

## **Change Course ED 3090 - E-2021-TLES-16**

Change Course ED 3090

**Specific Course Change type selected:** Title

**Specific Course Change type selected:** Description

**Specific Course Change type selected:** Enrollment restriction

**Specific Course Change type selected:** Pre or Co-requisites

**Specific Course Change type selected:** Class Restriction

**1. Existing course prefix and number:**

ED 3090

**2. Proposed course title:**

Teaching and Learning in Diverse Environments for Children 3-6

**3. Existing course prerequisites:**

Prerequisites and Restrictions:

(ED 2500 Minimum Grade of CB OR FCS 2140 Minimum Grade of CB) AND (ED 2900 Minimum Grade of CB OR FCS 1010 Minimum Grade of CB)

**4. Proposed course prerequisites:**

ED 2500 Minimum Grade of CB OR FCS 2140 Minimum Grade of CB)

**5. Existing course corequisites:**

No Corequisites exist for ED 3090 in term 202240.

**6. Proposed course corequisites:**

None

**7. Proposed course prerequisites that may be taken concurrently (before or at the same time):**

None

**8. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):**

CB

**9. Major and/or minor restrictions:**

N/A

**10. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:**

None

**11. Classification restrictions:**

Not Applicable

**12. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:**

Not Applicable

**13. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?**

Not Applicable

**14. Existing Banner course title:**

Early Childhood Assessment

**15. Proposed course title to be entered in Banner:**

Diverse young learners

**A. Please choose Yes or No to indicate if this class is a Teacher Education class:**

Yes

**B. Please choose the applicable class level:**

Undergraduate

**C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.**

No

**D. Explain briefly and clearly the proposed improvement.**

The proposed course changes improve the clarity of content in the course description. The course changes also reflect more accurate alignment with the proposed birth through kindergarten grade band certification requirements for the state as well as needs of the prekindergarten employers.

**E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).**

This course is part of a larger proposed improvement to support Michigan grade band standards for teacher preparation standards. In addition this course will provide content knowledge for other potential career paths. Changes made to this course reflect interdisciplinary collaboration necessary to strengthen the birth through kindergarten knowledge base for emerging practitioners.

**F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.**

- 1) Students will identify and utilize authentic assessment techniques to understand the growth & learning of children (preschool) and analyze various sources of data collected to inform individual and group teaching.
- 2) Students will examine typical & atypical child development from multicultural perspectives and connect theoretical knowledge to plan appropriate activities to facilitate individual and group curriculum and learning.
- 3) Students will begin to analyze the complex interplay between learning and development and the role that play has in that process.

**G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.**

This course has been continuously improved based on student feedback and data. The current proposed changes are reflective of those ongoing improvements. In addition current proposed changes are part of a holistic improvement for students seeking a major in early learning and development as well as birth through kindergarten certification. Michigan changes to teacher education are based on statewide input from multiple stakeholder groups. These changes reflect that level data input.

**H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.**

None. This is simply a course revision of a current course.

**I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.**

None. This is simply a course revision of a current course.

**J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.**

None. This is simply a course revision of a current course. This course will continue to be offered multiple times per year and does not affect current or future teacher education student time to graduation.

**K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?**

The flexibility of the program in which this revision will sit, will increase student enrollment. Current enrollment continues to increase to 30-40 students per semester in this course.

**L. Effects on resources.** Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

Course is currently taught by tenured or tenure track faculty each semester and that will continue. Tangible resources will not change either. Current library holdings support this course and will be sufficient to support the new course description. This course will not change advising, fees, etc.

**M. With the change from General Education to WMU Essential Studies, this question is no longer used. For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.**

Not Applicable

**N. (Undergraduate proposals only)** Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

There are not currently any articulated courses from community colleges so this will not remove any. It may create more opportunities to articulate with community college courses.

**O. Current catalog copy:**

This course will develop an understanding of how children learn from age's birth through 9 years. Students will use formal and informal assessment information, child development theory and knowledge of children's cultural and family backgrounds to develop individualized learning goals for diverse learners. Requires 3 hours per week participation in the classroom. Program requires a grade of "CB" or better. May repeat course one time only. Prerequisites & Corequisites: Prerequisite: (ED 2500 or FCS 2140) and (ED 2900 or FCS 1010), with a grade of "CB" or better in all prerequisites.

**P. Proposed catalog copy:**

This course explores major domains of child learning in culturally, linguistically, ability, and socioeconomically diverse early childhood educational contexts. It builds on that diversity knowledge to identify developmentally effective approaches to positively influence young children's growth and learning. The use of evidence based instructional strategies, and assessment tools to plan instruction will be showcased. In addition anti-bias curriculum and advocacy processes will be explored.

Prerequisites & Corequisites: Prerequisite: (ED 2500 or FCS 2140)