

Date of request: 06-OCT-2020

Request ID: E-2020-TLES-102

College: E

Department: TLES

Initiator name: James Muchmore

Initiator email: james.muchmore@wmich.edu

Proposed effective term: 202140

Does course need General Education approval?: Y

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course ES 3950

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:

ES 3950

2. Major and/or minor restrictions:

Include

3. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

This course is restricted to the following major(s):

SPEECH PATHOLOGY & AUDIOLOGY (SPEJ)

Social Studies: Secondary Ed (SLSJ)

SPEC ED:LRNG DIS&EMO IMP, SEC (SESJ)

SPEC ED:LRNG DIS&EMOT IMP, EL (SEEJ)

SPEC ED:LRNG DIS&COG IMP, SEC (SCSJ)

SPEC ED:LRNG DIS&COGN IMP, EL (SCEJ)

PHYSICAL ED: COACHING (PYSJ)

POLITICAL SCI:SECONDARY EDUC (PSSJ)

PHYSICS:SECONDARY EDUCATION (PHSJ)

PHYSICAL ED: SECONDARY ED (PESJ)

PHYSICAL ED: ELEMENTARY (PEEJ)

PHYSICAL ED: PROFESSIONAL (PEDJ)

PHYSICAL ED: SECONDARY (PDSJ)

Physical Ed:Teacher/Coach (PDEJ)

Music Ed:Instrumental-Sec (MISJ)

MATHEMATICS:SECONDARY EDUC (MHSJ)

Music Ed:Choral/General-Sec (MCSJ)
Latin:Secondary Education (LTSJ)
History:Secondary Education (HYSJ)
Health Education:School (HESJ)
GERMAN:SECONDARY EDUCATION (GRSJ)
GERMAN: ELEMENTARY EDUCATION (GREJ)
GEOGRAPHY: SECONDARY ED (GGSJ)
FRENCH:SECONDARY EDUCATION (FHSJ)
FRENCH: ELEMENTARY EDUCATION (FHEJ)
EARTH SCIENCE:SECONDARY EDUC (ERSJ)
Elementary Professional Educ (EPEJ)
ENGLISH:SECONDARY EDUCATION (ENSJ)
ELEMENTARY GROUP MINORS (EGEJ)
Early Childhood Prof Educ (ECEJ)
CHEMISTRY:SECONDARY EDUCATION (CHSJ)
BIOLOGY:SECONDARY EDUCATION (BYSJ)
Art Education:Secondary Educ (ARSJ)
SPANISH: SECONDARY EDUCATION (SPSJ)
SPEECH PATHOLOGY & AUDIOLOGY (SPNJ)
Art Education (AEFJ)

4. If this change applies to multiple courses, please list them below.

Not Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is a current general education course and/or a course being submitted for the new WMU Essential Studies program. Please respond No if it is neither.

Yes

D. Explain briefly and clearly the proposed improvement.

We propose to include the new Art Education Banner Code for (AEFJ) for ES 3950 ("School and Society").

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

ES 3950 ("School and Society") is a required course for students majoring in Art Education. The Banner Code for Art Education was recently changed from ARSJ to AEFJ; therefore, we need to add the new code to ES 3950 so that Art Education students can register themselves for this course. Currently, the College of Fine Arts advisors must register Art Education students for ES 3950 by hand, which is an inefficient use of their time.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not Applicable. We are simply updating a Banner Code, so that students in an existing program can register themselves for a required course. There are no changes to the learning outcomes

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not Applicable. We are simply updating a Banner Code, so that students in an existing program can register themselves for a required course. This change was requested by the College of Fine Arts.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

The improvement was requested by the College of Fine Arts in order to achieve a positive effect on their student advisors. If it is approved, then Art Education students will be able to register themselves for ES 3950, rather than needing manual registration from the advisors.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

The proposed improvement will have no effect on our department. We are simply updating a Banner Code, so that students in an existing program can register themselves for a required course.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time?

Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The proposed improvement will make the course registration process more efficient for Art Education students. It will allow them to register themselves for ES 3950, rather than needing an advisor to do it for them.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not Applicable. We are simply updating a Banner Code, so that students in an existing program can register themselves for a required course.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) The proposed improvement will reduce the strain on resources in the College of Fine Arts caused by the need for student advisors to manually register Art Education students in ES 3950.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section. Not Applicable. We are simply updating a Banner Code, so that students in an existing program can register themselves for a required course.

O. Current catalog copy:
No change.

P. Proposed catalog copy:
No change.

Department Curriculum Chair approver: James Muchmore

Department Curriculum Chair comment:

Date: 11-OCT-2020

Department approver: Regena Nelson

Chair comment:

Date: 11-OCT-2020