% | 166 | 100.0% | 827 | 100.0% |
| Student reported: Asian American or | Yes | 3 | 100.0% | 706 | 100.0% | 2642 | 100.0% | 5 | 100.0% | 640 | 100.0% | 2602 | 100.0% |
| Total | | 3 | 100.0% | 706 | 100.0% | 2642 | 100.0% | 5 | 100.0% | 640 | 100.0% | 2602 | 100.0% |
| Student reported: Black or African | Yes | 12 | 100.0% | 489 | 100.0% | 2587 | 100.0% | 9 | 100.0% | 414 | 100.0% | 2376 | 100.0% |
| Total | | 12 | 100.0% | 489 | 100.0% | 2587 | 100.0% | 9 | 100.0% | 414 | 100.0% | 2376 | 100.0% |
| Student reported: White | Yes | 186 | 100.0% | 6144 | 100.0% | 30833 | 100.0% | 160 | 100.0% | 5884 | 100.0% | 33061 | 100.0% |
| Total | | 186 | 100.0% | 6144 | 100.0% | 30833 | 100.0% | 160 | 100.0% | 5884 | 100.0% | 33061 | 100.0% |
| Student reported: Other race/ethnicity | Yes | 1 | 100.0% | 76 | 100.0% | 471 | 100.0% | 1 | 100.0% | 90 | 100.0% | 495 | 100.0% |
| Total | | 1 | 100.0% | 76 | 100.0% | 471 | 100.0% | 1 | 100.0% | 90 | 100.0% | 495 | 100.0% |
| Multiple racial or ethnic identifications | One racial or ethnic identification checked | 198 | 97.1% | 7138 | 94.6% | 35905 | 94.5% | 172 | 95.6% | 6791 | 94.7% | 37915 | 94.8% |
| | More than one racial or ethnic identification checked | 6 | 2.9% | 407 | 5.4% | 2108 | 5.5% | 8 | 4.4% | 377 | 5.3% | 2063 | 5.2% |
| Total | | 204 | 100.0% | 7545 | 100.0% | 38013 | 100.0% | 180 | 100.0% | 7168 | 100.0% | 39978 | 100.0% |
| Student reported: Current classification in college | Freshman/first-year | 199 | 97.5% | 6810 | 89.5% | 33743 | 88.0% | 0 | .0% | 8 | .1% | 38 | .1% |
| | Sophomore | 4 | 2.0% | 697 | 9.2% | 3695 | 9.6% | 0 | .0% | 15 | .2% | 83 | .2% |
| | Junior | 0 | .0% | 66 | .9% | 396 | 1.0% | 10 | 5.6% | 256 | 3.6% | 1160 | 2.9% |
| | Senior | 0 | .0% | 20 | .3% | 139 | .4% | 160 | 89.4% | 6707 | 93.2% | 37656 | 94.1% |
| | Unclassified | 1 | .5% | 17 | .2% | 387 | 1.0% | 9 | 5.0% | 207 | 2.9% | 1097 | 2.7% |
| Total | | 204 | 100.0% | 7610 | 100.0% | 38360 | 100.0% | 179 | 100.0% | 7193 | 100.0% | 40034 | 100.0% |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | Seniors | | | | | |
|---|---|---------------------|--------|---------|--------|----------|--------|--------------------|--------|---------|--------|----------|--------|
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| | | | | | | | | | | | | | |
| Did you begin college at your current institution or elsewhere? | Started here | 199 | 98.0% | 7209 | 94.9% | 35499 | 92.7% | 95 | 51.9% | 4651 | 64.2% | 24410 | 60.5% |
| | Started elsewhere | 4 | 2.0% | 390 | 5.1% | 2804 | 7.3% | 88 | 48.1% | 2595 | 35.8% | 15955 | 39.5% |
| Total | | 203 | 100.0% | 7599 | 100.0% | 38303 | 100.0% | 183 | 100.0% | 7246 | 100.0% | 40365 | 100.0% |
| Also attended: Vocational-technical | Yes | 6 | 100.0% | 96 | 100.0% | 1011 | 100.0% | 8 | 100.0% | 370 | 100.0% | 2610 | 100.0% |
| Total | | 6 | 100.0% | 96 | 100.0% | 1011 | 100.0% | 8 | 100.0% | 370 | 100.0% | 2610 | 100.0% |
| Also attended: Community or junior | Yes | 10 | 100.0% | 515 | 100.0% | 2976 | 100.0% | 95 | 100.0% | 2372 | 100.0% | 13860 | 100.0% |
| Total | | 10 | 100.0% | 515 | 100.0% | 2976 | 100.0% | 95 | 100.0% | 2372 | 100.0% | 13860 | 100.0% |
| Also attended: 4-year college other | Yes | 8 | 100.0% | 329 | 100.0% | 2167 | 100.0% | 51 | 100.0% | 1668 | 100.0% | 10248 | 100.0% |
| Total | | 8 | 100.0% | 329 | 100.0% | 2167 | 100.0% | 51 | 100.0% | 1668 | 100.0% | 10248 | 100.0% |
| Also attended: None | Yes | 180 | 100.0% | 6630 | 100.0% | 32154 | 100.0% | 64 | 100.0% | 3593 | 100.0% | 18754 | 100.0% |
| Total | | 180 | 100.0% | 6630 | 100.0% | 32154 | 100.0% | 64 | 100.0% | 3593 | 100.0% | 18754 | 100.0% |
| Also attended: Other school | Yes | 4 | 100.0% | 146 | 100.0% | 904 | 100.0% | 5 | 100.0% | 290 | 100.0% | 1992 | 100.0% |
| Total | | 4 | 100.0% | 146 | 100.0% | 904 | 100.0% | 5 | 100.0% | 290 | 100.0% | 1992 | 100.0% |
| How would you characterize your enrollment status? | Less than full-time | 10 | 4.9% | 213 | 2.8% | 2077 | 5.4% | 45 | 24.7% | 1070 | 14.8% | 7066 | 17.5% |
| | Full-time | 195 | 95.1% | 7393 | 97.2% | 36273 | 94.6% | 137 | 75.3% | 6159 | 85.2% | 33222 | 82.5% |
| Total | | 205 | 100.0% | 7606 | 100.0% | 38350 | 100.0% | 182 | 100.0% | 7229 | 100.0% | 40288 | 100.0% |
| Are you member of a social fraternity or sorority? | No | 195 | 95.1% | 6526 | 85.8% | 34309 | 89.4% | 169 | 92.9% | 6233 | 86.0% | 34967 | 86.5% |
| | Yes | 10 | 4.9% | 1079 | 14.2% | 4049 | 10.6% | 13 | 7.1% | 1013 | 14.0% | 5441 | 13.5% |
| Total | | 205 | 100.0% | 7605 | 100.0% | 38358 | 100.0% | 182 | 100.0% | 7246 | 100.0% | 40408 | 100.0% |
| What have most of your grades been up to now at this institution? | C-, C-, or lower | 13 | 6.4% | 402 | 5.3% | 1871 | 4.9% | 3 | 1.7% | 107 | 1.5% | 548 | 1.4% |
| | B-, C+ | 36 | 17.7% | 1244 | 16.4% | 6480 | 17.0% | 22 | 12.3% | 1018 | 14.1% | 5004 | 12.5% |
| | B | 61 | 30.0% | 1751 | 23.1% | 9325 | 24.5% | 43 | 24.0% | 1833 | 25.4% | 9517 | 23.8% |
| | A-, B+ | 62 | 30.5% | 2621 | 34.6% | 13197 | 34.7% | 71 | 39.7% | 2671 | 37.0% | 15453 | 38.7% |
| | A | 31 | 15.3% | 1550 | 20.5% | 7153 | 18.8% | 40 | 22.3% | 1585 | 22.0% | 9455 | 23.7% |
| Total | | 203 | 100.0% | 7568 | 100.0% | 38026 | 100.0% | 179 | 100.0% | 7214 | 100.0% | 39977 | 100.0% |
| Which of the following best describes where you are living now while attending college? | Dormitory or other campus housing (not fraternity/sorority) | 180 | 87.8% | 5781 | 76.0% | 26141 | 68.2% | 13 | 7.1% | 772 | 10.7% | 8368 | 20.8% |
| | Residence (house, apt, etc) w/in walking distance | 9 | 4.4% | 360 | 4.7% | 1478 | 3.9% | 42 | 23.1% | 2229 | 30.8% | 7879 | 19.5% |
| | Residence (house, apartment, etc.) within driving distance | 16 | 7.8% | 1292 | 17.0% | 10325 | 26.9% | 126 | 69.2% | 4043 | 55.9% | 23154 | 57.4% |
| | Fraternity or sorority house | 0 | .0% | 170 | 2.2% | 388 | 1.0% | 1 | .5% | 189 | 2.6% | 911 | 2.3% |
| Total | | 205 | 100.0% | 7603 | 100.0% | 38332 | 100.0% | 182 | 100.0% | 7233 | 100.0% | 40312 | 100.0% |
| Did either of our parents graduate from college? | No | 80 | 39.0% | 2281 | 30.0% | 14875 | 38.8% | 83 | 45.6% | 2558 | 35.3% | 17795 | 44.0% |
| | Yes, father only | 37 | 18.0% | 1162 | 15.3% | 5347 | 14.0% | 25 | 13.7% | 1183 | 16.3% | 6052 | 15.0% |
| | Yes, mother only | 26 | 12.7% | 803 | 10.6% | 4324 | 11.3% | 22 | 12.1% | 698 | 9.6% | 4012 | 9.9% |
| | Yes, both parents | 58 | 28.3% | 3268 | 42.9% | 13203 | 34.5% | 50 | 27.5% | 2770 | 38.2% | 12284 | 30.4% |
| | Don't know | 4 | 2.0% | 97 | 1.3% | 575 | 1.5% | 2 | 1.1% | 34 | .5% | 259 | .6% |

(cont.)

NSSE 2002 Frequency Distributions

| | | NSSE 2002 Frequency Distributions | | | | | | | | | | | |
|-------------------------------------|---|-----------------------------------|--------|---------|--------|----------|--------|--------------------|--------|---------|--------|----------|--------|
| | | First-year Students | | | | | | Seniors | | | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Total | | 205 | 100.0% | 7611 | 100.0% | 38324 | 100.0% | 182 | 100.0% | 7243 | 100.0% | 40402 | 100.0% |
| Primary major | Agriculture | 0 | .0% | 114 | 1.5% | 249 | .7% | 0 | .0% | 126 | 1.7% | 266 | .7% |
| | Biological/life sciences | 8 | 3.9% | 654 | 8.6% | 3020 | 7.9% | 7 | 3.9% | 505 | 7.0% | 2627 | 6.5% |
| | Business | 35 | 17.2% | 1176 | 15.5% | 5680 | 14.9% | 29 | 16.2% | 1112 | 15.4% | 6937 | 17.2% |
| | Communications | 10 | 4.9% | 450 | 5.9% | 1785 | 4.7% | 7 | 3.9% | 429 | 5.9% | 1794 | 4.5% |
| | Computer and information sciences | 5 | 2.5% | 303 | 4.0% | 1575 | 4.1% | 1 | .6% | 348 | 4.8% | 2107 | 5.2% |
| | Education | 43 | 21.2% | 460 | 6.1% | 3741 | 9.8% | 50 | 27.9% | 443 | 6.1% | 4147 | 10.3% |
| | Engineering | 17 | 8.4% | 845 | 11.1% | 2251 | 5.9% | 12 | 6.7% | 898 | 12.4% | 2311 | 5.7% |
| | Ethnic, cultural studies, and area studies | 0 | .0% | 16 | .2% | 72 | .2% | 0 | .0% | 24 | .3% | 100 | .2% |
| | Foreign languages and literature | 0 | .0% | 58 | .8% | 384 | 1.0% | 7 | 3.9% | 80 | 1.1% | 439 | 1.1% |
| | Health-related fields | 9 | 4.4% | 607 | 8.0% | 2584 | 6.8% | 16 | 8.9% | 490 | 6.8% | 2477 | 6.2% |
| | Humanities | 4 | 2.0% | 215 | 2.8% | 1430 | 3.8% | 3 | 1.7% | 304 | 4.2% | 2163 | 5.4% |
| | Liberal/general studies | 1 | .5% | 49 | .6% | 343 | .9% | 2 | 1.1% | 59 | .8% | 655 | 1.6% |
| | Mathematics | 0 | .0% | 58 | .8% | 475 | 1.2% | 3 | 1.7% | 67 | .9% | 598 | 1.5% |
| | Multi/Interdisciplinary studies | 0 | .0% | 49 | .6% | 293 | .8% | 0 | .0% | 89 | 1.2% | 401 | 1.0% |
| | Parks, recreation, leisure studies, sports management | 1 | .5% | 33 | .4% | 139 | .4% | 0 | .0% | 50 | .7% | 239 | .6% |
| | Physical sciences | 0 | .0% | 141 | 1.9% | 706 | 1.9% | 5 | 2.8% | 140 | 1.9% | 825 | 2.0% |
| | Public administration | 3 | 1.5% | 43 | .6% | 364 | 1.0% | 0 | .0% | 58 | .8% | 439 | 1.1% |
| | Social sciences | 23 | 11.3% | 776 | 10.2% | 4664 | 12.2% | 10 | 5.6% | 995 | 13.8% | 6435 | 16.0% |
| | Visual and performing arts | 9 | 4.4% | 312 | 4.1% | 1771 | 4.6% | 7 | 3.9% | 275 | 3.8% | 1677 | 4.2% |
| | Undecided | 12 | 5.9% | 545 | 7.2% | 2994 | 7.9% | 0 | .0% | 5 | .1% | 25 | .1% |
| Other | 20 | 9.9% | 573 | 7.6% | 2811 | 7.4% | 17 | 9.5% | 626 | 8.7% | 2838 | 7.0% | |
| Two or more primary majors selected | 3 | 1.5% | 104 | 1.4% | 797 | 2.1% | 3 | 1.7% | 97 | 1.3% | 759 | 1.9% | |
| Total | | 203 | 100.0% | 7581 | 100.0% | 38128 | 100.0% | 179 | 100.0% | 7220 | 100.0% | 40259 | 100.0% |

(cont.)

NSSE 2002 Frequency Distributions

| | | First-year Students | | | | | | | | | | | |
|--|---|---------------------|--------|---------|--------|----------|--------|--------------------|--------|----------|--------|----------|--------|
| | | Western Michigan U | | | | Doc-Ext | | | | National | | | |
| | | Western Michigan U | | Doc-Ext | | National | | Western Michigan U | | Doc-Ext | | National | |
| | | Count | Col % | Count | Col% | Count | Col% | Count | Col % | Count | Col% | Count | Col% |
| Second major | No second major selected | 100 | 48.5% | 3419 | 43.8% | 16908 | 43.2% | 121 | 66.1% | 5068 | 68.9% | 27956 | 68.3% |
| | Agriculture | 0 | .0% | 46 | .6% | 114 | .3% | 0 | .0% | 19 | .3% | 56 | .1% |
| | Biological/life sciences | 0 | .0% | 170 | 2.2% | 778 | 2.0% | 3 | 1.6% | 97 | 1.3% | 435 | 1.1% |
| | Business | 12 | 5.8% | 489 | 6.3% | 1978 | 5.0% | 4 | 2.2% | 349 | 4.7% | 1622 | 4.0% |
| | Communications | 8 | 3.9% | 172 | 2.2% | 790 | 2.0% | 1 | .5% | 57 | .8% | 401 | 1.0% |
| | Computer and information sciences | 1 | .5% | 158 | 2.0% | 727 | 1.9% | 3 | 1.6% | 104 | 1.4% | 613 | 1.5% |
| | Education | 10 | 4.9% | 224 | 2.9% | 1599 | 4.1% | 13 | 7.1% | 120 | 1.6% | 1294 | 3.2% |
| | Engineering | 2 | 1.0% | 110 | 1.4% | 458 | 1.2% | 1 | .5% | 69 | .9% | 246 | .6% |
| | Ethnic, cultural studies, and area studies | 0 | .0% | 34 | .4% | 184 | .5% | 1 | .5% | 30 | .4% | 135 | .3% |
| | Foreign languages and literature | 4 | 1.9% | 267 | 3.4% | 1376 | 3.5% | 6 | 3.3% | 153 | 2.1% | 861 | 2.1% |
| | Health-related fields | 3 | 1.5% | 165 | 2.1% | 724 | 1.8% | 1 | .5% | 77 | 1.0% | 371 | .9% |
| | Humanities | 6 | 2.9% | 177 | 2.3% | 1066 | 2.7% | 3 | 1.6% | 146 | 2.0% | 843 | 2.1% |
| | Liberal/general studies | 1 | .5% | 47 | .6% | 232 | .6% | 0 | .0% | 33 | .4% | 196 | .5% |
| | Mathematics | 7 | 3.4% | 123 | 1.6% | 686 | 1.8% | 2 | 1.1% | 88 | 1.2% | 464 | 1.1% |
| | Multi/Interdisciplinary studies | 1 | .5% | 44 | .6% | 207 | .5% | 1 | .5% | 39 | .5% | 143 | .3% |
| | Parks, recreation, leisure studies, sports management | 2 | 1.0% | 24 | .3% | 144 | .4% | 0 | .0% | 11 | .1% | 77 | .2% |
| | Physical sciences | 3 | 1.5% | 123 | 1.6% | 496 | 1.3% | 3 | 1.6% | 77 | 1.0% | 341 | .8% |
| | Public administration | 2 | 1.0% | 30 | .4% | 223 | .6% | 1 | .5% | 14 | .2% | 155 | .4% |
| | Social sciences | 7 | 3.4% | 465 | 6.0% | 2523 | 6.4% | 6 | 3.3% | 372 | 5.1% | 2052 | 5.0% |
| | Visual and performing arts | 2 | 1.0% | 170 | 2.2% | 1037 | 2.6% | 2 | 1.1% | 82 | 1.1% | 537 | 1.3% |
| | Undecided | 26 | 12.6% | 1079 | 13.8% | 5153 | 13.2% | 2 | 1.1% | 136 | 1.8% | 681 | 1.7% |
| Other | 7 | 3.4% | 202 | 2.6% | 1223 | 3.1% | 5 | 2.7% | 173 | 2.4% | 1099 | 2.7% | |
| Two or more second majors selected | 2 | 1.0% | 61 | .8% | 545 | 1.4% | 4 | 2.2% | 46 | .6% | 353 | .9% | |
| Total | | 206 | 100.0% | 7799 | 100.0% | 39171 | 100.0% | 183 | 100.0% | 7360 | 100.0% | 40931 | 100.0% |
| Institution reported: gender | Male | 71 | 34.5% | 3038 | 39.4% | 13190 | 34.2% | 64 | 35.0% | 2964 | 40.8% | 13951 | 34.6% |
| | Female | 135 | 65.5% | 4665 | 60.6% | 25381 | 65.8% | 119 | 65.0% | 4304 | 59.2% | 26399 | 65.4% |
| Total | | 206 | 100.0% | 7703 | 100.0% | 38571 | 100.0% | 183 | 100.0% | 7268 | 100.0% | 40350 | 100.0% |
| Institution reported: race or ethnicity | African American/Black | 9 | 4.4% | 443 | 5.9% | 2358 | 6.3% | 8 | 4.4% | 381 | 5.4% | 2308 | 5.9% |
| | American Indian/Alaska Native | 0 | .0% | 58 | .8% | 254 | .7% | 2 | 1.1% | 49 | .7% | 252 | .6% |
| | Asian/Pacific Islander | 2 | 1.0% | 639 | 8.5% | 2287 | 6.1% | 1 | .5% | 573 | 8.2% | 2197 | 5.6% |
| | Caucasian/White | 187 | 90.8% | 5410 | 72.1% | 27467 | 73.4% | 161 | 88.0% | 5177 | 73.7% | 29628 | 75.5% |
| | Hispanic | 4 | 1.9% | 543 | 7.2% | 2699 | 7.2% | 6 | 3.3% | 424 | 6.0% | 2550 | 6.5% |
| | Other | 0 | .0% | 91 | 1.2% | 480 | 1.3% | 0 | .0% | 93 | 1.3% | 497 | 1.3% |
| | Multi-racial/ethnic | 0 | .0% | 25 | .3% | 87 | .2% | 0 | .0% | 20 | .3% | 99 | .3% |
| | Foreign | 4 | 1.9% | 91 | 1.2% | 502 | 1.3% | 5 | 2.7% | 94 | 1.3% | 523 | 1.3% |
| Unknown | 0 | .0% | 200 | 2.7% | 1268 | 3.4% | 0 | .0% | 218 | 3.1% | 1177 | 3.0% | |
| Total | | 206 | 100.0% | 7500 | 100.0% | 37402 | 100.0% | 183 | 100.0% | 7029 | 100.0% | 39231 | 100.0% |
| Mode of completion on The College Student Report | Paper | 125 | 60.7% | 3052 | 39.1% | 19166 | 48.9% | 152 | 83.1% | 3936 | 53.5% | 24957 | 61.0% |
| | Web | 81 | 39.3% | 4747 | 60.9% | 20009 | 51.1% | 31 | 16.9% | 3424 | 46.5% | 15976 | 39.0% |
| Total | | 206 | 100.0% | 7799 | 100.0% | 39175 | 100.0% | 183 | 100.0% | 7360 | 100.0% | 40933 | 100.0% |