## Impact on K-12 Student Learning from the $\mathbf{2 0 2 3}$ Educator Preparation Institution Annual Performance Report

The Michigan Department of Education 2023 Educator Preparation Institution Annual Performance Score uses the Educator Effectiveness Ratings to measure teachers' impact on K-12 student learning (see methodology below). $97 \%$ of WMU's completers with effectiveness ratings in 2021-22 were found to have a positive impact on the learning of their K-12 students.
$\left.\begin{array}{|l|l|c|c|c|}\hline \text { Category } & \text { Indicator } & \begin{array}{c}\text { Points } \\ \text { Possible }\end{array} & \begin{array}{c}\text { State } \\ \text { Average }\end{array} & \text { EPI Score }\end{array} \begin{array}{c}\text { Points } \\ \text { Awarded }\end{array}\right\}$

## Performance as Classroom Teachers

## Indicator: Impact on P-12 Learning

Data Source: Educator Effectiveness Ratings
Points: 15
Calculation: The calculation for this component comes from the annual data pull regarding educational effectiveness ratings. Eligible teachers for this calculation are those who were (1) initial certification received within the last five years, (2) have no more than 3 years of teaching, and (3) have an effectiveness rating in the most recent academic year.

Within this population, the number of effective and highly effective ratings are summed for the most recent year, and this total is divided by the total number of eligible ratings during this time frame. Each individual is only counted once in the annual rating. The data for this calculation is a part of the data provided to EPIs in February each year.

Specific rules for gathering this data:

- At this time, only effectiveness ratings reported in the Registry of Educational Personnel (REP) are used, and only end-of-year labels are used. Non-public schools report on a different timeline and does not delineate the assignment of the individuals reported, making ratings a year behind the REP evaluations and not directly comparable.
- Deduplication of records (reduction of multiple records for an individual to a single record) was conducted, with only the teacher's lowest effectiveness rating included in the analysis.
- Teachers with missing effectiveness labels (due to school uploading error) were excluded from the analysis.

| Percentage Efficacy | Points |
| :---: | :---: |
| $90 \%-100 \%$ | 15 |
| $85 \%-89 \%$ | 13 |
| $80 \%-84 \%$ | 11 |
| $75 \%-79 \%$ | 9 |
| $70 \%-74 \%$ | 7 |
| Below $70 \%$ | 0 |

