

Office of Military and Veterans Affairs

Director, Tracev L. Moon

Student Veteran Facts

Did you know . . .

- 500+ military and veteran students are on campus - 184 new admits for 2010-2011?
- WMU has been nationally recognized three times as being a top military friendly school?
- **Symptoms of Post Traumatic Stress Disorder** and other post-combat related issues can first surface in the classroom?
- Many of these student veterans are referred to services available to them at WMU by their instructors?

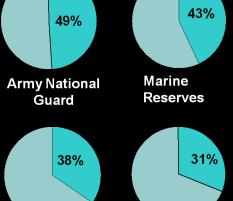
Traits of Student Veterans

- Reliable
- Responsible
- **Dependable**
- **Dedicated**
- Trainable
- **Knowledge**able
- Respectful
- **Punctual**

- Very mature for their age
- Very experienced especially with basic necessities of life
- Global perspective
- Heightened sense of awareness
- Goal-driven







Returning Home:

Percentage of combat veterans reporting symptoms of post-traumatic stress disorder, depression or anxiety 90 to 120 days after returning from war.



Why do veterans struggle in college?

Marines

- Used to being with others of similar background
- **Need personal support**

Army

- View college as confusing
- "Unfriendly" policies and procedures
- Lack of funds / benefits slow to arrive
- Feel out of place with the traditional age students
- Overwhelmed by life
- Lack of empathy from fellow students/ staff



Unique Needs of Veterans In the Classroom

- Vets respect and appreciate faculty who can control distractions (cell phones, lap tops, side conversations, etc.) in the classroom
- Veteran students need to be encouraged to meet with faculty and make them aware of unique considerations
- If the student is active military he/she may be deploying or returning mid-semester
- They may have ongoing appointments with the Veterans Affairs or other on-campus service providers
- They may not want to be identified as vets in class
- Recognize the disparity between vets, both young and old, and other students, especially the younger students
- Vets may not prefer multiple activities that interfere with their educational experiences
- Vets may prefer to sit closest to the door or with their backs to the wall
- Vets may find loud noises disturbing
- Out of place items and changes in routine or plans may cause vets anxiety
- Vets can be hyper-vigilant they may not "let their guard down"
- Student veterans under strong pressure or anxiety may experience flashbacks, periods of disfunctionality or leave class during a test or other stressful situation

Suggestions from Student Veterans

- Treat each of us as an individual I may have been in heavy combat or sat behind a desk
- Political beliefs have no bearing in the military one does what they are told regardless of political affiliation
- I may or may not be ready to talk about my experiences but I have a story to tell
- Trust may be something I have trouble giving
- Veterans may be too proud to ask for help
- It is okay to let a vet student know you can see they are struggling
- Sometimes student issues are unrelated to being a vet
- Encourage us to seek HELP!

What you can do - refer!!

WMU offers many services for student veterans and military, collectively known as the "System of Care." If in doubt please refer a student to our office or one of following:

Office of Military and Veterans Affairs

1260 Ellsworth Hall (269) 387-4411 wmich.edu/military

The Counseling Center

At Sindecuse (269) 387-1850 www.wmich.edu/counseling

Sindecuse Health Center

(269) 387-3287 shc-webmail@wmich.edu

Disability Services for Students

2210 Wilbur - Woodlawn Place (269) 387-2116 • www.wmich.edu/ disabilityservices

Center for Academic

Success Programs

1260 Ellsworth Hall (269) 387-4411 www.wmich.edu/casp

Center for Counseling and Psychological Services

3109 Sangren Hall (269) 387-5105

Department of Psychology Clinic

3700 Wood Hall
Medical Health Sciences Center
1000 Oakland Drive
(269)387-4500
(269)387-8302

- Source: Supporting Veterans in the Classroom Webinar, PaperClip Publications, September 22, 2009