

Date of request: 15-JAN-2021

Request ID: E-2021-TLES-4

College: E

Department: TLES

Initiator name: James Muchmore

Initiator email: james.muchmore@wmich.edu

Proposed effective term: 202240

Does course need General Education approval?: N

Will course be used in teacher education?: Y

If 5000 level course, prerequisites apply to: U

Proposed course data:

Change Course ED 4072

Specific Course Change type selected: Pre or Co-requisites

1. Existing course prefix and number:
ED 4072

2. Existing course prerequisites:
Prerequisites and Restrictions:
ED 2500 Minimum Grade of B AND

ED 2900 Minimum Grade of B AND

ED 4071 Minimum Grade of B AND

ED 2002 Minimum Grade of B AND

ED 3002 Minimum Grade of B AND

ED 3003 Minimum Grade of B AND

ED 3011 Minimum Grade of B

3. Proposed course prerequisites:
Prerequisites and Restrictions:
ED 2500 Minimum Grade of C/B AND

ED 2900 Minimum Grade of C/B AND

ED 4071 Minimum Grade of C/B AND

ED 2002 Minimum Grade of C/B AND

ED 3002 Minimum Grade of C/B AND

ED 3003 Minimum Grade of C/B AND

ED 3011 Minimum Grade of C/B AND

ES 3950 Minimum Grade of C/B

4. Existing course corequisites:

Corequisites:

Education(ED) 4002

Education(ED) 4012

Education(ED) 4501

Education(ES) 3950

5. Proposed course corequisites:

Corequisites:

None

6. Proposed course prerequisites that may be taken concurrently (before or at the same time):

None

7. Minimum grade for prerequisites (default grades are D for Undergrad and C for Grad):

C/B

8. Do prerequisites and corequisites for 5000-level courses apply to undergraduates, graduates, or both?

Not Applicable

9. If this change applies to multiple courses, please list them below.

No Applicable

A. Please choose Yes or No to indicate if this class is a Teacher Education class:

Yes

B. Please choose the applicable class level:

Undergraduate

C. Please respond Yes if this is current or new WMU Essential Studies Course. Otherwise, respond No.

No

D. Explain briefly and clearly the proposed improvement.

We propose the following three changes:

- 1) Remove ES 3950 (School and Society) as a co-requisite for ED 4072 (Teaching 3-6: Social Studies 2), and make it a prerequisite instead.
- 2) Remove the other co-requisites for ED 4072.
- 3) Change the minimum grade for the pre-requisites from 'B' to 'C/B.'

E. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.).

- 1) In the new Elementary Education program, which was approved by the CEHD Curriculum Committee in the fall of 2020, ES 3950 is scheduled to be taken the semester before ED 4072. Therefore, ES 3950 needs to be listed as a prerequisite for ED 4072 instead of a co-requisite. Without this change, the Advising Office will have to manually register all elementary students for ED 4072.
- 2) The original rationale for having co-requisites for ED 4072 was to enforce a cohort structure. We now believe that the pre-requisites alone will be sufficient to enforce a cohort structure. Eliminating the co-requisites will enable students who are retaking ED 4072 alone (without the co-requisites) to register themselves for the course without needing manual overrides from the Advising Office.
- 3) The minimum grade for the ED 4072 pre-requisites is currently listed as 'B,' whereas the minimum grade for the professional education courses in the elementary program is currently listed as 'C/B.' Rectifying this contradiction by making the minimum grade 'C/B' for the ED 4072 pre-requisites will eliminate the potential for confusion among students, faculty, and staff.

F. List the student learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.

Not Applicable. We are not proposing a new course. We are simply removing the co-requisites so that students will be able to register themselves for ED 4072 (as opposed to needing the Advising Office to do it for them), adding ES 3950 as a prerequisite, and changing the minimum grade for prerequisites from 'B' to 'C/B.'

G. Describe how this curriculum change is a response to student learning assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

The proposed curriculum change is not a response to student learning assessment outcomes. Instead, it is an effort to 'clean up' a few loose ends from a substantive change to the Elementary Education program that was approved by the CEHD Curriculum Committee in the fall of 2020. The Elementary Education program needed to be changed in order to comply with new state regulations regarding teacher certification.

H. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution.

Demonstrate that the program you propose is not a duplication of an existing one.

No Effect. We are simply removing the co-requisites so that students will be able to register themselves for ED 4072 (as opposed to needing the Advising Office to do it for them), adding ES 3950 as a prerequisite, and changing the minimum grade for prerequisites from 'B' to 'C/B.'

I. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.

No Effect. We are simply removing the co-requisites so that students will be able to register themselves for ED 4072 (as opposed to needing the Advising Office to do it for them), adding ES 3950 as a prerequisite, and changing the minimum grade for prerequisites from 'B' to 'C/B.'

J. Effects on enrolled students: are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.

The proposed changes will enable students to register themselves for ED 4072, and it will eliminate confusion about the minimum grade that is required for courses in the new elementary program.

K. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

Not Applicable. We are simply removing the co-requisites so that students will be able to register themselves for ED 4072 (as opposed to needing the Advising Office to do it for them), adding ES 3950 as a prerequisite, and changing the minimum grade for prerequisites from 'B' to 'C/B.'

L. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.) No effect.

M. With the change from General Education to WMU Essential Studies, this question is no longer used.

For courses requesting approval as a WMU Essential Studies course, a syllabus identifying the student learning outcomes and an action plan for assessing the student learning outcomes must be attached in the Banner Workflow system.

Not Applicable

N. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section. The proposed change will not affect transfer articulation.

O. Current catalog copy:

ED4072 - Teaching Grades 3-6: Social Studies 2 This course is designed to 1) Assist students to understand the fundamental elements of geography, history and the inextricable relationship between the two, 2) Develop facility with basic geographic and historical research, 3) Assist students to understand how to build classroom community, shape relationships with children and respond to their diverse backgrounds--race, ethnicity, gender, social class, language diversity, and special needs, 4) Develop expertise with geography and history lesson planning for whole group and small group learning--selecting content, curriculum design, making accommodations, pedagogical choices and assessment. 5) Provide students with the opportunity to be involved with social studies experiences in the community and school settings. The program requires a grade of "B" or better. May repeat course one time only.

Course Pre-requisites: ED2500 Human Development: Applications in Education and ED 2900 K-8 Teaching as a Profession and ED4071 Teaching Grades PK-3: Social Studies 1 and ED 3003 Teaching Lab 2b, ED3011 Scientific Investigations Course Co-requisites: ES 3950 School and Society and ED 4012 Science II: Modeling and EBD and ED4501 Pre-internship 1 and ED 4002 Instructional Design and Integrated Assessment I

P. Proposed catalog copy:

ED4072 - Teaching Grades 3-6: Social Studies 2 This course is designed to 1) Assist students to understand the fundamental elements of geography, history and the inextricable relationship between the two, 2) Develop facility with basic geographic and historical research, 3) Assist students to understand how to build classroom community, shape relationships with children and respond to their diverse backgrounds--race, ethnicity, gender, social class, language diversity, and special needs, 4) Develop expertise with geography and history lesson planning for whole group and small group learning--selecting content, curriculum design, making accommodations, pedagogical choices and assessment. 5) Provide students with the opportunity to be involved with social studies experiences in the community and school settings. The program requires a grade of "C/B" or better. May repeat course one time only.

Course Pre-requisites: ED2500 Human Development: Applications in Education and ED 2900 K-8 Teaching as a Profession and ED4071 Teaching Grades PK-3: Social Studies 1 and ED 3003 Teaching Lab 2b and ED3011 Scientific Investigations and ES 3950 School and Society

Department Curriculum Chair approver: James Muchmore

Department Curriculum Chair comment:

Date: 19-MAR-2021

Department approver: Regena Nelson

Chair comment:

Date: 19-MAR-2021