

Date of request: 01-OCT-2020

Request ID: E-2020-SPLS-95

College: E

Department: SPLS

Initiator name: Susan Piazza

Initiator email: [susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)

Proposed effective term: 202140

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course LS 3050

Specific Course Change type selected: Title

Specific Course Change type selected: Description

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:  
LS 3050

2. Proposed course title:  
K-12 Disciplinary Literacy

3. Major and/or minor restrictions:  
Include

4. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

SECONDARY EDUC IN MARKETING (SKSJ)

SPEC ED:PHYS&OTH HLTH IMP, SEC (SOSJ)

SPANISH: SECONDARY EDUCATION (SPSJ)

SECONDARY EDUC IN BUSINESS (SUSJ)

TECHNOLOGY & DESIGN: SEC ED (TDSJ)

THEATRE EDUCATION (TESJ)

Art Education:Secondary Educ (ARSJ)

DRAFTING (DRSJ)

Fam & Consumer Sci Tchr Educ (FCSJ)

FRENCH:SECONDARY EDUCATION (FHSJ)

HEALTH EDUCATION (HDSJ)

Health Education:School (HESJ)

HOME ECONOMICS:SECONDARY EDUC (HMSJ)  
MUSIC:SECONDARY EDUCATION (MSSJ)  
METALWORKING (MWSJ)  
Occupational Ed Studies (OEJ)  
Physical Ed:Teacher/Coach (PDEJ)  
PHYSICAL ED: SECONDARY (PDSJ)  
PHYSICAL ED: SECONDARY ED (PESJ)  
PHYSICAL ED: COACHING (PYSJ)  
IND'L TECH: NON-VOCATIONAL (INSJ)  
INDUSTRIAL TECH: VOCATIONAL (IVSJ)  
GRAPHIC ARTS (GASJ)  
Music Ed:Choral/General-Sec (MCSJ)  
Music Ed:Instrumental-Sec (MISJ)  
SEC ED IN BUS-GROUP MAJOR (SGSJ)  
Industrial Tech Ed: Vocational (TVSJ)  
Industrl Tech Ed:NonVocational (TNSJ)  
SPEC ED:LRNG DIS&COG IMP, SEC (SCSJ)  
SPEC ED:LRNG DIS&EMO IMP, SEC (SESJ)

ADD THESE CODES:

- Business Education (BESJ)
- Business Education: Group Major (BEGJ)
- Physical and Health Education Teacher Education: K-12 (PHEJ)
- Workforce Education and Development: Post-Bacc Cert (WDCM)
- Art Education (AEFJ)

5. Existing Banner course title:  
K-12 Content Area Literacy

6. Proposed course title to be entered in Banner:  
K-12 Disciplinary Literacy

A. Please choose Yes or No to indicate if this class is a Teacher Education class:  
Yes

B. Please choose the applicable class level:  
Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.  
No

D. Explain briefly and clearly the proposed improvement.  
This proposal adds five (5) major codes to the 'included' list of majors that have access to register for this course. As well, this proposal updates the title and description of the course with minor edits.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

This request to add 5 major codes to the 'included' list came from the advising office to provide students with access to register themselves. Currently, the advisors are required to manually register students. As well, the faculty would like to take this opportunity to update the title and course description to align better with current research and standards in our field. As it stands, the course title and description use outdated language. The content and course goals remain the same - these are edits to language only.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

- Understand and apply foundations of literacy concepts and language arts
- Recognize, understand, and value the forms of diversity that exist in society and their importance in learning to communicate across disciplines.
- Demonstrate professional dispositions in relation to teaching and learning
- Analyze K-12 disciplinary literacy practices across subject areas
- Create, adapt and evaluate the use of formative assessments to improve student learning outcomes
- Select and evaluate texts, digital media and multiple resources to support student learning

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The request for additional major codes came from advising to increase student registration efficiency. The title and description change provide clearer and updated information for students and program reviewers at the state level.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

NA

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

NA

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

This proposal makes it easier for students to register themselves, which will save them time.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

NA

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed

program? (Attach additional pages, as necessary.) This proposal will save university resources because advisors in these five programs will no longer have to manually register students.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

NA

O. Current catalog copy:

LS 3050 - K-12 Content Area Literacy

This course is designed to provide the K-12 preservice content area teacher (Art; Human Performance and Health Education; Music; Vocational Education) with the knowledge and skills necessary to assist students in using the language processes-reading, writing, speaking, listening, thinking, as well as performance-as tools for learning. Students will explore the following topics: 1) factors affecting the learner; 2) instructional methods designed to meet the needs of a diverse population; 3) the nature of the reading process and reading to learn; 4) implications of current research on teaching and learning; 5) ways to integrate language arts across the curriculum. The major goal of the course is the application of course concepts and strategies to subject area instruction.

3.000 Credit hours

0.000 Lecture hours

0.000 Lab hours

3.000 Other hours

Levels: Undergraduate

Schedule Types: Lecture/Lab/Discussion, Lec/Lab/Dis-Vista supplemental

Special Ed & Literacy Studies Department

Course Attributes:

Four-year college course, Upper Division Course

P. Proposed catalog copy:

LS 3050 - K-12 Disciplinary Literacy

This course is designed to support K-12 pre-service content area teachers (e.g. Art; Music; Business; Health Education) to use multiple modes of communication such as reading, writing, speaking, listening, viewing, visually representing and performing as tools for learning in their discipline. Candidates will

explore reading, writing and language arts processes, how to differentiate instruction for diverse learners, how to use formative assessments to plan instruction, and to support students to become critical consumers of information within each subject area.

3.000 Credit hours  
0.000 Lecture hours  
0.000 Lab hours  
3.000 Other hours

Levels: Undergraduate  
Schedule Types: Lecture/Lab/Discussion, Lec/Lab/Dis-Vista supplemental

Special Ed & Literacy Studies Department

Course Attributes:  
Four-year college course, Upper Division Course

Department Curriculum Chair approver: Virginia David

Department Curriculum Chair comment:

Date: 01-OCT-2020

Department approver: Marcia Feters

Chair comment:

Date: 14-OCT-2020

**RE: additional Banner Codes for LS 3050--Course change request**

Laura R Ciccantell <laura.ciccantell@wmich.edu>

Wed 9/30/2020 5:17 PM

To: Susan V Piazza <susan.piazza@wmich.edu>

Thanks!

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**From:** Susan V Piazza <susan.piazza@wmich.edu>

**Sent:** Wednesday, September 30, 2020 5:14 PM

**To:** Laura R Ciccantell <laura.ciccantell@wmich.edu>; Chris Robinson <christine.robinson@wmich.edu>

**Cc:** Nick Gauthier <nick.gauthier@wmich.edu>; Marcia K Feters <marcia.feters@wmich.edu>

**Subject:** RE: additional Banner Codes for LS 3050--Course change request

Sure – I will include those codes as well.

Thanks,

Susan

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**From:** Laura R Ciccantell <[laura.ciccantell@wmich.edu](mailto:laura.ciccantell@wmich.edu)>

**Sent:** Wednesday, September 30, 2020 4:52 PM

**To:** Susan V Piazza <[susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)>; Chris Robinson <[christine.robinson@wmich.edu](mailto:christine.robinson@wmich.edu)>

**Cc:** Nick Gauthier <[nick.gauthier@wmich.edu](mailto:nick.gauthier@wmich.edu)>; Marcia K Feters <[marcia.feters@wmich.edu](mailto:marcia.feters@wmich.edu)>

**Subject:** additional Banner Codes for LS 3050--Course change request

Hi Susan,

This email exchange reminded me that there are some other codes that need to be added to LS 3050.

When you do the Enrollment Restriction proposal to add F-BFA-AEFJ to LS 3050, can you also please also add:

- Business Education (BESJ)
- Business Education: Group Major (BEGJ)
- Physical and Health Education Teacher Education: K-12 (PHEJ)
- Workforce Education and Development: Post-Bacc Cert (WDCM)

I know that WDCM is a graduate level code. But, several of students in that program have needed to take LS 3050 because the K-12 graduate level LS course was not been offered when they needed it.

The rationale is the same—allowing students in those programs to register for the course.

Thanks,  
Laura

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**From:** Susan V Piazza <[susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)>  
**Sent:** Wednesday, September 30, 2020 2:32 PM  
**To:** Chris Robinson <[christine.robinson@wmich.edu](mailto:christine.robinson@wmich.edu)>; James A Muchmore <[james.muchmore@wmich.edu](mailto:james.muchmore@wmich.edu)>; Laura R Ciccantell <[laura.ciccantell@wmich.edu](mailto:laura.ciccantell@wmich.edu)>  
**Cc:** Regena F Nelson <[regena.fails.nelson@wmich.edu](mailto:regena.fails.nelson@wmich.edu)>; Nick Gauthier <[nick.gauthier@wmich.edu](mailto:nick.gauthier@wmich.edu)>  
**Subject:** RE: Course change request

Hi Chris,

I'm happy to create the request – I think I misunderstood your email when you asked if you could put in the request. I will prepare the 3050 request and run it by my SPED colleagues (which is protocol) before I submit it. Let me know if that sounds okay.  
Susan

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**From:** Chris Robinson <[christine.robinson@wmich.edu](mailto:christine.robinson@wmich.edu)>  
**Sent:** Wednesday, September 30, 2020 2:08 PM  
**To:** Susan V Piazza <[susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)>; James A Muchmore <[james.muchmore@wmich.edu](mailto:james.muchmore@wmich.edu)>; Laura R Ciccantell <[laura.ciccantell@wmich.edu](mailto:laura.ciccantell@wmich.edu)>  
**Cc:** Regena F Nelson <[regena.fails.nelson@wmich.edu](mailto:regena.fails.nelson@wmich.edu)>; Nick Gauthier <[nick.gauthier@wmich.edu](mailto:nick.gauthier@wmich.edu)>  
**Subject:** RE: Course change request

Hi Susan,

Typically, those requests are initiated and handled by faculty. I know Laura has a bigger role with curriculum now. Laura, is this something you could help Susan with, and Jim (if he agrees)?

Thanks,  
Chris

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**From:** Susan V Piazza <[susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)>  
**Sent:** Wednesday, September 30, 2020 12:45 PM  
**To:** Chris Robinson <[christine.robinson@wmich.edu](mailto:christine.robinson@wmich.edu)>; James A Muchmore <[james.muchmore@wmich.edu](mailto:james.muchmore@wmich.edu)>  
**Cc:** Regena F Nelson <[regena.fails.nelson@wmich.edu](mailto:regena.fails.nelson@wmich.edu)>; Nick Gauthier <[nick.gauthier@wmich.edu](mailto:nick.gauthier@wmich.edu)>  
**Subject:** RE: Course change request

Hi Chris,  
That sounds fine with me. Are you able to put in the request yourself? Let me know if you need anything from us.

Thanks,  
Susan

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**From:** Chris Robinson <[christine.robinson@wmich.edu](mailto:christine.robinson@wmich.edu)>  
**Sent:** Tuesday, September 29, 2020 3:03 PM  
**To:** Susan V Piazza <[susan.piazza@wmich.edu](mailto:susan.piazza@wmich.edu)>; James A Muchmore <[james.muchmore@wmich.edu](mailto:james.muchmore@wmich.edu)>  
**Cc:** Regena F Nelson <[regena.fails.nelson@wmich.edu](mailto:regena.fails.nelson@wmich.edu)>; Nick Gauthier <[nick.gauthier@wmich.edu](mailto:nick.gauthier@wmich.edu)>  
**Subject:** Course change request

Hi Susan and Jim,

Can I put in a request to add the *new* art education major code (F-BFA-AEFJ) to LS 3050 and to ES 3950? This would require a course curriculum change. The old code (ARSJ) is already there. Currently, the Fine Arts advisors have to manually put students into LS 3050 and ES 3950 once they are admitted into the upper level. Adding the art education code to the courses would eliminate that need and make it easier for students and the CFA advisors.

I'm copying Nick Gauthier, Advising Director for CFA. Nick, let us know if I'm missing anything.

Thank you,  
Chris

Chris Robinson, PhD  
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