

New Course ED 3141 - E-2021-TLES-36

New Course ED 3141

New course selected: This new course is not seeking approval as a general education course.

1. Proposed course prefix and number:

ED 3141

2. Proposed credit hours:

3

3. Proposed course title:

Infant and Toddler Learning Environments

4. Proposed course prerequisites:

None

5. Proposed course corequisites:

None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

FCS 3140

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):

CB

8. Major and/or minor restrictions:

Include

9. List all the four-digit major and/or minor codes (from Banner) that are to be included or excluded:

Add the 'J' Banner Codes (not pre-codes) for the 2 new majors:

- 1) Early Learning & Intervention: Birth to Kindergarten (Proposal CEHD 1151) and
- 2) Early Childhood Unified Education: Birth to Third Grade (Proposal CEHD 1152)

10. Classification restrictions:

Not Applicable

11. List all the classifications (freshman, sophomore, junior, senior) that are to be included or excluded:

None

12. Level restriction:

Include

13. List the level (undergraduate, graduate) that is to be included or excluded.

UG

14. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

UG

15. Is this a multi-topic course?

No

16. Proposed course title to be entered in Banner:

Infant Toddler Learning Env

17. Is this course repeatable for credit?

No

18. Is this course mandatory credit/no credit?

Yes

19. Select class type:

Supervision or Practicum

20. How many contact hours per week for this course?

9

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

ED 3141 will be a clinical course to allow students seeking certification in the birth-kindergarten grade band to experience multiple early childhood environments serving infants and toddlers and their families. No course currently exists that will promote application of infant and toddler learning and development content to children in learning environment.

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

This course is designed to fill a gap between current and proposed courses in a new birth-kindergarten grade band major in teacher certification based on new requirements mandated by the Michigan Department of Education. ED 3141 will follow as the clinical field experience to the learning and develop content of FCS 3140.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

ED 3141 is an part of an interdisciplinary major/certification between Family and Consumer Sciences, Special Education and Literacy Studies and Teaching, Learning and Educational Studies.

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This course will have few effects on departmental programs overall. It will support the implementation of the new interdisciplinary Birth-kindergarten major/certification. Teacher preparation for early elementary, later elementary and secondary are seated in Teaching Learning and Educational Studies (ED) department as well as responsibility for early childhood intern placements and supervision.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

This will not change time to graduation or requirements overall. This is course is filling a gap in clinical experiences for the new B-K major/certification. It is necessary for certification and does not change time to completion of degree.

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

This course will have few effects on departmental programs overall. It will support the implementation of the new interdisciplinary Birth-kindergarten major/certification. Teacher preparation for early elementary, later elementary and secondary are seated in Teaching Learning and Educational Studies (ED) department as well as responsibility for early childhood intern placements and supervision.

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

This will not change time to graduation or requirements overall. This is course is filling a gap in clinical experiences for the new B-K major/certification. It is necessary for certification and does not change time to completion of degree.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

This course is needed to provide application of infant and toddler learning and development content. The audience for ED 3141 will be students seeking certification in working with children from birth through kindergarten. See requirements for the new B-K for demand of overall program.

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

None. Faculty expertise exists as do the connections to early childhood programs. Family and Consumer Sciences (FCS) 3140 Infant and Toddler Development course has already requested library holdings.

M. With the change from General Education to WMU Essential Studies, this question is no longer used. For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system. Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

This will not affect current articulation with any Michigan Community College.

O. Current catalog copy: N/A

P. Proposed catalog copy:

This course examines environmental factors essential for providing quality infant toddler care and education in group settings. It provides an opportunity for students to discover and assesses the various settings in which infants and toddlers can thrive. High quality, developmentally appropriate, play based perspectives for providing foundation for future academic learning be discussed while students are completing clinical hours working with children 6 weeks through 36 months. This course is 1 credit of seminar and 2 credits of placement in an infant or toddler classroom, play group or family infant toddler program.