2019 survey data from first-year teachers, candidates in their intern teaching semester, and intern teacher clinical instructors was provided by the Michigan Department of Education. Low response rates for the first-year teacher survey make those results less reliable. But, the comparison between the three surveyed groups is still interesting. And, the information about completers’ ability to address the needs of special populations or to use technology to maximize student learning is consistent with areas of improvement noted from 2019 principal survey and completer focus groups. Overall, clinical instructors have a very positive view of WMU candidates’ abilities in all areas but both intern teacher candidates and first-year teachers are not as confident in their abilities, especially in address the needs of special populations or to use technology to maximize student learning.