

University Assessment Steering Committee
Assessment Mini Grants
2022

Principal Investigator(s)	Mini Grant Title
Eva Copija	CELCIS Assessment Plan/Process Revision
Amy Heath, Carrie Barrett	Creating a Culture of Assessment: Building a Sustainable Model for Communicating Results to Guide Change
Elizabeth Isidro	Identifying and Negotiating Learning Needs of Tutors and Tutees from the Lens of Socially Just Literacy Teaching
Kathleen Langan	University Libraries Engagement Assessment Plan
Andrea Miller, Ron Cisler	Refining Assessment of the West Michigan Health Careers Pipeline Program: Adapting to the Precautions Necessitated by COVID-19
Sojeong Nam, Olivia Ngadjui	Mental Health-Related Academic Programs' Multicultural Environment and Its Impact on Students' Professional Identity Development
Veronica Rice McCray	ITLC Lilly Online Conference
Rena VanDerwall, Kate Lalonde	Establishing Content Validity for WMU's Special Education Key Assessments
Anna Yelick, Dee Sherwood	Understanding Student Perspective's Around Diversity, Equity, and Inclusion Within the School of Social Work
Zee-Sun Yun, Kelly Weathers, Chitra Singh	Curriculum Re-mapping for Fashion Merchandising Program
Germán Zárate-Sández	Creation and Assessment of Inclusive Pedagogical Materials in the Spanish Program