

**Michigan Department of Education First Year Teacher Survey Results:  
Satisfaction with WMU Teacher Preparation Programs**

The Michigan Department of Education (MDE) administers an annual survey to first year teachers and shares the results with each institution. Unfortunately, the 2020 survey data cannot be compared with previous years' data and is not useful for program improvement because:

1. In 2020, MDE changed the survey questions and response options. The survey items are not directly comparable to previous years' items.
2. Seventy percent of the 33 WMU prepared first-year teachers did not answer the questions related to their preparation program and their first year of teaching; instead choosing a Not Applicable response.

We have provided the survey responses below, but no conclusions can be drawn from this information. We encourage you to review the 2017, 2018, and 2019 data that starts on page three for better information about WMU completers.

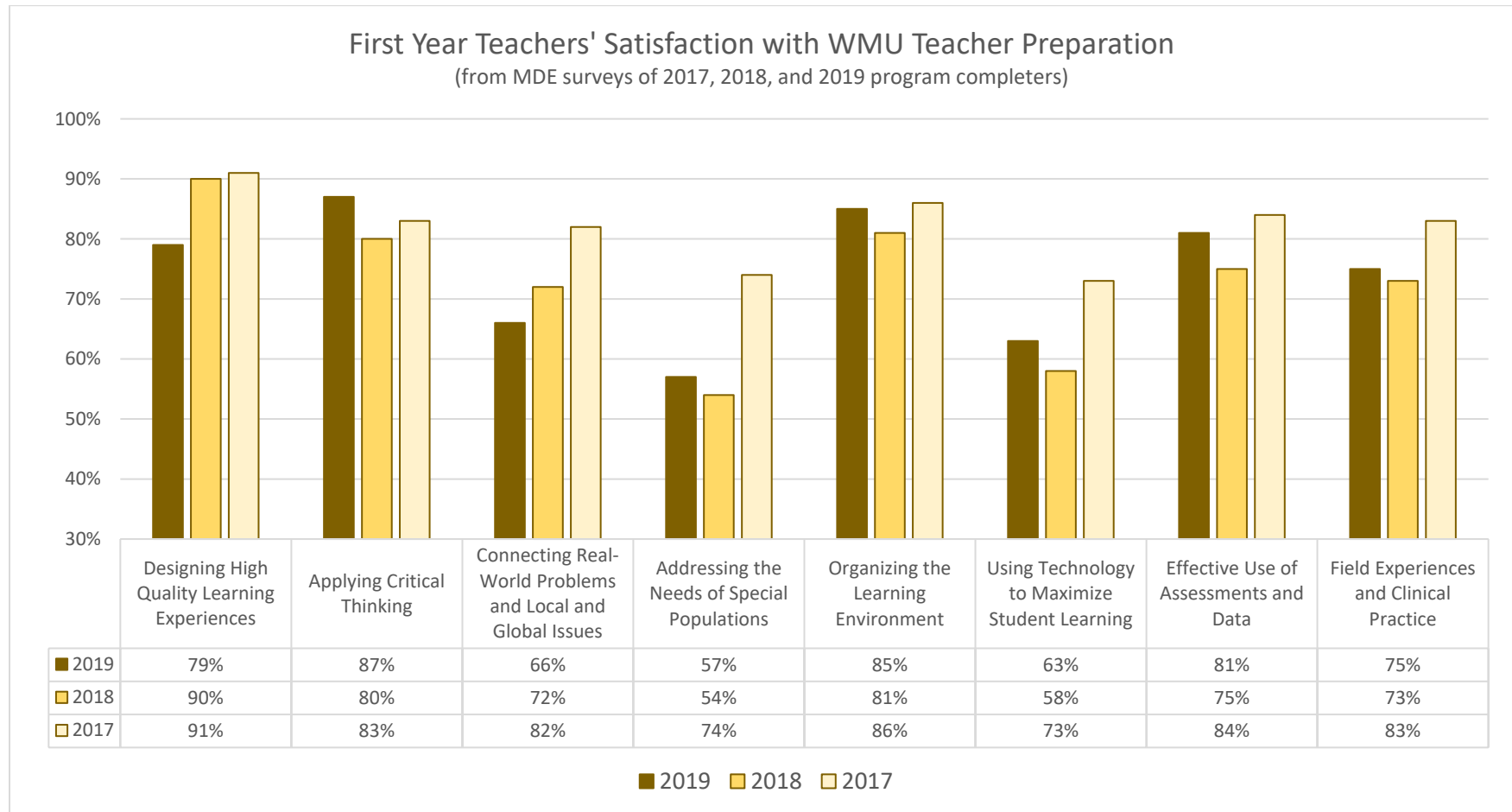
Question	Great Extent		Moderate Extent		Small Extent		Not Applicable		Not at All	
	#	%	#	%	#	%	#	%	#	%
<b>To what extent...</b>										
do you believe you were ready to enter the teaching profession when you completed your preparation program (overall)?	1	3%	8	24%	1	3%	23	70%	0	0%
do you feel your preparation program prepared you to implement multiple strategies to present key content area(s) concepts?	4	12%	5	15%	1	3%	23	70%	0	0%
do you feel your preparation program prepared you to support all students in making connections to prior knowledge and experiences?	4	12%	4	12%	2	6%	23	70%	0	0%
can you apply instructional strategies and resources to support students from culturally diverse backgrounds?	4	12%	3	9%	3	9%	23	70%	0	0%
can you be a reflective educator who utilizes feedback to implement instructional improvements?	3	9%	6	18%	0	0%	23	70%	1	3%
do you feel your preparation program prepared you to differentiate instruction based on student assessment data?	3	9%	5	15%	1	3%	23	70%	1	3%
can you advocate for yourself as a teacher in a professional and productive manner?	3	9%	5	15%	1	3%	23	70%	1	3%
do you feel your preparation program prepared you to connect learning experiences to a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	3	9%	4	12%	3	9%	23	70%	0	0%
do you feel your preparation program prepared you to communicate effectively with families/caregivers to promote individual student growth?	3	9%	4	12%	2	6%	23	70%	1	3%
can you maintain positive, collaborative relationships with colleagues?	3	9%	4	12%	2	6%	23	70%	1	3%
do you feel your preparation program prepared you to practice the ethical use of technology as a teacher?	3	9%	4	12%	0	0%	23	70%	3	9%

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	#	%	#	%	#	%	#	%	#	%
<b>To what extent...</b>										
do you feel your preparation program prepared you to support all students' socioemotional development?	3	9%	3	9%	4	12%	23	70%	0	0%
can you apply instructional strategies and resources to support each individual student's learning abilities and needs?	2	6%	6	18%	2	6%	23	70%	0	0%
do you feel your preparation program prepared you to Organize the learning environment to guide student engagement during instructional time?	2	6%	6	18%	2	6%	23	70%	0	0%
an you apply instructional strategies and resources to support gifted and talented students?	2	6%	4	12%	4	12%	23	70%	0	0%
do you feel your preparation program prepared you to analyze assessment data to identify patterns and gaps in student learning?	2	6%	4	12%	3	9%	23	70%	1	3%
can you apply instructional strategies and resources to support English language learners?	2	6%	3	9%	5	15%	23	70%	0	0%
can you implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2	6%	3	9%	4	12%	23	70%	1	3%
can you apply instructional strategies and resources to support students with special needs or disabilities?	2	6%	2	6%	6	18%	23	70%	0	0%
do you feel your preparation program prepared you to design or select assessment tools to provide evidence of student learning?	2	6%	2	6%	5	15%	23	70%	1	3%
do you feel your preparation program prepared you to support student learning through the use of available technology?	1	3%	6	18%	3	9%	23	70%	0	0%
can you apply instructional strategies and resources to support Students experiencing trauma?	1	3%	5	15%	3	9%	23	70%	1	3%
do you feel your preparation program prepared you to maximize student engagement by adapting to behavior situations that arise unexpectedly?	1	3%	6	15%	3	9%	23	70%	1	3%
do you feel your preparation program prepared you to adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	1	3%	3	9%	6	18%	23	70%	0	0%

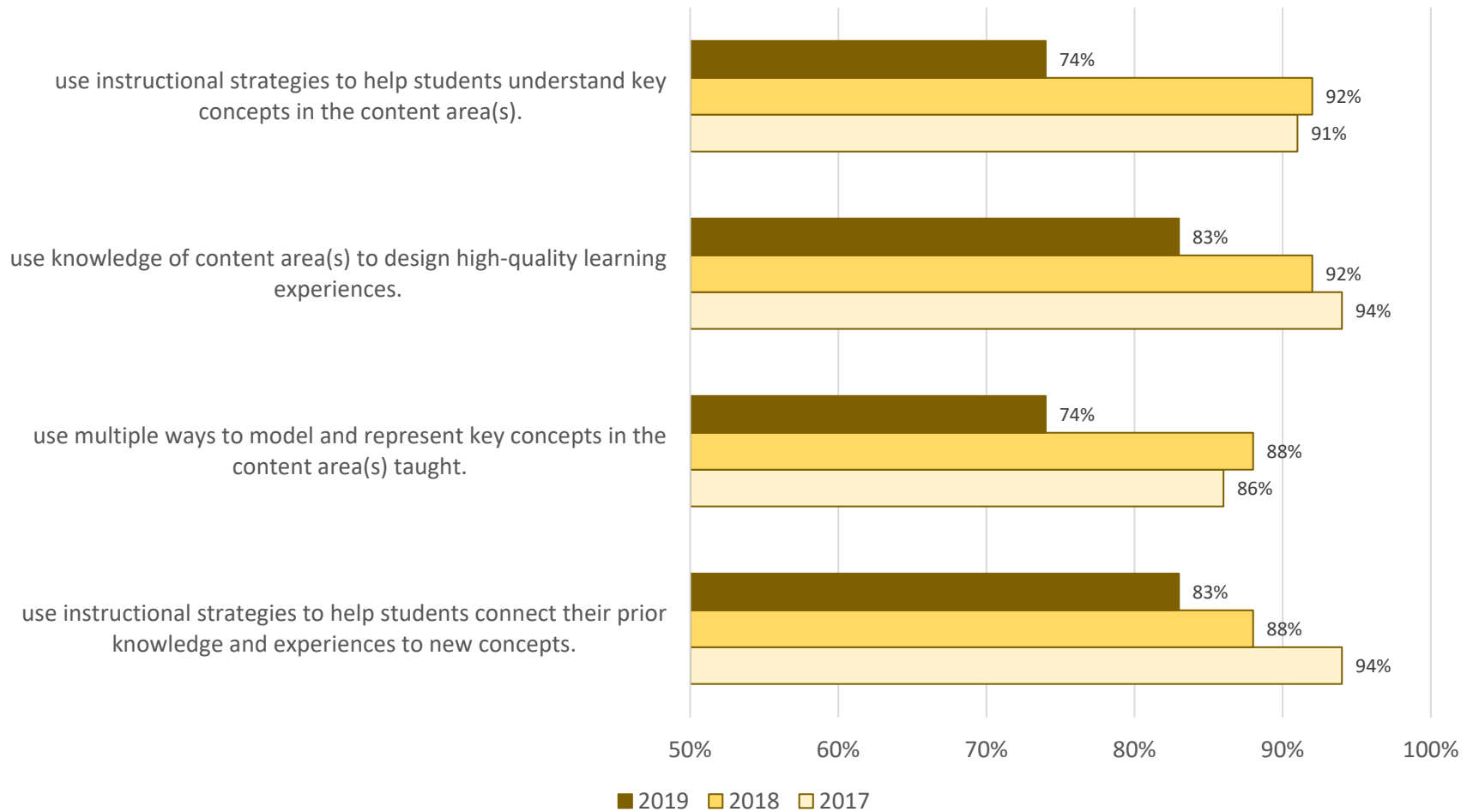
The Michigan Department of Education administers a survey to first year teachers and shares results with each institution. Low return rates [n = 40 (2016-17), n = 34 (2017-18), and n = 27 (2018-19)], limit the conclusions we can draw from the data and prevent greater disaggregation of data by program. Summary affirmative response percentages for the eight broad survey areas are below and data for specific questions within each area are on the following pages.

Areas of strength reported by 2019 first year teachers include applying critical thinking, organizing the learning environment, effectively using assessment and data. Areas for continuous program improvement include designing high quality learning experiences, addressing the needs of special populations, and using technology to maximize student learning.

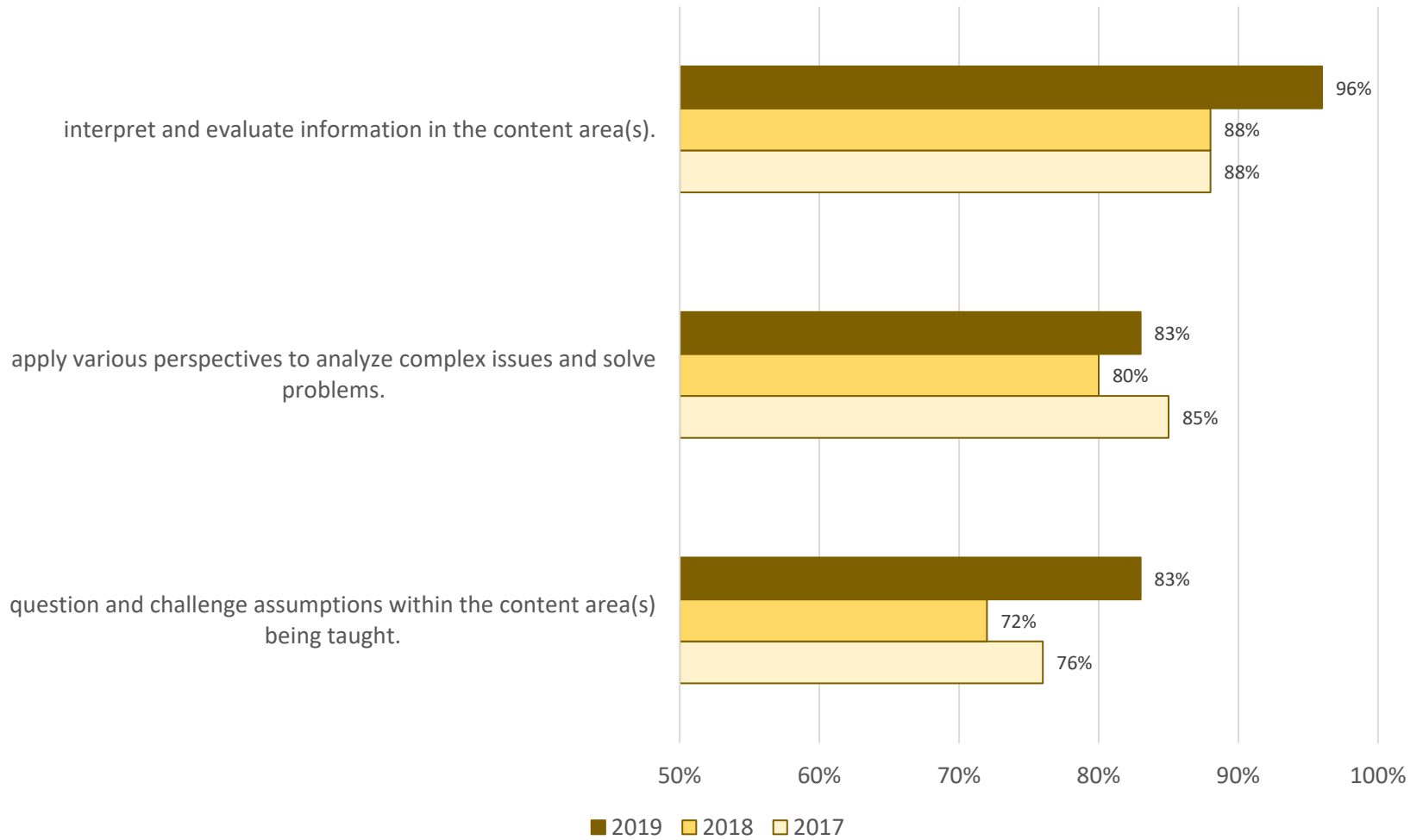


## Designing High Quality Learning Environments

(Prompt: My university prepared me to...)

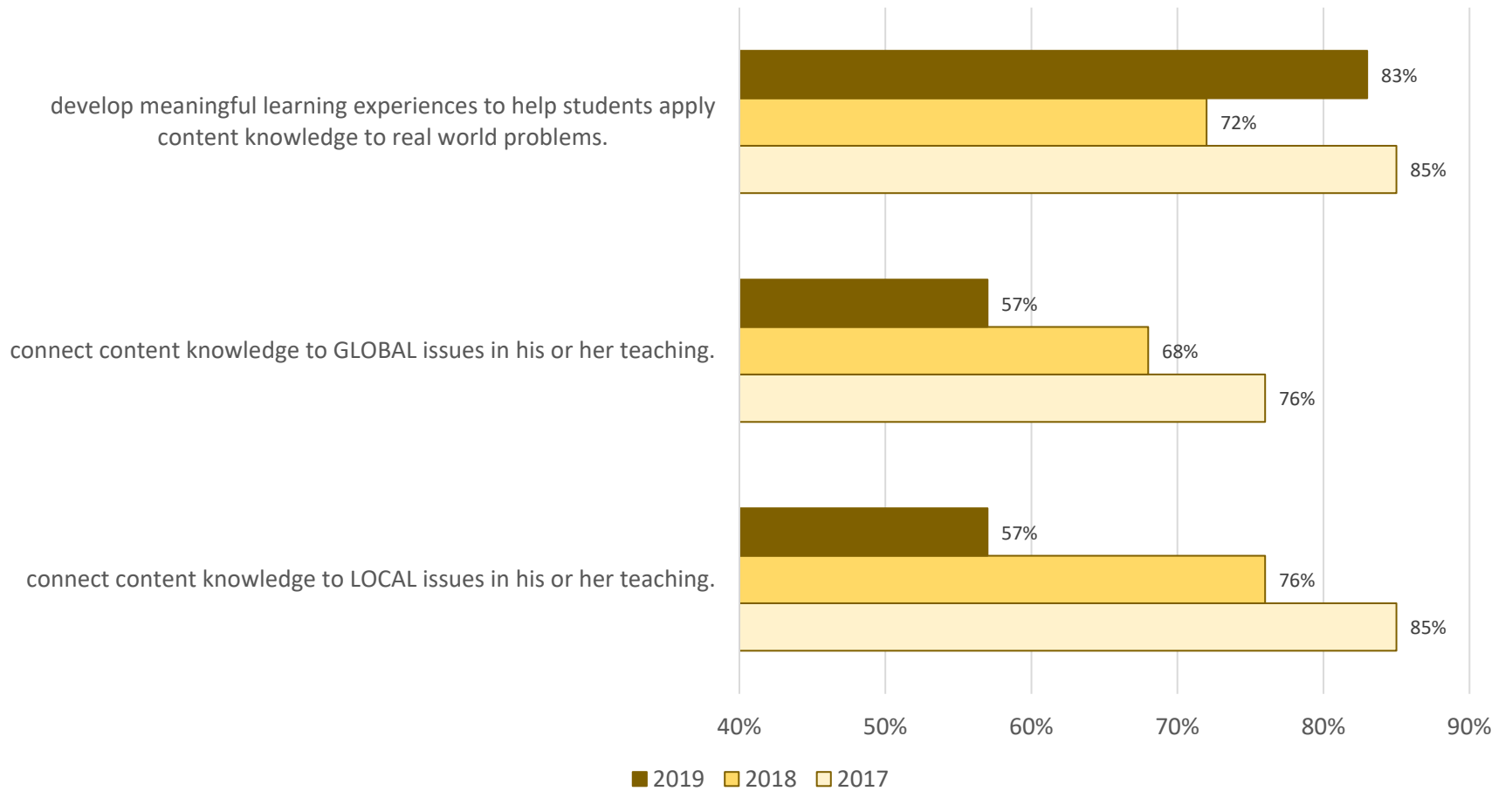


### Applying Critical Thinking (Prompt: My university prepared me to...)



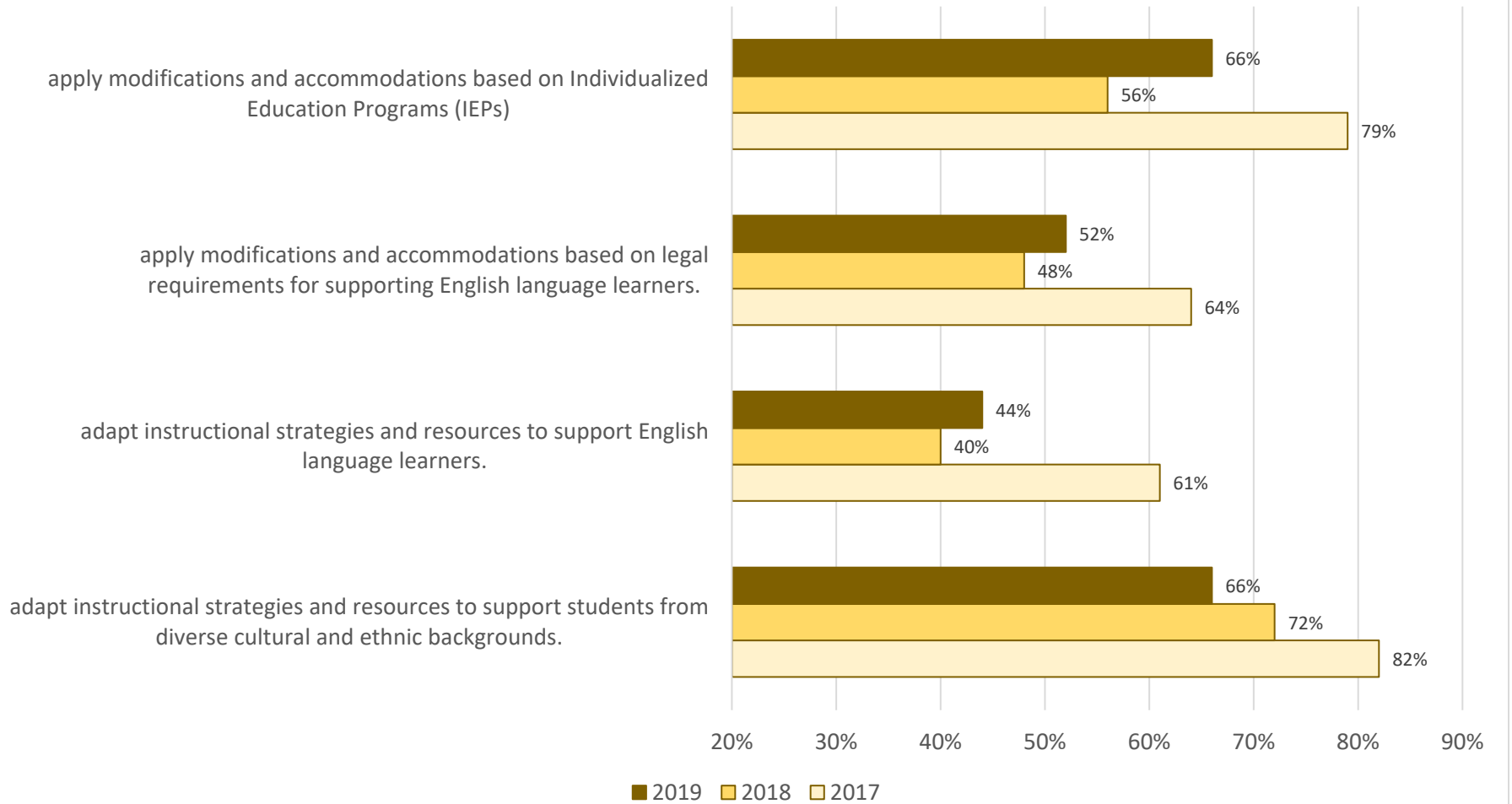
## Connecting Real World Problems and Local and Global Issues

(Prompt: My university prepared me to...)

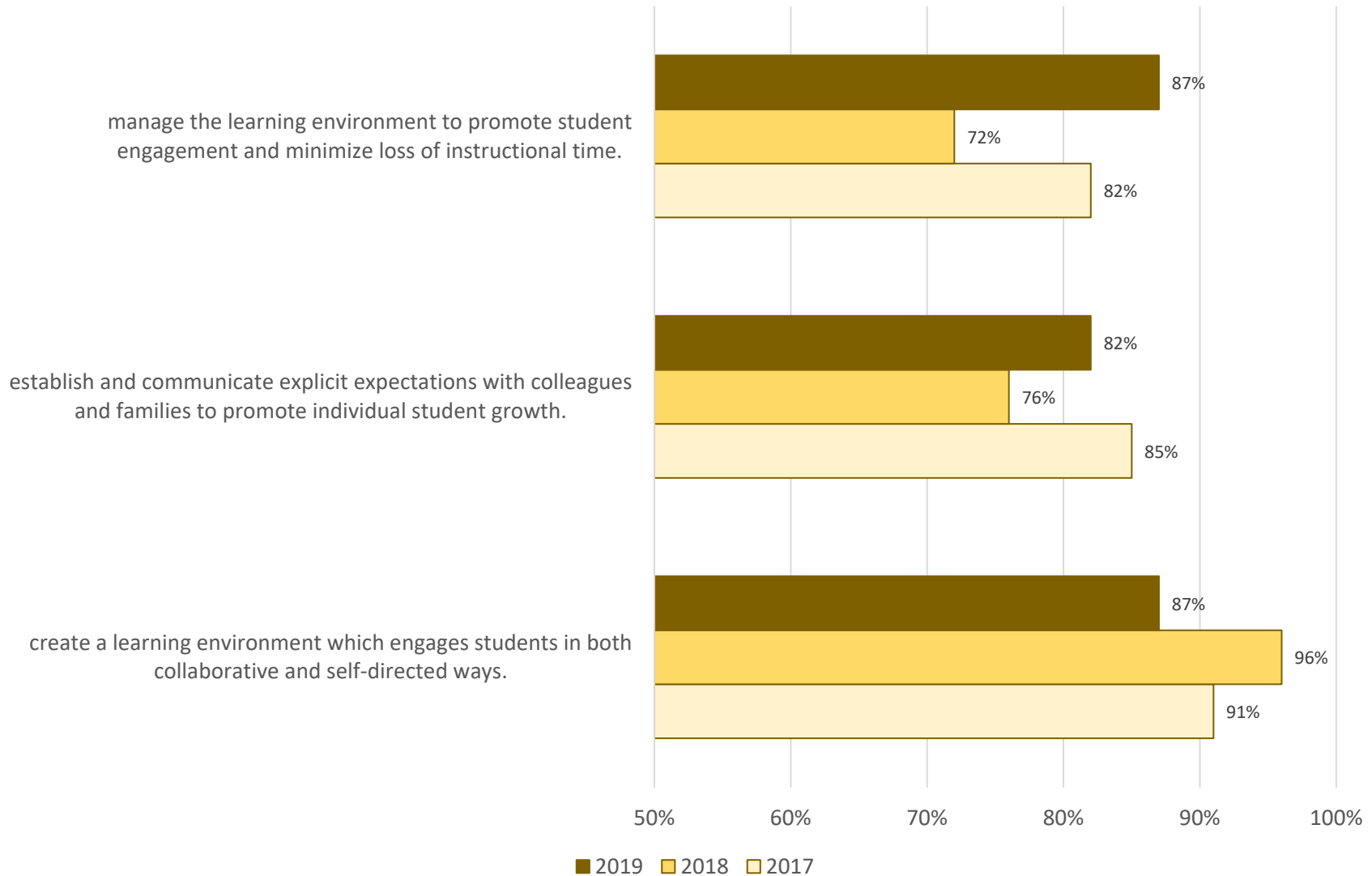


## Addressing the Needs of Special Populations

(Prompt: My university prepared me to...)



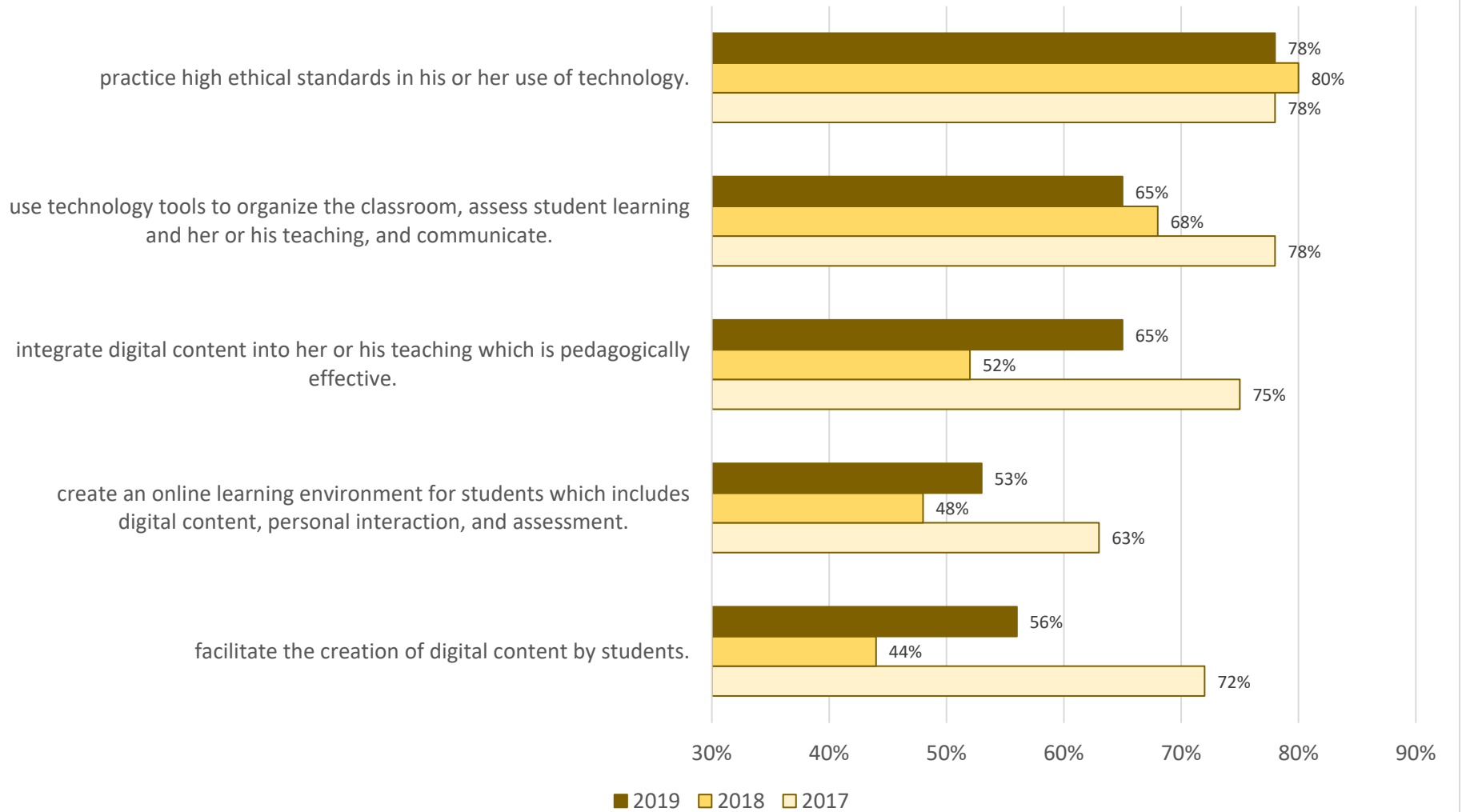
## Organizing the Learning Environment (Prompt: My university prepared me to...)





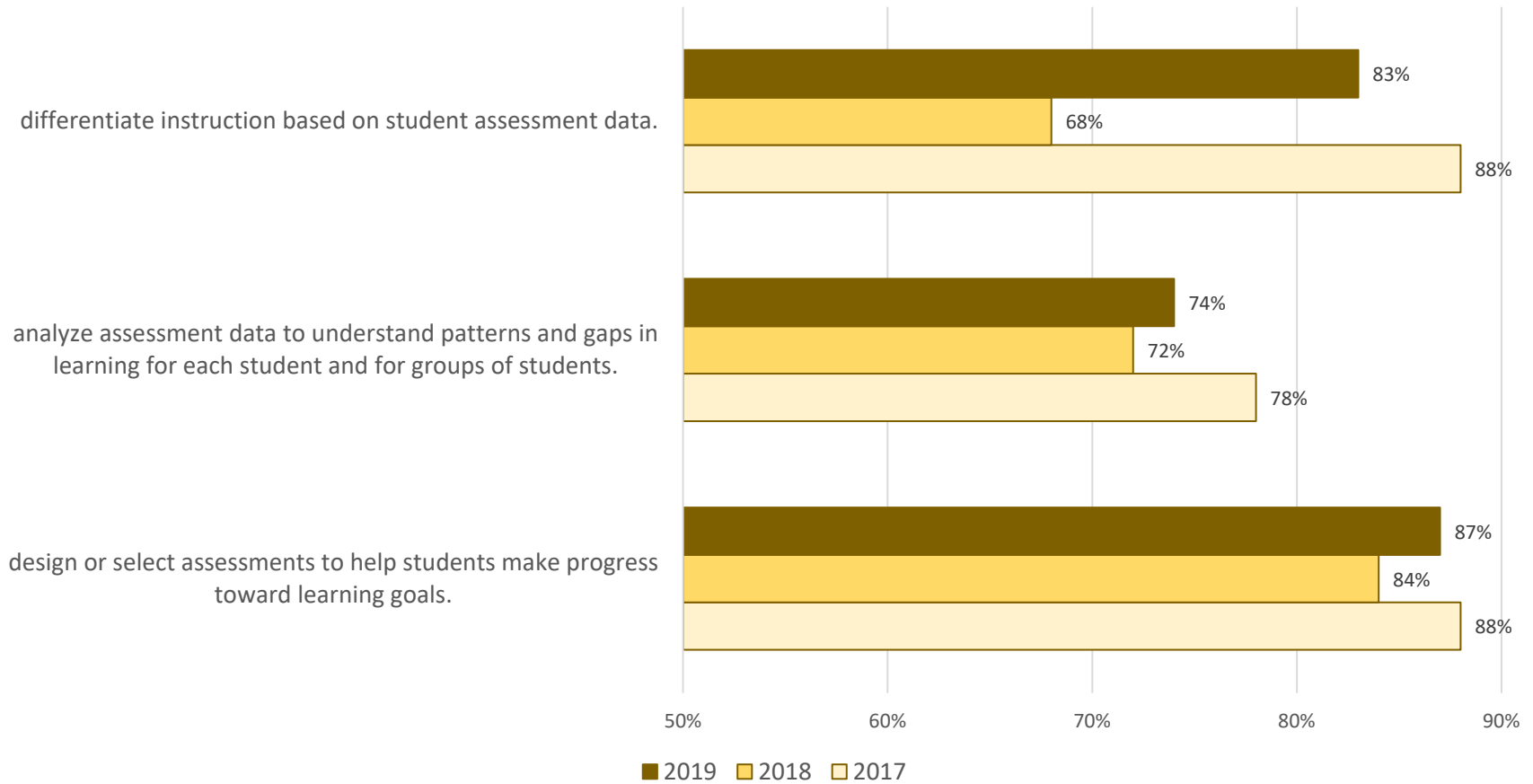
## Using Technology to Maximize Student Learning

(Prompt: My university prepared me to...)



## Effective Use of Assessments and Data

(Prompt: My university prepared me to...)



### Field Experiences and Clinical Practices (Prompt: My teaching experience during this first year...)

