

Date of request: 23-SEP-2021

Request ID: E-2021-HPHE-91

College: E

Department: HPHE

Initiator name: Nicholas Hanson

Initiator email: [nicholas.hanson@wmich.edu](mailto:nicholas.hanson@wmich.edu)

Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: N

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course HPHE 1810

Specific Course Change type selected: Title Specific Course Change type selected: Description

1. Existing course prefix and number:

HPHE 1810

2. Proposed course title:

First Aid and CPR

3. Existing Banner course title:

First Aid

4. Proposed course title to be entered in Banner:

First Aid and CPR

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

No

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

To update the course title and description.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The course title and description should be updated to reflect what is taught in the course and allow flexibility for the course to be taught by American Heart Association or American Red Cross instructors. The course has taught CPR for years, but the course title and description only list that first aid will be taught. Through these proposed updates, students will have a better idea of what is being taught in the class before registering.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Course Outcomes/Objectives: • Identify situations when first aid, CPR, AED, and/or rescue breathes are needed. • Describe how to respond to an emergency until more advanced help arrives (such as EMS). • Perform high-quality CPR for an adult, child, and infant using appropriate techniques based on provided scenarios. • List the priorities, roles, and responsibilities of first aid rescuers. • Identify and distinguish between medical, injury, and environmental emergencies and describe how to appropriately respond to different kinds of emergencies.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This curriculum change is being done to update the course to the current standards by the two main first aid, CPR, and AED certification agencies: the American Red Cross and American Heart Association. This course has been more than a first aid course for years and updated the title and description will now reflect this.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

None

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

None

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program

in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.  
None

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?  
Currently, three to four sections of HPHE 1810 run each fall and spring semester will at least 20 students in each section. This change will benefit students as they will have a better understanding of what will be taught in the class with a more detailed course description.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) This will not affect resources as it is only a name and description change.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.  
Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.  
This title and description change will not impact transfer agreements with community colleges in Michigan.

O. Current catalog copy:  
The standard course in first aid techniques leading to Red Cross certification. Credits: 2 hours  
Notes: Open to all students.

P. Proposed catalog copy:  
This hands-on course will provide instruction and certification in basic first aid, CPR, and AED administration through either the American Heart Association or American Red Cross for adults, children and infants. Students will gain the knowledge and skills to recognize and provide basic

care for injuries, bleeding, and sudden illnesses until advanced medical personal, such as EMS, arrive and take over the scene. Credits: 2 hours Notes: Open to all students.

Department Curriculum Chair approver: Carol Weideman

Department Curriculum Chair comment:

Date: 26-SEP-2021

Department approver: Yuanlong Liu

Chair comment:

Date: 27-SEP-2021