PROPOSAL: Create a new Master of Arts in Special Education: Master Teacher (Accelerated)

Background

Based on changes to Michigan teacher education standards and data that supports the creation of a shorter undergraduate program that only includes one special education endorsement (learning disabilities), we propose eliminating the Emotional Impairment endorsement option from the undergraduate program. Undergraduate students will now just complete the Learning Disabilities endorsement as part of their bachelor’s degree. The Accelerated Graduate Degree Program will allow interested, eligible undergraduate special education students to start on the second endorsement by completing 12 credits of Emotional Impairment endorsement courses as part of their undergraduate program. These students can then complete the endorsement as part of the MA in Special Education as they start their teaching careers. The AGDP provides a more cost efficient route to two special education endorsements for interested and eligible students.

Recommended Action

Approve the creation of a new Master of Arts in Special Education: Master Teacher (Accelerated).