REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: __________ PROPOSED EFFECTIVE SEMESTER: Fall 2015 COLLEGE: Arts and Sciences

PROPOSED IMPROVEMENTS

Academic Program
☐ New degree*
☐ New major*
☐ New curriculum*
☐ New concentration*
☐ New certificate
☐ New minor
X Revised major
X Revised minor
☐ Admission requirements
☐ Graduation requirements
☐ Deletion ☐ Transfer
☐ Other (explain**)

Substantive Course Changes
☐ New course
☐ Pre or Co-requisites
☐ Deletion (required by others)
☐ Course #, different level
☐ Credit hours
☐ Enrollment restriction
☐ Course-level restriction
☐ Prefix ☐ Title and description
☐ General education (select one)
☐ Not Applicable
☐ Other (explain**)

Misc. Course Changes
☐ Title
☐ Description (attach current & proposed)
☐ Deletion (not required by others)
☐ Course #, same level
☐ Variable credit
☐ Credit/no credit
☐ Cross-listing
☐ COGE reapproval
☐ Other (explain**)

** Other:

Title of degree, curriculum, major, minor, concentration, or certificate: History: Liberal Education Curriculum (LEC) major and minor

Existing course prefix and #: Proposed course prefix and #: Credit hours:

Existing course title:

Proposed course title:

Existing course prerequisite & co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with “and” or “or”. To remove prerequisites, enter “none.”

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by “and.”

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

For 5000 level prerequisites & corequisites: Do these apply to: (circle one) undergraduates graduates both

Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces):

b. Multi-topic course: ☐ No ☐ Yes
c. Repeatable for credit: ☐ No ☐ Yes
d. Mandatory credit/no credit: ☐ No ☐ Yes
e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture
2. ☐ Lab or discussion
3. ☐ Lecture/lab/discussion
4. ☐ Seminar or ☐ studio
5. ☐ Independent study
6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director __________ Date __________

Chair, College Curriculum Committee __________ Date __________

Dean __________ Date: __________ Graduate Dean: __________ Date:

Curriculum Manager: Return to dean ☐ Date Forward to: __________ Date

Chair, COGE/PEB/FS President __________ Date

FOR PROPOSALS REQUIRING GSC/USC REVIEW:

☐ Approve ☐ Disapprove Chair, GSC/USC __________ Date

☐ Approve ☐ Disapprove Provost __________ Date

Revised May 2007. All previous forms are obsolete and should not be used.
1. Explain briefly and clearly the proposed improvement.

The Department of History proposes removal of the phrase “Liberal Education Curriculum” and its abbreviated form “LEC” from the current title of the History major and minor.

2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those, too.)

The more simplified title “History” better reflects course content and more accurately represents the academic intentions of these programs. Students often confuse History (LEC) with secondary education or assume content to be disassociated from a more traditional course of study. The University adopted the term “Liberal Education Curriculum” as part of the General Education reforms of 2004. The 2014-15 Undergraduate Catalog represents the Liberal Education Curriculum as a special designation for programs with the following requirements: 1) two semesters of foreign language—either by coursework or proficiency exam and 2) the completion of a course in Proficiency 4c “Critical Thinking.” Students in the LEC curriculum are also prohibited from electing for the credit/no credit option for foreign language, critical thinking, or baccalaureate writing courses. These requirements are not unique to certain programs but are standard to all majors and minors and within the College of Arts and Sciences.

3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.

None

4. Effect on your department’s programs. Show how the proposed change fits with other departmental offerings.

None

5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students’ time. If a required course will be offered during summer only, provide a rationale.

The proposed change will not affect time to graduation.

6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?

NA

7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)

None

8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)

NA

9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.
10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.

This change is part of the department’s assessment-driven efforts to revise and update our curricular offerings.

11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.

There is no change.
History Major - Liberal Education Curriculum (HYLJ) (36 hours)

1. Minimum of 36 hours in history selected from categories listed below.

2. Minimum grade of “C” in all course work required for the major, including required cognates.

3. Completion of 12 credit hours of required cognates.

4. Completion of a language through the 2010 level, by college/university course work or examination.

5. Completion of either HIST 1000 or 3020 and a class selected from the following: HIST 3000, 3101, 3102, 3260, 3265, 3490, 3500, 3510, 3531, 3600, 3604, 3611, 3612, 3662, 3700, 3702, 3762, 3766, 3880, 3882, or 3884.

6. Completion of at least 6 hours of “writing-intensive” courses at the 3000-level. (See the list of course below.)

7. With permission of history faculty advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area.

**Major Requirements:**

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1. Introductory level history courses (12 hours)

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- HIST 2900 - Introduction to the Study of History Credits: 3 hours

Select either:

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- HIST 1000 - Early Western World Credits: 3 hours
- or
- HIST 1010 - Modern Western World Credits: 3 hours

Select either:

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- HIST 2100 - American History to 1877 Credits: 3 hours
- or
- HIST 2110 - American History since 1877 Credits: 3 hours

Select either:
• HIST 3020 - World History to 1500 Credits: 3 hours
• or
• HIST 3030 - World History since 1500 Credits: 3 hours

2. Intermediate level history courses

15 hours including at least 6 hours of writing-intensive courses.

• 3000-level ANY AREA Credits: 3 hours
• 3000-level ANY AREA Credits: 3 hours
• 3000-level (Africa, Asia, Latin America, or Middle East) Credits: 3 hours
• 3000-level (European/General) Credits: 3 hours
• 3000-level (U.S.) Credits: 3 hours

Writing Intensive Courses at the 3000-level are:

HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

3. Advanced level history courses (9 hours)

All 4000-level U.S., Africa, Asia, Latin America, Middle East and European history courses meet the baccalaureate-level writing requirement. Students considering graduate school are strongly advised to select the Senior Thesis or 5000-level Seminar as their capstone course.

• 4000-level (U.S.) Credits: 3 hours
• 4000-level (Africa, Asia, Latin America, Middle East, Europe) Credits: 3 hours
• Capstone Course- Select from:
  o HIST 4990 - Senior Thesis Credits: 3 hours or
  o 4000-level course in area of emphasis or
  o 5000-level seminar

Cognate Requirements:

1. Four Humanities or Social Science Courses (12 hours)
Generally at the 3000-level that complement the area of emphasis in history. Appropriate cognates must be approved by a Department of History advisor.

2. A foreign language through the 2010-level (or equivalency) by University course work or by examination (16 hours)

Writing Intensive Courses - History

Prerequisite: HIST 2900 or instructor approval.

- HIST 3101 - Colonial America to 1763 Credits: 3 hours
- HIST 3102 - United States, 1763-1820 Credits: 3 hours
- HIST 3103 - United States, 1820-1898 Credits: 3 hours
- HIST 3104 - United States, 1898-1945 Credits: 3 hours
- HIST 3105 - United States since 1945 Credits: 3 hours
- HIST 3135 - American Legal History Credits: 3 hours
- HIST 3191 - American Sport History Credits: 3 hours
- HIST 3251 - American Working Class History Credits: 3 hours
- HIST 3265 - Readings in Native American History Credits: 3 hours
- HIST 3285 - African Americans in Michigan Credits: 3 hours
- HIST 3500 - Ancient Greece and the Hellenistic World Credits: 3 hours
- HIST 3510 - Ancient Rome Credits: 3 hours
- HIST 3531 - Early Christianity Credits: 3 hours
- HIST 3604 - Europe after Rome, 400-1000 Credits: 3 hours
- HIST 3606 - Transformation of Medieval Europe, 1000-1500 Credits: 3 hours
- HIST 3611 - The Crusades: West Meets East Credits: 3 hours
- HIST 3612 - Era of the Thirty Years War: Europe 1500-1650 Credits: 3 hours
- HIST 3614 - Europe, 1815-1914 Credits: 3 hours
- HIST 3616 - Europe, 1914-1945 Credits: 3 hours
- HIST 3618 - European History since 1945 Credits: 3 hours
- HIST 3662 - Russia to 1855 Credits: 3 hours
- HIST 3664 - Russia from 1855 Credits: 3 hours
- HIST 3702 - Colonial Latin America Credits: 3 hours
- HIST 3762 - Traditional Japan Credits: 3 hours
- HIST 3764 - Modern Japan Credits: 3 hours
- HIST 3766 - Traditional China Credits: 3 hours
- HIST 3768 - Modern China Credits: 3 hours
- HIST 3882 - History of Africa and the Atlantic Slave Trade Credits: 3 hours
- HIST 3884 - History of West Africa Credits: 3 hours

Courses by Area - History
United States

Course meeting requirements for United States history include:

- HIST 3015 - History and Cinema **Credits**: 3 hours
- HIST 3101 - Colonial America to 1763 **Credits**: 3 hours
- HIST 3102 - United States, 1763-1820 **Credits**: 3 hours
- HIST 3103 - United States, 1820-1898 **Credits**: 3 hours
- HIST 3104 - United States, 1898-1945 **Credits**: 3 hours
- HIST 3105 - United States since 1945 **Credits**: 3 hours
- HIST 3130 - The U.S. and the World **Credits**: 3 hours
- HIST 3150 - Popular Art and Architecture in America **Credits**: 3 hours
- HIST 3160 - Women in United States History **Credits**: 3 hours
- HIST 3180 - American Environmental History **Credits**: 3 hours
- HIST 3191 - American Sport History **Credits**: 3 hours
- HIST 3200 - American Military History **Credits**: 3 hours
- HIST 3230 - History of Healthcare in the United States **Credits**: 3 hours
- HIST 3240 - Everyday Life in America **Credits**: 3 hours
- HIST 3251 - American Working Class History **Credits**: 3 hours
- HIST 3260 - Native American History and Culture **Credits**: 3 hours
- HIST 3265 - Readings in Native American History **Credits**: 3 hours
- HIST 3280 - African-American History and Culture **Credits**: 3 hours
- HIST 3285 - African Americans in Michigan **Credits**: 3 hours
- HIST 3290 - Michigan History **Credits**: 3 hours
- HIST 4245 - Topics in U.S. History and Culture **Credits**: 3 hours

Africa, Asia, Latin America, and Middle East

Courses meeting requirements for this area include:

- HIST 3020 - World History to 1500 **Credits**: 3 hours
- HIST 3030 - World History since 1500 **Credits**: 3 hours
- HIST 3325 - History of Healthcare in the World **Credits**: 3 hours
- HIST 3330 - The World since 1945 **Credits**: 3 hours
- HIST 3700 - History of Latin America **Credits**: 3 hours
- HIST 3702 - Colonial Latin America **Credits**: 3 hours
- HIST 3760 - Modern East Asia **Credits**: 3 hours
- HIST 3762 - Traditional Japan **Credits**: 3 hours
- HIST 3764 - Modern Japan **Credits**: 3 hours
- HIST 3766 - Traditional China **Credits**: 3 hours
- HIST 3768 - Modern China **Credits**: 3 hours
- HIST 3790 - World War II in American and Japanese History **Credits**: 3 hours
- HIST 3850 - Modern Middle East **Credits**: 3 hours
- HIST 3880 - Introduction to African Civilization **Credits**: 3 hours
- HIST 3882 - History of Africa and the Atlantic Slave Trade **Credits**: 3 hours
- HIST 3884 - History of West Africa Credits: 3 hours
- HIST 4825 - Topics in Asian History Credits: 3 hours
- HIST 4845 - Topics in Latin American History Credits: 3 hours

Europe

Courses meeting requirements for European history include:

- HIST 3000 - Arts and Ideas: Ancient/Medieval Credits: 3 hours
- HIST 3010 - Modern Arts and Ideas Credits: 3 hours
- HIST 3020 - World History to 1500 Credits: 3 hours
- HIST 3030 - World History since 1500 Credits: 3 hours
- HIST 3330 - The World since 1945 Credits: 3 hours
- HIST 3360 - Women in European History Credits: 3 hours
- HIST 3490 - Ancient Near East Credits: 3 hours
- HIST 3500 - Ancient Greece and the Hellenistic World Credits: 3 hours
- HIST 3510 - Ancient Rome Credits: 3 hours
- HIST 3531 - Early Christianity Credits: 3 hours
- HIST 3600 - The Medieval World: Society and Culture Credits: 3 hours
- HIST 3604 - Europe after Rome, 400-1000 Credits: 3 hours
- HIST 3606 - Transformation of Medieval Europe, 1000-1500 Credits: 3 hours
- HIST 3611 - The Crusades: West Meets East Credits: 3 hours
- HIST 3612 - Era of the Thirty Years War: Europe 1500-1650 Credits: 3 hours
- HIST 3614 - Europe, 1815-1914 Credits: 3 hours
- HIST 3616 - Europe, 1914-1945 Credits: 3 hours
- HIST 3618 - European History since 1945 Credits: 3 hours
- HIST 3630 - History of Modern Britain Credits: 3 hours
- HIST 3640 - Modern Europe: Culture and Society Credits: 3 hours
- HIST 3660 - Russia Yesterday and Tomorrow Credits: 3 hours
- HIST 3662 - Russia to 1855 Credits: 3 hours
- HIST 3664 - Russia from 1855 Credits: 3 hours
- HIST 4495 - Topics in European History and Culture Credits: 3 hours

Geographical

Courses meeting requirements for any geographical area include:

- HIST 4006 - Topics in Race and Ethnicity Credits: 3 hours
- HIST 4008 - Topics in Ethnicity Credits: 3 hours
- HIST 4010 - Environment and History Credits: 3 hours
- HIST 4016 - History of Material Life Credits: 3 hours
History Minor - Liberal Education Curriculum

Minimum of 24 hours of course work in history, with a maximum of nine hours at the introductory level (this includes 1000/2000-level courses, two-year institution transfers, and AP credits); and a minimum of six hours (two courses) selected from the 3000-level writing intensive classes or 4000-level baccalaureate writing courses.

Writing Intensive Courses - History

Prerequisite: HIST 2900 or instructor approval.

- HIST 3101 - Colonial America to 1763 Credits: 3 hours
- HIST 3102 - United States, 1763-1820 Credits: 3 hours
- HIST 3103 - United States, 1820-1898 Credits: 3 hours
- HIST 3104 - United States, 1898-1945 Credits: 3 hours
- HIST 3105 - United States since 1945 Credits: 3 hours
- HIST 3135 - American Legal History Credits: 3 hours
- HIST 3191 - American Sport History Credits: 3 hours
- HIST 3251 - American Working Class History Credits: 3 hours
- HIST 3265 - Readings in Native American History Credits: 3 hours
- HIST 3285 - African Americans in Michigan Credits: 3 hours
- HIST 3500 - Ancient Greece and the Hellenistic World Credits: 3 hours
- HIST 3510 - Ancient Rome Credits: 3 hours
- HIST 3531 - Early Christianity Credits: 3 hours
- HIST 3604 - Europe after Rome, 400-1000 Credits: 3 hours
- HIST 3606 - Transformation of Medieval Europe, 1000-1500 Credits: 3 hours
- HIST 3611 - The Crusades: West Meets East Credits: 3 hours
- HIST 3612 - Era of the Thirty Years War: Europe 1500-1650 Credits: 3 hours
- HIST 3614 - Europe, 1815-1814 Credits: 3 hours
- HIST 3616 - Europe, 1814-1945 Credits: 3 hours
- HIST 3618 - European History since 1945 Credits: 3 hours
- HIST 3662 - Russia to 1855 Credits: 3 hours
- HIST 3664 - Russia from 1855 Credits: 3 hours
- HIST 3702 - Colonial Latin America Credits: 3 hours
- HIST 3762 - Traditional Japan Credits: 3 hours
- HIST 3764 - Modern Japan Credits: 3 hours
- HIST 3766 - Traditional China Credits: 3 hours
- HIST 3768 - Modern China Credits: 3 hours
- HIST 3882 - History of Africa and the Atlantic Slave Trade Credits: 3 hours
- HIST 3884 - History of West Africa Credits: 3 hours