# Health Education Major: School Emphasis (Teaching) 81 Total Hours

## 122 Credit Hours Needed for Graduation; Teachable Minor Required

** Requires “C” or better

Semesters indicated are tentative and subject to departmental change

<table>
<thead>
<tr>
<th>GEN ED</th>
<th>PRE-REQUISITES</th>
<th>COURSES</th>
<th>TRAN/SUB/GRADE</th>
<th>CR HR</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>ED 2500</strong> Human Development</td>
<td>CD 118 OR 120 OR PY 233</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>SOC 2000 Principles of Sociology</td>
<td>SO 251</td>
<td>3</td>
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<td></td>
<td></td>
<td>PSY 1000 General Psychology</td>
<td>PY 201</td>
<td>3</td>
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## REQUIRED COGNATES: 21 HRS

Courses Cannot Count For Both Major & Minor

<table>
<thead>
<tr>
<th>COURSES</th>
<th>TRANS/SUB/GRADE</th>
<th>CR HR</th>
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</thead>
<tbody>
<tr>
<td>BIOS 1120/1100 Principles of Biology</td>
<td>BI 101 OR 151</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 2110 Human Anatomy</td>
<td>BI 121</td>
<td>4</td>
</tr>
<tr>
<td>BIOS 2400 Human Physiology</td>
<td>BI 122</td>
<td>4</td>
</tr>
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### Area VI

- BIOS 1120 w/“C” or better
- BIOS 2110 Human Anatomy
- BIOS 2400 Human Physiology

### Area V

- **ED 2500** Human Development
- **SO 2000** Principles of Sociology
- **PSY 1000** General Psychology

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## REQUIRED COURSES: 35 HOURS

Courses Cannot Count For Both Major & Minor

### Teaching Assistantship (TA)

Apply at HPHE Office

### **HPHE 1550** Foundations of Health Ed (F/Sp)

### HPHE 2200 Basic Health Concepts I

### HPHE 2210 Basic Health Concepts II

### HPHE 2220 Basic Health Concepts III

### HPHE 1550, 2200, 2210, 2220; BIOS 1120/1100, 2110, 2400; PSY 1000; SOC 2000

### **HPHE 3120** Plan School Health Prog (F/Sp)

### HPHE 3160 Issues in Health Ed (F/Sp)

### HPHE 3500 Mod of Health Behavior (F/Sp/Su I)

### ED 2500; (email advisor for override)

### **HPHE 3540** Human Sexuality Education

### HPHE 3810 Instructor First Aid

### **HPHE 4120** Teach Skills/Strategies (F/Sp)

### HPHE 3500 Mod of Health Behavior (F/Sp/Su I)

### **HPHE 4140** Measurement/Evaluation (F/Sp)

### Prof 2

### HPHE 1550; 56+ hrs

### **HPHE 4500** Cultural Dynamics of HPER

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## ELECTIVE COURSES: 4 Hours

Courses Cannot Count For Both Major & Minor

### *CHEM 1120/1130 or 1510/1520; BIOS 2400(w/“C” grade or better) for FCS 2600 only

### *FCS 2600 Nutrition or

### FCS 2660 Personal Nutrition

### FCS 2660 = GH 200

### HPHE 3000 Seminar Series

### HPHE 3160 Issues in Health Ed

### PE 201 or EXS 225

### HPHE 3500 Mod of Health Behavior (F/Sp/Su I)

### HPHE 3540 Human Sexuality Education

### HPHE 3810 Instructor First Aid

### **HPHE 4120** Teach Skills/Strategies (F/Sp)

### HPHE 3500 Mod of Health Behavior (F/Sp/Su I)

### **HPHE 4140** Measurement/Evaluation (F/Sp)

### **CHEM 1120/1130 or 1510/1520; BIOS 2400(w/“C” grade or better) for FCS 2600 only

### HPHE 3160 Issues in Health Ed

### PE 201 or EXS 225

### 56+ hrs

### **HPHE 4100** Seminar and

### HPHE 4750 Internship

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To take following must be accepted into Upper Professional Level In CoEHD: 21 Hours

(MTTC Basic Skills Passed, 2.5 GPA, LiveScan Completed, 35 Hours Completed, & Applications Submitted to CoEHD and HPER)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ED 2500</td>
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</tr>
<tr>
<td><strong>LS 3050</strong> K-12 Content Literacy</td>
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<tr>
<td><strong>ES 3950</strong> School and Society</td>
<td>3</td>
</tr>
<tr>
<td><strong>SPED 4290</strong> Learners w/ Disabilities</td>
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<tr>
<td><strong>HPHE 4100</strong> Seminar and</td>
<td>2</td>
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<tr>
<td>HPHE 4750 Internship</td>
<td>10 CR/NC</td>
</tr>
</tbody>
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** HESJ

Updated 6/4/2016