## **PROGRAM GUIDE**

**ELIJ** E-PDP-PREU (ELIP)

## Early Learning and Intervention: Birth through Kindergarten

Western Michigan University

**College of Education and Human Development** 

74 Credits MTTC Subject Test #134 for B-K (ZN)

| Name: | WIN#: | Catalog Year: |
|-------|-------|---------------|
|       |       |               |

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

| WES   | SEM/YR | PRE-REQUISITES                       | COURSES  | TRAN/SUB/GRADE | CR   |
|---|--------|--------------------------------------|--|----------------|------|
|   |        |                                      | <b>Must complete with "C" or better unless noted other</b>   |                |      |
| First Year                                  |        |                                      | -  |                |      |
| Level I: Writing                            | Fall   |                                      | ENGL 1050 Foundations of Written Communication   |                | 3    |
|   | Fall   | Must be in pre-education             | ED 2500 Human Development: Ed Applications (need "CB" or better) or FCS 2140 Child Development (need "CB" or better) |                | 3    |
| Level I: Quantitative Literacy              | Fall   |                                      | MATH 1140 Using Data for Life Decisions  |                | 3    |
| Level II: Science and Technology            | Fall   |                                      | SCI 1600 Integrated Science  |                | 3    |
|   | Spring | ED 2500/FCS 2140 "CB"                | ➤ED 2002 El Ed Teaching Lab 1: PK-6 (need "CB" or better)  |                | 1    |
|   | Spring | MATH 1140                            | MATH 1520 Early Math Reasoning   |                | 3    |
|   | Spring |                                      | LS 2900 Early Literacy   |                | 3    |
| Second Year                                 |        |                                      |  |                |      |
|   | Fall   | ED 2500/FCS 2140 "CB"                | SPED 2270 Foundations of Inclusion (need "CB" or better)   |                | 3    |
|   | Fall   | ED 2500/FCS 2140 "CB"                | ➤ED 3090 Teach & Learn/Diverse Learners (need "CB" or better)  |                | 3    |
| Level II: Societies and Cultures            | Spring |                                      | FCS 2170 Diverse Children, Families & Communities (need "CB" or better)  |                | 3    |
|   | MI     | _                                    | PA IN PROFESSIONAL LEVEL COURSES REQUIRED MIT FOR EACH PROFESSIONAL LEVEL COURSE                                     |                |      |
| Third Year                                  |        |                                      |  |                |      |
|   | Fall   | ED 2500/FCS 2140 w/CB                | ED 3011 El Ed Sci Methods I: Investigative Prac  |                | 3    |
|   | Fall   | ED 2500/FCS 2140; ED 2002; both w/CB | ED 4071 Teaching Social Studies I: PK-3  |                | 3    |
|   | Fall   |                                      | LS 4150 Foundations of Literacy  |                | 3    |
|   | Fall   |                                      | FCS 3140 Infant and Toddler Development  |                | 3    |
|   | Fall   |                                      | ➤ SPED 3360 Intro to Early Intervention/Early Child Special  |                | 3    |
|   | Spring | FCS 3140 w/CB                        | ➤ED 3141 Infant & Toddler Learning Environs  |                | 3    |
|   | Spring | SPED 3360 w/CB                       | SPED 3370 Assess and Instruct in ECSE  |                | 3    |
|   | Spring |                                      | ➤LS 4170 Literacy Instruction for Emergent Literacy  |                | 4    |
| Fourth Year                                 |        |                                      |  |                |      |
|   | Fall   | ED 3090 w/CB                         | ➤ ED 3690 Found of Social Emotional Learning & Guidance  |                | 3    |
|   | Fall   | Junior standing                      | FCS 4150 Parenting Roles, Relationships, & Partnerships  |                | 3    |
|   | Fall   |                                      | ED 5750 Administration of Child Development Centers  |                | 3    |
| F/Sp sems only: Full time in school setting | Spring | All coursework completed             | ➤ED 4090/4700 Seminar and Intern Teaching ECE or ➤SPED 4133/4177 Seminar and Intern Teaching ECSE                    |                | 2/10 |

<sup>➤</sup> Course includes a field experience