

Date of request: 28-SEP-2021

Request ID: E-2021-FCS-63

College: E

Department: FCS

Initiator name: Karen Blaisure

Initiator email: karen.blaisure@wmich.edu

Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Change Course FCS 6410

Specific Course Change type selected: Description

1. Existing course prefix and number:

FCS 6410

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

The proposal edits and adds language to the course description for FCS 6410.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

FCS 6410 Advances in Youth and Community Development is a required course for the proposed Youth and Community Development track and the revised Family Life Education track (a proposed new title of Family Science and Services) Track and curriculum changes. (Please see accompanying program improvement forms.)

The edits to the course description include new wording (noted in CAPS) and deletions [noted in brackets] below. These editions are important to recognize the focus on family engagement in youth-programming and the role of those with a Family Science and Services background in settings that offer youth programming. Best practices in youth programming include a family engagement focus.

Proposed Catalog Language with Changes Noted

This course surveys advances and innovations in positive [DELETE positive] youth development AND RELATED FAMILY SERVICES. It explores the history and policy landscape of the field, introduces leadership and governance practices, and reviews the current state of practice in youth-serving settings and the out-of-school hours. It is grounded in prevention science and the assumption that communities thrive when children AND FAMILIES flourish. This course is designed to promote leadership skills and competencies for youth development AND FAMILY SERVICES professionals. Students will examine advances in programs and practices through engagement with local youth-serving settings [Delete: youth-serving settings] ORGANIZATIONS SERVING YOUTH AND FAMILIES.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

- o Articulate and critically discuss major historical events in youth and community development.
- o Discuss organizational change and the policies that support youth-serving settings.
- o Understand data-driven decision-making and assessment for continuous improvement.
- o Organize learning environments that promote environmental safety, health and wellness
- o Engage with youth-serving settings in an examination of best practices.
- o Develop individual and group projects to forward practice in youth and community development.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Revising the FCS 6410 course description is part of the package of program improvements in response to informal assessment activities such as tracking admissions and course enrollments, and Administration encouragement to find efficiencies in resource use. Ensuring graduate courses are relevant to two or more academic programs and following a two-year rotation are steps in using resources efficiently.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

The Youth and Community Development program is delivered in collaboration with faculty in the Department of Teaching, Learning, and Educational Studies (TLES). The revision of the catalog language has been discussed and approved by the faculty member who has taught this course, Dr. Jeffrey Jones. WMU's undergraduate and graduate Youth and Community Development programs are located in the Department of Family and Consumer Sciences and delivered in collaboration with faculty in TLES. An emphasis in youth development is part of the CEHD's PhD in Education and Human Development and is housed in TLES.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

FCS 6410 will be a required course for two tracks (Youth and Community Development, and the Family Science and Services which is the proposed new title of the current Family Life Education track) in the MA in FCS and for the Graduate Certificate in YCD.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

Current and newly admitted students will be alerted about the possible closure of the MA in YCD and the addition of a YCD track in the MA in FCS and the revision of the Family Life Education track (with a title change to Family Science and Services and a curriculum change). Most of the courses in the MA in YCD are included in the proposed YCD track and are scheduled in the rotation of courses; those courses that are not included in the YCD track but were included in the MA in YCD are TLES courses that will continue to be offered according to that Department's regular rotation of courses. If needed, the Family Science Graduate Coordinator/Advisor will identify appropriate course substitutions for students so their progression to a degree is not delayed.

FCS 6410 and 6420 will be offered on a two-year rotation. Students in the YCD track can complete their program in two years, and the students in the Family Science and Services track can complete their program in 2 years or 2 years and one semester. Many of our graduate students are employed full-time and have family responsibilities and so may take more than two years to complete a graduate degree.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Anticipated Student Audience: Students in the Youth and Community Development and Family Science and Services tracks in the MA in FCS, and students in the Graduate Certificate in Youth and Community Development.

Market Demand or Need: From fall 2020 through Summer I 2021, 7 students enrolled in the MA in YCD. Based on an average of the past three years, we expect to admit 3-5 students to the YCD track plus 2-4 admissions to the Family Sciences and Services track.

The Bureau of Labor Statistics reports an expected growth rate of 12% from 2020 to 2030 for the group of professions classified as Community and Social Service Occupations, much faster than average (see <https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bls.gov%2Ffoia%2Fcommunity-and-social->

[service%2Fhome.htm&data=04%7C01%7Claura.ciccantell%40wmich.edu%7C81a9de6bc2794453645608d9841d57a3%7C257622517aa94c72905f39bf026a8a84%7C0%7C0%7C637686085160005308%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sd=rgEXHvHo3%2FxlTpGPhWybse85I5d8YcGhJI%2B1KIOGRfQ%3D&reserved=0](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bls.gov%2Ffooh%2Fmanagement%2Fsocial-and-community-service-managers.htm&data=04%7C01%7Claura.ciccantell%40wmich.edu%7C81a9de6bc2794453645608d9841d57a3%7C257622517aa94c72905f39bf026a8a84%7C0%7C0%7C637686085160005308%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sd=rgEXHvHo3%2FxlTpGPhWybse85I5d8YcGhJI%2B1KIOGRfQ%3D&reserved=0)). Social and Community Services Managers which have a projected growth rate of 15% between 2020 and 2030 (see <https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bls.gov%2Ffooh%2Fmanagement%2Fsocial-and-community-service-managers.htm&data=04%7C01%7Claura.ciccantell%40wmich.edu%7C81a9de6bc2794453645608d9841d57a3%7C257622517aa94c72905f39bf026a8a84%7C0%7C0%7C637686085160005308%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sd=RQ2zGzy5KY6cE5OIXexbJdfwNYktF%2FWvhvghbKHDKZcy%3D&reserved=0>)

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Faculty resources needed to teach FCS 6410 will remain the same: a TLES faculty member has been teaching this course, and a part-time FCS faculty member can also teach FCS 6410.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not applicable.

O. Current catalog copy:

This course surveys advances and innovations in positive youth development. It explores the history and policy landscape of the field, introduces leadership and governance practices, and reviews the current state of practice in youth-serving settings and the out-of school hours. It is grounded in prevention science and the assumption that communities thrive when children flourish. This course is designed to promote leadership skills and competencies for youth development professionals. Students will examine advances in programs and practices through engagement with local youth-serving settings.

P. Proposed catalog copy:

This course surveys advances and innovations in youth development and related family services. It explores the history and policy landscape of the field, introduces leadership and governance practices, and reviews the current state of practice in youth-serving settings and the out-of-school hours. It is grounded in prevention science and the assumption that communities thrive when children and families flourish. This course is designed to promote leadership skills and competencies for youth development and family services professionals. Students will examine advances in programs and practices through engagement with local youth-serving settings organizations serving youth and families.

Department Curriculum Chair approver: Mary Beth Kennedy Janssen

Department Curriculum Chair comment:

Date: 29-SEP-2021

Department approver: Suzan Ayers

Chair comment:

Date: 30-SEP-2021

EMAIL FROM DR. SUZAN AYERS, CHAIR, FCS

From: Suzan F Ayers <s.ayers@wmich.edu> **Sent:** Thursday, September 9, 2021 11:07 AM

To: Karen R Blaisure <karen.blaisure@wmich.edu>

Cc: Suzan F Ayers <s.ayers@wmich.edu>

Subject: Re: Request letter of support for Program Improvements in the Family Science program area in Dept of FCS

Dr. Blaisure~

I appreciate your work invested in the Family Science curricular improvements proposed. I fully support the changes submitted to improve the curricular efficiencies represented in these documents.

Dr. Ayers

--

PRIVILEGE: When you think something is not a problem because it does not affect you personally.

White silence equals white consent.

Webex: <https://wmich.webex.com/meet/s.ayers>