Faculty Survey of Student Engagement (FSSE)



Faculty/instructional staff perspective on the student experience.



What is the FSSE?

The Faculty Survey of Student Engagement, (FSSE), collects data related to instructional staff perceptions and expectations regarding student learning and development.

The FSSE was designed to complement the National Survey of Student Engagement (NSSE). The FSSE focuses on:

- Instructional staff perceptions of how often students engage in different activities.
- The importance instructional staff place on various areas of learning and development.
- The nature and frequency of instructional staff-student interactions.
- How instructional staff organize their time, both in and out of the classroom.

The information gathered from FSSE responses can be used to identify areas of strength as well as aspects that may need attention. The results are intended to be a catalyst for productive discussions related to teaching, learning, and the quality of our undergraduates' educational experience.



Select WMU FSSE Highlights - 2017

- 90% of instructors reported that it is "Very Important" or "Important" that our institution increase its emphasis on providing support to help students succeed academically.
- 62% of instructors reported that they talk with undergraduate students that they teach or advise "Very often" or "Often" about career plans.
- 85% of instructors reported that it is "Very Important" or "Important" that WMU increase its emphasis on encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

- 48% of Instructors reported that it is "Very Important" or "Important" for students to participate in a learning community.
- 7-day week, they spend 18 hours teaching, 4 hours advising, 10.6 hours on research, and 6.9 hours on service activities.
- 80% of instructors reported that it is "Very Important" or "Important" for students to participate in an internship or field experience.



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