

**NOT FOR USE FOR CURRICULAR COURSE CHANGES
REQUEST FOR PROGRAM IMPROVEMENTS**

NOTE: Changes to programs may require course changes, which must be processed electronically. Any questions should be directed to Associate Provost David Reinhold at 7-4564 or david.reinhold@wmich.edu

DEPARTMENT: Human Performance Health Education
PROPOSED EFFECTIVE FALL YEAR: Fall 2021

COLLEGE: Education and Human Development

PROPOSED IMPROVEMENTS: *Academic Program Proposed Improvements*

- | | | |
|---|---|--|
| <input type="checkbox"/> New degree* | <input type="checkbox"/> New minor* | <input type="checkbox"/> Admission requirements |
| <input type="checkbox"/> New major* | <input checked="" type="checkbox"/> Deletion* | <input type="checkbox"/> Graduation requirements |
| <input type="checkbox"/> New curriculum* | <input type="checkbox"/> Revised major | <input type="checkbox"/> Change in Title |
| <input type="checkbox"/> New concentration* | <input type="checkbox"/> Revised minor | <input type="checkbox"/> Transfer |
| <input type="checkbox"/> New certificate* | | |

☐ Other (explain**) ** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Athletic Training Program (ATDJ)

Chair, Department Curriculum Committee: Carol Weideman	Date 10/15/2020
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CHECKLIST FOR DEPARTMENT CHAIRS/DIRECTORS

- ☒ For new programs and other changes that have resource implications, the dean has been consulted.
- ☒ When appropriate, letters of support from department faculty are attached.
- ☒ When appropriate, letters of support from other departments in the same college are attached.
- ☒ When appropriate, letters of support from other college deans, whose programs/courses may be affected by the change, are attached.
- ☒ The proposal has been reviewed by HIGE for possible implications for international student enrollment.
- ☒ The proposal is consistent with the departmental assessment plan, and identifies measurable learning outcomes for assessment.
- ☒ Detailed resource plan is attached where appropriate.
- ☒ All questions attached have been completed and supporting documents are attached.
- ☒ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

Chair/Director: Yuanlong Liu	Date 10/15/2020
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CHECKLIST FOR COLLEGE CURRICULUM COMMITTEE

- ☐ The academic quality of the proposal and the faculty involved has been reviewed.
- ☐ Detailed resource plan is attached where appropriate.
- ☐ Consistency between the proposal and the relevant catalog language has been confirmed.
- ☐ The proposal has been reviewed for effect on students transferring from Michigan community colleges. Detailed information on transfer articulation must be included with undergraduate proposals.
- ☐ Consistency between the proposal and the College and department assessment plans has been confirmed.
- ☐ Consistency between the proposal and the College and department strategic plans has been confirmed.
- ☐ All questions attached have been completed and supporting documents are attached.
- ☐ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

Chair, College Curriculum Committee:	Date
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**NOT FOR USE FOR CURRICULAR COURSE CHANGES
REQUEST FOR PROGRAM IMPROVEMENTS**

CHECKLIST FOR COLLEGE DEANS

- ☐ For new programs and proposed program deletions, the provost has been consulted.
- ☐ For new programs, letter of support from University Libraries Dean indicating library resource requirements have been met.
- ☐ When appropriate, letters of support from other college faculty and/or chairs are attached.
- ☐ When appropriate, letters of support from other college deans, whose programs/courses may be affected by the change, are attached.
- ☐ The proposal has been reviewed for implications for accreditation, certification, or licensure.
- ☐ Detailed resource plan is attached where appropriate.
- ☐ All questions attached have been completed and supporting documents are attached.
- ☐ The proposal is written and complete as outlined in the Faculty Senate guidelines and the curriculum change guides.

Dean:	Date
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FOR PROPOSALS REQUIRING REVIEW BY:

GSC/USC; EPGC, GRADUATE COLLEGE, and/or FACULTY SENATE EXECUTIVE BOARD

<input type="checkbox"/> Return to Dean		
<input type="checkbox"/> Forward to:	Curriculum Manager:	Date:
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	*needs review by Chair, GSC/USC:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Chair, EPGC:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Graduate College Dean:	Date:
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	Faculty Senate President:	Date
<input type="checkbox"/> Approve <input type="checkbox"/> Disapprove	*needs review by Provost:	Date

**NOT FOR USE FOR CURRICULAR COURSE CHANGES
REQUEST FOR PROGRAM IMPROVEMENTS**

1. Explain briefly and clearly the proposed improvement:

The program is being phased-out currently and should be deleted as athletic training as a profession is moving to a graduate program only route for certification and program accreditation.

2. Rationale. Give your reason(s) for the proposed improvement.

Over the last five years, the athletic training program has struggled to stay off of probation with Commission on Accreditation of Athletic Training Education (CAATE) for its low first-time pass rate on the Board of Certification (BOC) exam. This, along with athletic training education shifting to a masters only degree route starting Fall 2022, is why the current undergraduate athletic training program at WMU should be removed from the course catalog and as a major. Enrollment has also been low over the last three years with the last three cohorts consisting of 8, 10, and 7 students.

In the Spring of 2020, the undergraduate athletic training formally submitted its withdrawal from accreditation to CAATE, which was approved by the Higher Learning Commission (HLC). As part of this process, the College of Education and Human Development (CEHD), the Provost, and the President signed-off on this decision. The accreditation withdrawal was accepted and the program will be on probation until all current students graduate in Spring 2022.

See attached documents: WMU Athletic Training Teach-Out-Plan, HLC Notification of Withdrawal, WMU Letter of Withdrawal.

3. Effect on other colleges, departments, or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

Athletic training is a secondary admission program and courses have always been restricted to pre-athletic training and athletic training majors. The deletion of this program should have minimal effect on other colleges, departments, or programs apart from students no longer taking prerequisite or required courses to meet graduation requirements. However, enrollment has been minimal over the last three years so the impact will be low.

4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

Students now interested in athletic training are encourage to become Exercise Science majors to get required courses for an athletic training professional master's program. The CEHD advising staff along with the athletic training and exercise science coordinators have added this to exercise science's program guide under the personal option program choices. Athletic training majors were required to take exercise science and other departmental courses to complete their program and graduate. With the shift to exercises science, the only Human Performance and Health Education (HPHE) course that will no longer be required is HPHE 2400. All other courses align with the exercise science curriculum.

5. Alignment with college's and department's strategic plan, mission, and vision.

The HPHE department relies on the CEHD's strategic plan, mission, and vision. As part of ongoing program evaluation and accreditation required changes, the athletic training program was not able to maintain the high level of commitment that aligns with the college's mission, vision, and goals to be globally engaged or shift into graduate education. CAATE requirements for new graduate programs would mean re-locating athletic training to the College of Health and Human Services to be with other healthcare professions.

6. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time.

As part of the CAATE teach-out plan required to withdraw from accreditation, all students were required to have academic advising plans for graduation. All current students are on track to graduate by Spring of 2022. These plans are updated and reviewed at the end of each semester with each student. There will be no change in the education to these students as they finish their program.

See attached document: WMU Athletic Training Teach-Out-Plan

7. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

While there is a demand for athletic training education, the professional shift to only accredited graduate programs has shifted the need away from undergraduate athletic training programs. As many programs are currently in transition, the demand is unstable as students take requirements for new graduate programs or enter combined undergraduate/graduate programs (e.g., 4+1, 3+2 programs).

8. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. If proposing a new program, include a letter and/or email of support from the university libraries affirming that the library resource issues have been reviewed. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Athletic training currently has its own lab space and storage room in the Student Recreation Center, that will no longer require that space. The athletic training faculty also has offices that will no longer be in use as there will be no need to have specific faculty after the program is phased-out. Athletic training courses have utilized the department's librarian and physical course reserves with updated textbooks to increase access to students. These will no longer be needed as the courses will no longer be offered. A cost to the university will be decreased, as there will no longer be the yearly accreditation fees.

WMU Libraries have been contacted about the program deletion and will not renew related subscriptions as they expire.

9. List the learning outcomes for the revised or proposed major, minor, or concentration. The department will use these outcomes for future assessments of the program.

n/a because this is a program deletion

10. Describe how this change is a response to assessment outcomes that are part of a department or college assessment plan or informal assessment activities.

Upon formal program review and addressing the requirements by CAATE, it was in the best interest of students to close the current program. For several years, the two-person undergraduate athletic training faculty had a significant amount of turn-over and the curriculum and recruitment suffered. Due to low enrollment, shifts in the profession, and the inability for the program to be removed from accreditation probation, it was decided that the athletic training program should admit its last cohort in Fall 2019 and phase-out all current students.

11. (Undergraduate proposals only) Describe in detail how this change affects transfer articulation for Michigan community colleges. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

All current and future students in Spring of 2019 were contacted and advised based on the program no longer admitting freshmen students. The CEHD advising office, after consulting admissions, sent out an email to community college advisors regarding the change to the athletic training major. The Catalog for 2019-2020 was updated to state "Admission to this major is suspended." Students interested in athletic training are advised for graduate athletic training programs, utilizing current WMU undergraduate majors.

See attached document: Change to WMU AT Program_Email to CC advisors

12. Please offer both "Current Catalog Language" and "Proposed Catalog Language" if there is to be a change in the catalog description for a given program. For the "current" language, please copy and paste relevant language from the most current catalog and for the "proposed" language, please share the exact proposed new catalog language. As possible, bold or otherwise note the key changes in the new proposed catalog language.

The current Catalog listing is below.

Athletic Training Professional Program

Admission to this major is suspended.

The Western Michigan University Department of Human Performance and Health Education offers an entry-level professional program leading to a Bachelor of Science in Athletic Training. This program prepares students for certification by the Board of Certification for the Athletic Trainer. Eligibility requirements for admission to the Athletic Training Professional Program require prospective students to complete the pre-program requirements. Admission into the Athletic Training Professional Program is selective with the annual enrollment limited to approximately 15 students each year. Due to the competitive nature of this program, the criteria for admittance should be regarded as minimum standards for admittance.

The criteria for acceptance will include a minimum 2.5 overall grade point average, a minimum of "C" grade in selected cognate and core requirements, an interview, letters of recommendation, positive clinical instructor evaluations received during fulfillment of clinical evaluation rotation hours, and a completed application. Students who have transferred from other institutions will be reviewed on a per-case basis.

Accreditation

University-developed, the Athletic Training Professional Program is based on accreditation standards by the Commission on Accreditation of Athletic Training Education (CAATE). The program is in compliance with the requirements necessary for CAATE accreditation. Graduates of CAATE accredited programs are eligible to sit for the Board of Certification (BOC) Examination.

Pre-Program Phase

This component of the athletic training program is designed to provide the student with the opportunity to learn more about the athletic training profession by taking HPHE 1530: Introduction to Athletic Training and other cognates that are prerequisites for admittance to the Athletic Training Professional Program. During this time, the athletic training student will be required to obtain a minimum of 75 hours of clinical exposure while being assigned to a preceptor. This experience will be completed in the University's Intercollegiate Athletic Department and approved affiliated sites. Upon completion of the pre-program requirements, the athletic training student must apply and be accepted to the professional program.

Admission Standards

Pre-program Requirements and Criteria for Admission

1. Accepted to Western Michigan University.
2. The completion of an observation period in an environment that provides athletic training services. A certified athletic trainer/preceptor must endorse verification of a total of 75 hours.
3. Submission of completed application for admission to the Athletic Training Professional Program. Applications can be obtained by contacting the ATPP Program Director.
4. Ability to fulfill all of the technical standards that are required of the athletic training student. The technical standards can be found on the ATPP website www.wmich.edu/humanperformance/athletictraining. Students must also complete a physical with immunization record (including HIV status) and current TB testing.

The criteria listed below should be completed or be in the process of completion at the time of application to be considered for admission to the Athletic Training Professional Program. The selection committee evaluates the

candidates and will determine who will be accepted to the Athletic Training Professional Program. The criteria include overall grade point average, minimum of "C" grade in selected core requirements, interview, positive preceptor evaluations received during fulfillment of clinical education observation hours, and a completed application. Students who have transferred from other institutions will be reviewed on a per-case basis. After the interview, each candidate will receive notification from the program director regarding admission status. Students accepted into the professional program will be required to schedule an appointment with their academic advisor and register for the required courses. Matriculation will begin the next semester and will continue for a minimum of four semesters. Candidates not accepted to the ATPP can appeal the decision by submitting a formal response to the program director within thirty days of the notification. Students that are not accepted may apply for readmission during the next admission period.

Minimum criteria for acceptance:

1. Demonstrated knowledge and interest in the Athletic Training profession.
2. Experience in the health care field. Seventy-five clock hours of observation are required under the supervision of a preceptor.
3. Grade point average. A minimum overall grade point average of 2.5 and a minimum grade of "C" in each of the required courses.
4. Space available in the Athletic Training Professional program.
5. Special considerations i.e. transfer student from another Program.
6. Meet all pre-program requirements.
 - BIOS 1120 - Principles of Biology Credits: 3 hours
 - BIOS 2110 - Human Anatomy Credits: 4 hours
 - BIOS 2400 - Human Physiology Credits: 4 hours
 - HPHE 1100 - Athletic Taping and Bracing Technique Credits: 1 hour
 - HPHE 1490 - Computer Applications in HPHE Credits: 3 hours
 - HPHE 1530 - Introduction to Athletic Training Credits: 3 hours
 - HPHE 1810 - First Aid Credits: 2 hours
 - HPHE 2530 - Injury/Illness Survey and Management Credits: 3 hours
 - PSY 1000 - General Psychology Credits: 3 hours

Select Either

- HOL 1000 - Choices in Living Credits: 3 hours or
- HPHE 1110 - Healthy Living Credits: 2 hours

Note: Potential applicants are advised that they will need to submit to a criminal background check and drug screening prior to certain clinical rotations. Failure of either of these screenings can be grounds for dismissal from the program.

Professional Program Requirements

The Athletic Training Professional Program consists of core courses taken in a prescribed sequence over a continuous four-semester process that takes a minimum of two years to complete. Upon admission to the ATPP, the student is required to adhere to all technical standards. The technical standards form is included in the application packet. During each semester the student is required to register for the corresponding Athletic Training Field Experience course (HPHE 4010, HHPE 4020, HPHE 4030, and HPHE 4040). To complete the required clinical competencies for Athletic Training Field Experience courses, each student will be required to obtain clinical rotation hours for each semester. Graduation requirements are consistent with the University standards for graduation with the following exceptions: 1) a 2.5 overall grade point average; 2) a minimum of "C" grade in each core course; and 3) completion of the following course work:

- HPHE 2400 - Human Motor Development and Learning Credits: 3 hours

- HPHE 2530 - Injury/Illness Survey and Management Credits: 3 hours
- HPHE 2540 - Medical Conditions in Athletic Training Credits: 3 hours
- HPHE 2950 - Functional Anatomy and Biomechanics Credits: 3 hours
- HPHE 2980 - Exercise Physiology Credits: 3 hours
- HPHE 3150 - Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education Credits: 3 hours
- HPHE 3825 - Athletic Injury Evaluation of the Lower Extremity Credits: 3 hours
- HPHE 3830 - Athletic Injury Evaluation of the Upper Extremity Credits: 3 hours • HPHE 3840 - Therapeutic Modalities Credits: 3 hours
- HPHE 3960 - Principles for Strength and Conditioning Credits: 3 hours
- HPHE 3970 - Exercise and Sports Nutrition Credits: 3 hours
- HPHE 4010 - Athletic Training Field Experience I Credits: 3 hours
- HPHE 4020 - Athletic Training Field Experience II Credits: 3 hours
- HPHE 4030 - Athletic Training Field Experience III Credits: 3 hours
- HPHE 4040 - Athletic Training Field Experience IV Credits: 3 hours
- HPHE 4430 - Professional Development in Athletic Training Credits: 3 hours
- HPHE 4860 - Therapeutic Exercise for Athletic Injuries Credits: 3 hours
- HPHE 4870 - Sports Medicine Seminar Credits: 3 hours

Additional Requirements

Students can repeat a course only once in order to obtain the minimum of a "C" grade. Should a student fail to pass satisfactorily an athletic training course at the end of a second enrollment s/he will be dropped from the program. Students who wish to continue in the program must notify the Program Director in writing. Students whose cumulative grade point average falls below 2.5 will also be placed on probation and removed from the program. These students will not be allowed to progress in the athletic training course work until the grade point average is raised to 2.5. The return to the program is contingent upon availability of space in the athletic training professional program. Students who return to the program must comply with all requirements in effect at that time. Students can appeal decisions by submission of a formal response to the program director within thirty (30) days of the notification of the formal action.

Since the program is requesting to be deleted, there is **no new proposed Catalog language**.

6. Provide documentation of notification of the institution's regional or national accreditor that the program is withdrawing accreditation/closing the program. **See attached: HLC Notification of Withdraw**
7. If the institution plans to enter into a written teach-out agreement with one or more CAATE accredited institution(s), attach agreement(s) to this submission. **Will be teaching out our own students.**
8. Please indicate the location of where all records for students who have completed the program will be kept:
Electronic files will be kept on the HPHE Department share drive. Paper files will continue to be locked and kept in a filing cabinet (#8) in HPHE on the 4th floor.

This document is to be used in conjunction with the Withdrawal of Accreditation instructions and must be uploaded to the Substantive Change Tab of e-Accreditation with the documents requested in those instructions.



HIGHER LEARNING COMMISSION

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
312.263.0456 | 800.621.7440
Fax: 312.263.7462 | hlcommission.org

January 13, 2020

CAATE

To Whom It May Concern:

Western Michigan University, based in Kalamazoo, MI, is accredited by the Higher Learning Commission (HLC) at the certificate, bachelor's, master's, specialist's, and doctoral degree-granting levels and has been accredited since 1915. Additional information on this institution is available on HLC's website at <https://www.hlcommission.org/component/directory/?Itemid=&Action=ShowBasic&instid=1375>

This letter will serve to confirm that Western Michigan University has formally notified the Higher Learning Commission of its intent to voluntarily withdraw from specialized CAATE accreditation.

If you have further questions at this time, please feel free to contact me at pnewton@hlcommission.org or 312.263.0456, ext. 146.

Sincerely,

Patricia Newton-Curran
Associate Vice President for Accreditation
Processes and Systems

WESTERN MICHIGAN UNIVERSITY



Department of Human Performance and Health Education
College of Education and Human Development

January 8, 2020

RE: Voluntary Withdraw of Accreditation

Dear CAATE Commission,

The purpose of this letter to is request that Western Michigan University's undergraduate athletic training professional program withdraw its accreditation. The program is currently on probation for Standard 11 and pass-rates did not improve in the 2018-2019 academic cycle. While changes have been made to improve students' learning and BOC preparation, these students will not graduate until the 2019-2020 academic year.

We would like to voluntarily withdraw our accreditation. The College of Education and Human Development is committed to all current students and faculty as the current athletic training professional program phases out. All current students have established academic plans and should all graduate by August 24, 2022. We look forward to working with you as we make this transition.

Sincerely,

Edward Montgomery, Ph.D.
President, Western Michigan University

1/14/2020
Date

Andrea Beach, Ph.D.
Acting Co-Dean, College of Education and Human Development

1/14/2020
Date

Yuanlong Liu, Ph.D.
Chair, Department of Human Performance and Health Education

1/8/2020
Date

Holly Sisson, MA, AT, ATC
Program Director, Athletic Training Professional Program

01/08/2020
Date

Department of Human Performance and Health Education
Western Michigan University
1903 W. Michigan Ave., Kalamazoo, MI 49008-5426
PHONE: (269) 387-2710 FAX: (269) 387-2704
WEBSITE: www.wmich.edu/humanperformance

CAMPUS SITE: 4024 Student Recreation Center

PERSONAL OPTION PROGRAM (POP) CHOICES

(It is the student's responsibility to research admission requirements for their intended graduate school.)

WES	PRE-REQUISITES	APPROVED COURSES	CR HR	PT	OT	PA	Med	Chiro	EX ph	Fitness	Card Rehab	AT
	BIOS 1600	BIOS 1610 (1500) Molecular & Cellular Biology	4	✓		✓	✓	✓	*			
	BIOS 1600	BIOS 1620 (1510) Ecology & Evolution	4	✓		✓	✓	✓	*			
	CHEM 1120; BIOS 1610 (1500) & BIOS 1620 (1510) w/"C" or better	BIOS 2300 Cell Biology	3				✓	✓	*			
		BIOS 2320 Microbiology Infectious Diseases	4									*
	CHEM 1120; BIOS 1610 (1500) & BIOS 1620 (1510)	BIOS 2500 Genetics	3			✓	✓	✓				
	56+ hrs; BIOS 2500; CHEM 3750 and CHEM 3760 w/"C" or better	BIOS 3120 Microbiology	5			✓	✓	✓				
	56+ hrs; BIOS 2500, CHEM 3750/3760 or 3700/3710 w/"C" or better	BIOS 3500 Human Physiology for Majors	5			✓	✓		*			
	56+ hrs; 12 hrs in Biology	BIOS 5310 Biology of Aging	3	*	*	*	*	*	*	*	*	
Lev III: LNP (DI)		BLS 3050 Intro to Adults with Disabilities	3	*	*	*	*	*	*		*	
❖		BUS 1750 Business Enterprise	3	*	*		*	*		*		
	CHEM 1100/1110	CHEM 1120/1130 Gen Chem II	4	✓		✓	✓	✓	*			*
	CHEM 3700/3710 or 3770/3780	CHEM 3550/3560 Biochemistry	4			✓	✓	✓				
	CHEM 1120/1130	CHEM 3700/3710 OR 3750/3760 Org Chem	4			✓	✓	✓	*			
	CHEM 3750/3760	CHEM 3770/3780 Organic Chemistry II	4			✓	✓	✓				
		COM 4840 Health Communication	3	*	*	*	*	*	*	*	*	
Level II:PW (PS)		FCS 2660 Personal Nutrition (on-line & on campus)	3	*	*	*	*	*	*	*	*	*
		FIN 2420 Entrepreneurial Finance	3	*	*		*	*		*		
Level I: IE		GRN 1000 Introduction to Aging Studies	3	*	*	*	*	*	*	*	*	
		HOL 4700 Relationship-Centered Skills	3	*	*	*	*	*			*	
	***approved by coordinator or advisor	HOL 5300 level "topic" courses										
		HOL 5304 Yoga to Enhance Living	1							*		
	56+ hrs	HOL 5310 Intro Holistic Health	3							*		
		HOL 5321 Holistic Health Coaching	3							*	*	
		HOL 5350 Holistic Approaches to Stress	3							*		
		HOL 5360 Wellness Skills for Health Professions	3	*	*	*	*	*	*		*	*
		HOL 5520 Healing Through Movement	3	*	*			*		*	*	
		HOL 5530 Hol Strategies to Illness and End of Life	3			*	*				*	
		HOL 5550 Successful Aging-Holistic Approaches	3			*	*	*			*	
	HPHE 3960	HPHE 4690 Fitness Management	3						*	*		
	HPHE 2980	*** HPHE 4800 Heart Disease Rehabilitation	3						*		*	
Level I:ODC		HSV 2250 Growth, Development, and Aging	3	✓	✓	✓	*	✓	*	*	*	✓
	CHEM 3550 & BIOS 3500 w/"C" or better	MDSC 4390 Pharmacology for Health Prof	3			✓	✓	✓	*	*	*	*
		MDSC 2010 Medical Terminology (online)	1	✓	✓		✓	✓			*	*
	BIOS 2110 w/"B" or better	MDSC 4300 Cadaver Dissection Lab	2	*	*	*	*		*			
	56+ hrs; BIOS 2400 or 3500	MDSC 4450 Pathophysiology- Health Professions	3									*
	major/minor restrictions	MKTG 2500 Marketing Principles	3	*			*	*		*		
	major/minor restrictions	MGMT 2500 Organizational Behavior	3							*		
	42+ hrs; computer class w/"C" or better	NUR 3330 Informatics for Healthcare Professionals	3	*	*	*	*	*			*	
		OT 2000/2010 Human Functional Anatomy	4	*	*	*	*	*	*	*	*	
		OT 2020 Orientation to OT	3		*							
Level II: ST	45+ hrs for NURS 3220 only	PHIL 3340 Bio Ethics OR NUR 3220 Hlth Ethics	4/3	*	*	*	*	*			*	*
Level II: ST		PHIL 3550 Philosophy of Science	3	*	*	*	*	*	*		*	
	PHYS 1130/1140	PHYS 1150/1160 Gen Physics II	5	✓			✓					
	PSY 1000	PSY 2500 Abnormal Psychology	3	✓	✓							*
Level I: IE		SOC 2000 Principles of Sociology	3	✓	✓			✓				*
	SOC 2000	SOC 3730 Sociology of Health & Illness	3	*	*	*	*	*		*	*	*
Level II: ST	MATH 1100 w/"C" or better or placement	STAT 3660 Data Analysis for Biosciences	4	✓	✓	✓	✓					✓

✓ Required by most grad programs *Recommended; not necessarily required ***Take prior to cardiac rehab internship

❖ May sub as WES Level I: ODC in 2020 catalog and CEHD majors only, pending final curriculum approval



April 23, 2019

Dear community college partners,

We are writing to inform you of a change in the undergraduate Athletic Training Professional Program at Western Michigan University that may impact students planning to transfer to WMU for athletic training.

As you may know, in the near future, a master's degree will be required to become a certified athletic trainer due to a change made by the [Strategic Alliance](#), a group of four leading national organizations committed to the athletic training profession. WMU had previously established plans and a timeline to phase out our undergraduate athletic training program in coming years due to this anticipated requirement. Due to unforeseen circumstances, we are moving up our timeline. The WMU undergraduate athletic training program will no longer be accepting future students as athletic training majors for fall 2019.

WMU has several other undergraduate degree programs that can lead to an entry-level athletic training master's degree program—or other pre-health care graduate programs. We are committed to offering personalized advising to help your students meet their educational and career goals.

Other undergraduate program options at WMU include:

[B.S. in exercise science](#)—scientifically based curriculum that includes coursework in the basic sciences, the physiology and biomechanics of exercise, fitness assessment and exercise testing, exercise prescription and training, behavior modification and the clinical aspects of exercise.

[B.S. in interdisciplinary health services](#)—prepares students to take their place as interdisciplinary team members in today's health services systems.

[B.S. in biomedical sciences](#)—designed to explore the human, molecular and cellular aspects of the life sciences, with the opportunity to study cell biology, genetics, microbiology, molecular biology, neurobiology and physiology.

Please update your websites and transfer documents accordingly to reflect this change.

WMU highly values our community college partnerships, and we are happy to provide additional information, communicate with your students and staff individually, and answer further questions. As always, transfer guides and other transfer student resources are available at wmich.edu/education/advising/transfer for students interested in transferring into exercise science or other CEHD majors.

Please don't hesitate to reach out to [Holly Sisson](#) at (269) 387-2701 or [Val Horwath](#), manager of recruitment and outreach at (269) 387-4577, with any questions or concerns. For academic advising questions, please [contact the college's advising office](#) at (269) 387-3474.

Thank you,

[Ming Li](#), Ed.D.
Dean, College of Education and Human Development

[Yuanlong Liu](#), Ph.D.
Chair, Department of Human Performance and Health Education, College of Education and Human Development

[Holly Sisson](#), M.A., AT, ATC
Program Director, Undergraduate Athletic Training Professional Program

[Chris Robinson](#), M.A., M.Ed.
Director, Office of Admissions and Advising, College of Education and Human Development