

**Summary of Professional Activity Reports
College of Education and Human Development Academic
Year 2014-15***

Merze Tate Grant and Innovation Center
College of Education and Human Development
Western Michigan University

December 2015

*Based on self-reported data in 99 PARs.

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Refereed Journal Articles

Counselor Education and Counseling Psychology

- Burns, S. T.** (2015). Neurofeedback in hereditary angioedema: A single case study of symptom reduction. *Applied Psychophysiology and Biofeedback, 40*(3), 251-256. doi: 10.1007/s10484-015-9288-7
- Burns, S. T.** (2015). Perspectives on membership in a state counseling association. *Journal of Counselor Leadership and Advocacy, 2*(1), 29-50. doi:10.1080/2326716X.2015.1007178
- Burns, S. T.** (2014). Mental health counselors' use of the transtheoretical model in interprofessional collaboration. *Journal of Counselor Leadership and Advocacy, 1*(2), 152-165. doi: 10.1080/2326716X.2014.928809
- Carson, D. K., **Foster, J. M.**, & Chowdhury, A. (2014). Sexual abuse of children and youth India: An anthropological perspective. *The Oriental Anthropologist, 14*(2), 149-170.
- Cokely, K., Cody, B., Smith, L., **Beasley, S.**, Miller, K., Hurst, A., Awosogba, O., Stone, S., & Jackson, S. (2014). Bridge over troubled waters: Meeting the mental health needs of Black students. *Kappa Magazine, 96*, 40-45. doi: 101177/0031721714561445
- Foster, J. M.**, Leppma, M., & Hutchinson, T. S. (2014). Students' perspectives on gatekeeping in counselor education: A case study. *Counselor Education and Supervision, 53*(3), 190-203.
- Foster, J. M.** (2014). Supporting child victims of sexual abuse: Implementation of a trauma narrative family intervention. *The Family Journal, 22*(3) 332-338.
- Horvitz, B.**, Beach, A., **Anderson, M. L.**, & Xia, J. (2014). Examination of faculty self-efficacy related to online teaching. *Innovative Higher Education, 40* (4), 1-12.
- Steele, J. & **Rawls, G.** (2015). Quantitative research attitudes and research training perceptions among master's-level students. *Counselor Education and Supervision Journal, 54*(2), 134-146.

Educational Leadership, Research and Technology

- Alban, D. & **Reeves, P.** (2015). Cultural fusion: International teacher responses to multiculturalism. *Journal of Ethnographic and Qualitative Research, 9* (1), 1-15.
- Andrade, F. H.** (2014). Co-occurrences between adolescent substance use and academic performance: School context influences a multilevel-longitudinal perspective. *Journal of Adolescence, 37*(6), 953-963.

- Bares, C. B., J. Delva, and **F. H. Andrade** (2015). Pathways to adolescent depression and cigarette smoking: A longitudinal investigation of Chilean mothers and their children. *Social Work Research*. doi: 10.1093/swr/svu029
- Brown, C., & **Applegate, B.**, & Yildiz, M. (2014). Structural validation of the holistic wellness Assessment. *Journal of Psychoeducational Assessment*, doi:10.1177/0734282914564037
- Burkhardt, J. T., Schröter, D. C., Magura, S., Means, S. N., & **Coryn, C. L. S.** (2015). An overview of evidence-based program registers (EBPRs) for behavioral health. *Evaluation and Program Planning*, 48, 92-99.
- Coryn, C. L. S.**, Ozeki, S., Wilson, L. N., Greenman II, G. D., Schröter, D. C., Hobson, K. A., Azzam, T., & Vo, A. T. (2015). Does research on evaluation matter? Findings from a survey of American Evaluation Association members and prominent evaluation theorists and scholars. *American Journal of Evaluation*.
- Coryn, C. L. S.**, Hobson, K. A., & McCowen, R. H. (2015). Meta-analysis as a method of multi-site evaluation: An example from international development. *Evaluation Journal of Australasia*, 15(3), 4-14.
- Garza Mitchell, R. L.** & Eddy, P. L. (2015). Moving up or moving on: A gendered perspective of mid-level university leaders. *The Journal of Higher Education Management*, 30(1), 65-81.
- Garza Mitchell, R. L.** & Maldonado, C. (2015). Strategic planning for new presidents: Developing an entrance plan. *Community College Journal of Research and Practice*, 39(2), 113-121. doi: 10.1080/10668926.2012.755650
- Geier, B. A.** (2014). Texas cheerleaders and the first amendment: Can you cheer for God at a football game? *Mississippi College of Law Review*. 33(1), 65 – 88.
- Henry, C.A., Nowinski, L., Koesterer, K., Ferrone, C., **Spybrook, J.**, & Bauman, M. (2014). Low rates of depressed mood and depression diagnoses in a clinic review of children and adolescents with autistic disorder. *Journal of Child and Adolescent Psychopharmacology*, 24(7), 403-406.
- Horvitz, B., Beach, A., Anderson, M. L.,** & Xia, J. (2014). Examination of faculty self-efficacy related to online teaching. *Innovative Higher Education*, 40 (4), 1-12.
- Hustoles, C., J., & **Bierlein Palmer, L.** (2015). Through the eyes of higher education attorneys: How department chairs are navigating the waters of legal issues and risk management. *Journal of College and University Law*, 41(1), 117-146.
- Izumi, M., **Shen, J.**, Xia, J. (2015). Determinants of graduation rate of public alternative schools. *Education and Urban Society*, 47(3), 307-327.

- Lininger, M., **Spybrook, J.**, & Cheatam, C. (2015). HLM: An alternative to RM ANOVA. *Journal of Athletic Training, 50*(4), 438-441.
- Magura, S., Burkhardt, J., Schröter, D. C., Means, S. Vladimirovna, Y., & **Coryn, C. L. S.** (2015). Assessing standards of evidence in evidence-based program registers for behavioral health treatments. *Drug and Alcohol Dependence, 146*, e191.
- Ma, X., **Shen, J.**, Krenn H.Y., Yuan, J., & Hu, S. (2015). The role of system alignment in care and education of children from birth to grade 3. *Early Child Development and Care, 185* (7), 1067-1087.
- Ma, X., **Nelson, R. F., Shen, J.**, & Krenn, H. Y. (2015). Effects of preschool intervention strategies on school readiness in kindergarten. *Educational Research for Policy and Practice, 14*(1), 1-17.
- Ma, X., **Shen, J.**, & Krenn, H.Y. (2014). The relationship between parental involvement and Adequate Yearly Progress among urban, suburban, and rural schools. *School Effectiveness and School Improvement, 25* (4), 629-650.
- Means, S. N., Magura, S., Burkhardt, J. T., Schröter, D. C., & **Coryn, C. L. S.** (2015). Comparing rating paradigms for evidence-based program registers in behavioral health: Evidentiary criteria and implications for assessing programs. *Evaluation and Program Planning, 48*, 100-116.
- Miron, G.** (2014). Charters should be expected to serve all kinds of students. *Education Next, 14*(4).
- Myers, K., & **Bierlein Palmer, L.** (2015). Impact of campus child care director leadership and activities on the internal success and integration of the campus center. *Journal of Early Childhood Research, 1-14*. doi: 10.1177/1476718X15577008
- Schröter, D. C., Magura, S., & **Coryn, C. L. S.** (2015). Introduction: Deconstructing evidence-based practice. *Evaluation and Program Planning, 48*, 90-91.
- Shen, J.**, Washington, A., **Palmer, L. B.**, Xia, J. (2014). Effects of traditional and non-traditional forms of parental involvement on school-level achievement outcome: An HLM study using SASS 2007-08. *Journal of Educational Research, 10* (4), 326-337.
- Spybrook, J.**, Hedges, L., & Borenstein, M. (2014). Understanding statistical power in cluster randomized trials: Challenges posted by differences in notation and terminology. *Journal of Research on Educational Effectiveness, 7*(4), 384-406.
- Spybrook, J.** (2014). Detecting intervention effects across context: An Examination of the Power of Cluster Randomized Trials. *Journal of Experimental Education, 82*(3), 334-357.

Family and Consumer Sciences

Lee, H.J. and **Yun, Z. S.** (2015). Consumers' perceptions of organic food attributes and cognitive and affective attitudes as determinants of their purchase intentions toward organic food. *Food Quality and Preference*, 39, 259-267.

Lee S., Guillet R., Cooper E. M., Westerman M., Orlando M., Pressman E. & O'Brien K. O. (2015). Prevalence of anemia and associations between neonatal iron status, hepcidin and maternal iron status among neonates born to pregnant adolescents. *Pediatric Research. doi: 10.1038/pr.2015.183.*

Norouzi, N., **Chen, J. C.** & Jarrott, S. (2015). Intergenerational exploration: Where everyone has a purpose. *Journal of Intergenerational Relationships*, 13, 260-265
doi:10.1080/15350770.2015.1058282

Singhal, K., Kim, J., Casebolt, J., **Lee, S.**, Han, K., & Kwon, Y. H. (2015). Gender difference in older adult's utilization of gravitational and ground reaction force in regulation of angular momentum during stair descent. *Human Movement Science*, 41, 230-239.

Singhal, K., Kim, J., **Lee, S.**, Casebolt, J., Han, K., & Kwon, Y. H. (2014). Kinetic comparison of older men and women during walk-to-stair descent transition. *Gait and Posture*, 40(4), 600-604.

Zinser, R. (2015). Analysis of VET in Ukraine since the Soviet era. *Education + Training*, 57(6).

Human Performance and Health Education

Hanson N. J. & Buckworth, J. (2015). The effect of endpoint knowledge on perceived exertion, affect and attentional focus during self-paced running. *Journal of Strength & Conditioning Research*, 29(4), 934-941.

Hanson N. J., Madaras L., Dicke, J. & Buckworth J. (2015). Motivational differences between half, full ultra marathoners. *Journal of Sport Behavior*, 38(2), 180-191

He, W., **Liu, Y.**, **Vidic, Z.**, & Liu, X. (2015). Comparison between the Chinese Tennis Association (CTA) and the United States Tennis Association (USTA) on the construction of youth tennis competition system. *Science & Technology of Stationery & Sporting Goods*, 326 (7), 102-108.

Holcomb W. R., Bremner C.B., Brown C.D. & **Miller M. G.** (2015). Assessment of patient comfort during NMES-induced quadriceps contractions at two knee Joint angles. *Journal of Athletic Training*, 50(6), S-182.

Keating, X.D., **Ayers, S. F.**, Liu, J., Zhou, K., Guan, J., Castro-Pinero, J. & Huang, Y. (2014). Physical activity patterns, perceived health, BMI among university students. *American Journal for Health Studies*, 28(4), 163-172.

- Larsen, C. C., Troiano, J. M., Ramirez, R. J., **Miller, M. G.** & Holcomb, W.R. (2015). Effects of crushed ice and wetted ice on hamstring flexibility. *Journal of Strength & Conditioning Research*, 29(2), 483–488.
- Miller M. G., Michael T. J.,** Nicholson K.S., Petro R.V., **Hanson, N. J.** & Prater D. (2015). The effect of Rock Tape on rating of perceived exertion and cycling efficiency. *Journal of Strength & Conditioning Research*, 29(9), 2608-2612.
- Miller M. G.,** Burningham D.S., Bratton W., Hatzel B., Holcomb W.R., & Bremner C.B. (2014). The effects of KinesioTape inhibitory activity of the middle deltoid muscle. *Journal of Strength & Conditioning Research*, 28(12), 124-125.
- Miller M. G.,** Cavett H., Holcomb W.R., **Cheatham C.C.** & **Thompson G.** (2015). The effects of KinesioTape inhibitory activity of the middle deltoid muscle. *Athletic Train & Sports Health Care*, 7(2), 64-69.
- Zhang, J.,** Ying Qi, & Chen, S (2015). Application of single subject experimental designs in adapted physical activity research: a descriptive analysis. *International Journal of Medical, Health, Biomedical and Pharmaceutical Engineering*, 9(6), 393-398.

Special Education and Literacy Studies

- Hoge, M. R.,** & Rubinstein-Avila, E. (2014). Out of sight, out of mind: A case study of an alternative school for students with emotional disturbance (ED). *Qualitative Research in Education*, 3(3) 295-319.
- Kuo, H.** (2015). Multimodal Literacy through Children’s Drawings in a Romani Community. *Working Papers in Literacy, Culture, and Language Education (WPLCLE)*, 4. 90-104
- McGriff, M., & **Protacio, M. S.** (2015). Similar settings, different story lines: The positioning of ES teachers in two middle schools. *Reading Horizons*, 54(1), 1-25.
- Protacio, M. S.,** & Edwards, P.A. (2015). Increasing ELLs’ parental involvement through sharing time. *The Reading Teacher*, 68, 413-421. doi: 10.1002/trtr.1327
- Rao, S. M.,** Cardona, C., & Soffer R. (2015). A cross Cultural, comparative analysis of Teamwork to embrace diversity. *Journal of Scholastic Inquiry: Education*, 4(1), 97-120.

Teaching, Learning and Educational Studies

- Hermann-Wilmarth, J. M.** & Ryan, C. L. (2015). Doing what you can: Considering ways to address LGBT topics in language arts curricula. *Language Arts*, 92 (6).
- Jones, J. N.,** Warnaar, B.L., Bench, J.H., & Stroup, J.T. (2014). Promoting the development of moral identity, behavior, and commitment in a social action program. *Journal of Peace Education*, 11(2), 225-245.

Koshmanova, T. S., Hastings, A., Kozlowski, B., Macgregor, P. & Thibaudeau (2013-15). Exploratory study on American students' views on college preparation. *Visnyk: Pedagogogy*, (29), 161-172.

Ma, X., **Nelson, R. F.**, Shen, J., & Krenn, H. Y. (2015). Effects of preschool intervention strategies on school readiness in kindergarten. *Educational Research for Policy and Practice*, 14(1), 1-17.

Nelson, R. F and Webb, L. (2015). Teaching with technology: The role of the instructional coach. *Global Science and Technology Forum Journal on Education*, 2(2), 27-30.

Non-Refereed Journal Articles

Counselor Education and Counseling Psychology

Anderson, M. L., & Goodman, J. (2014). From military to civilian life: Applications of Schlossberg's model for veterans in transition. In R. Miles, M. Buzzetta, and K. Kurzynski (Eds.) *Career Planning & Adult Development Journal*, 3(2), 40-51.

Foster, J. M. (2015, February). Addressing fear in child victims of sexual abuse. *Counseling Today*, 57(8), 47-51.

Educational Leadership, Research and Technology

Archer, D. E., & **Hadley, W.** (2015, January). College athletes and learning disabilities: An underexplored, at-risk population. *The ACPA Standing Committee on Disability Newsletter*, 7-9.

Archer, D. E., & **Hadley, W. M.** (2014). College athletes and learning disabilities: An underexplored, at risk-population. *American College Personnel Association (ACPA): Standing Committee on Disability (SCD) newsletter*.

Garza Mitchell, R. L. (2014, Fall). Case study: Texas State Technical College Harlingen – online orientation to improve student success. *Community College Enterprise*, 20(2), 88-92.

Geier, B. A. & Hadley, W. M. (2015, August). Students with disabilities transitioning to higher education: Legal differences. *American College Personnel Association (ACPA): Standing Committee for Disability (SCD) newsletter*.

Geier, B. A. (2014, October). The walls are cracking: The nation's struggle with providing quality public school facilities. *School Business Affairs*, 80(9), 16-18.

Leneway, R. J., (2015).35 years with ARPCT: A perspective. *Viewpoint*.

Reynolds, J., Cooper, S., & **Hadley, W. M.** (2014). African American college students with learning disabilities that identify as LGBT. *American College Personnel Association (ACPA): Standing Committee on Disability (SCD) newsletter*.

Tucker, M.V. & Archer, D. E. (2014, Summer). Broadening the pipeline: Looking beyond traditional paths to student affairs. *Leadership Exchange*, 12(2), 26-29.

Family and Consumer Sciences

Yun, Z.-S. & Frazier, B. (April 2015) Using a student exit survey as an assessment tool, *ITAA Newsletter*, 39(2), 6.

Human Performance and Health Education

Heather Dichter (2014). State of the field: Sport history and diplomatic history. Retrieved from <http://h-diplo.org/essays/PDF/E122.pdf>

Special Education and Literacy Studies

Kuo, H. (2015). Strengths of student diversity. *Literacy Daily*. Retrieved from <http://www.literacyworldwide.org/blog/literacy-daily/2015/03/24/strengths-of-student-diversity>

Peer-Reviewed Monograph

Human Performance and Health Education

Lewis, J. B., Young, K., & Connolly, A. (2015). Buchanan, MI IMPC Form 80 Recreation Report-Report prepared for American Electric Power. Buchanan, MI

Lewis, J. B., Young, K., & Connolly, A. (2015). Constantine, MI IMPC Form 80 Recreation Report-Report prepared for American Electric Power.

Lewis, J. B., Young, K., & Connolly, A. (2015). Elkhart, IN IMPC Form 80 Recreation Report-Report prepared for American Electric Power.

Lewis, J. B., Young, K., & Connolly, A. (2015). Mottville, MI IMPC Form 80 Recreation Report-Report prepared for American Electric Power.

Lewis, J. B., Young, K., & Connolly, A. (2015). Twin Branch, IN IMPC Form 80 Recreation Report-Report prepared for American Electric Power.

Books

Educational Leadership, Research and Technology

Coryn, C. L. S., & Westine, C. D. (Eds.). (2015). *Contemporary trends in evaluation research* (Vols. I-IV). (Sage benchmarks in social research methods). London, UK: Sage.

Eddy, P. L., Sydow, D., Alfred, R., & Garza Mitchell, R. L. (2015). *Developing tomorrow's leaders: Context, challenges, and capabilities*. Lanham, MD: Rowman & Littlefield.

Human Performance and Health Education

Heather Dichter & Andrew Johns (Eds.) (2014). *Diplomatic games: Sport, statecraft and international relations since 1945*. Lexington, KY: University Press of Kentucky.

Special Education and Literacy Studies

Esteves, K.J. & **Whitten, E.** (2014). *RTI in the middle school classroom*. Minneapolis, MN: Free Spirit Publishing Inc.

Esteves, K.J. & **Whitten, E.** (2014). *PLC/Book study guide for RTI in middle school classrooms*. Minneapolis, MN: Free Spirit Publishing Inc.

Refereed Book Chapters

Counselor Education and Counseling Psychology

Foster, J. M. (2015). The music of my life. In S. Degges-White, & B. R. Colon (Eds.). *Expressive arts interventions for school counselors* (pp. 166-168). NY: Springer.

Foster, J. M. (2014). Voices from the field (special section). In D. Sheperis, & C. Sheperis (Eds.), *Clinical mental health counseling: Fundamentals of applied practice* (pp. 143-144). Upper Saddle River, NJ: Pearson.

Goodman, J., & **Anderson, M. L.** (2015). Professional identity: Who we are and what we do. In Hartung, P. J., Savickas, M. L., & Walsh, W.B. (Eds.), *APA handbook of career intervention: Vol. 1. foundations*. Washington, D.C.: American Psychological Association.

Education Leadership, Research and Technology

Burt, W., Shen, J., Leneway, R., & Rainey, M. (2014). Sustaining data-informed decision-making. In Sanzo, K. (Ed.), *From policy to practice: Sustaining innovations in school leadership preparation and development* (pp. 101-120). Charlotte, NC: Information Age Publication.

Garza Mitchell, R. L., & Cano-Monreal, G. L. (2015). Flying SOLO for student success. In S. J. Jones & D. L. Jackson (Eds.), *Examining the impact of community colleges on the global workforce* (pp. 244-265). Hershey, PA: IGI Global.

Miron, G., & Gulosino, C. (2015). Full-time virtual schools: Enrollment, student characteristics, and performance. In A. Molar (Ed.), *Virtual Schools in the U.S. 2015: Politics, Performance, Policy, and Research Evidence*. Boulder, CO: National Education Policy Center.

Miron, G. (2014). Charter schools. In D. Phillips (Ed.), *Encyclopedia of educational theory and philosophy*. (pp. 118-121). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346229.n57>

Meraz Lewis, R. B., Zamani-Gallaher, E. M., & Bonapace, C. (2014). Older adult learning in community colleges: A new wave of adult learners. In L. Kelsey & Zamani-Gallaher, E.M. (Eds.), *Holistic approaches to assisting students in community colleges: Contempo-*

rary strategies for bridging theory, research, and practice. Sterling, VA: ACPA and Stylus Publishing.

Reeves, P., Bierlein Palmer, L., McCrumb, D., & Shen, J. (2014). Sustaining a renewal model for school improvement. In K. Sanzo (Ed.), *From policy to practice: Sustainable innovations in school leadership preparation and development* (pp. 267-292). Charlotte, NC: Information Age Publishing. Educational Leadership, Research and Technology.

Xia, J., Gao, X., & **Shen, J.** (2015). Teachers' and principals' decision making power in small, medium, and large school districts. In I.E. Sutherland, K. Sanzo, & J. P. Scribner (Ed.), *Leading small and mid-sized urban school districts* (pp. 65-83). Bingley, UK: Emerald.

Family and Consumer Sciences

Lee, T. K., & **Bischof, G. H.** (2015). Addiction training in counselor education: A survey of the current status and future plans. In S. Southern, & K. Hilton (Eds.), *Annual review of addictions and offender counseling II: Best practices* (pp. 41-64). Eugene, OR: Resource Publications.

Human Performance and Health Education

Duncan, C. & **Liu, Y.** (2015). Promoting physical activity. In Amelia Lee (Ed.). *Moving and learning: Elementary physical education for the future*.

Heather Dichter (2014). A game of political ice hockey: NATO restrictions on east German sport travel in the aftermath of the Berlin wall. In Heather Dichter & Andrew Johns (Eds.), *Diplomatic games: Sport, statecraft and international relations since 1945*. Lexington, KY: University Press of Kentucky.

Heather Dichter (2014). Rebuilding physical education in the Western occupation zones of Germany, 1945-1949. In Mark Freeman (Ed.), *Sport, health and the body in the history of education* (pp.79-98). London, UK: Routledge.

Special Education and Literacy Studies

Edwards, P. A., & **Piazza, S. V.** (2014). Literacy coaching and the ABCs of cultural understanding and communication: What's the connection? In C. Finkbeiner & A. Lazar (Eds.). *Getting to know ourselves and others: A less traveled path to intercultural understanding*. Charlotte, NC: Information Age Publishing.

Rao, S., Cardona, C., & Chiner, E. (2014). Special education today in Spain. In Rotatori, A., Bakken, J., Burkhardt, S., Obiakor, F., & Sharma, U. (Eds.), *Special education, international perspective: practices across the globe* (pp. 147-183). Bingley, U.K: Emerald Group Pub. Ltd.

Non- Refereed Book Chapters

Counselor Education and Counseling Psychology

Anderson, M. L. (2015). Supporting adaptation to new family roles in middle age. In C. Jun-tunen, & J. Schwartz (2nd Eds.), *Counseling across the Lifespan: Prevention and treatment*. Thousand Oaks, CA: Sage.

Beasley, S., Miller, K.& Cokley, K. (2014). The academic and psychosocial development of African American adolescent males. In J. L. Moore III & C. L. Lewis (Eds.), *African American male students in Pre K-12 schools: Implications for research, practice and policy* (pp. 1-25). United Kingdom: Emerald Group Publishing Limited.

Educational Leadership, Research and Technology

Garza Mitchell, R. L. (2014). Online education and organizational change in community colleges. In E. Zamani-Gallaher, J. Lester, & D. Bragg (4th Eds.), *ASHE reader on community colleges* (pp. 760-772). Boston, MA: Pearson Learning Solutions.

Reeves, P. (2013). In the company of school leaders. In Costa, A. & Wilson-O’Leary, P. (Eds), *The power of the social brain*. New York, NY. Teachers College Press.

Human Performance and Health Education

Heather Dichter (2015). International Olympic Committee. In Mark Dodds & James Reese (Eds.), *Sports Leadership: A concise reference guide*. Santa Barbara, CA: Mission Bell Media.

Teaching, Learning and Educational Studies

Bentz, A. E. (2015). Knowledge Surveys: A Self-Assessment Tool. In J. Becker, R. K. Morgan & K. T. Olivares (Eds.), *Quick hits for adjunct faculty and lecturers: Successful strategies from award-winning teachers*. Indiana University Press.

Smith, A. & Dannison, L. (2015). Keeping Track: Help! Information Needed. In Kitze, C. & Phagan-Hansel, K. (Eds.), *The kinship parenting toolbox: A unique guidebook for the kinship care parenting journey* (pp. 40-44). New Jersey: EMK Press.

Smith, A. & Dannison, L. (2015). Keeping track: Basic etiquette for courtroom attendance. In Kitze, C. and Phagan-Hansel, K. (Eds.). *The kinship parenting toolbox: A unique guidebook for the kinship care parenting journey* (pp.54). New Jersey: EMK Press.

Smith, A. & Dannison, L. (2015). Tips for dealing with your adult child. In Kitze, C. and Phagan-Hansel, K. (Eds.), *The kinship parenting toolbox: A Unique guidebook for the kinship care parenting journey* (pp. 87-89). New Jersey: EMK Press.

Conference proceedings

Educational Leadership, Research and Technology

Leneway, R. J. (2015). *Digital Leadership*. Paper presented at the 2015 Edtechist Conference. Istanbul: Turkey.

Leneway, R. J. (2015). *Presentation Apps*. Paper presented at the 2015 Edtechist Conference. Istanbul, Turkey.

Family and Consumer Sciences

Lee S₂, Guillet R., Orlando M., Cooper E. M., Pressman E. & O'Brien K.O. (2015). *Impact of neonatal iron status, gestational age, and gender on auditory brainstem responses at birth*. F ASEB Journal. Presented at Experimental Biology, Boston, MA.

Zinser, R. (2014). *Analysis of CTE in Ukraine since the Soviet era*. Paper presented at Association for Career and Technical Education Research conference. Nashville, TN.

Human Performance and Health Education

Erickson, T., **Mohney, G.**, Walters, L. (2014). *LTC 626 athletic administration: Student-athletes – effects of alcohol, chemicals and nutrition on body and performance: National Interscholastic Athletic Administrators Association leadership training course*. Presented at NIAAA National Conference. National Harbor, Maryland: Gaylord Conference Center.

Erickson, T., **Mohney, G.**, Walters, L. (2014). *LTC 626 Athletic administration: Student-athletes – effects of alcohol, chemicals and nutrition on body and performance: National Interscholastic Athletic Administrators Association leadership training course*. Paper presented at NIAAA Executive Board of Directors Meeting. Indianapolis, Indiana.

Gao, Z., Gao, X., & **Liu, Y.** (2015). *Assessing physical activity levels through motion sensors in exergaming*. Paper presented at SHAPE America National Convention & Expo. Seattle, WA.

Special Education and Literacy Studies

Whitten, E. & Wallace, L. (2014). The Trifecta Model: Teacher preparation with technology. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2690-2693). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Teaching, Learning and Educational Studies

Griggs, T. & **Muchmore, J.** (2014). The beloved assignment as a reflection of teacher educator identity. In Garbett, D., & Ovens, A. (Eds.), *Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices. Past, Present, and Future Possibilities for Self-Study Research*, 10,109-111.

Koshmanova, T. & Ravchyna, T. (2015). Pathways to United Ukraine: Teacher candidates learn to handle intranational conflict. In: Mafalda Carmo (Ed.), *Proceedings of the International Conference on Education and New Developments*. WARS, Lisbon: World Institute for Advanced Research and Science.

Metro-Roland, D. (March 2015). *Notes on method: On becoming a question to oneself*. The Philosophy of Education Society Annual Conference. Memphis, TN.

Nelson, R. F. (2014). *Teaching with Technology: A comprehensive professional development model*. Paper presented at Conference Proceedings for the 4th International Education and e-learning Conference. Bangkok, Thailand.