

Date of request: 20-AUG-2020

Request ID: E-2020-HPHE-51

College: E

Department: HPHE

Initiator name: Holly Sisson

Initiator email: holly.l.sisson@wmich.edu

Proposed effective term: 202140

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Delete Course HPHE 3825

Course Deletion selected, type: not required by others

1. Existing course prefix and number:
HPHE 3825

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
No

B. Please choose the applicable class level:
Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.
No

D. Explain briefly and clearly the proposed improvement.
Delete this course as it is no longer needed as the athletic training professional program is going away.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).
The Athletic Training Profession Program is currently in phase-out with the Commission on Accreditation of Athletic Training Education (CAATE), as all undergraduate athletic training programs are being replaced with graduate programs or discontinued.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

N/A

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The program and course are both being deleted due to low enrollment, accreditation probation, and professional changes.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

Since this was only an athletic training course, it does not impact other colleges, departments, or programs.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The department will no longer be offering an undergraduate athletic training major and therefore, no longer needs this course. This course was offered for the last time in Spring 2020.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time?

Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

All students that needed to take this course did in Spring 2020 and will graduate in Spring 2022.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

There is no demand for this course now that there is no longer going to be an athletic training major.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) With the deletion of this course, it will free up departmental space and resources. There will be less need for library resources and advising.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors,

describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section. Since the program is no longer accepting new students, there is no need for transfer articulation. State community colleges were notified of the program being discontinued in Spring 2019 by the College of Education and Human Development Advising Staff.

O. Current catalog copy:

HPHE 3825 - Athletic Injury Evaluation of the Lower Extremity This course is designed to present the techniques used in lower extremity athletic injury evaluation. An in depth analysis of lower extremity athletic injury mechanics, the theory and application of orthopedic and neurological evaluation are included.

Prerequisites & Corequisites: Prerequisites: All preprogram core requirements; admission into Athletic Training Professional Program.

Credits: 3 hours

P. Proposed catalog copy:

None

Department Curriculum Chair approver: Carol Weideman

Department Curriculum Chair comment:

Date: 13-OCT-2020

Department approver: Yuanlong Liu

Chair comment:

Date: 13-OCT-2020