## Three-Year Comparison of Year Out Survey Results Preparation for Obtaining a Teaching Position (2020-21 to 2022-23)

Category Sur	egory Summaries		2021-22 (n=25)	2022-23 (n=18)
	Career/Program Support and Preparation		61.3%	45.4%
	Overall Preparation		88.0%	83.3%

<sup>\*</sup> The color coding indicates the questions that went into the group and can be matched with the individual que

Individual Questions	2020-21 (n=31)	2021-22 (n=25)	2022-23 (n=18)
To what extent did your preparation program			
prepare you well for the teaching job market?	67.7%	80.0%	77.8%
support you in your job search?	40.0%	52.0%	38.9%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in			
professional organizations/conferences)?	77.4%	76.0%	44.4%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal			
website, mock interview, etc.)?	64.5%	64.0%	44.4%
provide good advice on job placement opportunities?	41.9%	44.0%	33.3%
promote networking with potential employers?	51.6%	52.0%	33.3%
Overall, to what extent do you believe you were ready to enter the teaching profession when yo	87.1%	88.0%	83.3%

Response Rate 20.2% 12.1%

Full survey data for each group, that includes comparison with state data, is on the following pages

## 2022-23 Year Out Survey Preparation for Obtaining a Teaching Position

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2021 and 6/30/2022

Catagomy Cummonias		State Averag	е	Western Michigan University		
Category Summaries	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%
Career Support	1875	3288	57.0%	49	108	45.4%
Overall Preparation	467	548	85.2%	15	18	83.3%

<sup>\*</sup> The color coding indicates the questions that went into the group and can be matched with the individual questions below.

	Individual Questions		tate Averag	е	Western Michigan University			
	Individual Questions	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%	Efficacy <sup>1</sup>	Total N <sup>3</sup>	%	
To wh	at extent did your preparation program							
	prepare you well for the teaching job market?	413	548	75.4%	14	18	77.8%	
	support you in your job search?	248	548	45.3%	7	18	38.9%	
	provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	331	548	60.4%	8	18	44.4%	
	provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	347	548	63.3%	8	18	44.4%	
	provide good advice on job placement opportunities?	270	548	49.3%	6	18	33.3%	
	promote networking with potential employers?	266	548	48.5%	6	18	33.3%	
	Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	467	548	85.2%	15	18	83.3%	
		Survey	# Surveys	Response	Survey	# Surveys	Response	
		Responses	Sent	Rate	Responses	Sent	Rate	
	Response Rate <sup>3</sup>	548	2,323	23.6%	18	149	12.1%	

<sup>&</sup>lt;sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

Due to a 12% survey response rate in 2022-23, no meaningful conclusions can be drawn from the data. WMU is working with the Michigan Department of Education to improve the response rate for future years.

<sup>&</sup>lt;sup>2</sup> "Not applicable" responses removed from Clinical Exp & Program Prep questions.

<sup>&</sup>lt;sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.

The Michigan Department of Education revised their Year Out Survey in 2022. Therefore, we do not have the same employment data that we received in 2020 and 2021 (see page 3). The 2021-22 Year Out Survey data below indicates that new teacher graduates around the state and at WMU were unhappy with their preparation for a job search during the height of the pandemic in 2020.

## 2021-22 Year Out Survey Preparation for Obtaining a Teaching Position

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2020 and 6/30/2021

Catagony Cummonias		State Average			Western Michigan		
Category Summaries	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%	
Program Preparation	2174	3624	60.00%	92	150	61.30%	
Overall Preparation	512	604	84.80%	22	25	88.00%	
* The color coding indicates the questions that went into the group and can be matched with the individual questions below.							

	Individual Ouastians	State Average			Western Michigan		
	Individual Questions	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
To what ex	ttent did your preparation program						
	prepare you well for the teaching job market?	455	604	75.30%	20	25	80.00%
	support you in your job search?	294	604	48.70%	13	25	52.00%
	provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	397	604	65.70%	19	25	76.00%
	provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	393	604	65.10%	16	25	64.00%
	provide good advice on job placement opportunities?	316	604	52.30%	11	25	44.00%
	promote networking with potential employers?	319	604	52.80%	13	25	52.00%
	Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	512	604	84.80%	22	25	88.00%
		Survey	# Surveys	Response	Survey	# Surveys	Response
		Responses	Sent	Rate	Responses	Sent	Rate
	Response Rate <sup>3</sup>	604	2,350	25.70%	25	124	20.20%

<sup>&</sup>lt;sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>&</sup>lt;sup>2</sup> "Not applicable" responses removed from Clinical Exp & Program Prep questions.

<sup>&</sup>lt;sup>3</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.

## WMU 2020-21 and 2019-2020 Teacher Education Graduates' Employment Data from the Michigan Department of Education 2021 and 2020 Year Out Surveys

The Michigan Department of Education changed their survey questions for First Year Teachers in 2020. Therefore, we can only provide two years of data from the new survey below.

As the table below indicates, WMU first year teachers in both years overwhelmingly reported being employed in a Michigan school setting. 2020-21 graduates were much more likely to be employed in a teaching position (90% vs. 42%) while 2019-2020 graduates were more likely to be employed in the district in which they completed their internship (97% vs. 32%).

WMU Completer Employment 2021 and 2020 MDE Year Out Survey								
Survey Question	2020	)-21	2019-	2020				
Are you	Number	Percent	Number	Percent				
Employed in a School Setting	31	97%	33	100%				
Employed in Michigan	30	97%	32	97%				
Employed in Internship District	10	32%	32	97%				
Employed in a Teaching Position	28	90%	14	42%				