

## Special Education Learning Disabilities K-12 and Elementary Education PK-3

Western Michigan University

College of Education and Human Development

**107 Credits** MTTC Subject Test #s 117, 118, 119, and 120 for PK-3 (ZO) and #114 for LD (SM)

Name: \_\_\_\_\_ WIN#: \_\_\_\_\_ Catalog Year: \_\_\_\_\_

Cum GPA of 3.0 required for admission to El Ed Professional Courses, Special Education Program, and to Intern Teach

WES	SEM/YR	PRE-REQUISITES	COURSES	TR/SUB/GR	CR
<b>REQUIRED COURSES (Must complete with "C" or better unless noted otherwise)</b>					
<b>First Year</b>					
Level I: Writing	Fall		<b>ENGL 1050</b> Foundations in Written Communication		3
	Fall	Must be in pre-education	<b>ED 2500</b> Human Development ( <i>need "CB" or better</i> )		3
Level I: Oral & Digital	Fall		<b>ED 2900</b> Teaching as a Profession ( <i>need "CB" or better</i> )		3
Level I: Quantitative Literacy	Fall		<b>MATH 1140</b> Using Data for Life Decisions		3
Level II: Science and Technology	Fall		<b>SCI 1600</b> Integrated Science		3
	Spring	ED 2500, ED 2900 min grades CB	► <b>ED 2002</b> El Ed Teaching Lab 1: PK-6 ( <i>need "CB" or better</i> )		2
	Spring	MATH 1140 min grade C	<b>MATH 1520</b> Early Math Reasoning		3
	Spring		<b>LS 2900</b> Early Literacy ( <i>need "CB" or better</i> )		3
Level II: Science with a Lab	Spring		<b>SCI 2070</b> Explorations in Physical Science		3
<b>Second Year</b>					
	Fall	ED 2900, ED 2002 min grades CB	► <b>ED 3002</b> El Ed Teaching Lab 2: PK-3 ( <i>need "CB" or better</i> )		3
	Fall	MATH 1520 min grade C	<b>MATH 2530</b> Number & Computations I		3
	Fall	26+ hrs.	<b>ENGL 3890</b> Teaching Children's Literature		3
	Spring	MATH 2530	<b>MATH 2540</b> Number & Computations II		3
	Spring		<b>ENGL 3690</b> Writing in Elementary School		3
	Sp/Su		<b>ED 4300</b> Integrated Arts in the Elementary School		3
<p><b>UPPER PROFESSIONAL LEVEL ADMISSION REQUIRED TO TAKE THE PK-3 COURSES LISTED BELOW</b>            MINIMUM 3.0 GPA IN PROFESSIONAL LEVEL COURSES REQUIRED ~ ONE TIME REPEAT LIMIT FOR EACH COURSE  <b>TO TAKE PROFESSIONAL SPECIAL EDUCATION CLASSES, YOU MUST BE ACCEPTED INTO THE SPECIAL EDUCATION PROGRAM</b>            APPLICATIONS ARE ACCEPTED ONCE A YEAR BY FEBRUARY 1 TO START IN THE FOLLOWING FALL SEMESTER  <b>MUST COMPLETE EACH PROFESSIONAL LEVEL AND SPECIAL EDUCATION COURSE WITH "CB" OR BETTER</b></p>					
<b>Third Year</b>					
	Fall		<b>ED 3011</b> El Ed Sci Methods I: Investigative Prac (fa only)		3
	Fall		<b>ED 4071</b> Teaching Social Studies I: PK-3		3
	Fall		<b>LS 4150</b> Foundations of Literacy		3
	Fall		► <b>SPED 3300</b> Foundations of Special Education		3
	Fall		<b>SPED 3380</b> Prevent & Intervent for Pos School Environs		3
	Spring	ED 3011	<b>ED 4012</b> El Ed Sci Methods II: Modeling and EbD (sp only)		4
	Spring	Pre-req: LS 4150; co-req LS 4210	<b>LS 4200</b> Literacy Assessment & Instruction		2
	Spring	Co-req: LS 4200	► <b>LS 4210</b> Literacy Assessment & Instruction Practice		1
	Spring		<b>SPED 4330</b> Assess & Data-Based Decisions		3
	Spring		► <b>SPED 4040</b> Field Experience: Data-Based Decisions & Effective Instruction, Early El		3
	Spring		<b>SPED 4340</b> Evidence Based Instruct I: Focus on K-5		3
<b>Fourth Year</b>					
Level III: Local & NatPers (DI)	Fall	70+ credit hours	<b>ES 3950</b> School & Society		3
	Fall		<b>SPED 3390</b> Collaboration & Communication		3
	Fall		<b>SPED 4350</b> Evidence Based Instruct I: Focus on 6-12		3
	Fall		► <b>SPED 4810</b> Field Experience: Strategic Intervent LD		3
<i>F/Sp sems only: Full time in school setting</i>	Spring	All coursework, including SPED, must be completed	► <b>ED 4100 and ED 4710</b> Intern/Elem		2/ 10
<b>Fifth Year</b>					
<i>F/Sp sems only: Full time in school setting</i>	Fall	All coursework must be completed	► <b>SPED 4100 and 4760</b> Seminar & Internship LD		2/6

► Course includes a field experience

**MEET WITH A CEHD ADVISOR TO DECLARE MAJOR & UNDERSTAND WES REQUIREMENTS**

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