Greetings!

We hope this email finds you healthy and well. We know that the data our office provides you is important and will allow you to continue efforts around accreditation and continuous improvement. This email is to update you about the status of the EPI Performance Scores for 2020 and the data the Office of Educator Excellence (OEE) typically sends in relation to the annual EPI Performance Score (surveys, certification, employment and educator effectiveness data on your recent graduates).

**Performance Score For 2020:**
Due to the efforts around the redesign of our current EPI accountability system, we are not publishing performance scores this year, nor will we be assigning a label of “At Risk” or “Low Performing” in the current cycle. We will, however, internally calculate your performance score based on the prior framework and will share each institution’s outcomes individually in a separate communication. This will allow us to determine whether additional supports for continuous improvement are needed from our office and help direct you to areas of strength and weaknesses for resource leveraging at your institution. We hope to have this information to you by the end of this week.

If you have questions or if I can be of further assistance, please let me know.

Thank you!
Ann Green
Data Analyst
Office of Educator Excellence
Michigan Department of Education
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You have the power to shape your future, and the future of all children, by counting everyone in your home in the 2020 Census.
MEMORANDUM

DATE:       June 25, 2018

TO:         Educator Preparation Institution Deans and Directors

FROM:       Leah Breen, Director
            Office of Educator Excellence

SUBJECT:    2018 Educator Preparation Institution Performance Score

Thank you for your patience with the delayed publication of the 2018 Educator Preparation Institution (EPI) Performance Score. This year’s review of the EPI Performance Score data identified some challenges with the current methodology around the calculation of Goal 3 (Educator Effectiveness Ratings) that we feel would best be addressed through meaningful discussion and collaboration with EPI’s.

Given the complexity of these challenges, as well as current time constraints and considerable Office of Educator Excellence (OEE) staff turnover, every institution has been awarded the highest observed score (88.6 out of 100) with respect to Goal 3 in calculating the 2018 EPI Performance Score. Essentially, no institution’s overall score was unduly disadvantaged or overly inflated by this component. The only changes to this year’s EPI score occurred within Goal 3 (Educator Effectiveness Ratings).

The upcoming year will be used to revise the business rules for the EPI Performance Score, including the potential to include new data and eliminate existing data. We are seeking volunteers to serve on a review and redesign committee. While an EPI Performance Score will not be calculated for 2019, the OEE will continue collecting and disseminating MTTC, survey, and educator effectiveness ratings data to support institutional continuous improvement and accreditation activities that rely on these data.

Attached is a spreadsheet identifying all pertinent information related to the 2018 EPI Performance Score. Institutions whose Corrective Action status is affected by the 2018 score will be contacted by consultants in the Professional Preparation and Learning Unit with further information on accountability expectations for 2018-2019.
In two subsequent emails, you will receive your Educator Effectiveness datasets.

The first email will include a revised roster of individuals attributed to your institution. The second email will include those individuals’ effectiveness ratings. This dataset will appear a bit different from the original dataset sent to you earlier this year.

- Educators were not included if they were not employed within a Michigan public school in the most recently completed school year (2016-17). This prevented educators from being counted redundantly across reporting periods.
- Appeals data were only included for educators where the dataset had employment information for the corresponding year.
- The calculation of years of experience and labels included all five years of REP data available (2012-13 through 2016-17). In the original data set sent earlier this year only the last three years of labels/experience were included in the final output by mistake.

These data will not go through the appeals process because they were not included in the final EPI Performance Score. The data are being provided for institutional and accreditation use.

In the interest of time, these datasets are not being loaded into the vocalize dashboard or being disseminated in the format used in prior years.

Thank you for continuing to serve as partners in this work. Please feel free to contact me at (517) 241-1392 or breenl1@michigan.gov with questions/comments.