

Date of request: 24-MAR-2021

Request ID: E-2021-TLES-28

College: E

Department: TLES

Initiator name: Laura Ciccantell

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Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course ED 3690

Specific Course Change type selected: Title

Specific Course Change type selected: Description

Specific Course Change type selected: Enrollment restriction

1. Existing course prefix and number:
ED 3690

2. Proposed course title:
Foundations of Social Emotional Learning & Guidance

3. Major and/or minor restrictions:
Include

4. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:
This course is restricted to the following major(s):
Early Childhood Prof Educ (ECEJ)
Early Childhood Prof Educ (ECEN)
Child & Family Development (CFDJ)

Add the 'J' Banner Codes (not pre-codes) for the 2 new majors:

- 1) Early Learning & Intervention: Birth to Kindergarten (Proposal CEHD 1151) and
- 2) Early Childhood Unified Education: Birth to Third Grade (Proposal CEHD 1152)

5. Existing Banner course title:
Early Child Class Org & Mgmt

6. Proposed course title to be entered in Banner:
Found Soc/Emot Learn & Guid

A. Please choose Yes or No to indicate if this class is a Teacher Education class:
Yes

B. Please choose the applicable class level:
Undergraduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.
No

D. Explain briefly and clearly the proposed improvement.
We propose to update the title, description, and major restrictions for ED 3690.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

The Michigan Department of Education recently moved from two base teaching certificates (Elementary and Secondary) to six initial certification grade bands [Early Childhood General and Special Education: Birth to Kindergarten (BK); Pre-Kindergarten to Third Grade (PK-3); Grades 3 to 6 (3-6); Grades 5 to 9 (5-9); Grades 7 to 12 (7-12); and Grades Kindergarten to 12 (K-12)].

The title and description of ED 3690 need to be updated to better reflect the new MDE Standards for the Early Childhood General and Special Education: Birth to Kindergarten (BK) grade band.

The two new BK professional level major codes need to be added to the course when they are created.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

1. Understand how to build relationships with and between children to enable safe, respectful, positive environments to guide children's social emotional learning.
2. Facilitate practices that enable young children to begin to recognize and manage their own behavior.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The title and description of ED 3690 have been updated to meet specific MDE Standards for the Early Childhood General and Special Education: Birth to Kindergarten (BK) certification grade band. No current WMU courses include this content, which is crucial to effective preparation of future early childhood teachers.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

Changing the title, description, and enrollment restriction of ED 3690 will have no effect on other colleges, departments, or programs. This course is not a duplication of any current WMU course.

Faculty in the departments of Family and Consumer Sciences; Teaching, Learning, and Educational Studies; and Special Education and Literacy Studies have worked together extensively for over two years to develop the new BK curricula in response to the new MDE Standards for the Preparation of Teachers of Early Childhood General and Special Education: Birth through Kindergarten (BK) and are supportive of these changes.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

There will be no effect on our department programs as a result of these changes. We currently teach ED 3690 as part of the Early Childhood Education (ECEJ) program and will continue to teach it on a similar schedule in the transition to the new BK based programs.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

There will be no effects on enrolled students as a result of the title, description, and enrollment restriction changes. The course will continue to meet the needs of students in the current Early Childhood Education (ECEJ) program and the changes will better reflect the new BK program standards.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

The change of title, description, and enrollment restrictions will not affect student demand.

ED 3690 will be part of the two proposed WMU curricula that include the BK certification grade band: 1) Early Learning & Intervention: Birth to Kindergarten and 2) Early Childhood Unified Education: Birth to Third Grade.

Historically, enrollments in early childhood, family sciences, and special education have typically been strong and consistent. According to the Bureau of Labor Statistics, growth rate in jobs that graduates of the BK majors might pursue are likely to see a 2-4% growth rate through 2029. These professions include preschool teachers, preschool and childcare directors, early elementary teachers, and special education teachers. Though the national growth rate in these professions ranges from slightly below average to average, at least two of these positions are on the 2020-2021 MDE Critical Educators Shortage list, including elementary education teachers (including kindergarten) and special education (all subjects). Moreover, numerous reports indicate that the pandemic has resulted in increased teacher shortages as teachers leave the profession and, thus, it is likely that demand for teachers will continue to increase.

Additionally, since MDE is changing the certification needed to teach infants, toddlers and preschoolers in Head Start, Great Start, and other Birth-Kindergarten settings, we anticipate that many non-traditional students will enroll in these programs to maintain their current positions and employment. We anticipate cohorts of 15-25 students to start each fall.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

There is no effect on resources as a result of these changes. ED 3690 is currently taught on a regular schedule by tenure track faculty and we anticipate adequate resources to continue teaching the course.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

This curriculum change will not affect transfer articulations. ED 3690 is a professional level education course and does not and will not have community college transfer equivalencies.

O. Current catalog copy:

ED 3690 - Early Childhood Classroom Organization and Management

Students will examine and apply recent research on effective classroom management, concentrating on such variables as time on task; appropriate choice of group structures and direct instruction; the management of time, space, and materials; and the analysis of classroom interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize "discipline problems." Micro-teaching experiences and a supervised teaching practicum will give each student the opportunity to apply research on effective teaching and to become an effective classroom manager. Emphasis will be placed on organization and management in early childhood classrooms and on appropriate learning experiences for young children. Requires a minimum of one (1) day per week participation in a classroom. Program requires a grade of "CB" or better. May repeat course one time only.

Prerequisites & Corequisites: Prerequisites: ED 3090 with a grade of "CB" or better.

Credits: 3 hours

Restrictions: Restricted to majors/minors in child and family development, or early childhood professional education.

P. Proposed catalog copy:

ED 3690 Foundations of Social Emotional Learning & Guidance

This course focuses on positive child guidance strategies to support the development of self-control, self-motivation, and conflict resolution of young children. Guidance practices that foster and motivate children's learning about their own and others emotions in individual and group settings will be examined. This course includes a clinical component that will place students in preschool through kindergarten classrooms.

Prerequisites & Corequisites: Prerequisites: ED 3090 with a grade of "CB" or better.

Credits: 3 hours

Restrictions: Restricted to majors/minors in child and family development, early childhood professional education, Early Learning & Intervention: Birth to Kindergarten, and Early Childhood Unified Education: Birth to Third Grade.

Department Curriculum Chair approver: James Muchmore

Department Curriculum Chair comment:

Date: 26-MAR-2021

Department approver: Regena Nelson

Chair comment:

Date: 26-MAR-2021