

WESTERN MICHIGAN UNIVERSITY

46th Annual Archaeological Field School



Summer II

June 30 - August 19, 2022

Application Packet

Description of the Program: You are invited to participate in the 46th annual WMU archaeological field school. The program will continue archaeological investigations of Fort St. Joseph, a mission-garrison-trading post complex established by the French in 1691 and occupied for nearly a century in Niles, MI. Since our initial discovery of the site, we have conducted systematic excavations to demonstrate the presence of undisturbed archaeological remains. Recent work has led to the recovery of significant colonial-era artifacts, features, and faunal remains that provide insight into 18th-century life. We invite you to become a part of our archaeological team as we explore an important multi-ethnic fur-trading site and interpret our findings to the public.

Students will receive instruction in research design and the importance of archaeology in the examination of the fur trade and colonialism in the western Great Lakes. Training will include standard techniques of site survey and excavation, as well as the processing, cataloging, and analysis of artifacts and feature data.

The field school is a community service-learning project in which students get to work closely with members of the Niles History Center, Support the Fort, Inc., the City of Niles, and other community groups who share an interest in the preservation and interpretation of the site. Students will have the opportunity to become involved with our award-winning archaeology summer camp program and other outreach activities including radio broadcasting, attending local events, and assisting with small group lectures. Public outreach culminates in our annual archaeology open house scheduled for August 6-7 in which we invite the public to visit the site and learn about archaeology and 18th-century life. Throughout the program, students will reflect on their experience and enhance their learning through journal writing and community engagement events like dinners and special lectures. We will follow WMU's and the City of Niles COVID-19 policies and procedures in classroom and field as well as they relate to any public outreach opportunities.

Consult the following publications to learn more about the program:

- Berliner, K., and M. S. Nassaney
 2015 The Role of the Public in Public Archaeology: Ten Years of Outreach and Collaboration at Fort St. Joseph. *Journal of Community Archaeology & Heritage* 2(1): 3-21.
- Loveland, Erika K., and Michael S. Nassaney
 2017 *Sheltering New France*. Fort St. Joseph Archaeological Project Booklet Series No. 3. Western Michigan University, Kalamazoo.
- Nassaney, M. S. (editor)
 2019 *Fort St. Joseph Revealed: The Historical Archaeology of a Fur Trading Post*. University Press of Florida, Gainesville.

Field School Schedule: Students will spend their time during the week between excavating at Fort St. Joseph and conducting artifact processing. Daily activity will require physical endurance and good health. The program includes readings and discussions on topics in historical archaeology and Fort St. Joseph; lectures by noted authorities, professional opportunities, and field trips to museums and sites. In the case of rain, other educational opportunities will occur.

- Week 1: Orientation to Fort St. Joseph at WMU, learning excavation techniques, discussion of readings, and what to expect.
- Week 2: “Move” to Niles, field and lab work at Fort St. Joseph, field trip, discussion of readings.
- Week 3: Field and lab work at Fort St. Joseph, guest lecture, public outreach, field trip, discussion of readings and reflections.
- Week 4: Field and lab work at Fort St. Joseph, guest lecture, summer campers, discussion of readings and reflections.
- Week 5: Field and lab work at Fort St. Joseph, guest lecture, summer campers, discussion of readings and reflections.
- Week 6: Field and lab work at Fort St. Joseph, guest lecture, summer campers, special faunal lab activity, Open House Aug 6 and 7.
- Week 7: Conclusion of field at Fort St. Joseph, lab work, discussion of readings and reflections, “move” back to WMU.
- Week 8: Conclusion of lab work at WMU, discussion of reflections, opportunities for further involvement.

Registration and Credit Information: Admission to the field school is limited and by consent of the instructor. Credits are earned by enrolling in ANTH 4900 (6 hours of undergraduate credit). Internship and elective credit can also be obtained from the History Department; contact Dr. Joshua D. Koenig joshua.koenig@wmich.edu for more information.

Applicable tuition and fees are published in the schedule of classes, with the addition of a \$500 field school fee to cover travel, some meals, housing, and all equipment and supplies issued to participants for their use. Additional costs include communal dining fees.

Scholarship Assistance: All field school applicants will be considered for two scholarships with the completion of this application. The Paul and Dorothy Reese Armintrout Endowed Anthropology Fund, created by Verne and Paula Trinoskey, provides an award to honor Ms. Trinoskey’s parents. Further support is also available through the William M. Cremin Scholarship in Archaeology established to recognize Dr. Cremin’s contributions to the archaeology of southwest Michigan. Students can also apply for the Peter J. Schmitt Experiential Learning Award through the History Department.

WMU Archaeological Field School Application

ANTH 4900, 6 credit hours
Summer II Session (June 30 - August 19, 2022)

Please complete all of the following sections and attach a copy of your unofficial transcript. Submit the application by Friday, March 18, 2022 to be considered for a scholarship. Applications will be accepted after the scholarship deadline until the course is full.

Name _____ Student ID No. _____

Current Address _____ Phone _____

_____ Email _____

Colleges/Universities Attended:

Major /Minor _____ Current Overall GPA _____

Year in School _____ Expected Graduation Date: _____

Courses taken in anthropology and related fields (e.g., history, geography, geology, sociology):

Describe any prior field, laboratory, and related experience (e.g., internships).

Other relevant experience or skills (e.g., working with archives, volunteer work, museum docent, work outdoors, carpentry, cooking, camping).

On the reverse side of this form (or on a separate sheet), briefly state your reasons for applying to the field school.

Please provide the names and contact information of two academic references.

1. Name/title _____ email: _____

2. Name/title _____ email: _____

Successful applicants will be notified of their admission by March 25, 2022. To obtain further information or to submit a completed application form, contact:

Erika Hartley
Field School Director and Instructor
Western Michigan University
Email: erika.k.loveland@wmich.edu