Disability Resources

There are many community and educational resources and services for individuals who have disabilities. We have created a resource page that provides information for students with disabilities and for future teachers who may work with students with disabilities. These resources are not a comprehensive list of everything that is available but instead, a sampling of resources and services.

Understanding Self-Efficacy and Advocacy

Students who had an IEP or 504 Plan in K-12 had an IEP Team that was responsible for the creation of goals, suggestions for accommodations, and the facilitation of the goals and accommodations. During high school, a formal Transition Plan becomes part of the planning process and includes planning for employment, post-secondary education and life beyond high school.

Upon entering post-secondary education, students move from a system of support and entitlement to a system of self-advocacy and self-efficacy. This means that students assume the role of registering for and requesting appropriate academic adjustments as necessary (to ensure that the University does not discriminate on the basis of disability). These are two very different systems and the responsibility for registering and requesting services is now the student's responsibility.

To understand the rights and responsibilities of students and post-secondary institutions, please visit:

Please Note: If you are unable to open a link please cut and paste the link into your browser.

Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities:

http://www2.ed.gov/about/offices/list/ocr/transition.html

For more information and resources about the transition process to post-secondary education, please visit:

https://www.disability.gov/resource/disability-govs-guide-student-transition-planning/

AHEAD: Association on Higher Education and Disability

http://www.ahead.org/students-parents/transitions

Self-Disclosure of Your Disability

Each individual maintains the right to disclose or not disclose their disability to anyone, including instructors and employers. It is important to also understand the difference between disclosure of a disability and requesting accommodations for the disability for school and employment. The links below provide information on when, where, how and to whom one can decide to disclose.

Please Note: If you are unable to open a link please cut and paste the link into your browser.

http://www.miltwright.com/articles/ArtOfDisclosingYourDisability.pdf

http://www.depauw.edu/academics/centers/hubbard/careers/disclose/

http://cdc.indiana.edu/doc/disclosing-disability.pdf

http://www.longwood.edu/assets/career/DisclosingYourDisabilitytoEmployers.pdf

http://www.careerhelp.umn.edu/PDFs/disclosingdisability.pdf

http://www.dnswm.org/servicesindividuals/disability-rights-advocacy

http://www.ncwd-youth.info/411-on-disability-disclosure

Community Resources

http://www.dnswm.org/

http://communityadvocates.org/

http://www.wmich.edu/disabilitycenter/index.html

Pre-K-12 Resources for Educators

http://www.kresa.org/Page/515

http://idea.ed.gov/explore/home

http://idea.ed.gov/