

Date of request: 03-OCT-2021

Request ID: E-2021-CECP-131

College: E

Department: CECp

Initiator name: Glinda Rawls

Initiator email: [glinda.rawls@wmich.edu](mailto:glinda.rawls@wmich.edu)

Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course CECp 6370

Specific Course Change type selected: Title

Specific Course Change type selected: Description

1. Existing course prefix and number:

CECP 6370

2. Proposed course title:

Foundations of School Counseling: Leadership, Advocacy, and Systems Change

3. Existing Banner course title:

Org&Prin Comprehensiv Sch Coun

4. Proposed course title to be entered in Banner:

Foundations School Counseling

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

The Counselor Education faculty want to change the course title and description for CECP 6370 to accurately describe the course.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The new course title and updated course description are better descriptors of the content and aims of the course. Further, it captures the emphasis on cultural competence in work with children, adolescents, and their families.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

This proposal is for a title and description change for an existing course.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The Counselor Education faculty received feedback from alumni and current students regarding the CECP 6370 course. Alumni and current students indicated the need for the course to focus on advocacy and systems change. The course aligns with new accreditation standards.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

None

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This is a new course title and description change for an existing course. Other programs are not affected.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Not Applicable

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not Applicable

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Not Applicable

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not Applicable

O. Current catalog copy:

CECP 6370 -Organization and Principles of a Comprehensive School Counseling Program. The purpose of this course is to enable students to understand, apply, and formulate a comprehensive school counseling programs. In particular the history, philosophy, role, function, organization, administration, and development of school counseling will be examined in depth so that the counselor in preparation will have the necessary skills to assume an entry-level position as a professional counselor.

Credits: 3 hours

P. Proposed catalog copy:

CECP 6370- Foundations of School Counseling: Leadership, Advocacy, and Systems Change. The purpose of this course is to assist students in understanding their role as leaders, advocates, and systems change agents within P-12 schools. Students will develop the necessary knowledge and skills to utilize technology within their roles and to promote the academic, career, and personal/social development of all students. They will also learn how to formulate a data-driven comprehensive school counseling program that emphasizes educational equity. In addition, the history, responsibilities, and professional associations of school counseling will be examined in depth so that the counselor in preparation will have the competencies to assume an entry-level position as a professional school counselor.

Credits: 3 hours

Department Curriculum Chair approver: Carla Adkison-Johnson

Department Curriculum Chair comment:

Date: 04-OCT-2021

Department approver: Carla Adkison-Johnson

Chair comment:

Date: 04-OCT-2021