

**Summary of Professional Activity Reports**  
**College of Education and Human Development Academic**  
**Year 2013-14\***

Merze Tate Grant and Innovation Center  
College of Education and Human Development  
Western Michigan University

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\*Based on self-reported data in 104 PARs.

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## Refereed Journal Articles

### **Counselor Education and Counseling Psychology**

- Adkison-Bradley, C.**, Terpstra, J. & Dormitorio, B. (2014). Child discipline in African American families: A study of patterns and context. *The Family Journal*, 22(2), 198-205.
- Adkison-Bradley, C.** (2013). Counselor education and supervision: The development of the CACREP doctoral standards. *Journal of Counseling and Development*, 91(1), 44-49.
- Anderson, M. L.**, Sylvan, A. L., & Sheets, R. L. (2014, Spring). Experiential group training: An exploration of student perceptions, 35. *Vistas Online*.
- Burns, S. T.** (2014), Validity of person matching in Vocational Interest Inventories. *The Career Development Quarterly*, 62(2), 114–127. doi: 10.1002/j.2161-0045.2014.00074.x
- Burns, S. T.** (2014). Gender differences in the validity of Career Interest Inventories. *Psychology*, 5(8), 785-797. doi.org/10.4236/psych.2014.58089
- Callahan, J. L. Gustafson, S., Misner, J., Paprocki, C., **Sauer, E. M.**, Saules, K., Schwartz, J., Swift, J., Whiteside, D., Wierda, K., & Wise, E. (2014). Introducing the Association of Psychology Training Clinics Collaborative Research Network: A study on client expectation. *Training and Education in Professional Psychology*, 8(2), 95-104.
- Carson, D. K., **Foster, J. M.**, & Tripathi, N. (2013). Child sexual abuse in India: Current issues and research. *Psychological Studies*, 58(3), 318-325.
- Garrison, A. M., Kahn, J. H., Miller, S. A., & **Sauer, E. M.** (2014). Emotional avoidance and rumination as mediators of the relation between adult attachment and emotional disclosure. *Personality and Individual Differences*, 70, 239-245.
- Rice, K. G., **Sauer, E. M.**, Clarissa, M. E. R., Roberts, K. E., & Garrison, A. M. (2014). Perfectionism affects change in psychological symptoms. *Psychotherapy*. doi.org/10.1037/a0036507
- Richmond, C. J., Smock Jordan, S, **Bischof, G. H.**, & **Sauer, E. M.** (2014). Effects of solution-focused versus problem-focused intake questions on pre-treatment change. *Journal of Systemic Therapies*, 33(1), 33-47.
- Steele, J., Bischof, G., & **Craig, S. E.** (2014). Political ideology and perceptions of social justice advocacy among members of the American Counseling Association. *International Journal for the Advancement of Counselling*, 36(4), 450-467.

### **Educational Leadership, Research and Technology**

- Andrade, F. H.** (2013). Can the school context moderate the protective effect of parental

support on adolescents' alcohol trajectories in urban Chicago? *Drug and Alcohol Dependence*, 133(2), 330–337.

- Coryn, C. L. S.**, Schröter, D. C., & McCowen, R. H. (2014). A mixed method study of some of the factors associated with successful school strategies for native Hawaiian students in the state of Hawai'i. *Journal of Mixed Methods Research*, 8(4), 377–395.
- Delva, J., W. Lee, N. Sanchez, **F. H. Andrade**, A. Grogan-Kaylor, G. E. Sanhueza, & M. Ho (2014). Ecological factors and adolescent marijuana use: Results of a prospective study in Santiago, Chile. *International Journal of Environmental Research and Public Health*, 11(3):3443-52.
- Delva, J., **F. H. Andrade**, G. G. Sanhueza, & Y. Han (2014). Associations of maternal and adolescent religiosity and spirituality with adolescent alcohol use in Chile: Implications for social work practice among Chilean social workers. *International Social Work*, 1–12. doi: 10.1177/0020872813497382.
- Geier, B. A.** (2014). Texas cheerleaders and the first amendment: Can you cheer for God at a football game? *Mississippi College of Law Review* 33(1), 65 – 88.
- Geier, B. A.** (2014, Winter). State of the states: Michigan. *Journal of Education Finance*, 39(3), 260-262.
- Geier, B. A.** (2014, March). The wall between church and state begins to crumble: One small community's struggle with sectarian influence in the public school. *Journal of Cases in Educational Leadership*, 17(1), 70-83. doi:10.1177/1555458913518541
- Gerde, H. K., Duke, N.K., Moses, A.M., **Spybrook, J.** & Shedd, M. K. (2014). How much for whom? Lessons from an efficacy study of modest professional development for child care providers. *Early Education and Development*, 25(3), 421-441.
- Hill, L., A. Bregman, & **F. H. Andrade** (2013). Social capital for college: Network composition and access to selective institutions among urban high school students. *Urban Education*, 1-30. doi: 10.1177/0042085913514590
- Lee, W., A. Grogan-Kaylor, G. E. Sanhueza, **F. H. Andrade**, and J. Delva (2014). The association of recreational space with youth smoking in low-socioeconomic status neighborhoods in Santiago, Chile. *International Journal of Public Health*, 59(1), 89-94.
- Molnar, A. (Ed.); **Miron, G.**, Huerta, L., Cuban, L., **Horvitz, B.**, Gulosino, C., Rice, J. K., & Shafer, S.R. (2013). *Virtual Schools in the U.S. 2013: Politics, Performance, Policy, and Research Evidence*. Boulder, CO: National Education Policy Center.
- Potts, K., & **Bierlein Palmer, L.** (2014, May). Voices of parolees attending community college: Helping individuals and society. *Community College Review*, 42(4) 267–282. doi: 10.1177/0091552114534725

- Spybrook, J.** (2013). Introduction to a special issue on design parameters for cluster randomized trials in education. *Evaluation Review*, 37(6), 435-444.
- Spybrook, J.**, Lininger, M., & Cullen, A. (2013). From planning to implementation: An examination of changes in the research design, sample size, and statistical power of group randomized trials launched by the Institute of Education Sciences. *Journal of Research on Educational Effectiveness*, 6(4), 396-42.
- Urban, E., & **Bierlein Palmer, L.** (2014). International students as a resource for internationalization of higher education. *Journal of Studies in International Education*, 18(4), 305-324.
- VanderKooi, G., & **Bierlein Palmer, L.** (2014). Problem-based learning for police academy students: Comparison of those receiving such instruction with those in traditional programs. *Journal of Criminal Justice Education*, 25(2), 175-195. doi: 10.1080/10511253.2014.882368
- Wardley, C.S., **Applegate, E. B.** & Van Rhee, J. A. (2013). A Comparison of student knowledge acquisition by organ-system and skills in parallel problem-based and lecture-based curricula. *Journal of Physician Assistant Education*, 24(1), 5-14.
- Westine, C., **Spybrook, J.**, & Taylor, J. (2013). An empirical investigation of design parameters for planning cluster randomized trials of science achievement. *Evaluation Review*, 37(6), 490-519.
- Xie, D. & **Shen, J.** (2013). Teacher leadership at different school levels: Findings and implications from 2003-04 Schools and Staffing Survey in US public schools. *International Journal of Leadership in Education*, 16(3), 327-348.

### **Family and Consumer Sciences**

- Distelberg, B. & **Taylor, S.** (2013). The roles of social support and family resilience in accessing healthcare and employment resources among families living in traditional public housing communities. *Journal of Child and Family Social Work*. doi: 10.1111/cfs.12098
- Lee S**, Young B.E., Cooper E.M., Pressman E, Queenan R.A., Guillet R., Olson C.M., & O'Brien K.O.(2014). Nutrient inadequacy is prevalent in pregnant adolescents and prenatal supplement use may not fully compensate for dietary deficiencies. *Infant, Children and Adolescent Nutrition*, 6, 152-159. doi: 10.1177/1941406414525993
- Manley, R.** (2013). The Policy Delphi: A method for identifying intended and unintended consequences of educational policy. *Policy Futures in Education*, 11(6), 755-768.

## Human Performance and Health Education

- Bensley, R.J.**, Hovis, A., Horton, K.D., Loyo, J. J., Bensley, K. M., Phillips, D., & Desmangles, C. (2014). Accessibility and preferred use of online web applications among WIC participants with Internet access. *Journal of Nutrition Education and Behavior*, 46(3S), S87-S92.
- Blankenship, B., & **Ayers, S. F.** (2013). Introduction: All-academy symposium, undergraduate research in the academies: Ready, set, go! *Journal of Physical Education, Recreation and Dance*, 84(9), 22-33.
- Keating, X. D., Castelli, D., & **Ayers, S. F.** (2013). Association of weekly strength exercise frequency and academic performance among students at a large university in the United States. *Journal of Strength & Conditioning Research*, 27(7), 1988-1993.
- Krasinski D., Thrasher A, **Miller M. G.**, Holcomb W. R. (2013). Effects of transducer mass on intramuscular temperature during ultrasound treatments. *Journal of Sport Rehab*, 22(4), 296-300.
- Saunders N. W., **Hanson N. J.**, Koutakis P, Chaudhari A. M., Devor S.T. (2014). Landing ground reaction forces in figure skaters vs. non-skaters. *Journal of Sports Sciences*, 32(11), 1042-1049.
- Scheidler, C. M., Saunders N. W., **Hanson N. J.**, Devor S.T. (2013). Performance and thermoregulation is not improved when wearing a palm cooling device. *International Journal of Sports Medicine*, 34(8), 732-735.
- Smith M. M., **Hanson N. J.**, Lucas A.R., Devor S.T. (2013). Endothelial response of running a marathon. *International Journal of Exercise Science*, 6(3), 236-241.
- Zhang, J.**, Rapelje, A., Farr, C., Colwell, K., & Chen, C. (2013). Effects of a recreational workout program on task-analyzed exercise performance of adults with severe cognitive impairments. *World Academy of Science, Engineering, and Technology*, 78, 2248-2252.

## Special Education and Literacy Studies

- Edwards, P. A., & **Piazza, S. V.** (2014). Literacy coaching and the ABCs of cultural understanding and communication: What's the connection? In C. Finkbeiner & A. Lazar (Eds), *Getting to know ourselves and others: A less traveled path to intercultural understanding*. Charlotte, NC: Information Age Publishing.
- Rao, S.** (2014). Assessment and data-based decisions in contemporary classrooms. *GSTF International Journal on Education*, 2(1), 26-36.

Schelling, A. & **Rao, S.** (2013). Evaluating self-advocacy strategy instruction for students with an intellectual disability using an interactive hypermedia program. *International Journal of Business & Social Sciences*, 17(4),1-10.

### **Teaching, Learning and Educational Studies**

Cobern, W., Schuster, D., Adams, B., Skjold, B., Mugaloglu, E., **Bentz, A.**, & Sparks, K. (2014). Pedagogy of science teaching tests: Formative assessments of science teaching orientations. *International Journal of Science Education*, 36(13), 2265-2288. doi: 10.1080/09500693.2014.918672

**Downey, A.**, with Novak, D. (2014). Changing normal: The storyteller as culture bearer, researcher, and change agent. *Storytelling, Self and Society: An Interdisciplinary Journal of Storytelling Studies*, 9(2), 284-289.

Ehst, E. S. & **Hermann-Wilmarth, J. M.** (2014). Troubling the single story: Teaching international narrative through a critical literacy lens. *ALAN Review* 41(3), 24-30.

**Farber, P. & Dini Metro-Roland** (2014). Being on one's way: Place, technology and the moral commodification of education. In Mayo Cris (Ed.), *Philosophy of Education 2013*, 222231. Urbana: The Philosophy of Education Society.

**Hermann-Wilmarth, J. M.** & Ryan, C. L. (2014): Queering chapter books with LGBT characters for young readers: recognizing and complicating representations of homonormativity. *Discourse: Studies in the Cultural Politics of Education*, 1-23. doi: 10.1080/01596306.2014.940234

**Hermann-Wilmarth, J.** & Holbrook, T. (2013). Becoming-exiles in shifting borderlands. *Anglistica*, 17(1), 127-141.

**Jones, J. N.**, Warnaar, B.L., Bench, J.H., & Stroup, J.T. (2014). Promoting the development of moral identity, behavior, and commitment in a social action program. *Journal of Peace Education*, 11(2), 225-245.

**Jones, J. N.**, Bench, J.H., Warnaar, B.L., & Stroup, J.T. (2013, Fall). Participation as relational process: Unpacking involvement in social action and community service. *Afterschool Matters*, 18, 9-16.

**Nelson, R. F.** (2013). A model for using service-learning in teacher education programs. *USChina Education Review*, 3(1), 59-65.

**Nelson, R. F.** (2013). Scaling up: Using MOOCs to increase accessibility and personalization for students. *Global Science and Technology Forum Journal on Education*, 1(2), 29-32.

### **Non-Refereed Journal Articles**

## **Counselor Education and Counseling Psychology**

- Foster, J. M.** (2014, Spring). Utilizing reflective conversations in supervision. *The Michigan School Counselor, 13*.
- Foster, J. M.** (2013, Fall). Equipping future school counselors with interventions to address children's fears. *The Michigan School Counselor, 3*.

## **Educational Leadership, Research and Technology**

- Leneway, R. J.**, (2014). New Ways of Training with Skillsoft. *Viewpoint 1*, p.3.
- Tucker, M.V., & **Archer, D. E.** (2014, Summer). Broadening the pipeline: Looking beyond traditional paths to student affairs. *Leadership Exchange, 12*(2), 26-29.

## **Books**

### **Counselor Education and Counseling Psychology**

- Adkison-Johnson, C.** & Hawkins-Debose, C. (2014). *Child discipline and the law: Legal and clinical implications for African American families*. National Association of Counsel of Children Manuel.

### **Educational Leadership, Research and Technology**

- Awgu, E., Magura, S., & **Coryn, C. L. S.** (2014). *Social capital's effect on depression among adolescents*. Scholars' Press: Saarbrücken, Germany.
- Coryn, C. L. S.**, & Westine, C. D. (Eds.). (2014). *Contemporary trends in evaluation research* (Vols. I-IV). (Sage benchmarks in social research methods). London, UK: Sage.
- Shen, J.**, Ma, X. et al. (2013). *Quality rating and improvement system for early care and education: Development, implementation, evaluation and learning*. New York, NY: Peter Lang.
- Stufflebeam, D. L., & **Coryn, C. L. S.** (2014). *Evaluation theory, models, & applications* (2<sup>nd</sup> ed.). San Francisco, CA: Jossey-Bass.

### **Special Education and Literacy Studies**

- Esteves, K.J. & **Whitten, E.** (2014). *RTI in the Middle School Classroom*. Minneapolis, MN: Free Spirit Publishing Inc.
- Esteves, K.J. & **Whitten, E.** (2014). *PLC/Book Study Guide for RTI in Middle School Classrooms*. Minneapolis, MN: Free Spirit Publishing Inc.



## Refereed Book Chapters

### **Counselor Education and Counseling Psychology**

- Adkison-Bradley, C.** (2013). Supervising counselors who work with African American parents and children. In B. J. Page, M. J. Jencius, and C. M. Smith (Eds.), *Elements of supervision: Teachings, reflections, and resources*. Kent, OH: Counseling Press.com
- Croteau, J. M. & Payne, D. R.** (2013). Interview 8: Can sexual orientation and racial healing coexist? In Sharon E. Davis (Ed.), *A Safe Place to Talk about Race: 10 Thought Provoking Interviews with Sharon E. Davis*. Healing Humankind, LLC.

### **Educational Leadership, Research and Technology**

- Garza Mitchell, R. L.** (2013). Leading edge: Connecting online education. In C. Nevarrez and J. L. Wood (Eds.), *Leadership Theory and the Community College: Applying Theory to Practice* (pp. 107-111). Sterling, VA: Stylus Publishing, LLC.
- Leneway, R. J. & Deschaine, (2013), M.** How Schools Are Meeting State Legal Mandates To Provide Online Education. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013(1)*, (pp. 1634-1640). Chesapeake, VA: AACE.
- Meraz Lewis, R. B., Zamani-Gallaher, E. M., & Bonapace, C.** (2014). Older adult learning in community colleges: A new wave of adult learners. In L. Kelsey & Zamani-Gallaher, E.M. (Eds.), *Holistic approaches to assisting students in community colleges: Contemporary strategies for bridging theory, research, and practice*. Sterling, VA: ACPA and Stylus Publishing.
- Pepin, S., & Talbot, D. M.** (2013). Negotiating the complexities of negotiating Asian American and LGB cultures. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), *The misrepresented minority: New insights on Asian Americans and Pacific Islanders, and the implications for higher education* (pp. 227-243). Sterling, VA: Stylus Publishing.

### **Teaching, Learning and Educational Studies**

- Jones, J. N.** (2014). Choice Theory and student experience in an alternative high school. In D.J. Shernoff, & J. Bempechat (Eds.), *Engaging youth in schools: Empirically-based models to guide future innovations* (pp.303-322). National Society for the Study of Education/ Teachers College Record.
- Smith, A., Dannison, L. & James, M.** (2013). Resiliency and custodial grandparents: Recognizing and supporting strengths. In Hayslip, B. & Smith, G. (Eds.) *Resilient grandparent caregivers: A strengths perspective*, (pp. 222-234). New York: Routledge.

## **Non- Refereed Monograph**

### **Counselor Education and Counseling Psychology**

**Hovestadt, A. J.** (2013). Comments on the preamble of the AAMFT Code of Ethics in *User's Guide To The AAMFT Code of Ethics*. AAMFT, Washington, DC.

Nowak, G. T., St. Martin, M. W., **Rawls, G. J.**, Pinkster, J. C., Hayes, M. M., Piel, M. P., Reeves, J. D., VandenBerg, G. E., & Bhola, D. S. (2013). IMPACTeX Navigator Version 1.0. Kalamazoo, MI: HUMANeX Ventures.

## **Conference proceedings**

### **Educational Leadership, Research and Technology**

**Leneway, R. J.** (2013), Deschaine, M. If Online Education Is Mandated Will Schools Comply?, Florida Educational Technology Conference Proceedings, [https://www.edmodo.com/?simplified\\_landing\\_page=1&go2url=%2Fpost%2F205354231%3Futm\\_source%3DNotifications%26utm\\_medium%3DBTN%2520%2520Login%26utm\\_campaign%3DNotifications%2520Note](https://www.edmodo.com/?simplified_landing_page=1&go2url=%2Fpost%2F205354231%3Futm_source%3DNotifications%26utm_medium%3DBTN%2520%2520Login%26utm_campaign%3DNotifications%2520Note)

### **Family and Consumer Sciences**

Durlacher J, Katzman P, **Lee S**, Guillet R, Pressman E, Cooper E, O'Brien KO. (2014) .Umbilical cord coiling in adolescent and multiples pregnancies: associations with iron status. (April 2014, Experimental Biology, San Diego, CA; FASEB J. 28, 1024.10)

**Lee S**, Guillet R, Copper E, Westerman M, Orlando M, Pressman EM, O'Brien KO. (2014) Prevalence of anemia and iron deficiency among pregnant adolescents. ( April 2014, Experimental Biology, San Diego, CA; FASEB J. 28, 634.4)

### **Human Performance and Health Education**

**Zhang, B., Liu, Y., Wang, J., & Li, P.** (2014). Validity of the 3-Dimension Motion Sensors in Measuring Energy Expenditure. 2nd International Chinese Society for Physical Activities and Health Forum Physical Education, Fitness, Health and Sports.

### **Special Education and Literacy Studies**

**Whitten, E. & Wallace, L.** (2014). The Trifecta Model: Teacher Preparation with Technology. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2690-2693). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE)

**Whitten, E., Enicks, A. Wallace, L., & Morgan, D.** (2013) Study of a Mixed Reality Virtual Environment used to Increase Teacher Effectiveness in a Pre-service Preparation Program, Teachlive Conference Proceedings, University of Central Florida.

## Teaching, Learning and Educational Studies

**Nelson, R. F.** (2013). *The impact of the online format on an instructor's engagement with students in a teaching seminar*. Conference Proceedings for the 3<sup>rd</sup> International Education and e-learning Conference, Singapore.