EVAL 6970: Meta-Analysis Meta-Regression and Complex Data Structures

Dr. Chris L. S. Coryn Kristin A. Hobson Fall 2013

Agenda

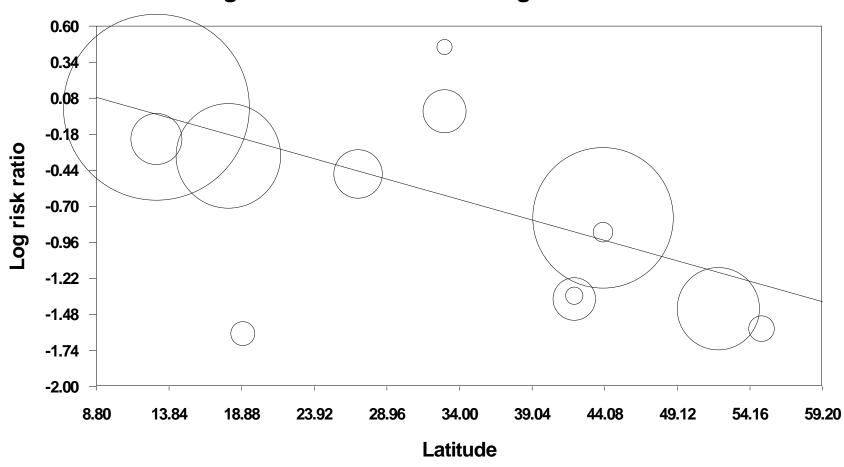
- Meta-regression
 - In-class activity
- Complex data structures
 - In-class activity

Meta-Regression

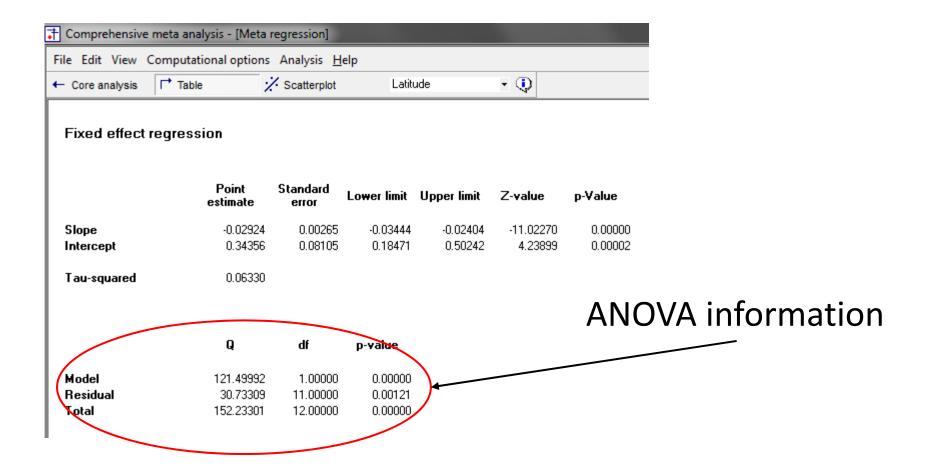
- Used to estimate the impact/influence of categorical and/or continuous covariates (moderators) on effect sizes or to predict effect sizes in studies with specific characteristics
- A ratio of 10:1 (studies to covariates) is recommended

Fixed-Effect Model

Regression of Latitude on Log risk ratio



Fixed-Effect Model



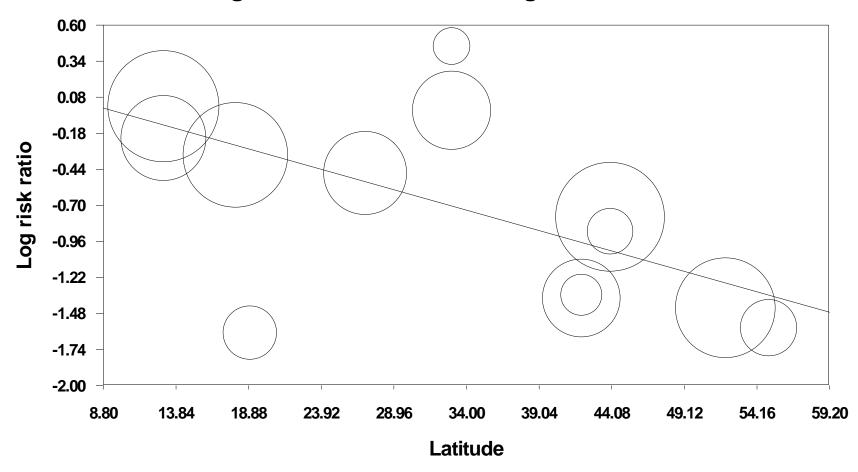
Fixed-Effect Model ANOVA Table

	Q	df	p
Model (Q_{model})	121.49992	1	0.00000
Residual (Q_{resid})	30.73309	11	0.00121
Total (Q)	152.23301	12	0.00000

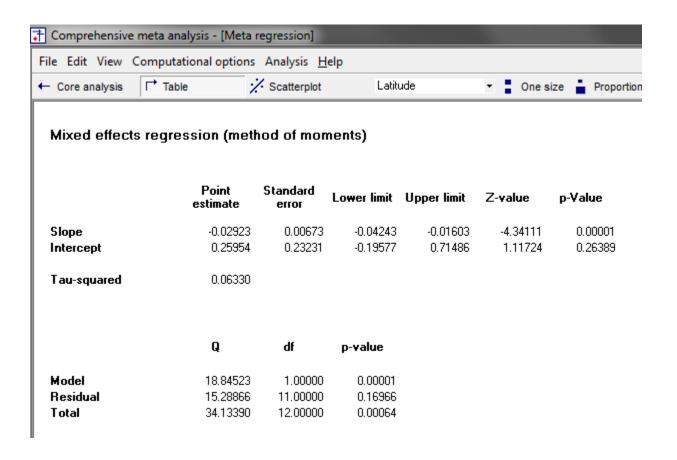
- Q = 152.233, df = 12, p = 0.000, means that the total variance is greater than would be expected based on within-study error
- $Q_{model} = 121.499, df = 1, p = 0.000$, means that the relationship between the covariate and the effect is greater than would be expected by chance
- $Q_{resid}=30.733, df=11, p=0.001$, means that even with the covariate in the model, some of the between-studies variance is unexplained

Random-Effects Model

Regression of Latitude on Log risk ratio



Random-Effects Model



Random-Effects Model Fit

- Tests of the model
 - Simultaneous test that all coefficients (excluding intercept) are zero
 - Q_{model}^* , df, p
 - Goodness of fit test that all unexplained variance is zero
 - \bullet T^2 , Q_{resid} , df, p

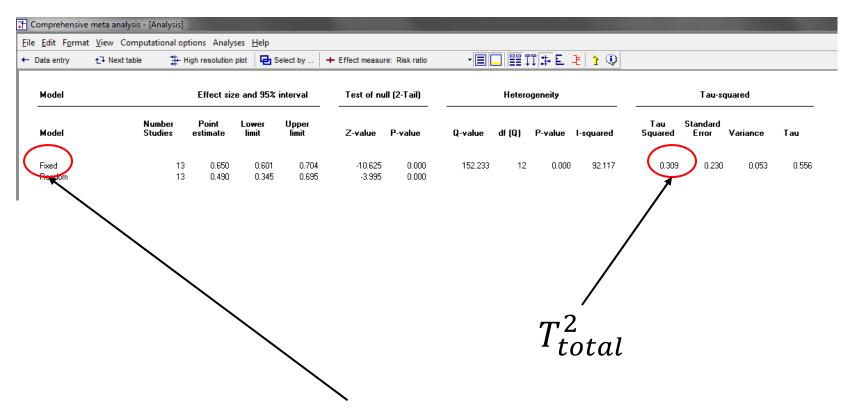
=CHIDIST(Q,df)

Proportion of Covariate Explained Variance

- In meta-analysis, the total variance includes both variance within studies and between studies
- Study-level covariates explain only the between-studies portion of the variance

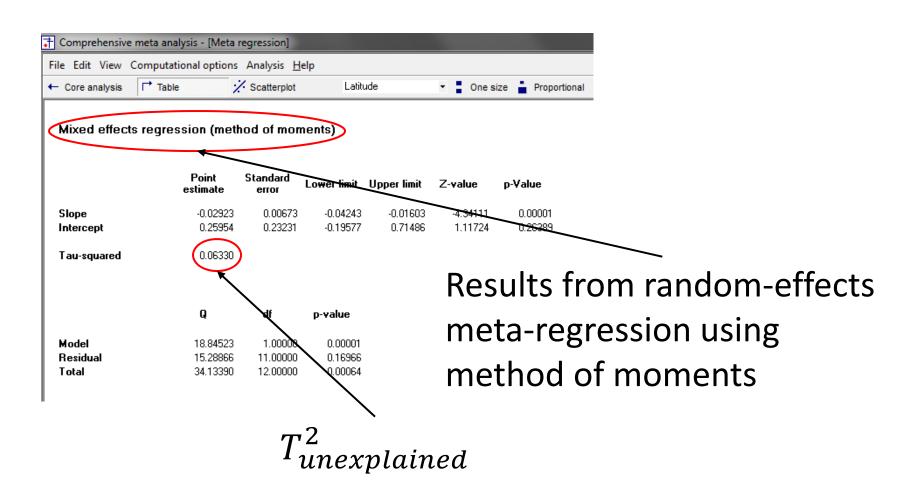
$$R^2 = 1 - \left(\frac{T_{unexplained}^2}{T_{total}^2}\right)$$

Calculating R^2

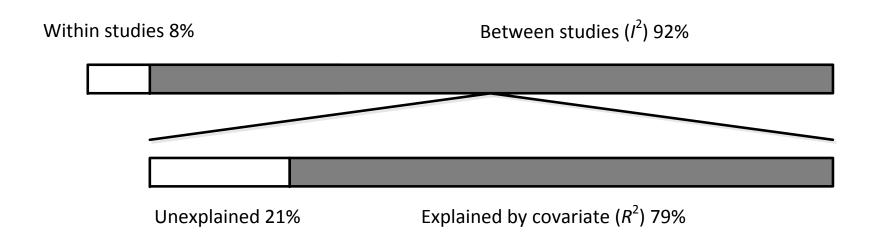


Use the fixed-effect meta-analysis results (not meta-regression results)

Calculating R^2



Variance Explained by Covariate



Today's First In-Class Activity

- From the "BCG Meta-Regression.CMA" data set
 - Using a risk ratio as the effect size, conduct a random-effects meta-regression (with method of moments) regressing latitude on the risk ratio
 - Write the regression equation, calculate the Z-test to estimate the impact of the slope, compute the LL and UL of β , and calculate R^2
 - Interpret and explain the results

Complex Data Structures

- Main categories of complex data structures
 - Independent subgroups within a study
 - Multiple outcomes or time-points within a study
 - Multiple comparisons within a study
- The first two are (relatively) easily handled in Comprehensive Meta-Analysis 2.0

Independent Subgroups within a Study

- When two or more independent subgroups (each of which contribute unique information) are reported within the same study, the options are
 - 1. Compare effects between subgroups
 - For two subgroups, Z-test
 - For two or more subgroups, Q-test based on ANOVA
 - Q-test for heterogeneity
 - 2. Compute a summary effect for all subgroups combined

Combining Across Subgroups

- Option 1a (effect size is computed within subgroups)
 - Treat each subgroup as a separate study
 - Interest is in between-subgroup variation
- Option 1b (effect size is computed within studies)
 - Compute a composite score and use the composite score for each study as the unit of analysis
 - Interest is in between-study variation

Combining Across Subgroups

- Option 2 (ignore subgroup membership)
 - Collapse across subgroups to compute a summary effect size and variance
 - Subgroup membership is considered unimportant and is ignored (and its variance is not part of the summary effect size or standard error)
 - Essentially a main effect meta-analysis

Multiple Outcomes or Time-Points within a Study

- When a study reports data on more than one outcome, or over more than one timepoint, where outcomes or time-points are based on the same participants (i.e., dependent), the options are
 - Compute a composite effect size accounting for the correlation between outcomes or time-points
 - 2. Compute a difference between outcomes or time-points accounting for the correlation between outcomes or time-points

Combining Outcomes or Time-Points

 The effect size for two outcomes or time-points is computed as

$$\overline{Y} = \frac{1}{2}(Y_1 = Y_2)$$

With variance of the combined mean

$$V_{\bar{Y}} = \frac{1}{4} \left(V_{Y_1} + V_{Y_2} + 2r \sqrt{V_{Y_1}} \sqrt{V_{Y_2}} \right)$$

Combining Outcomes or Time-Points

 For more than two outcomes or timepoints

$$\bar{Y} = \frac{1}{m} \left(\sum_{j}^{m} Y_{j} \right)$$

With variance of

$$V_{\bar{Y}} = \left(\frac{1}{m}\right)^2 \left(\sum_{j=1}^m V_i + \sum_{j \neq k} \left(r_{jk} \sqrt{V_{Y_1}} \sqrt{V_{Y_2}}\right)\right)$$

Combining Outcomes or Time-Points

- The problem is that r often is not known (e.g., not reported in a study)
- If r is unknown, the only solution is to use a plausible value or range of values (sensitivity)
 - Similarity (or dissimilarity) of outcomes
 - Time elapsed between time-points and stability of relative scores over time
- By default, Comprehensive Meta-Analysis 2.0 sets r to 1.00 (which may overestimate the variance and underestimate precision)

Comparing Outcomes or Time-Points within a Study

 The effect size for the difference between two outcomes or timepoints is computed as

$$Y_{diff} = Y_1 - Y_2$$

With variance

$$V_{diff} = V_{Y_1} + V_{Y_2} - 2r \sqrt{V_{Y_1}} \sqrt{V_{Y_2}}$$

Comparing Outcomes or Time-Points

- As before, the problem is that r often is not known (e.g., not reported in a study)
- If r is unknown, the only solution is to use a plausible value or range of values (sensitivity)
- By default, Comprehensive Meta-Analysis 2.0 sets r to 0.00 (which may overestimate the variance and underestimate precision of the difference)

Multiple Comparisons within a Study

- When a study reports multiple comparisons between more than two (dependent) groups (e.g., treatment variant A, treatment variant B, and control group C), the options are
 - 1. Compute a summary effect for the active intervention (combing A and B) versus control (C); the same as option 2 for independent subgroups
 - 2. Compute a difference for interventions *A* and *B* (ignoring *C*)

Today's Second In-Class Activity

- From the "Complex Data Structures Multiple Outcomes or Time-Points.CMA" data set
 - Conduct fixed-effect analyses (1) using composite effect sizes within studies and (2) treating each outcome as the unit of analysis
 - Interpret and explain both analyses (including all relevant statistical tests)