

**NOT FOR USE FOR CURRICULAR COURSE CHANGES  
REQUEST FOR PROGRAM IMPROVEMENTS**

**NOTE:** Changes to programs may require course changes, which must be processed electronically. Any questions should be directed to Associate Provost David Reinhold at 7-4564 or [david.reinhold@wmich.edu](mailto:david.reinhold@wmich.edu)

DEPARTMENT: FCS

COLLEGE: CEHD

PROPOSED EFFECTIVE FALL YEAR: Fall 2021

**PROPOSED IMPROVEMENTS:** *Academic Program Proposed Improvements*

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> New degree*                      | <input type="checkbox"/> New minor*               | <input type="checkbox"/> Admission requirements  |
| <input type="checkbox"/> New major*                       | <input type="checkbox"/> Deletion*                | <input type="checkbox"/> Graduation requirements |
| <input type="checkbox"/> New curriculum*                  | <input checked="" type="checkbox"/> Revised major | <input type="checkbox"/> Change in Title         |
| <input type="checkbox"/> New concentration*               | <input type="checkbox"/> Revised minor            | <input type="checkbox"/> Transfer                |
| <input type="checkbox"/> New certificate*                 |   |  |
| <input type="checkbox"/> Other (explain**)      ** Other: |   |  |

**Title of degree, curriculum, major, minor, concentration, or certificate:** Master of Arts in Family and Consumer Sciences (FCSM)

<b>Chair, Department Curriculum Committee:</b> Mary Beth Janssen	<b>Date</b> 10/11/2020
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**CHECKLIST FOR DEPARTMENT CHAIRS/DIRECTORS**

- ☒ For new programs and other changes that have resource implications, the dean has been consulted.
- ☒ When appropriate, letters of support from department faculty are attached.
- ☒ When appropriate, letters of support from other departments in the same college are attached.
- ☒ When appropriate, letters of support from other college deans, whose programs/courses may be affected by the change, are attached.
- ☒ The proposal has been reviewed by HIGE for possible implications for international student enrollment.
- ☒ The proposal is consistent with the departmental assessment plan, and identifies measurable learning outcomes for assessment.
- ☒ Detailed resource plan is attached where appropriate.
- ☒ All questions attached have been completed and supporting documents are attached.
- ☒ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

<b>Chair/Director:</b>	<b>Date</b>
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**CHECKLIST FOR COLLEGE CURRICULUM COMMITTEE**

- ☐ The academic quality of the proposal and the faculty involved has been reviewed.
- ☐ Detailed resource plan is attached where appropriate.
- ☐ Consistency between the proposal and the relevant catalog language has been confirmed.
- ☐ The proposal has been reviewed for effect on students transferring from Michigan community colleges. Detailed information on transfer articulation must be included with undergraduate proposals.
- ☐ Consistency between the proposal and the College and department assessment plans has been confirmed.
- ☐ Consistency between the proposal and the College and department strategic plans has been confirmed.
- ☐ All questions attached have been completed and supporting documents are attached.
- ☐ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

<b>Chair, College Curriculum Committee:</b>	<b>Date</b>
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**NOT FOR USE FOR CURRICULAR COURSE CHANGES  
REQUEST FOR PROGRAM IMPROVEMENTS**

**CHECKLIST FOR COLLEGE DEANS**

- ☐ For new programs and proposed program deletions, the provost has been consulted.
- ☐ For new programs, letter of support from University Libraries Dean indicating library resource requirements have been met.
- ☐ When appropriate, letters of support from other college faculty and/or chairs are attached.
- ☐ When appropriate, letters of support from other college deans, whose programs/courses may be affected by the change, are attached.
- ☐ The proposal has been reviewed for implications for accreditation, certification, or licensure.
- ☐ Detailed resource plan is attached where appropriate.
- ☐ All questions attached have been completed and supporting documents are attached.
- ☐ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

<b>Dean:</b>	<b>Date</b>
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**FOR PROPOSALS REQUIRING REVIEW BY:**

GSC/USC; EPGC, GRADUATE COLLEGE, and/or FACULTY SENATE EXECUTIVE BOARD

<input type="checkbox"/> Return to Dean		
<input type="checkbox"/> Forward to:	Curriculum Manager:	Date:
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	*needs review by Chair, GSC/USC:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Chair, EPGC:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Graduate College Dean:	Date:
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Faculty Senate President:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	*needs review by Provost:	Date

**NOT FOR USE FOR CURRICULAR COURSE CHANGES  
REQUEST FOR PROGRAM IMPROVEMENTS**

1. Explain briefly and clearly the proposed improvement:

We propose to remove the Dietetics concentration from the Master of Arts in Family and Consumer Sciences if the new Master of Science in Dietetics program is approved.

2. Rationale. Give your reason(s) for the proposed improvement.

A new Master of Science in Nutrition and Dietetics is proposed for Fall 2021 to replace the Concentration in Dietetics in the Master of Arts in Family and Consumer Sciences. Both programs are not needed.

3. Effect on other colleges, departments, or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

There is no effect on other colleges, department, or programs due to the deletion of this concentration.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

There is no effect on the FCS department's programs as a result of this deletion.

5. Alignment with college's and department's strategic plan, mission, and vision.

This creation of the MS in Dietetics and Nutrition and this deletion align to the CEHD strategic plan goal "To develop and maintain a suite of programs that are inclusive, high quality, innovative, forward-looking, and trend-setting." With changes to dietetics credentials, the MS is the preferred dietetics degree and is, therefore, forward-looking and trend-setting.

6. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time.

There will be no effect on enrolled students. Students in the Dietetics Concentration in current MA in FCS can complete that program. New students will enter the MS. The program courses are very similar. There will be no changes for student in the other 3 MA in FCS Concentrations.

7. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

n/a because this proposal is for a deletion of a concentration. The proposal to create the MS in Nutrition and Dietetics provides data on market demand for the change.

8. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. If proposing a new program, include a letter and/or email of support from the university libraries affirming that the library resource issues have been reviewed. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

This deletion allows the nutrition and dietetics faculty to teach in the new MS program.

9. List the learning outcomes for the revised or proposed major, minor, or concentration. The department will use these outcomes for future assessments of the program.

n/a This proposal is for a program deletion.

10. Describe how this change is a response to assessment outcomes that are part of a department or college assessment plan or informal assessment activities.

With changes to dietetics credentials, the MS is the preferred dietetics degree and the MA Concentration is not needed. Assessment data is included in the proposal to create the MS.

11. (Undergraduate proposals only) Describe in detail how this change affects transfer articulation for Michigan community colleges. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community

college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

n/a This proposal is at the graduate level.

12. Please offer both “Current Catalog Language” and “Proposed Catalog Language” if there is to be a change in the catalog description for a given program. For the “current” language, please copy and paste relevant language from the most current catalog and for the “proposed” language, please share the exact proposed new catalog language. As possible, bold or otherwise note the key changes in the new proposed catalog language.

### Current Catalog Copy (2020-21)

# Master of Arts in Family and Consumer Sciences

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←Return to: [Departments and Programs](#)

Advisors: Karen Blaisure (September - June),  
Suzan Ayers (July and August),  
Room 3326, Kohrman Hall

The graduate program in Family and Consumer Sciences provides an advanced program of study with a concentration in child life, dietetics, family life education, or textile and apparel studies.

The student will work closely with graduate faculty to develop a plan of study and individual research agenda that fits with personal career and academic goals. The program is appropriate for students interested in pursuing professional positions or as a foundation for continued graduate work leading to a doctoral degree in another department or at another institution.

## Dietetics, Family Life Education, and Textile and Apparel Studies Concentrations

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### Admission Requirements

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For admission to the master’s program in Family and Consumer Sciences, students must satisfy all the requirements identified in the *Graduate Catalog* as well as specific departmental requirements. No one requirement is sufficient to guarantee admission or dictate denial of admission.

1. Possess a Bachelor of Science from an approved accredited school and a major closely related to the selected concentration.
2. Have a minimum undergraduate grade point average of 3.0 on a 4.0 scale in the last two years of undergraduate work. Non-degree, probationary status may be granted to students with a GPA between 2.5 and 2.99 in the last two years of undergraduate work. Students with that GPA range may establish eligibility for regular admission to WMU by completing nine credit hours of approved graduate-level courses toward their M.A. with a grade of “B” or better in each course.
3. Include a resume indicating previous education experiences and listing positions held over the past 10 years. Indicate the exact title of each position, the agency, school, or firm where employed, and the duration of each employment. Also note particular awards or accomplishments.
4. Submit a two-page, word-processed essay that provides the following information:
  - a. Describe experience(s) that influenced your career choice and your desire to return to graduate school.

- b. Explain how having a Master of Arts in Family and Consumer Sciences degree will advance your career.

## **Program Requirements**

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1. All master's programs include a minimum of 30 semester hours, half of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. A total of 20 hours in Family and Consumer Sciences must be completed in graduate level courses, planned in consultation with a program advisor.

Assistantships may be available to those wishing to pursue full-time graduate study.

## **Child Life Concentration**

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The Master of Arts in Family and Consumer Sciences (concentration in Child Life) prepares students to pursue a career in the child life profession. This 32 hour concentration involves course work aligned with recommendations of the Association of Child Life Professionals, the primary professional organization of child life specialists. The curriculum provides classroom and field experiences enabling students to build on skills and knowledge key to working as a child life professional. See the department website for information on admission requirements and the admissions application process.

## **Child Life Admission Requirements**

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- An undergraduate GPA of 3.0 on a 4.0 scale.
- A bachelor's degree or minor in human development, family science, child and family development, health services, or a related field;
- An undergraduate or graduate course in child development;
- An undergraduate practicum/internship and/or volunteer or work experience with children, youth, and/or families.
- Recommended: Undergraduate course work in medical terminology, anatomy and physiology with a grade of "B" or better.

## **Child Life Program Requirements**

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1. The concentration in Child Life includes a minimum of 32 semester hours, 15 of which must be in courses at the 6000-level or higher, and at least two hours of FCS 7100, Independent Research.
2. Students who have taken undergraduate or graduate coursework that meets the ACLP academic eligibility requirements for certification as a child life specialist may select alternate graduate courses with the approval of the Graduate Advisor.

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