

## REQUEST TO COLLEGE CURRICULUM COMMITTEE FOR CURRICULAR IMPROVEMENTS

DEPARTMENT: PROPOSED EFFECTIVE SEMESTER: COLLEGE: CoEHD

## PROPOSED IMPROVEMENTS

## Academic Program

- ☐ New degree\*  
☐ New major\*  
☐ New curriculum\*  
☐ New concentration\*  
☐ New certificate  
☐ New minor  
☐ Revised major  
☐ Revised minor  
☐ Admission requirements  
☐ Graduation requirements  
☐ Deletion ☐ Transfer  
☐ Other (explain\*\*)

## Substantive Course Changes

- ☐ New course  
☐ Pre or Co-requisites  
☐ Deletion (required by others)  
☐ Course #, different level  
☐ Credit hours  
☒ Enrollment restriction  
☐ Course-level restriction  
☐ Prefix ☐ Title and description  
 (attach current & proposed)  
☐ General education (select one)  
 Not Applicable  
☐ Other (explain\*\*)

## Misc. Course Changes

- ☐ Title  
☐ Description (attach current & proposed)  
☐ Deletion (not required by others)  
☐ Course #, same level  
☐ Variable credit  
☐ Credit/no credit  
☐ Cross-listing  
☐ COGE reapproval  
☐ Other (explain\*\*)

## \*\* Other:

Title of degree, curriculum, major, minor, concentration, or certificate: Technology for Elementary Education

Existing course prefix and #: EDT3470

Proposed course prefix and #:

Existing course title: Technology for Elementary Education

Proposed course title:

Existing course prerequisite &amp; co-requisite(s):

Proposed course prerequisite(s)

If there are multiple prerequisites, connect with "and" or "or". To remove prerequisites, enter "none."

Proposed course co-requisite(s)

If there are multiple corequisites, they are always joined by "and."

Proposed course prerequisite(s) that can also be taken concurrently:

Is there a minimum grade for the prerequisites or corequisites?

The default grades are D for undergraduates and C for graduates.

Major/minor or classification restrictions:

List the Banner 4 character codes and whether they should be included or excluded.

Include ELDJ (new Fall 2015) and any new Fall 2016 Elementary or Special Education major (xxxJ) codes

Exclude/Remove ECEN, EEEN, ELEN, ENEN, EPEN, ESEN, FHEN, GREN, ICEN, ISEN, PEEN, SMEN, SOEN, and SPEN

For 5000 level prerequisites &amp; corequisites: Do these apply to: (circle one) undergraduates graduates both

## Specifications for University Schedule of Classes:

a. Course title (maximum of 30 spaces): Teaching with Technology

b. Multi-topic course: ☐ No ☐ Yesc. Repeatable for credit: ☐ No ☐ Yesd. Mandatory credit/no credit: ☐ No ☐ Yes

e. Type of class and contact hours per week (check type and indicate hours as appropriate)

1. ☐ Lecture - Online Course3. ☐ Lecture/lab/discussion5. ☐ Independent study2. ☐ Lab or discussion4. ☐ Seminar or ☐ studio6. ☐ Supervision or practicum

CIP Code (Registrar's use only):

Chair/Director

Date

Chair, College Curriculum Committee

Date

Dean

Date: 10-5-15 Graduate Dean:

Date

Curriculum Manager: Return to dean ☐ Date

Forward to:

Date

Chair, COGE/ PEB / FS President

Date

## FOR PROPOSALS REQUIRING GSC/USC REVIEW:

\* ☐ Approve ☐ Disapprove

Chair, GSC/USC

Date

\* ☐ Approve ☐ Disapprove

Provost

Date



1. Explain briefly and clearly the proposed improvement.  
**Include ELDJ (new Fall 2015) and all new Fall 2016 Elementary or Special Education major (xxxJ) codes. The specific Fall 2016 codes are not available because the name change proposal is currently in the curriculum change process (CEHD 579 for Special Education). Exclude/Remove ECEN, EEEN, ELEN, ENEN, EPEN, ESEN, FHEN, GREN, ICEN, ISEN, PEEN, SMEN, SOEN, and SPEN codes.**
2. Rationale. Give your reason(s) for the proposed improvement. (If your proposal includes prerequisites, justify those). Only certain teaching majors are allowed to take EDT 3470.  
**We need to update the major and minor codes so that only and all students in the correct majors can register for course.**
3. Effect on other colleges, departments or programs. If consultation with others is required, attach evidence of consultation and support. If objections have been raised, document the resolution. Demonstrate that the program you propose is not a duplication of an existing one.  
**N/A**
4. Effect on your department's programs. Show how the proposed change fits with other departmental offerings.  
**N/A**
5. Effects on enrolled students: Are program conflicts avoided? Will your proposal make it easier or harder for students to meet graduation requirements? Can students complete the program in a reasonable time? Show that you have considered scheduling needs and demands on students' time. If a required course will be offered during summer only, provide a rationale.  
**This proposal will make it easier for students to meet graduation requirements because they will be able to register themselves.**
6. Student or external market demand. What is your anticipated student audience? What evidence of student or market demand or need exists? What is the estimated enrollment? What other factors make your proposal beneficial to students?  
**N/A**
7. Effects on resources. Explain how your proposal would affect department and University resources, including faculty, equipment, space, technology, and library holdings. Tell how you will staff additions to the program. If more advising will be needed, how will you provide for it? How often will course(s) be offered? What will be the initial one-time costs and the ongoing base-funding costs for the proposed program? (Attach additional pages, as necessary.)  
**Changing the codes will allow students to self register for the course which will save time for faculty and staff.**
8. General education criteria. For a general education course, indicate how this course will meet the criteria for the area or proficiency. (See the General Education Policy for descriptions of each area and proficiency and the criteria. Attach additional pages as necessary. Attach a syllabus if (a) proposing a new course, (b) requesting certification for baccalaureate-level writing, or (c) requesting reapproval of an existing course.)  
**N/A**
9. List the learning outcomes for the proposed course or the revised or proposed major, minor, or concentration. These are the outcomes that the department will use for future assessments of the course or program.  
**N/A**
10. Describe how this curriculum change is a response to assessment outcomes that are part of a departmental or college assessment plan or informal assessment activities.  
**N/A**
11. (Undergraduate proposals only) Describe, in detail, how this curriculum change affects transfer articulation for Michigan community colleges. For course changes, include detail on necessary changes to transfer articulation from Michigan community college courses. For new majors or minors, describe transfer guidelines to be developed with Michigan community colleges. For revisions to majors or minors, describe necessary revisions to Michigan community college guidelines. Department chairs should seek assistance from college advising directors or from the admissions office in completing this section.  
**N/A**

## **Current Catalog**

### **EDT 3470 - Technology for Elementary Education**

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An introduction to the contributions of instructional technology to learning and teaching in elementary education. The course will provide a survey of critical use of technology appropriate for meeting or exceeding the 2008 ISTE National Educational Technology Standards for Teachers along with being based on an educational approach called Project-Based Learning (PBL). In PBL, students learn while working on projects, which are complex tasks that involve challenging questions with elements of design, problem-solving, decision making and/or investigative activities. Defining features of PBL instruction include authentic content, authentic assessment, teacher facilitation but not direction, explicit educational goals, reflection, the incorporation of multiple content areas (math, history, science, literature, etc.) and the development of 21st Century skills, such as teamwork, collaboration, and project management. This course introduces various digital technologies which are incorporated into PBL. May repeat course one time only.

**Credits:** 3 hours