

Date of request: 24-AUG-2021

Request ID: E-2021-HPHE-51

College: E

Department: HPHE

Initiator name: Holly Sisson

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Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: G

Proposed course data:

Delete Course HPHE 6890

Course Deletion selected, type: not required by others

1. Existing course prefix and number:

HPHE 6890

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Graduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

Delete this course as the graduate athletic training program is going away.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The graduate athletic training program withdrew CAATE accreditation for the post-professional master's program in 2018 due to not increasing faculty lines to stay compliant. With the athletic training degree change, graduate assistant opportunities in the community are no longer viable and Bronson Hospital has been gradually decreasing the number of graduate assistantships it has paid for to WMU.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not applicable

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

Not applicable

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

Not applicable

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This only impacts the graduate athletic training program.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale. All current students are on track to graduate by Summer I of 2022. There will be no change in the education to these students as they finish their program.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment?

What other factors make your proposal beneficial to students?

While there is a demand for athletic training education, the professional shift to only accredited graduate programs has shifted the need away from post-professional graduate athletic training programs.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) Athletic training currently has its own lab space and storage room in the Student Recreation Center,

that will no longer require that space. Graduate athletic training courses have utilized the department's librarian and physical course reserves with updated textbooks to increase access to students. These will no longer be needed as the courses will no longer be offered. A cost to the university will be decreased, as there will no longer be the yearly accreditation fees. WMU Libraries have been contacted about the program deletion and will not renew related subscriptions as they expire.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

Not Applicable

O. Current catalog copy:

[Add to My Favorites \(opens a new window\)](#) [Share this Page Print \(opens a new window\)](#) **HPHE 6890 - Emergency Management in Athletic Training** This course will offer comprehensive material covering life threatening medical and orthopedic situations in sports medicine, including assessment, treatment and transportation of injured athletes. Particular focus will be provided on splinting various body parts, spine board procedures, equipment removal and general medical emergency management.

**Prerequisites/Corequisites:** Prerequisite: Instructor approval.

**Credits:** 3 hours

**Restrictions** Restricted to master's in Exercise and Sports Medicine, Athletic Training Concentration.

**Notes:** May be repeated for credit. Open to Graduate students only.

P. Proposed catalog copy:

Since the program is requesting to be deleted, there is no new proposed Catalog language.

Department Curriculum Chair approver: Carol Weideman

Department Curriculum Chair comment:

Date: 20-SEP-2021

Department approver: Yuanlong Liu

Chair comment:

Date: 20-SEP-2021