This impact report is a publication of Western Michigan University's College of Education and Human Development in Kalamazoo, Michigan.

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3,445 TOTAL NUMBER OF STUDENTS

Masters, Graduate Certificate and Specialist Students

Undergraduate Students

Doctoral Students

93% of 2017-18 WMU CEHD graduates were employed in their field or continuing education within three months of graduation.

93% of CEHD graduates said their educational experience at WMU prepared them for their future.

CEHD STUDENTS REPRESENT 35 U.S. STATES
100% of College of Education and Human Development students complete an internship or field experience.

776
TOTAL DEGREES AWARDED
In the 2018-19 academic year.

- 28 Doctoral Degrees
- 359 Master’s Degrees and Graduate Certificates
- 379 Bachelor’s Degrees

RESEARCH GRANT PRODUCTION

- $21,238,218 SUBMITTED IN 2018-2019
- $6,624,807 AWARDED IN 2018-2019
- $8,130,549 RESEARCH EXPENDITURES IN 2018-2019

CEHD 2019 RANKINGS

- CEHD was ranked No. 3 in the state of Michigan for graduate schools in education.
- Rehabilitation Counseling was ranked No. 37 in graduate programs in its discipline.
- CEHD was ranked No. 97 among public institutions for graduate schools in education.
- CEHD was ranked No. 100 in the nation for graduate schools in education online.
- CEHD was ranked No. 124 in the nation for graduate schools in education.

All rankings from 2019 report.
The College of Education and Human Development now has an approved American Association of Colleges for Teacher Education Holmes Honors Program. The program provides support to undergraduate students from underrepresented populations in teacher education programs by providing networking, leadership and professional development opportunities, mentoring and career support. The inaugural cohort is made up of the WMU Future Educator Program Pickard Family Fund and Advia Scholars. The students meet twice per month as a group and one-on-one with their coordinator. Each scholar volunteers weekly in Kalamazoo Public Schools.

CEHD is committed to creating a diverse teacher preparation pipeline, and the addition of the Holmes Honors Program strengthens the opportunities available to diverse teacher preparation students at WMU.

wmich.edu/education/holmeshonors
98% of new teachers prepared at Western Michigan University were rated ‘effective’ or ‘highly effective’ by Michigan school principals in 2017-18.

Western Michigan University is one of only 61 institutions in the nation that participate in the Holmes Honors program to support students from historically underrepresented backgrounds who are pursuing careers in education.

CEHD is now awarding incoming students up to six college credits for high school career and technical education courses that align with one of the college's programs, the equivalent to receiving a scholarship of $2,781.30.
In 2018-2019, CEHD accounted for approximately 28% of the University’s total research expenditures, the highest among all academic colleges and other entities.

The National Science Foundation has ranked Western Michigan University as No. 66 nationally for federally-financed education related research. The same rankings show that WMU’s College of Education and Human Development ranked No. 3 in the state of Michigan.

In 2010 to 2019, CEHD has accounted for 21% of WMU’s research expenditures.

CEHD has accounted for 21% of WMU’s research expenditures from 2010 to 2019.
The Carnegie Foundation for the Advancement of Teaching classifies Western Michigan University among the nation’s fewer than 200 research universities. Through research and scholarly activities, the faculty, staff, and students of the College of Education and Human Development are committed to advancing knowledge in the areas of education and human development and supporting the WMU mission and vision of being a discovery-driven institution.

Research grants across the college span many disciplines, including faculty member Dr. Sangwoo Lee’s project entitled, “Better Long Cane Design and Biomechanics for Blind Cane Users.” This project is an extension of previous research which yielded better long cane designs and new individualized cane-use biomechanic techniques for blind cane users. The grant will test the new design and practice in a real-world setting.

wmich.edu/education/about/research
The College of Education and Human Development is committed to pioneering innovative global engagement opportunities for its students. While the college houses 13 discipline-specific study abroad programs, three of these programs are unique in that they provide teacher education students the opportunity to complete part or all of their student teaching internship semester(s) in an international setting. Students who participate in these study abroad internship programs gain a wider perspective on educational environments and practices, and leave with the ability to infuse global engagement into their own future classrooms.

Teacher education majors have the opportunity to complete their internship(s) abroad in:

- England
- Germany
- New Zealand

wmich.edu/education/academics/study-abroad
CEHD offers study abroad in 13 nations across six continents.

CEHD offers a doctoral program in educational leadership in the Dominican Republic, making WMU the first institution in the U.S. to offer such a program in the country. During the 2018-2019 academic year, there were 25 students in the program.

CEHD has a population of 145 international students who come from 39 countries around the world.
For the second year in a row, the Michigan Department of Education has selected a Western Michigan University alumna as its top teacher. Cara Lougheed (B.A. '96, English: Secondary Education), a teacher at Stoney Creek High School in Rochester Hills, was surprised in May when interim state superintendent Sheila Alles named her the 2019-20 Teacher of the Year during an all-school assembly.

“Ms. Lougheed has an incredible ability to forge meaningful relationships with those around her, whether it’s students in her English class, or college students she’s mentoring to become our next generation of educators,” Alles said. “She cares about their long-term success, both inside and outside the classroom, and provides them with the tools necessary to be lifelong learners. She is an inspirational educator who truly embodies what it means to put students first.”

Governor Gretchen Whitmer added, “Ms. Lougheed has dedicated her life to helping our students get ahead. Throughout
her more than two decades of teaching, she has touched countless lives and inspired her students and colleagues. Michigan is a great state because of the dedicated teachers like Cara who work tirelessly to make sure their students get a great public education. I’m proud to congratulate her on her outstanding service to our state, and I am committed to making sure Cara and teachers everywhere are treated with the respect they deserve.”

Outside of the classroom, Lougheed has served as a social studies teacher leader, building activities director, district union representative and a National Education Association delegate. She has worked collaboratively with colleagues and administrators to write curriculum, design an attendance incentive program for students, and contribute to various projects aimed at increasing student connectedness and improving school culture.

Lougheed’s selection comes after a months-long, multi-level competitive process. She was one of more than 400 teachers nominated for the award in the fall of 2018. The field was narrowed twice, and Lougheed was named one of the state’s 10 Regional Teachers of the Year in April. Of the 10 finalists, Lougheed was chosen to receive the state’s top honor.

She was one of two WMU alumnae to be included in this year’s regional top 10. The other graduate was Katie Farrell, a first-grade teacher at Bauer Elementary in Hudsonville Public Schools.

As the state’s newest top teacher, Lougheed will chair the Michigan Teacher Leadership Advisory Committee, which is comprised of each year’s cohort of regional teachers of the year. She also will have a nonvoting seat on the State Board of Education during its regular monthly meetings.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT INDIVIDUAL ACCOLADES

**FACULTY AND STAFF**

Outstanding Professional Award, Administrative Professional Association at Western Michigan University
Andrea Bau

Service Excellence Award, International Textile and Apparel Association
Dr. Barbara Frazier

Barbara K. Townsend Emerging Scholar Award, Council for the Study of Community Colleges
Dr. Regina Garza Mitchell

Edward B. Fry Book Award, Literacy Research Association
Dr. Jill Hermann-Willimarth

Emerging Scholar Award, Western Michigan University
Dr. Selena Protacio

Academic Advising Administrator Award, Michigan Academic Advising Association
Chris Robinson

**ALUMNI**

Principal of the Year, Michigan Elementary and Middle School Principals Association
Nick Angel

Outstanding Service Award, American Bar Foundation
Hon. Dennis Archer

Middle School Teacher of the Year, Michigan Council of Teachers of English
Stephanie Hampton

National Art Educator Award, National Art Education Association
Dr. Cindy Todd

Lougheed is the 2nd consecutive MI Teacher of the Year who graduated from WMU. Last year’s top teacher was Laura Chang, a second-grade teacher at Sunset Elementary School in Vicksburg and part-time instructor of special education and literacy studies at the University.
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